

**MINUTES OF THE ANCHORAGE SCHOOL BOARD
REGULAR MEETING OF JUNE 10, 2002**

The Anchorage School Board met in Regular Session on Monday, June 10, 2002 at 6:40 p.m. in the Board Room at the Anchorage School District Administration Building. President Jake Metcalfe presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE

Board Members Present: Debbie Ossiander, Tim Steele, Jake Metcalfe, John Steiner, Rita Holthouse, Harriet Drummond, and Mary Marks via teleconference.

Others Present: Carol Comeau, George Vakalis, Pat McDowell, Jan Christensen, Janet Stokesbary, Mike Henry, Jerry Sjolander, Patricia McRae, Gail Opalinski, Jeff Wood, Dale Cope, Lee Wilson, Mark Pasier, Debbie Bogart, Bob Henry, Stan Syta, Larry Wiget, Ray Amsden, Corey Rennell, Mary Kay Sambo, the press, and other interested people.

B. ANNOUNCEMENTS

Harriet Drummond inquired how many students graduated from the Anchorage School District this year. Mike Henry responded that he thought it was between 2,300 and 2,500 students.

Superintendent Carol Comeau read a letter from the Mrs. Withrow, who publicly thanked the Maintenance Department for their work on the arch and bench on the Steller grounds. The arch and bench were a memorial to Jesse Withrow, who was killed by a drunk driver. Mrs. Withrow gave the maintenance crew a \$100 gift certificate for pizza at the Moose's Tooth as a thank you.

Mrs. Comeau notified the Board that she presented awards from the Johns Hopkins Center of Talented Youth to students this past weekend.

C. APPROVAL OF AGENDA

Approval of the agenda was passed unanimously.

D. AWARDS/RECOGNITION/PRESENTATIONS1. ASD Memorandum #316 – Pencils Full of Stars Winners

The idea for a poetry booklet penned by students began in 1970 when Northwood Elementary School first grade teacher Bell Benton set out to collect student poetry to present at the District's Fine Art Festival. Overwhelmed with the number of submissions, Ms. Benton compiled the collection and titled it, "Pencils Full of Stars."

Each year since, with the help of the Poetry Committee, the booklet has been published to allow Anchorage elementary students the opportunity to see their creativity in print. Now in its 33rd year of publication, it is believed to be the longest continually published poetry anthology in Alaska. This year's publication contains 298 poetry selections from 74 classrooms of 36 elementary schools.

The members of this year's Poetry Committee include Carol Dahl, Melinda Dale, Lori Davis, Beverly Fonnesbeck, Louise Gallop, Celeste Long, Sean Murphy, Keith Perrins, Margaret Phillips, and Jamie Stein.

Louise Gallop will present certificates to this year's seven Gold Nugget winners. They are: Levi Bennett, Asley Graham, Danielle Ackerman, Tiara Light, Nick Treinen, Julie Adelman, and Shaina Jones.

In addition to the publication of their poetry, some students are honored with other special awards, such as the Margaret Mielke Memorial Poetry Award to Promising Young Poets. This award is given in honor of the late Margaret Mielke, the first poet laureate of Alaska. Trudy Keller, a Mielke family member, will make these presentations.

This year's Mielke Award winners include: Erlee Hjellen, Katy Chan, Kris Hillman, Haley Krone, Karista Josey, Katy Dougherty, Christine Walters, Nick Treinen, Tiara Light, and Danielle Ackerman.

Three years ago, another award was added to honor the late Bell Benton who was a creative inspiration to so many students. The Bell Benton Memorial Poetry Award honoring excellence in poetic

expression will be presented by Margaret Campisi from the Eta Chapter of Delta Kappa Gamma International, a society of women educators.

The winners include: Mariah Meyer, Ariana Ross, Shenique Russ, David Osgood, Jacob Studstill, Yvonne Pete, Anna Wichorek, Aidan Hellen, Brandon Sims, and Brandon Kendall.

It is requested that the School Board recognize these young poets whose imagination and creativity inspired these awards.

Carol Comeau commented to the Board and audience that she thoroughly enjoyed the “Pencils Full of Stars” program during her tenure as a sixth grade teacher. Ms. Comeau congratulated all the students for doing such a good job.

2. ASD Memorandum #347 – ASD Life Saver – Cesar Sobrepena

In May of this school year, Sand Lake Elementary School, BPO Cesar Sobrepena observed a student choking in the lunchroom. Mr. Sobrepena assessed the situation and saw that the student was turning blue from lack of oxygen. He quickly approached the choking student and, using first-aid skills he learned during a recent Red Cross Course, performed the Heimlich maneuver. Mr. Sobrepena's quick action and life saving expertise dislodged the obstruction in the student's airway and restored normal breathing. His response to this situation and ability in performing the Heimlich maneuver may have saved the student's life.

A potential tragedy was averted by the quick and appropriate response of an Anchorage School District employee. Mr. Sobrepena sets an example for students and employees alike and we are proud to have employees like Cesar Sobrepena in our District.

It is requested that the School Board recognize Mr. Cesar Sobrepena for his quick response to this emergency situation.

E. SPECIAL ADVISORY REPORTS

1. Student Advisory

Corey Rennell was absent.

2. Military Delegate

LTC Peter Mulcahy informed the Board that he has met with several military students at Central and Bartlett and principals at Fort Richardson and Elmendorf Base schools. Assemblies he attended indicate that students had a very positive year. LTC Mulcahy also met with Pat McDowell to finalize plans for Denali students to be housed at Kennedy. He also reported that he had the distinct honor of being the guest speaker at one of the sixth grade graduations.

Debbie Ossiander asked if there has been an opportunity for people to be briefed on the procedures for the move. Carol Comeau replied that extensive meetings have been held and she will prepare an update for the Board.

Patricia McRae thanked LTC Mulcahy for all of his help with the pending move. Denali students will be registering at Fairview in August and all equipment will be in place to complete the student photo identification tags.

John Steiner asked if more than one vehicle would be allowed on post to pick-up a child. LTC Mulcahy responded that vehicle registrations and photo I.D.s would be available for parents. Babysitter pick-ups will be handled on a case by case basis. Carol Comeau encouraged the Board to refer any calls they may receive on this topic to the Superintendent's Office.

3. MECC

No representative was present.

F. PERSONS TO BE HEARD ON NON-AGENDA ITEMS (30 MINUTE TIME LIMIT)

Jake Metcalfe expressed a concern over individuals signing up to speak on non-agenda items when the topic is listed as an agenda item.

Students from Village Charter School sang three songs; one in Spanish, one in Norwegian, and the first and second verse of Alaska's Flag.

Sally Jungries, orchestra teacher at Steller, requested that a second strings class be established at Steller at the beginning of the 2002-2003 school year. It would be an increase of .2 FTE. She indicated that more seventh grade students are advanced and have the need for additional instruction. It is difficult to teach a class due to the many different levels of expertise of the students.

David Breen, seventh grade student at Steller, was in orchestra prior to attending Steller. He would like to continue in the orchestra, but no advanced class is available at Steller. The only other option would be for him to go to West High, but he has no transportation available.

Rita Holthouse inquired if it is possible for the needed FTE to be allocated to the school so they could incorporate an advanced orchestra class. Carol Comeau stated that she would talk with Mike Martinson and Dorothy Oetter.

Harriet Drummond asked if the Administration had tried to work with West High to see how the Steller students could get over to the school to attend orchestra classes. Carol Comeau stated that with the inconsistent schedule at Steller, the students cannot access the classes at West.

Tim Steele asked how many students are involved. Ms. Jungries responded that approximately nine students are affected. She feels that if the program is in place, more students will come.

Carol Comeau asked if Ms. Jungries had a discussion with Dorothy Oetter about a zero hour class. Ms. Jungries responded that she had not spoken with Ms. Oetter on that topic. Ms. Comeau reminded the Board and audience that the Administration tries to accommodate as many students as they can, but ultimately it is the parent's choice and the downside of a small school.

Katja Bayer-Haase introduced Dominique Cheatham. He is a student at Village Charter School and likes it very much because he has Fridays off. He reported that he went to Juneau by boat, saw some senators and met Governor Tony Knowles as well as several former governors. Ms. Haase hopes that all parents have a child who is happy at school and has found the joy in learning as her child has. At first she was skeptical about multi-age classrooms, but has found it to be very educational for her child. She hopes that the school grows and prospers.

Kenneth Brewster has a son who attends seventh grade at Village and has been there for five years. He stated that the science curriculum has been expanded at the school.

Sheila Macedo works in the Spanish program at Village and is from Peru.

Theresa Obermeyer urged the Board to be respectful of past Board members who did a good job. She also commended Linda Sharp and Bell Benton. Ms. Obermeyer reported that four soccer teams were bumped with no advance notice at the last minute due to a track repair at the school. This affected 72 families. She would like an investigation into this situation.

