

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #70 (2002-2003)

October 14, 2002

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTINUATION GRANT AWARD: TITLE
VII COMPREHENSIVE SCHOOL GRANT: WILLIAM TYSON
ELEMENTARY SCHOOL

RECOMMENDATION:

It is the Administrator's recommendation that the School Board approve and authorize the Superintendent to accept a Title VII Comprehensive School continuation grant from the U.S. Department of Education, Office of Bilingual and Minority Languages Affairs (OBEMLA), in the amount of \$158,046. This award is for year five of a five-year project at William Tyson Elementary School. This project supports the restructuring of all programs that support instruction by emphasizing reading achievement using the school-wide model for bilingual education, Success for All.

PERTINENT FACTS:

The purpose of the OBEMLA program is to provide grants to implement school-wide bilingual education programs or school-wide special alternative instruction programs for reforming, restructuring, and upgrading all relevant programs and operations within a school that serve a significant amount of limited English proficient (LEP) students.

Tyson Elementary School's *Language for All* initiative is a five-year project to restructure the school's instructional program by emphasizing reading achievement. It deploys a national research-based model for school-wide bilingual education, Success for All. This approach both integrates and focuses all programs that serve LEP children on specific goals related to academic excellence in reading; and, at the same time, recognizes the crucial role of parental and community involvement. It is supported by a multi-layered professional development and training plan for staff, parents, and community partners.

FY 2003 is the fifth year of the *Language for All* initiative. Funds will be used for a project facilitator, family outreach specialist, grade-level team planning and work sessions, professional development, training, dual language tutors, travel related to professional development, multilingual/multicultural materials and supplies, evaluation, and translation of materials.

An ASD cash match is not required. District in-kind matching funds of \$2,386,749 are for salary and benefits for staff, community tutors, reading program books, and copier usage and supplies.

In-kind commitments from other sources: UAA will provide an ESL and GED Instructor; Cook Inlet Region Inc. will provide a Skills Development Specialist/Community Liaison; Kagan Corporation will provide a trainer at the Southcentral Instructional Improvement Academy; and business partners will provide incidental office supplies.

Budget Summary, Year Five:

Personnel	\$ 88,202
Fringe Benefits	16,677
Travel	3,548
Supplies	12,501
Other	5,509
Indirect Costs	4,609
Training	<u>27,000</u>
TOTAL	\$158,046

CC/JC/JK/BT

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Approved by: Jan Christensen, Assistant Superintendent, Instruction