



ATTACHMENT B

4 AAC 34.010 is repealed and readopted to read:

4 AAC 34.010 PURPOSE. The purpose of this regulation is to provide direction and guidance to school districts to ensure compliance with AS 14.30.400 and AS 14.17.420 (b), and assist in compliance with federal requirements under Title VI of the Civil Rights Act of 1964.

(Eff. ___/___/___ Register ___)

4 AAC 34.035 is repealed:

4 AAC 34.035. STATE AID. Repealed.

(Eff. 8/15/78, Register 67)

Authority: AS 14.07.60 AS 14.17.041(g) AS 14.30.410

4 AAC 34.040 is repealed:

4 AAC 34.040. GRANT ENTITLEMENT. Repealed.

(Eff. 12/29/76, Register 60)

Authority: AS 14.07.060 AS 14.30.410

4 AAC 34.050 is repealed:

4 AAC 34.050. IDENTIFICATION AND ASSESSMENT OF LANGUAGE DOMINANCE.

Repealed.

(Eff. 1/14/78, Register 65)

Authority: AS 14.07.060 AS 14.30.410

4 AAC 34.055 is repealed and readopted to read:

4 AAC 34.055 PLAN OF SERVICE.

- a. Each school district that enrolls limited-English-proficient (LEP) pupils is responsible for taking appropriate steps to develop their English-language skills and to provide them meaningful participation in the school district's academic program consistent

with applicable state and federal standards. In addition, each school district with a school attended by at least eight LEP pupils shall file with the department by April 15 of each year a plan of service for LEP pupils. Changes to a school district's plan of service must be submitted to the department before implementation of the change.

- b. The plan of service required under (a) of this section must provide for the following:
 1. a statement of the educational goals and instructional methodology;
 2. a plan of identification of pupils who are LEP;
 3. a procedure for assessing the educational progress of LEP pupils;
 4. a program of services and instructional model for LEP pupils;
 5. an identification of instruction staff and educational resources;
 6. a process for monitoring of the success and academic progress of exited LEP pupils;
 7. a program evaluation that addresses the effectiveness of the program in meeting students' English-language development needs, in achieving student academic progress goals, and reflecting any identified need for program modification and
 8. parent/community involvement.

4 AAC 34.060 is repealed:

4 AAC 34.060. PARENT AND COMMUNITY INVOLVEMENT. Repealed.

(Eff. 1/14/78, Register 65)

Authority: AS 14.07.060 AS 14.30.410

4 AAC 34.065 is repealed:

4 AAC 34.065. CURRICULUM/INSTRUCTIONAL PROGRAM. Repealed.

(Eff.1/14/78, Register 65)

Authority: AS 14.07.060 AS 14.30.410

4 AAC 34.070 is repealed:

4 AAC 34.070. MATERIALS. Repealed.

(Eff.1/14/78, Register 65)

Authority: AS 14.07.060 AS 14.30.410

4 AAC 34.080 is repealed:

4 AAC 34.080. EVALUATION. Repealed.

(Eff.1/14/78, Register 67)

Authority: AS 14.07.060 AS 14.30.410

4 AAC 34.090 is repealed and readopted to read:

4 AAC 34.090 DEFINITIONS. As used in this chapter and AS 14.30.400 and AS 14.30.410, and AS 14.17.420 (b), unless the context otherwise requires

1. commissioner" means the commissioner of education;
2. bilingual-bicultural education" program means a program of instruction in elementary or secondary education that is designed for children of limited English speaking ability and whose primary language is other than English;
3. "department" means the department of education; "commissioner" means the commissioner of education;
4. "school district" means city and borough school district or regional educational attendance area;
5. "School attended by at least eight pupils of limited English-speaking ability and whose primary language is other than English" means any school, elementary, middle, or any combination secondary school with eight or more pupils in regular daily attendance.
6. "limited-English-proficient" means a pupil who is learning English as a second language and the pupil has English-language skills that are insufficient to permit effective participation in a district's educational program.

(Eff. ___/___/___, Register ___)