Debbie Ossiander would like clarification on this issue. Carol Comeau stated that the Maintenance and Facilities Departments have made a concerted effort to update the construction schedule with Rentals and all of the Administrators. Ms. Comeau will look into this allegation.

G. CONSENT AGENDA

1. Approval of Minutes:
 - a. Special Meeting April 15, 2002 4:30 p.m.
 - b. Special Meeting April 15, 2002 6:30 p.m.
 - c. Special Meeting April 16, 2002 5:00 p.m.
 - d. Special Meeting April 29, 2002 4:30 p.m.
 - e. Special Meeting April 29, 2002 6:30 p.m.

2. ASD Memorandum #304 – Health Insurance Contribution/Food Service Employees 2002-03

It is the Administration's recommendation that the School Board approve an increase in the health insurance contribution for the Anchorage Food Service Bargaining Unit from \$475.00 to \$500.00 per month as stated in Section 701.2 Benefits of the July 1, 2000 through June 30, 2003 Collective Bargaining Agreement.

3. ASD Memorandum #326 – Award of Contracts: Food Service Paper/Plastic Expendable Supplies

It is the Administration's recommendation that the School Board approve the award of contracts to two (2) responsive bidders for Food Service Paper/Plastic Expendable Supplies as shown on the Recommended Awards by Vendor for Food Service Paper/Plastic

Expendable Supplies (Attachment B) in the total estimated amount of \$402,820.

4. ASD Memorandum #325 – Award of Contracts: Frozen Food Products

It is the Administration's recommendation that the School Board approve the award of contracts to the responsive bidders for Frozen Food Products as shown on the Recommended Awards by Vendor for Frozen Food Products (Attachment B) in the estimated amount of \$1,296,460.

5. ASD Memorandum #324 – Award of Contracts: Food Staples

It is the Administration's recommendation that the School Board approve the award of contracts to the responsive bidders for Food Staples as shown on the Recommended Awards by Vendor for Food Staples (Attachment B) in the estimated amount of \$434,539.

6. ASD Memorandum #323 – Renewal of Contract: Dairy Products

It is the Administration's recommendation that the School Board approve the award of a contract extension for Dairy Products to Creamery Corporation, dba/Matanuska Maid Dairy for the period July 1, 2002 through June 30, 2003 in the total estimated amount of \$928,100.

7. ASD Memorandum #322 – Award of Contract: Miscellaneous School Supplies

It is the Administration's recommendation that the School Board approve the award of contract to Corporate Express in the total estimated amount of \$188,050.

8. ASD Memorandum #320 – Renewal of Contract: Collect and Remove Trash from 64 Existing Schools

It is the Administration's recommendation that the School Board approve and exercise the fourth and last one year option of a contract for District wide refuse hauling to Alaska Waste Transfer, Inc. in the estimated amount of \$248,121 plus pass-through tonnage charges from July 1, 2002 through June 30, 2003.

9. ASD Memorandum #332 – Approval of Conceptual Design for Chugiak High School Phase 3 Deferred

It is the Administration's recommendation that the School Board approve the conceptual design for the Chugiak High School Renewal Phase 3 Deferred and authorize the Superintendent to proceed with the schematic design, pending Municipal Assembly approval of the conceptual design.

10. ASD Memorandum #333 – Award of Contract: East High School Renewal Project Phase I Deferred and Phase 2

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the East High School Renewal Project Phase 1 Deferred and Phase 2 to the lowest bidder, EBCO, for the Base Bid in the amount of \$3,210,831 (including Allowance Assignment of \$60,831) and accept Unit Prices C through E and K through O.

11. ASD Memorandum #334 – Approval of Conceptual Design for Polaris K-12 School Addition And Renovation

It is the Administration's recommendation that the School Board approve the conceptual design for Polaris K-12 School Addition and Renovation and authorize the Superintendent to proceed with the schematic design, pending Municipal Assembly approval of the conceptual design.

12. ASD Memorandum #335 – Professional Services Selection for Chugach Optional School Addition And Renovation

It is the Administration's recommendation that the School Board approve the selection of McCool Carlson Green Architects as the Designer for Chugach Optional Elementary School Addition and Renovation Project, and pending Municipal Assembly approval, authorize the Superintendent to negotiate and enter into a contract with McCool Carlson Green Architects for design services.

13. ASD Memorandum #336 – Approval of Schematic Design and Supplemental Educational Specifications for Ptarmigan Elementary School Addition And Renovation

It is the Administration's recommendation that the School Board approve the schematic design and supplemental educational specifications for Ptarmigan Elementary School Addition and Renovation and authorize the Superintendent to proceed with design pending Municipal Assembly approval of the schematic design.

14. ASD Memorandum #337 – Award of Contract: Ventilation System Rehabilitation – Clark and Mears Middle Schools, Polaris K-12 School

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the Ventilation System Rehabilitation of Clark Middle, Mears Middle, and Polaris K-12 Schools to the low responsive bidder CRL Services in the amount of \$153,228.

15. ASD Memorandum #338 – Award of Contract: Ventilation System Rehabilitation – Aquarian Charter School, Gruening Middle School, Ursa Major Elementary School and West High School Auditoriums

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the Ventilation System Rehabilitation of the Charter School Center, Gruening Middle School, Ursa Major Elementary School, and West High School Auditorium to the low responsive bidder Consolidated Contracting & Engineering in the amount of \$177,483.50.

16. ASD Memorandum #321 – Renewal of Group Medical Contracts

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to renew the contract for the 2002-2003 fiscal year with Premera Blue Cross of Washington and Alaska for group medical and dental and Vision Service Plan for group vision care insurance.

17. ASD Memorandum #330 – Revision to Board Policy: 442.4 Policy on Parent Involvement (First Reading)

It is the Administration's recommendation that the School Board approve on First Reading the proposed change to School Board

Policy 442.4, Policy on Parent Involvement, as shown on Attachment A and B.

18. ASD Memorandum #318 – Budget Transfers Fiscal Year 2001-2002

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to process budget transfers from unexpended accounts at year-end, in the amount of \$1,260,430 into various accounts for one-time expenditure needs outlined below.

19. ASD Memorandum #298 – Revision to School Board Policy 451.3 Illegal Drug/Alcohol (Second Reading)

It is the Administration's recommendation that the School Board approve on Second Reading, the proposed policy changes for School Board Policy 451.3, Illegal Drug/Alcohol, as shown on Attachment A.

20. ASD Memorandum #299 – Revision to School Board Policy 173.2b Student Advisory Board (Second Reading)

It is the Administration's recommendation that the School Board approve on Second Reading, the proposed change to School Board Policy 173.2b, Student Advisory Board, as shown on Attachment A.

21. ASD Memorandum # 327 – Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

The following items were removed from the Consent Agenda: ASD Memorandums #304, #323, #332, #334, #335, #336, #337, #338, #330, and #299.

John Steiner commented that he was not present at the past meetings to approve the minutes, but will go along with the rest of the Board if they agree to approve them.

ACTION:

Moved by Debbie Ossiander
seconded by Harriet Drummond

to approve minutes: Special Meeting of April 15, 2002 – 4:30 p.m.; Special Meeting of April 15, 2002 – 6:30 p.m.; Continuation of Special Meeting of April 15, 2002 – 5:00 p.m.; Special Meeting of April 29, 2002 – 4:30 p.m.; Special Meeting of April 29, 2001 – 6:30 p.m.;
Memorandum #326;
Memorandum #325;
Memorandum #324;
Memorandum #322;
Memorandum #320;
Memorandum #333;
Memorandum #321;
Memorandum #318;
Memorandum #298; and
Memorandum #327 with addendum.

VOTE:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

MOTION PASSED

ASD Memorandum #304 – Health Insurance Contribution/Food Service Employees 2002-03

It is the Administration's recommendation that the School Board approve an increase in the health insurance contribution for the Anchorage Food Service Bargaining Unit from \$475.00 to \$500.00 per month as stated in Section 701.2 Benefits of the July 1, 2000 through June 30, 2003 Collective Bargaining Agreement.

ACTION:

Moved by Debbie Ossiander
seconded by Tim Steele

to approve ASD Memorandum #304.

Theresa Obermeyer believes that the District needs to rein in a few people who are making health insurance premiums increase. She would like research completed on the costs of health insurance.

Carol Comeau reported that the increase brings this group of employees up to parity with other employee groups.

VOTE:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

MOTION PASSED

ASD Memorandum #323 – Renewal of Contract: Dairy Products

It is the Administration's recommendation that the School Board approve the award of a contract extension for Dairy Products to Creamery Corporation, dba/Matanuska Maid Dairy for the period July 1, 2002 through June 30, 2003 in the total estimated amount of \$928,100.

ACTION:

Moved by John Steiner to approve ASD Memorandum #323.
seconded by Rita Holthouse

John Steiner commented that he noticed on the other contract awards that the prices decreased. He was also concerned that there was only one bidder on this contract. Dr. Brent Rock responded that Matanuska Maid has been the only bidder in the past. A firm from Seattle has bid on occasion.

