

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #17 (2002-2003)

August 12, 2002

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: PRIOR APPROVAL OF FORMULA GRANT: CARL PERKINS

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit an application to the State Department of Education and Early Development for SY 2002-03 Carl Perkins funds in the amount of \$930,509. Funds are used to provide support of vocational and technical education.

PERTINENT FACTS:

The Carl D. Perkins Vocational and Technical Education Act provides federal monies for the support of vocational and technical education in the country. Funds are provided as flow-through funds through the State. As a result, interested and eligible districts must make application to the State for the funds.

The Carl D. Perkins Act of 1998 has changed significantly from the former act. Of the changes, some of the more significant ones are in the distribution of funds to eligible schools. The former act required funds be limited to sites with high concentrations of special population students. The new act allows all secondary sites equal access to funds, assuming they offer a coherent sequence of courses, with specific funding based upon the vocational student enrollments over the previous three years. The act of 1998 also required a four-year plan. SY2002-2003 will be the third year of the current four-year plan.

The new act also has eight required uses of funds for local recipients. These are:

- Strengthen the academic and vocational technical skills of students participating in vocational education programs through a coherent sequence of courses. (This will be partially accomplished via integrating academic learning ASD career technology courses with the Alaska content standards and through the sequencing of the appropriate courses. Note:

“Cross-walking” is the process of identifying the specific reading, writing, and mathematics standards that are addressed within the career technology courses. Cross-walks and Performance Standards have been completed. This year’s focus will be upon instruction training, leading to improved high academic success and certificated skills through performance standards education.

- Provide students with strong experience in and understanding of all aspects of industry. (This is already a part of all high school level career technology courses, and is expanding into the middle schools.)
- Develop, improve, or expand the use of technology in vocational education. (This is occurring in most ASD career technology courses.)
- Provide professional development programs. (This is accomplished via support to conferences, workshops, technical upgrades and in-service programs.)
- Develop and implement evaluations of vocational education programs. (This is accomplished annually by the Office of Career & Technology Education.)
- Initiate, improve, expand and modernize quality vocational education programs. (This is accomplished via funding support to career technology programs.)
- Provide services and activities that are of sufficient size, scope and quality to be effective. (This is accomplished via a coherent sequence of courses offered in an occupational area.)
- Link secondary vocational education to post-secondary vocational education. (This is accomplished via former and new articulation agreements with UAA, as well as new partnerships with community business/industry apprentice programs.)

Funds will be used to provide equipment and materials to schools that qualify to support vocational courses that provide training to vocational teachers, to provide follow-up information and to meet other program needs and requirements.

The proposed budget for the Carl D. Perkins grant is summarized as follows:

<u>ASD Object Code</u>	<u>Amount</u>	<u>Purpose/Explanation</u>
1330	40,000	Addenda for certified instructors to develop career pathway instruction units, curriculum update and staff development.
1371	15,000	Substitute teachers and/or aids to support attendance to professional development activities.
1220	90,000	Four career technology teacher experts to provide technical instructional support to all approved Carl Perkins' activities.
2100's	10,000	Benefits associated with added duty and sub teachers.
3030	30,000	Technical specialists support, February conference support, technical in-service workshops and public relations activities.
3020	43,176	Indirect Costs.
3600	40,000	Support for staff travel for professional development conferences, workshops and training seminars.
3610	15,000	Registration fees to conferences.
3110	15,000	Field trips designed to give students insight into career options, non-traditional occupations and working conditions related to their vocational training programs.
3210	155,000	Second year computer technology lease.
4040 & 5400	110,000	Teaching supplies & equipment under \$500 to support vocational programs meeting Carl Perkins' guidelines.
5440	367,333	New equipment over \$500 to support vocational (C&TE) programs meeting Carl Perkins' guidelines.
Total	\$930,509	Total Grant Request

Allocations for eligible schools will be based upon the three criteria found in the act. The first is that a coherent sequence courses, with documented curriculum and performance standards on file in the C&TE office, must be offered and taught at the school in order to secure funding support. The second criterion is that support is relative to the actual share of vocational students over a three-year period. The third is to expand the use of technology standards education in vocational courses through exploration curriculum beginning at the middle school level.

Based upon the defined coherent sequences for the district, and the October and February enrollment counts for each site from FY96 through FY99, it was determined that King Career Center (KCC) supported about two vocational students for every one vocational student supported in a regular high school. As a result, KCC receives approximately two-thirds of the 4040, 5400, and 5440 object code funds, with the balance allocated to other eligible secondary sites based upon the number of vocational courses offered in a coherent sequence. Each course fitting the coherent sequence criteria and taught by a properly endorsed instructor has generated approximately \$1600 in support through the Carl D. Perkins grant. Adjustments will be made when new enrollment data is available and reassessed.

The Carl D. Perkins grant will provide support for the vocational program at all of the district's high schools that offer qualifying courses. Coupled with the Anchorage School District's Career & Technology Education budget, these funds should provide support for a strong Career & Technology Education Program.

CC/JC/DC/RR

Prepared by: Dale Cope, Executive Director, Curriculum and Evaluation
Rick Rios, Coordinator, Career & Technology Education

Approved by: Jan Christensen, Assistant Superintendent, Instruction