

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #56 (2002-2003)

October 14, 2002

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTINUATION GRANT AWARD: TITLE
VII BILINGUAL PROGRAM DEVELOPMENT: LAKE HOOD
ELEMENTARY SCHOOL

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept grant funds from the U.S. Department of Education's Office of Bilingual Education and Minority Languages Affairs (OBEMLA) in the amount of \$162,631 for the second year of a three-year project. The funds for the second year of this award will be used to provide comprehensive professional development for all Lake Hood staff members in order to improve bilingual services to ESL students in every classroom at Lake Hood Elementary School.

PERTINENT FACTS:

In August of 2002, the Anchorage School District received notice of a grant award from The U.S. Department of Education's Office of Bilingual Education and Minority Languages Affairs (OBEMLA) to continue school-wide restructuring of bilingual services at Lake Hood Elementary School. For several years, Principal Connie Reinhart and the Lake Hood staff have sought opportunities to improve services and augment achievement for English-as-a-Second-Language (ESL) students, supported by sustained professional development.

During year two of this ongoing initiative, Lake Hood will provide comprehensive professional development for all staff members in order to improve bilingual services to ESL students in every classroom. Staff members will collaborate to integrate best practices in literacy and language acquisition across the curriculum. The project incorporates ESL community members as role models and as first-language tutors for ESL children in a research-based model that reinforces first language proficiency as a catalyst for English language proficiency. Bringing in this larger community also will bolster Lake Hood's

implementation of the School Violence Prevention Program through the ASD Social Studies program's partnership with the Center for Civic Education.

Outcomes for students will include higher literacy, conceptual development, citizenship skills, and overall academic achievement. Outcomes for staff will include a deeper repertoire of approaches and strategies for ESL students and all other learners. We will benefit from an even stronger sense of community.

Year two grant funds will continue to provide an on-site curriculum and staff development specialist; contract addenda for staff professional development; instructional materials and supplies; qualified consultants; and yearly travel to a national bilingual education conference and to Washington, D.C. for OBEMLA's project directors' conference. Release time will enable Lake Hood staff to cross-observe classroom literacy strategies, work together on program integration, and provide peer mentoring. The project is designed so staff members may collaborate on lesson planning in out-of-school time through addenda rather than through release time, as appropriate. Thus, the release time figure is an estimated maximum.

There is no requirement for a District cash match. In-kind contributions consist primarily of staff time for project director Connie Reinhart and for Lake Hood's bilingual teacher and tutors.

Budget Summary:

Certificated Salaries	\$65,269
Added Duty Certificated	44,600
Added Duty Classified	1,300
Substitute Teachers	4,000
Fringe Benefits	23,191
Travel	1,000
Contractual Services	14,850
Registration/Memberships	470
Indirect Costs	<u>7,951</u>
TOTAL	\$162,631

CC/JC/PM/CR/BT

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