Mr. Steiner further commented that when the bidder knows they are the only bidder, they will sometimes adjust prices. Dr. Rock responded that it is very rare when a bid comes in lower than the previous year.

VOTE:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

MOTION PASSED

ASD Memorandum #332 – Approval of Conceptual Design for Chugiak High School Phase 3 Deferred

It is the Administration's recommendation that the School Board approve the conceptual design for the Chugiak High School Renewal Phase 3 Deferred and authorize the Superintendent to proceed with the schematic design, pending Municipal Assembly approval of the conceptual design.

ACTION:

Moved by Debbie Ossiander to approve ASD Memorandum #332.
seconded by Harriet Drummond

Carol Comeau thanked the Board for approving the forward funding for various projects. Current construction projects are much further along due to the forward funding.

Debbie Ossiander voiced two concerns: the area that is serving as the temporary cafeteria and the overcrowded parking conditions at Chugiak High School. Ms. Ossiander will offer an amendment that she feels will alleviate her concerns.

AMENDMENT:

Moved by Debbie Ossiander It is the Administration's
seconded by Tim Steele recommendation that the School Board
approve the conceptual design for the
Chugiak High School Renewal Phase 3
Deferred be amended by limiting field
improvements to a single additional
multi-use sports field and that
upgrades to the student parking lot be
included and authorize the
Superintendent to proceed with the
schematic design, pending Municipal
Assembly approval of the conceptual
design.

Debbie Ossiander commented that this is an immediate concern of the students and the community. Ms. Ossiander wants it moved up higher on the priority list. There is an immediate need for additional parking spaces. She believes this amendment would make the community needs addressed in a more expedient fashion than Phase 3.

Ray Amsden commented that he is aware of the issue of student parking and has taken steps to mitigate this problem. The Fire Marshall has allowed 65 additional spaces. Jan Christensen and Rick Voke have been

working with the Facilities Department to do the striping. Employees have been directing traffic in and out, mostly in the morning. The cars are out of the neighborhood and off the road.

Carol Comeau stated that she is committed to working hard with the Fire Marshall, community, students, and staff to solve this parking issue. Ms. Comeau commented that she would hate to see the District stop and step back and then not have adequate funds available to accomplish the fields that the staff and community are looking forward to.

Debbie Ossiander would like to do the parking improvements prior to completing the fields.

Rita Holthouse will not support this amendment. This information should have been relayed to the Board prior to this time.

John Stiener shares Ms. Ossiander's concerns with the parking issues at Chugiak High School.

Harriet Drummond asked how full the buses are running and what are the chances of adding additional buses. Jan Christensen responded that the buses do not run very full; students want to drive their own cars. Ms. Drummond will not support this amendment until buses are running full.

Debbie Ossiander emphasized that the most important community concern is about traffic and parking at the school—it's not about the fields. She feels this is an opportune time to make this change. Ms. Ossiander feels this is an important issue, which the School Board is ignoring.

John Steiner commented that he is pleased that Debbie Ossiander is talking about the schematic design. He would like to know the cost to add to the design. Ray Amsden stated that it is too premature to give a figure. Mr. Steiner stated that if an item is designed, we could build it, if not, then it can't be built.

John Steiner asked what it would cost to add additional parking into the schematics design and how long would it take to get an accurate number. Ray Amsden responded that he could provide that number in a couple of weeks.

Carol Comeau commented that she hopes that our common goal is to build the second high school in the Eagle River area. She is also

committed to working on the parking issue at Chugiak High. Once the new school is built, Chugiak will lose students and staff.

John Steiner called for a point of order to amend the amendment and postpone action on this item.

Carol Comeau explained that if we delay action for two weeks, we would not be able to take this item forward to the Assembly.

Jake Metcalfe called for a brief at-ease.

John Steiner stated that he would not pursue his amendment.

VOTE ON AMENDMENT:

Ayes: Ossiander

Nays: Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

AMENDMENT TO THE MAIN MOTION FAILED

VOTE ON MAIN MOTION:

Ayes: Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: Ossiander

MAIN MOTION PASSED

Debbie Ossiander commented that the reason the conceptual designs are brought before the Board is to reflect the best judgment of the community.

John Steiner questioned the language of the motion "...authorize the Superintendent to proceed with the schematic design, pending Municipal Assembly approval of the conceptual design." He asked if it was correct that the intent is to proceed with the schematic design subject to Assembly approval. Mr. Steiner asked if we could adjust this recommendation with a friendly amendment and change the word "pending" to "subject to."

Rita Holthouse commented that she also would like to change the wording in the recommendations from "pending" to "subject to." She asked if the Board would consider it a friendly amendment. It passed unanimously.

ASD Memorandum #334 – Approval of Conceptual Design for Polaris K-12 School Addition And Renovation

It is the Administration's recommendation that the School Board approve the conceptual design for Polaris K-12 School Addition and Renovation and authorize the Superintendent to proceed with the schematic design, pending Municipal Assembly approval of the conceptual design.

ACTION:

Moved by Rita Holthouse to approve ASD Memorandum #334.
seconded by Mary Marks

Jeff Friedman complimented and thanked the architects and central administration that he worked with on the schematic design. When making alterations, he tried to remember that whatever was designed needed to be approved by the voters. Mr. Friedman further commented that they did not put anything in the design that was not required by the educational program.

John Steiner asked if there were any significant points of controversy that the committee left on the table, such as a theater, but found it too expensive. Mr. Friedman assured Mr. Steiner that everything had been worked out and compromises were made.

Harriet Drummond asked Mr. Friedman if there were any concerns about the estimated cost. Mr. Friedman responded that he just learned about the cost estimate today (\$14 million). He further commented that if more money were added, he would be happy to have a new building.

Debbie Ossiander inquired how much money has been spent on Polaris K-12 school. Ray Amsden responded that since the initial acquisition, construction in 1984, additional property, East 64th construction, and minor construction jobs, the cost is estimated at \$6.8 million.

Debbie Ossiander commented that we would have a school at the end of this project that will cost roughly \$21 million dollars. She hopes that we are not criticized for an over elaborate school renovation when it would have been cheaper to build a new school.

Carol Comeau noted that Debbie Ossiander raised a very important point. Looking back, it probably would have been better long-range planning to purchase a site and build a new school.

Mike Carlson, Architect, commented that one of the things that is really fascinating about Polaris is the K-12 environment where younger students

are interacting with older students. The building model encourages a mixture of older and younger students. The square foot basis does not cost any more; the student cost increases.

John Steiner stated that the typical cost is \$15 million for an elementary school, \$45 million for a middle school, and \$68 million for a high school. Mr. Steiner asked what the cost is to house a student. He also asked if we are coming in at the same ball park figure or if we are higher, is it because it is an older building or because of the uniqueness of the program.

Harriet Drummond is concerned why the building was not replaced instead of renovated during the conceptual design process. Ray Amsden responded that there was discussion on this topic, but does not believe that this was the most cost-effective way to go. He believes renovation is more cost-effective. Mr. Amsden further commented that it will be a beautiful renovated building and will ultimately save the taxpayers money.

Tim Steele inquired if we will need to look for another location for the program while construction is proceeding. Ray Amsden responded that there are many details to be worked out, but believes school can be held at the site during construction.

Debbie Ossiander inquired why it is more cost effective to renovate Polaris K-12 when a new elementary school costs \$15 million to build. Carol Comeau stated that this is not an elementary school and has many things that secondary students require; it is a very different design. Ms. Ossiander commented that the reason she phrased her question the way she did was because it is an alternative optional school and we normally don't build in all the bells and whistles of a regular school. Steller School certainly doesn't have all of what West High School has or should. When this school was developed, the discussion was loud and clear that as an alternative/optional school, it would not have all of the things that a regular school would have. Ms. Ossiander further commented that there have been discussions along the way that have been shifting that direction a little bit, but to her mind the elementary school comparison had some validity.

Ms. Comeau stated that she has always said that we need to look at the Educational Specs for a K-12 program based on their current program needs; we will be bringing back at some point for discussion. They will most certainly be looking at upgraded science rooms, gym, and a multi-purpose room. Parents are supporting this and the community has said

that they want all the same things for the alternative schools that regular schools currently have. That is the why the Administration has proceeded the way they have on this particular project.

Debbie Ossiander responded that this is news to her. She assumed that we were still alright with Steller using the gyms and the sports and extra facilities at the neighboring high schools. Ms. Comeau assured Ms. Ossiander that there is an interest in that community on upgrading parts of their facility to better meet their program needs, but this does not mean they will be a full comprehensive high school. It means some elements will definitely be upgraded.

Ms. Ossiander commented that at some point she would like the Board to discuss this further. She stated that this seems like a different direction than anything she is aware of. Ms. Ossiander asked Mr. Amsden to respond again to the original question.

