

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

MEMORANDUM #237 (2002-2003)

May 12, 2003

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: PRIOR APPROVAL: TITLE VI-B INDIVIDUALS WITH DISABILITIES  
EDUCATION ENTITLEMENT AND PRE-SCHOOL DISABLED  
INCENTIVE GRANTS

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the Title VI-B Individuals with Disabilities Education Act Entitlement Grant and the Preschool Disabled Incentive Grant for FY 2003-04. The total amount for both grants combined is \$7,816,057, based on the attached budgets (Attachments A and B).

PERTINENT FACTS:

The Title VI-B funds are federal funds available on an allocation basis to supplement the District's efforts to implement the Individuals with Disabilities Education Act. These funds are intended to ensure that services are provided in compliance with the federal law and regulations for children eligible for special education and related services. The Act requires that funds be used exclusively for excess costs to provide for (1) unserved children with disabilities, (2) services to the most severely disabled and under-served, and (3) for other requirements of the program. These funds cannot be used to supplant the local effort.

The grants covering the period of July 1, 2003, through June 30, 2004, provide the following supplemental services:

Title VI-B Individuals with Disabilities Education Act Entitlement Grant

The grant provides funding for certificated, classified, and technical personnel who provide support to students and school teams serving students ages three to 22. Teachers, teacher assistants, and related service personnel provide direct support to students with disabilities in regular and special education classrooms across the District. Clerical TAs provide support to school teams with paperwork management, scheduling of IEP meetings, and communication within the school teams.

Personnel in administrative and teaching positions provide technical assistance to school teams, give direction in designing and implementing specialized programs for students, assist teams through difficult circumstances, provide consultation with school and central administration, and manage compliance with state and federal regulations. They also provide training in special education policy and procedure, reading and math instruction, autism, and IEP development.

Personnel in certificated and technical positions provide support to school personnel utilizing the on-line IEP program, training in the use of augmentative communication and assistive technology devices, and designing individualized behavioral supports for students. Other personnel provide information and support to parents and hold parent meetings and support groups.

Funds are included to support recruitment and retention of qualified teachers and related service personnel, maintain confidential special education records, and support extended school year activities as required by IDEA. Funds are also allocated to provide transportation for ESY activities and fees related to legal proceedings and hearings.

Equipment funds provide current and updated technology for individual students and the staff serving them. Contracted services are included to support agreements and contracts with individuals and agencies to provide services to students through collaborative agreements and support training and staff development activities.

### Preschool Incentive Grant

The Preschool Incentive Grant funds salaries for certificated and classified personnel who provide direct services to preschool students (ages three to five). Funding is provided for Child Find activities, screening and diagnostic evaluations of preschool students throughout the school year, and assessments during the summer months. Training is funded for preschool teachers, related service personnel, teacher assistants and parents. Funds are provided to support staff who serve students in ASD preschool sites, Headstart, Infant Learning, and private preschools to ensure opportunities for students three to five years old to interact with non-disabled peers.

### Attachments

CC/JC/JS

Prepared by: Jerry Sjolander, Executive Director, Special Education

Approved by: Jan Christensen, Assistant Superintendent, Instruction