Mr. Amsden stated that clearly we do have two components and he does not want to lose sight of the fact that there is a significant impact by the 250 secondary students. The Denali contract opened with a cost of \$168.75 per square foot which was used for a basis of numbers. The Administration used that along with renovation costs associated with the high schools and that is how he came up with the \$12.5 million dollars. It doesn't mean the estimate is wrong.

Mr. Carlson stated that it is important to point out that we are not building a full-size high school gym, a full-size high school library or a full-size multi-purpose room. All of these facilities have been scaled down to somewhere in between an elementary school and a high school. The gym will not have much seating on the side and the other facilities are much smaller. During the Educational Spec process, there was a real attempt to scale these facilities appropriately for this K-12 environment.

VOTE:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

MOTION PASSED

ASD Memorandum #335 – Professional Services Selection for Chugach
Optional Elementary School Addition And Renovation

It is the Administration's recommendation that the School Board approve the selection of McCool Carlson Green Architects as the Designer for Chugach Optional Elementary School Addition and Renovation Project, and pending Municipal Assembly approval, authorize the Superintendent to negotiate and enter into a contract with McCool Carlson Green Architects for design services.

ACTION:

Moved by Rita Holthouse to approve ASD Memorandum #335.
seconded by Mary Marks

Carol Comeau commended the architecture firm for working with the community surrounding Chugach Optional School as well as the parents and staff and Facilities Department.

Jake Metcalfe asked Mr. Amsden and Carol Comeau if there is a design that has been approved. Mr. Amsden responded that the concept solution has been developed, but the plan has not been approved.

Tim Steele shared his concerns with regards to bringing these conceptual designs forward to the Board with short time frames and hopes that we can build additional time into the process in case of a possible change or postponement.

John Steiner inquired if the planning process could identify any changes to the educational specifications. Carol Comeau responded no because the education specifications have already been completed. Mr. Steiner commented that he was not aware of this process due to his newness on the Board.

Mr. Steiner asked what kind of direction we give to our designers. Mr. Amsden responded that our objective is to provide a project that meets program needs and quality standards.

Tim Steele stated that we also make public the cost to make sure we get the right project for the right price.

VOTE:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

MOTION PASSED

Schools to the low responsive bidder CRL Services in the amount of \$153,228.

ACTION:

Moved by John Steiner to approve ASD Memorandum #337.
seconded by Mary Marks

John Steiner asked what the schedule was for the frequency of cleaning and would like a discussion on why we are not doing this type of work in-house. Ray Amsden responded that our objective is to get on an eight-year cycle. We are currently averaging ten to 12 years. He further commented that this is a very important task to take on and that this type of cleaning is an equipment intensive activity. Currently, there are several vendors in town that can do this type of work. The Maintenance Department does not have the equipment and are struggling to complete their day to day work with their current work force.

Carol Comeau asked if this is really the highest priority for our maintenance crews when the private sector does it very well with up-to-date methods. She believes it is more cost-effective to use the private sector.

John Steiner inquired as to why we are cleaning the vents at Polaris when we have design-planning going on. Ray Amsden responded that this must be done to make sure we are meeting air quality standards and to make sure the equipment is working correctly. It has been eight years since the ducts have been cleaned.

VOTE:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

MOTION PASSED

ASD Memorandum #338 - Award of Contract: Ventilation System Rehabilitation - Aquarian Charter School, Gruening Middle School, Ursa Major Elementary School and West High School Auditoriums

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the Ventilation System Rehabilitation of the Charter School Center, Gruening Middle School, Ursa Major Elementary School, and West High School Auditorium

to the low responsive bidder Consolidated Contracting & Engineering in the amount of \$177,483.50.

ACTION:

Moved by Debbie Ossiander to approve ASD Memorandum #338.
seconded by Mary Marks

Carol Comeau noted that this work is needed to insure air quality to protect staff and students.

Debbie Ossiander commented that she is not supporting this motion not due to believing the need is real, but rather authorizing work to be done at the Charter School Center when we need to discuss housing issues.

Carol Comeau stated that we do have the charter school housing study in the CIP and is aware of Ms. Ossiander's interest in discussing this issue. She believes that the students still need to have quality air as other students and believes that this is a safety issue.

Rita Holthouse commented that as long as we are housing students, we need to make sure that they are in a healthy environment. Ms. Holthouse stated that she would support Ms. Ossiander if this were not a health issue.

Tim Steele asked if the District has recently addressed the air quality issue at Aquarian. Carol Comeau responded that the District did some cleaning of the ventilation system after several staff members developed asthma and students became sick. Air filters were placed in each classroom to enhance the quality of air, but the ducts need to be cleaned out in-depth.

Mr. Steiner asked how the decision is made to group certain schools into a contract award. Ray Amsden responded that District Administration generally looks at the dollar value associated with it and breaks it down to a manageable size. Often times it is based on geographic location as well as allowing competition within the private sector.

Mr. Steiner suggested that the Board think about reviewing what is going into a bid rather than just approving the bid award.

VOTE:

Ayes: Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: Ossiander

MOTION PASSED

ASD Memorandum #330 – Revision to Board Policy: 442.4 Policy on Parent Involvement (First Reading)

It is the Administration's recommendation that the School Board approve on First Reading the proposed change to School Board Policy 442.4, Policy on Parent Involvement, as shown on Attachment A and B.

ACTION:

Moved by Harriet Drummond to approve ASD Memorandum #330.
seconded by Mary Marks

Rita Holthouse announced that it would be several months before the complete Section 400 is brought forward from the Policy Subcommittee. Due to the importance of parent involvement and to assure a more logical and consistent placement of this information, this particular area has been moved to Section 800 of the policy manual. There were no language changes.

John Steiner commented that he has several language changes to bring forward.

Rita Holthouse stated that she does not want to wordsmith the entire policy. She suggested that he give those suggestions to the Administration so they may make the changes. Debbie Ossiander also commented that the Board has given the Administration the latitude to make grammatical changes within the policy as long as it does change the meaning.

Carol Comeau requested that the changes be given to her and she will bring back to the Board for second reading the modified version.

VOTE:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

MOTION PASSED

ASD Memorandum #299 – Revision to School Board Policy 173.2b Student Advisory Board (Second Reading)

It is the Administration's recommendation that the School Board approve on Second Reading, the proposed change to School Board Policy 173.2b, Student Advisory Board, as shown on Attachment A.

ACTION:

Moved by Rita Holthouse to approve ASD Memorandum #299.
seconded by Debbie Ossiander

Rita Holthouse stated that she has some concerns on some of the procedures that would be appropriate for the Student Representative to vote on. She suggested that the Board vote this motion down and refer it back to the Policy Subcommittee so those procedures can be worked through.

John Steiner also has some reservations about the substance of the concerns. He is inclined to vote this down and believes we will benefit from taking another look at the policy.

Mary Marks commented that she would like to refer this back to the Policy Subcommittee.

Debbie Ossiander urged the Board to reconsider before referring this back to the Policy Subcommittee. This is a fairly substantial decision that needs to be made prior to referral to the Policy Subcommittee; the subcommittee cannot act without direction from the Board.

Harriet Drummond commented that the Student Representative is not in attendance at tonight's meeting. She feels to make this policy change would be unfair to our students. Ms. Drummond urged support of this policy change and allow the procedures to be developed at a later date. She feels that the Student Representative should be allowed to vote.

Jake Metcalfe recalled that the Student Representative missed the Policy Subcommittee meeting where discussion on this proposed policy change took place. Mr. Metcalfe stated that a number of issues have come up since the first reading, which need further discussion. He also commented that the Policy Subcommittee needs Mr. Rennell's input. Mr. Metcalfe would also like to refer this back to the Policy Subcommittee.

Rita Holthouse stated that every Board member is welcome to attend the Policy Subcommittee meetings to discuss any issue.

Debbie Ossiander suggested that the main motion is moot; the amendment takes care of the main motion.

AMENDMENT:

Moved by John Steiner
seconded by Rita Holthouse

to amend the motion on Memorandum #299 to refer the Memorandum to the Policy Subcommittee rather than to adopt the recommendation.

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Steele,
Metcalf, Steiner, Holthouse

Nays: Drummond

AMENDMENT TO THE MAIN MOTION PASSED

VOTE ON MAIN MOTION:

The Board voted unanimously to return this proposed policy change to the School Board Policy Subcommittee.

H. SUPERINTENDENT'S REPORT

1. ASD Memorandum #301 – Annual Review/End-of-Year Report for FY 2001-2002: Village Charter School

School Board Policy 333.7 on Charter Schools requires an Annual Review of each Charter School. To be specific, the Policy states:

"Once approved by both the local and State Boards of Education, the charter school will be subject to an annual review of its operations and finances by the School Board. Annually, the charter school will submit a written report and make a presentation to the School Board and the public no later than June 30 of each school year. This report will include information on the attainment of student performance expectations, recommendations for remediation of poor student performance, school goal attainment, trends in student/staff enrollment and mobility, a list of working capital assets, an end of year preliminary

financial statement showing revenues and expenditures, minutes of the meetings of the governing bodies of the charter school, descriptions of charter school activities, copies of any leases signed by the charter school, current by-laws of the Academic Policy Committee, notification of establishment of non-profit 501 (c) (3) status, list of officers in any PTA/PTO or other parent organization, any changes in facility location, any major changes planned for the following school year, and other information of interest to the local School Board. A list of the Academic Policy Committee for the past and coming school year, including officers, and staff members by position will be included.

If there is evidence of a breach of contract, then the School Board, through the Superintendent or designee, shall have the right to investigate this breach of contract and meet with the charter school to discuss possible remedies and/or possible termination of the contract."

Representatives from the Village Charter School will be available to present their Annual Report to the School Board. Their report is presented to the School Board as Attachment A. The Administration will also present remarks at the appropriate time.

This is the fourth year for the operation of the Village Charter School and the year ended successfully for the students and staff who remained at the school for the year. The Administration remains concerned about the pattern of declining enrollment since the end of the October count period; the school had 151.2 at the end of the October count period and is down to 132 at the current time. Their enrollment has been approved by the School Board for 220 K-8 students next year. The APC and the charter school staff are doing aggressive recruiting in order to fill their enrollment.

The school is co-located with the Aquarian Charter School at the Charter School Center on W. 32nd Avenue and occupied a four-classroom pod and one relocatable at the facility. In addition, Village Charter School will continue leasing classrooms in the Z Plaza Mall next door to the Charter School facility. Village and Aquarian Charter Schools have worked out a joint use agreement

for the facility, shared custodial and utility costs. Both charter schools know that their tenancy in the former Northern Lights facility is on an annual basis only. The ASD will consider the cost-effectiveness of maintaining this facility on an annual basis and will assess the need for housing this charter school and housing other ASD students.

The school is governed by a small Academic Policy Committee who have remained consistently involved with the school since its planning and inception. There have been many changes to the APC, but the nucleus of the original group is still very active in running this school.

The CPA hired by the Village Charter School APC is very conscientious and maintains an excellent working relationship with the ASD's budget and accounting offices. The instructional program staff appear to be well-balanced and the program is supplemented by community members and parent volunteers. One of the teachers has a strong special education background and has been able to intervene and assist students who entered the program behind in grade level in the core academic areas.

The Administration feels that this charter school has made good progress this year and it anticipates that if enrollment meets their projections, that the school will continue to grow and meet the needs of their students and families. The Administration will continue to work through communication issues with them so that the Village Charter School sees its relationship with the Anchorage School District in a more positive light since it is part of the Anchorage School District and receives its funding from the District and must follow all policies and negotiated agreements. Mr. Jeffery, Charter School Liaison, has worked very effectively with this school this year.

Skyler King-Strange is nine years old and has finished third grade; he speaks both Spanish and Norwegian. He stated that he has been encouraged to move ahead in their school regardless of his age. Skyler is currently working above grade level and wants to enter fifth grade math next year. He likes to go on field trips and enjoys being the oldest student in his class so he can help his younger classmates.

Carol Comeau commented that the school is in its fourth year and has been successful. She reminded the Board that they approved the increase in enrollment for next year. Ms. Comeau remains concerned because the enrollment dropped to 124 students at the end of April for the 2001-2002 school year.

John Steiner asked what the expectation is for fall 2002. Ms. Comeau informed Mr. Steiner that the Board approved 220 students for next year; they were approved for 151 for the 2001-2002 school year. Mr. Steiner asked why they did not meet their enrollment projection this year.

Linda Sharp responded that they cut enrollment off after the funding period is defined. There is no incentive to recruit throughout the year; they feel it is better for students to start in September when trying to learn a foreign language.

Mr. Steiner asked what indications she has that they will make their fall enrollment for 2002. Linda Sharp responded that they would not be hiring additional teachers until all students are enrolled.

Mary Marks asked Ms. Sharp why she reported to the School Board last year that Village Charter School had students on the wait list. Linda Sharp responded that they have never had students on a wait list.

Mary Marks inquired if Village Charter School had a special education teacher on staff. Linda Sharp responded yes.

Kristen Sanger, Enrollment Coordinator for Village, reported that her primary job is recruiting students and doing the paperwork. She also commented that 80 percent of the student attrition this past year was due to family issues and 20 percent showed no definable pattern.

Jennifer Heatley, Village Charter School parent, stated that her daughter is completing the first grade and has had significant challenges to stay on grade level. The school staff has allowed her extra help, and she has made a tremendous amount of progress.

Caprice Musty is the Intensive Coordinator, an APC Member, and a parent at Village Charter School. Ms. Musty presented a list of all

of the intensives that were offered throughout this past school year and promised more for the upcoming school year.

Debbie Ossiander asked if students at Village could check out library books. Linda Sharp responded that not at the present time, but this resource will be available in the fall.

Debbie Ossiander asked if they had a sole source on the purchase of uniforms or can they buy them elsewhere. Linda Sharp commented that she is reluctant to identify a source and continues to look through catalogs to find the lowest prices. They also have a recycle program for donated uniforms.

Ms. Ossiander asked if there is a potential conflict with School Board policy on sole source purchases. Superintendent Comeau noted this and will check into it. Ms. Sharp will also have Ms. Sanger look into this. John Steiner commented that this might not be a problem as long as the vendor has been identified in a fair manner.

Rita Holthouse asked if the concerns with special education issues have been worked out. Ms. Sharp responded yes, those issues have been worked out with the District's help. Carol Comeau commented that during the recent state audit on special education, Village Charter School came out very well.

John Steiner noted that there should be a policy change in the election of Academic Policy Committee members. He further noted that what they are doing is different than what the bylaws allow. This is a technical problem on their part that needs to be corrected.

Jake Metcalfe commented that the design of the Academic Policy Committee allows for employees and spouses to sit on the committee. Mr. Metcalfe is concerned that there may be an appearance of a conflict with Ms. Sharp's husband when he makes a motion about financial issues for the school. Mr. Metcalfe suggested that employees do not sit on the APC. Carol Comeau commented that all three charters have a mix of staff, parents, and students (high school) on their APC. Linda Sharp stated that her husband has not made any motions regarding financial dealings with the school.

John Steiner noted this issue as well. He stated that he has worked with Mr. Sharp over the years and has a high opinion of him. Ms. Comeau stated that she personally believes that if a spouse is involved in budget/financial issues, he/she should abstain from a vote when it involves a family member.

Linda Sharp commented that in the last paragraph it states that Village Charter School receives their funding from the District. She stated that the funding actually comes from the state and their school pays \$40,000 to the District to handle their funds. Janet Stokesbary stated that the funding that is received is a combination of federal, state, and local money. The funding source is a foundation formula that is based on the number of students, which creates a basic need.

Rita Holthouse asked if the District has a responsibility to audit charter schools. Carol Comeau responded that there has never been a concern over this school's finances and therefore there is no need for a separate audit.

Tim Steele commented that it is misleading to say that the District does not provide services for the \$40,000. The District provides housing, duct cleaning, training, etc.

John Steiner stated that he noticed no provision for the Academic Policy Committee to provide a notice of meetings. Carol Comeau stated that the meeting times are posted in the schools and newsletters and anyone can attend these meetings. These meetings are no different than a PTA meeting at one of our schools.

2. ASD Memorandum #302 – Annual Review/End-of-Year Report for FY 2002-2002: Family Partnership Charter School

School Board Policy 333.7 on Charter Schools requires an Annual Review of each Charter School. To be specific, the Policy states:

"Once approved by both the local and State Boards of Education, the charter school will be subject to an annual review of its operations and finances by the School Board. Annually, the charter school will submit a written report and make a presentation to the School Board and the public no later than June 30 of each school year. This report will include

information on the attainment of student performance expectations, recommendations for remediation of poor student performance, school goal attainment, trends in student/staff enrollment and mobility, a list of working capital assets, an end of year preliminary financial statement showing revenues and expenditures, minutes of the meetings of the governing bodies of the charter school, descriptions of charter school activities, copies of any leases signed by the charter school, current by-laws of the Academic Policy Committee, notification of establishment of non-profit 501 (c) (3) status, list of officers in any PTA/PTO or other parent organization, any changes in facility location, any major changes planned for the following school year, and other information of interest to the local School Board. A list of the Academic Policy Committee for the past and coming school year, including officers, and staff members by position will be included.

If there is evidence of a breach of contract, then the School Board, through the Superintendent or designee, shall have the right to investigate this breach of contract and meet with the charter school to discuss possible remedies and/or possible termination of the contract."

Representatives from the Family Partnership Charter School will be available to present their Annual Report to the School Board. Their report is presented to the School Board as Attachment A. The Administration will also present remarks at the appropriate time.

The Family Partnership Charter School has had a very successful year and has made many changes to their charter and operating procedures in collaboration with the ASD and with the School Board. Tim Scott, the principal, has completed his third full year with the charter school very successfully. Many issues which have surfaced from time to time have been resolved because of the assistance of Arge Jeffery, charter school liaison for the ASD. He has assisted the APC in working with the District and has provided invaluable advice and information to the Superintendent.

The School Board approved many charter changes for Family Partnership Charter School which focused the program on an academic basis; this charter school received approval of the renewal of their charter for a period of ten years [ASD Memorandum #180 (2001-2002)] on January 28, 2002, which was subsequently approved by the State Board of Education and Early Development in April.

The intent of this particular charter is to provide an opportunity for a partnership between home-schooling parents and the Anchorage School District to give students an opportunity to have some of their education provided by certificated teachers in the ASD in classrooms or one to one or small groups after school hours.

This is a unique charter school with tremendous potential for forging true partnerships for home-schooling families and the ASD. The Administration is committed to continuing our work with FPCS to resolve any problems that may occur, so that this charter school can continue to thrive. At the same time, the Administration has a strong obligation to insure that public funds are spent appropriately and as intended when the charter school was approved. We believe that the current Academic Policy Committee and current FPCS Administration have been very professional in working through issues with us; we would hope that would continue with the APC changes recently voted on for the 2002-2003 school year.

Accountability for acquiring public funding is strictly enforced by the Administration. The Administration does believe that the current leadership of the Family Partnership Charter School is willing to make the changes in their operations in order to comply with School Board Policy and Administration Procedures; the Principal and Business Manager have been honest and ethical in their dealings with the Administration again this year. The Academic Policy Committee addressed most of the Administration's concerns and the Administration feels they are willing to comply with our directions, though some APC members are "pushing the limits in order to achieve the maximum independence for their program"—this requires a great deal of monitoring on the part of the Administration.

It is the Administration's understanding that the APC is considering an appeal of the Commissioner of Education's and

State Board of Education and Early Development's decision to fund this charter school as a Correspondence Program in court. The ASD has adjusted the FPCS budget accordingly. If the FPCS appeal is successful in court, then the District would adjust the budget as directed by the court at that time.

We are very proud of having this successful charter school as part of the Anchorage School District and look forward to another successful school year next year.

Carol Comeau reported to the Board that the Administration has enjoyed working with both Tim Scott and Narda Butler and has high respect for both individuals. They have brought the charter back to what it was originally intended to be. Ms. Comeau further commented that this is the only charter school in the state that has been re-authorized for a ten-year period. There continues to be some members on their APC that push the limits on the use of public funds. Students are doing well achievement wise and are winning various awards. Ms. Comeau commended the FPCS Administration and APC for taking home school seriously.

Tim Scott gave a brief presentation on what has occurred this past year for FPCS. Mr. Scott also explained a few personnel changes to the Academic Policy Committee and the possibility of his contract not being renewed for 2003-2004.

Rita Holthouse expressed concern over a possible change in leadership when the school is operating so well. She questioned if this would mean a change in philosophy and operation of the school. Mr. Scott reiterated that he and his staff made a commitment to work with the Board and the Superintendent, and if anything comes up, they will work through it.

John Steiner asked about the procedures on distribution of surplus computers. Tim Scott stated that this particular policy is under review.

John Steiner inquired if there is any flexibility on the testing requirements for FPCS. Carol Comeau responded that this is a major problem for this school, but the State mandates the tests. There is no latitude to change the dates; the Benchmarks and CATs must be made up within one week. This continues to be a challenge for the school. All FPCS students must take the tests. If a

parent refuses to allow their child to be tested, the school must work with the parent to see if they want to stay involved in the program.

Tim Steele commented that he was pleased to be able to attend the graduation for FPCS students.

3. ASD Memorandum #303 – Annual Review/End-of-Year Report for FY 2001-2002: Aquarian Charter School

School Board Policy 333.7 on Charter Schools requires an Annual Review of each Charter School. To be specific, the Policy states:

"Once approved by both the local and State Boards of Education, the charter school will be subject to an annual review of its operations and finances by the School Board. Annually, the charter school will submit a written report and make a presentation to the School Board and the public no later than June 30 of each school year. This report will include information on the attainment of student performance expectations, recommendations for remediation of poor student performance, school goal attainment, trends in student/staff enrollment and mobility, a list of working capital assets, an end of year preliminary financial statement showing revenues and expenditures, minutes of the meetings of the governing bodies of the charter school, descriptions of charter school activities, copies of any leases signed by the charter school, current by-laws of the Academic Policy Committee, notification of establishment of non-profit 501 (c) (3) status, list of officers in any PTA/PTO or other parent organization, any changes in facility location, any major changes planned for the following school year, and other information of interest to the local School Board. A list of the Academic Policy Committee for the past and coming school year, including officers, and staff members by position will be included.

If there is evidence of a breach of contract, then the School Board, through the Superintendent or designee, shall have the right to investigate this

breach of contract and meet with the charter school to discuss possible remedies and/or possible termination of the contract."

Representatives from the Aquarian Charter School will be available to present their Annual Report to the School Board. Their report is presented to the School Board as Attachment A. The Administration will also present remarks at the appropriate time.

Overall, the Administration feels this charter school is successful. They have a strong and viable academic program which is well-supported by the parents and staff. They have faced major obstacles related to housing and rapidly increasing enrollment in the past with positive energy and a problem-solving attitude over the past five years. A number of meetings were held with Administration representative, Arge Jeffery, and the charter school's Academic Policy Committee and parents and staff. There appears to be a good working relationship between the two entities.

This charter school has a full-time principal, Marguerite Cherry-Hao, who is completing her second year as principal of the school. There is a strong commitment to a high level academic focus and an integrated, thematic curriculum which is enhanced by outdoor education, community service learning, and technology infused throughout the day. There has been some dissension this year among the staff; four teachers have requested transfers due to differences of opinion. Special education issues surfaced at the school during an EED Audit of special education services in charter schools. Ms. Cherry-Hao has worked with Dana Dugdale, Elementary Special Education Supervisor, Diane Poage, Supervisor of Related Services, and Jerry Sjolander, Executive Director for Special Education to resolve the Audit Concerns.

This charter school received approval by the School Board for a ten year renewal of their charter this year [ASD Memorandum #179 (2001-2002)] on January 28, 2002. The State Board of Education and Early Development is due to consider this request for ten year renewal at its June meeting in Fairbanks.

The Village Charter School is co-located with Aquarian Charter School at the Charter School Center on W. 32nd Avenue. Village Charter School occupies a four-classroom pod and one relocatable

classroom, as well as continuing with their rooms at the Z Plaza on the corner of Minnesota and Benson Boulevards. Aquarian occupies the rest of the charter school center and two relocatables on the site. Both charter schools will continue to work out joint occupancy agreements to share custodial and utility costs; Village Charter School has access to the multipurpose room and any other spaces on a prearranged basis. Both charter schools have been told that the ASD will continue to allow them to occupy this facility on an annual basis based on the cost-effectiveness of maintaining this structure. The need to house these charter schools will be weighed against cost-effectiveness and the need to house other ASD students.

We believe that this charter school can continue to thrive as a popular K-6 alternative school.

Carol Comeau announced that this particular charter school is completing its fifth year and has been approved for a ten-year renewal. Recently, the State Special Education Audit revealed some problems, but the school has been working through them with the District. Aquarian has committed to hiring a part-time special education teacher for next year.

Marguerite Cherry-Hao, Principal, stated that she is proud of the test results of her students. She looks forward to the coming years and a positive relationship with the Board and Superintendent.

Ava Goodman, APC President, noted that this past year has been a year of refining the curriculum. The school held five forums on the needs and wants of parents. A yearly survey revealed that the parents feel their children are being challenged, but the school could improve their Spanish program. Communication continues to be a concern, but the staff will be working on this over the summer. Ms. Goodman thanked the Board and Superintendent for the housing and support they received over the past year. She encouraged the Board and Superintendent to visit their school and view their program.

Rita Holthouse congratulated both Ms. Cherry-Hao and Ms. Goodman on their test scores, but continues to have concerns with the teacher transfer issue that they have recently experienced. Ms. Cherry-Hao noted that the staff would be returning early in the fall to try to work through these issues. She feels by identifying

and resolving the issues, it will make the teachers work more cooperatively with each other. Ms. Cherry-Hao mentioned that the biggest difficulty has been that she was a previous teacher in the school and then was promoted to principal.

John Steiner asked how the school was going to strengthen their science program. He noted that the TerraNova test results did not show anything outstanding in the science area. Marguerite Cherry-Hao stated that while reviewing reading and writing, it became apparent that help was needed in science and social studies. They have integrated both of these subjects into their reading and writing programs. They will cover less area, but will go more in depth. One semester will be devoted to science and one to social studies.

John Steiner asked if it would be possible to ascertain how the students will do when entering a regular middle school after attending a charter school program. Carol Comeau stated that this could be tracked through the Assessment Program. To date, we have not looked into this.

4. ASD Memorandum #339 – Denali Replacement Elementary School One Percent for Art

Chapter 7.40 of the Anchorage Municipal Code defines the process for selection and acquisition of art to be displayed in public places, including public school buildings. This code authorizes the Municipality to select the artist and the artwork, with a review of the proposed artwork by the School District only as to its safety and maintenance factors. The artwork has been reviewed and approved by the District's Risk Management Department. The artists have agreed to their safety recommendations.

The Jury established for the Denali Replacement Elementary School has chosen the artist to create artwork for the school. The artwork consists of the following:

Artist:	George Peters and Melanie Walker, Boulder, CO
Location:	Interior corridors and library
Artwork:	Denali Wind
Description:	Suspended, translucent shapes of Lexan polycarbonate, painted with gradated enamel color will span main entry corridor, a secondary hallway and the library. Designs will be painted on the hallway walls and thin steel sheets and masonite will coat the walls. The suspended objects will move with the air currents.
Budget:	\$90,000.00
Account Code	19101-5430

The jury included the following representatives: Principal Karen Rigg; Blase Burkhart, Architect, Kumin Associates; Joyce Murphy from the Arts Advisory Commission; Pat Wolf, from the Historical and Fine Arts Commission; Wende Wilber from the Urban Design Commission and the PTSA; John Gunnill, PTA representative; Patty Welch, faculty member at Denali Elementary School and parent; Ted Gardeline, an artist and community member.

An advertised public hearing occurred on Thursday, January 3 from 1:00 – 2:00 pm at the Anchorage Museum of History and Art. In accordance with the 1% for Art ordinance, the School Board may file an objection to this selection with the Public Art Committee by June 11, 2002 based upon technical reasons of safety or maintenance.

Tim Steele mentioned that he remains concerned over the amount of hanging art in the District schools.

5. ASD Memorandum #340 – South Anchorage Area High School One Percent for Art

Chapter 7.40 of the Anchorage Municipal Code defines the process for selection and acquisition of art to be displayed in public places, including public school buildings. This code authorizes the Municipality to select the artist and the artwork, with a review of the proposed artwork by the School District only as to its safety and maintenance factors. The artwork has been reviewed and approved by the District's Risk Management Department. The artists have agreed to their safety recommendations.

The Jury established for the South Anchorage Area High School has chosen artists to create artwork for the school. The artwork consists of the following:

- Artist: Jeff Patrick and Christine Bristah, Anchorage
Location: Interior Stairs and Locker area
Artwork: Stair Piece and Locker Piece
Description: Etched, steel inserts in the main and other two stairways will reveal geologic outcroppings and other pictorial elements. As the stairs ascend, they will become more contemporary in time. Four locker sites will be displaced with sculptural elements located in the crevices left by the displaced lockers.
- Budget: \$65,000.00
Account Code 86001-5430
- Artist: Sonya Kelliher-Combs, Anchorage
Location: Library Walls
Artwork: Series of mounted paintings
Description: Wall mounted, textured acrylic paintings lining the walls of the library creating a feeling of nature and color within the space.
- Budget: \$77,000.00
Account Code 86001-5430
- Artist: Don Mohr, Anchorage
Location: Commons area and house walls
Artwork: Series of projected images of trees
Description: Cut out Plexi-glas and metal trees on wall representing former trees from the site. Mounted cast branches suspended in four house spaces to evoke the sense of ghost trees being projected onto walls.
- Budget: \$72,000.00
Account Code 86001-5430
- Artist: Kim Brown, Anchorage
Location: Exterior grounds
Artwork: Cor-Ten Steel plates mounted in ground
Description: Four large Cor-ten steel plates mounted flush to the ground to appear as if they were heaved to this as a result of tectonic plate movement.
- Budget: \$50,000.00
Account Code 86001-5430

The jury for South Anchorage Area High School includes the architect for the project, Jonathan Steele from ECI/Hyer; Esther Cox representing the Anchorage School District; Hugh McPeck for the Urban Design Commission; Jeff Barnes from the Historical and Fine Arts Commission; Ronale Anson representing the Arts Advisory

Commission; Suzie Stranik from the Public Art Committee; Cathy Kerr from the Community; Liz Hudson from the Community and Jeff Schlegal, a student from the community.

An advertised public hearing occurred on Thursday, January 3 from 1:00 – 2:00 pm at the Anchorage Museum of History and Art. In accordance with the 1% for Art ordinance, the School Board may file an objection to this selection with the Public Art Committee by June 11, 2002 based upon technical reasons of safety or maintenance.

John Steiner has a concern for the safety and maintenance of art projects. He said it would be useful for the Administration to look at these projects and determine if they require maintenance. Ray Amsden responded that it is more an issue of us maintaining the school versus maintaining the art piece.

6. ASD Memorandum #328 – Project Status Report

This is a report of activities and project status changes in Major Capital Projects during the period of April 30, through May 29, 2002.

HIGH SCHOOLS

BARTLETT HIGH SCHOOL RENEWAL - PHASE 1 & 2				
Design Status	Design Phase 2 – New Auditorium, Renovate Classrooms, and New South Entry: Design is in progress with the Schematic Design received on May 24, 2002, which is currently being reviewed by the District. The Schematic Design is scheduled for School Board approval on June 24, 2002 and the MOA Assembly approval on June 25, 2002.			
Construction Status	Main Place Sky Light Replacement: The pre-construction phase is in progress.			
Budget Status	Original Budget	Current Budget	Estimated Expense	Under (Over)
	\$500,000	\$500,000		
Construction Contract Status Gamble Construction (2C00167)	Original Contract	Change Orders to date	Change order Percentage	Percent Completion
	\$365,000	0	0	0
<i>Schedule Status</i> <i>Utility Relocation</i>	Original Completion Date	Completion Date from Prior Report	Change from Prior Report	New Completion Date
	Aug 23, 02			

CHUGIAK HIGH SCHOOL RENEWAL - PHASE 1, 2 & 3				
Design Status	Design Phase 3 Deferred – Renovate Upper Gym into Performing Arts Spaces and Sport Field Upgrades: The Conceptual Design is scheduled for the School Board approval on June 10, 2002 and for MOA Assembly approval on June 11, 2002.			
Construction Status	House 2: Construction is complete.			
	House 3: Construction is complete.			
	House 3: Science Rooms – Construction is complete.			
	Utility Relocations: Minor construction elements have begun; full project will start after school is out.			
	Gym/Cafeteria: Pre-construction phase is in progress.			
Budget Status	Original Budget	Current Budget	Estimated Expense	Under (Over)
	\$30,805,000	\$34,365,000		
Construction Contract Status Utility Relocation KC Corporation (2C00169)	Original Contract Amount	Change Orders to date	Change order %	% Completion
	\$1,684,389	0	0	3%
Unit Company (2C00179)	\$10,368,178	0	0	0
<i>Schedule Status</i> <i>Utility Relocation</i>	Original Completion Date	Completion Date from Prior Report	Change from Prior Report	New Completion Date
	Aug 15, 02	Aug 15, 02		
<i>Schedule Status</i> <i>Gym/Cafeteria</i>	Sept 01, 03			

DIMOND HIGH SCHOOL REPLACEMENT				
Design Status	Demolition of School and Final Site Design: The 95 percent Construction Document Design of Phase 2 of the project is in progress, with completion of the documents scheduled for November 2002.			
Construction Status	Replacement School: Construction continues on schedule. In academic areas light fixtures taping, painting, casework continues. Mechanical and electrical rough in is continuing at the other end of the building. Locker installation and exterior stucco finish has begun. The hockey rink and loading dock paving is scheduled for this month. The floor covering is on site.			
Budget Status	Original Budget	Current Budget	Estimated Expense	Under (Over)
	\$68,000,000	\$71,000,000		0
Construction Contract Status Alcan General, Inc. (1C00138)	Original Contract	Change Orders to date	Change order Percentage	Percent Completion
	\$45,584,000	\$780,093	1.7%	79%
<i>Schedule Status</i>	Original Completion Date	Completion Date from Prior Report	Change from Prior Report	New Completion Date
	July 31, 03	April 15, 03		

EAGLE RIVER HIGH SCHOOL				
Design Status	New School Design: The schematic design is in progress.			
Construction Status	N/A			
Budget Status	Original Budget	Current Budget	Estimated Expense	Under (Over)
	\$3,000,000	\$3,000,000		
Construction Contract Status	Original Contract	Change Orders to date	Change order Percentage	Percent Completion
	N/A			
<i>Schedule Status</i>	Original Completion Date	Completion Date from Prior Report	Change from Prior Report	New Completion Date
	N/A			

EAST HIGH SCHOOL RENEWAL - PHASES 1, 2 & 3				
Design Status	Design Phase 2 - Classrooms Shell: The bid opening was held on May 29, 2002. The award of contract to EBCO is scheduled for the School Board approval on June 10, 2002.			
	Design Phase 3 - Auditorium: Schematic Design was approved by the School Board on April 29, 2002, and MOA Assembly on May 14, 2002.			
Construction Status	Phase 1 - Commons/Cafeteria: Construction is complete.			
	Science Classrooms: Construction is complete.			
	Classrooms Wing (Area 5): Abatement and demolition are completed, the partition wall layout and mechanical and electrical rough-in is progressing.			
Budget Status	Original Budget	Current Budget	Estimated Expense	Under (Over)
	\$10,422,000	\$10,422,000		
Construction Contract Status EBCO (1C00150)	Original Contract	Change Orders to date	Change order Percentage	Percent Completion
	\$6,507,000	\$451,199	7%	79%
<i>Schedule Status</i> <i>Classroom Wing</i>	Original Completion Date	Completion Date from Prior Report	Change from Prior Report	New Completion Date
	Aug 01, 02	Aug 01, 02	18 days	Aug 19, 02

POLARIS K-12 SCHOOL	
Design Status	The Conceptual Design is scheduled for School Board approval on June 10, 2002 and the MOA Assembly approval on June 11, 2002.

SOUTH ANCHORAGE AREA HIGH SCHOOL				
Design Status	Complete			
Construction Status	Site clearing is largely complete with the contractor hauling felled trees, stumps, and grubbing from the site. Road restrictions are off, and heavy earthwork is scheduled to start this week.			
Budget Status	Original Budget	Current Budget	Estimated Expense	Under (Over)
	\$68,000,000	\$68,000,000		
Construction Contract Status Neeser Construction Inc. (2C00170)	Original Contract	Change Orders to date	Change order Percentage	Percent Completion
	\$46,371,500	0	0	0
<i>Schedule Status</i>	Original Completion Date	Completion Date from Prior Report	Change from Prior Report	New Completion Date
	July 30, 04			

SERVICE HIGH SCHOOL PHASES 1 & 2A				
Design Status	Design Phase 2A – West Classroom Wing, Renovation and Addition: The Design Development is in progress with completion due in July 2002.			
	Design Phase 1A Deferred – East Parking Lot Upgrade: The award of contract to EBCO was approved by the School Board on May 23, 2002.			
Construction Status	Phase 1A: Complete			
	Phase 1B – Science Wing: Demolition and abatement activities started on May 24, 2002.			
Budget Status	Original Budget	Current Budget	Estimated Expense	Under (Over)
	\$7,140,000	\$7,140,000		
Construction Contract Status Science Wing EBCO (2C00164)	Original Contract	Change Orders to date	Change order Percentage	Percent Completion
	\$3,467,259	0	0	2%
<i>Schedule Status Science Wing</i>	Original Completion Date	Completion Date from Prior Report	Change from Prior Report	New Completion Date
	Aug 25, 02	Aug 25, 02		

MIDDLE SCHOOLS

WENDLER RENEWAL - PHASE 1				
Design Status	Phase 1: The review of the A/E design development submittal has been completed. Continuation of design dependent upon state matching funds.			
Construction Status	Sitework: Project is complete with the exception of track surfacing which will be complete summer 2002.			
Budget Status	Original Budget	Current Budget	Estimated Expense	Under (Over)
	\$6,045,000	\$6,045,000		
Construction Contract Status Summit Alaska (1C00145)	Original Contract	Change Orders to date	Change order Percentage	Percent Completion
	\$2,345,683	\$119,068	5%	88%
<i>Schedule Status</i>	Original Completion Date	Completion Date from Prior Report	Change from Prior Report	New Completion Date
	Aug 17, 01	Aug 5, 02		

ELEMENTARY SCHOOLS

CHUGACH OPTIONAL ELEMENTARY SCHOOL – DESIGN	
Design Status	Conceptual Design is in progress.

DENALI ELEMENTARY SCHOOL REPLACEMENT				
Design Status	The award of contract to Unit Company was approved by the School Board on May 13, 2002.			
Construction Status	Replacement School: Pre-construction activities are in progress.			
Budget Status	Original Budget	Current Budget	Estimated Expense	Under (Over)
	\$11,730,000	\$14,530,000		
Construction Contract Status	Original Contract	Change Orders to date	Change order Percentage	Percent Completion
	\$10,775,219			
<i>Schedule Status</i>	Original Completion Date	Completion Date from Prior Report	Change from Prior Report	New Completion Date
	Aug 8, 03			

PTARMIGAN ELEMENTARY SCHOOL - PLANNING				
Design Status	Design - 10 Classroom Addition, MPR Addition: The Conceptual Design was approved by the School Board on May 13, 2002 and the MOA Assembly on May 14, 2002. The Schematic Design is scheduled for School Board approval on June 10, 2002 and for MOA Assembly on June 11, 2002.			
Construction Status	N/A			
Budget Status	Original Budget	Current Budget	Estimated Expense	Under (Over)
	\$6,400,000			
Construction Contract Status	Original Contract	Change Orders to date	Change order Percentage	Percent Completion
	N/A			
<i>Schedule Status</i>	Original Completion Date	Completion Date from Prior Report	Change from Prior Report	New Completion Date
	N/A			

Tim Steele commented that Wendler is on the GO Bond that will go before the voters in November. Debbie Ossiander asked if the Board needs to spend a few minutes discussing this election because it will be a hard sell. Carol Comeau informed the Board that she is the Co-Chair on the Education First Committee with Mark Hamilton. She has spoken with legal counsel and has asked for a legal opinion on her participation with this committee. Ms. Comeau previously informed Jake Metcalfe about her possible participation. As soon as the committee comes together, she will bring additional information to the Board. Ms. Comeau will take annual leave to attend meetings and will adhere to the ethics rules.

John Steiner asked why there was not a construction completion date for the new Eagle River High School on the Project Status Report. Ray Amsden reported that it was included on the Design Status Report. He

also stated that Facilities could report this information on the Project Status Report if the Board desires.

7. ASD Memorandum #329 – End-of-Month Membership Summary for April 2002

The end-of-month membership report for April 2002 is attached (Attachment A). The total active enrollment at the end of April was 48,980. This enrollment represents an increase of 170 students compared to end of April 2001. Table 1 compares the membership totals.

TABLE 1
Comparison of
04/30/2001 Membership vs. 04/30/2002 Membership

<u>Category</u>	<u>4/30/2001</u>	<u>04/30/2002</u>	<u>Difference</u>
Elementary Schools	27,219	27,082	-137
Middle Schools	7,315	7,525	210
Senior High Schools	11,312	11,590	278
Other Secondary Schools and Programs	1,552	1,462	-90
Pre-Elementary, Level 3 Spec. Ed., and Special Services	1,412	1,321	-91
TOTAL	48,810	48,980	170

The April 30, 2002 total of 48,980 was 696 less than the beginning of the year September 30, 2001 total of 49,676.

There are six schools currently exceeding 120 per cent capacity reported in Attachment B. Ptarmigan Elementary School is over 130 per cent capacity when the 66 Ptarmigan Elementary School kindergarten students currently housed at Chester Valley Elementary School are included in the membership total.

In addition to the schools listed in Attachment B, there are three “Other Secondary” schools (Polaris K-12, SAVE I, and Steller) with enrollment exceeding EED capacity by more than 120 per cent, as reported in the monthly membership report (Attachment A). These schools have instructional programs configured to accommodate their students at varying times and in various ways. Some have

enrollment driven by lottery, and others have school attendance in shifts. However, they are not generally considered overcrowded at this time. There is a major renovation and addition planned for Polaris K-12, but this is intended to meet program requirements of the school more than to accommodate current enrollment.

EED/ASD capacity comparisons are included as Attachment C. The EED capacities are calculated using the formula determined by the Alaska Department of Early Education and Development.

Carol Comeau indicated that the District is looking at a slight increase in student population for next year.

Debbie Ossiander asked for a discussion regarding potential problem schools. Carol Comeau assured her that the Administration will look at all of the schools over the summer and come up with a list of potential problems.

I. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

J. COMMUNICATIONS & SCHOOL BOARD COMMENTS

Carol Comeau encouraged the Board members to forward agenda items to either Jake Metcalfe or herself for the Joint School Board/Assembly Meeting scheduled for June 25, 2002.

Debbie Ossiander reminded the Board that a working Site Selection Committee needs to be established.

John Steiner asked if the School District personnel could hold the abbreviations to a minimum. As a new member to the Board, it is difficult to know what an abbreviation stands for. He also would like to see the Board packet put together in numerical order. Jake Metcalfe and Carol Comeau will look into this request.

K. EXECUTIVE SESSION – (PERSONNEL/FINANCE/NEGOTIATIONS/LITIGATION)

L. ADJOURNMENT

The Regular Meeting of June 10, 2002 was adjourned at 11:40 p.m.

Jake Metcalfe, President

Mary Marks, Clerk

Mary Kay Sambo, Recording Secretary

Date Minutes Approved