

**MINUTES OF THE ANCHORAGE SCHOOL BOARD
SPECIAL MEETING OF MARCH 31, 2003**

The Anchorage School Board met in Special Session on Monday, March 31, 2003, at 6:30 p.m. in the Board Room at the Anchorage School District Administration Building. Jake Metcalfe, President, presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE

Board Members Present: Jake Metcalfe, Debbie Ossiander, Mary Marks, Tim Steele, John Steiner, Rita Holthouse, and Harriet Drummond.

Others Present: Carol Comeau, George Vakalis, Jan Christensen, Janet Stokesbary, Mike Henry, Jerry Sjolander, Patricia McRae, Gail Opalinski, Jerry Sjolander, Jeff Wood, Ray Amsden, Stan Syta, Todd Arndt, Mike Price, Corey Rennell, LTC. Mulcahy, Robin Siegfried, the press, and other interested people.

B. PRESENTATION

Musical Performance by the East High School Percussion Ensemble.

C. ANNOUNCEMENTS

Debbie Ossiander announced that the Policy Committee will be continuing discussion of 400s tomorrow.

Mary Marks reminded the community to vote tomorrow.

Tim Steele mentioned that he and other Board members visited the continuation school. Mr. Steele feels the school is doing good work and that it will be good for students who are having a difficult time.

John Steiner commented that he also attended the continuation school and explained that it is a facility available to students who have been expelled on drug/alcohol violation, to give some kind of development while expelled. The students do not get credit unless they satisfy the requirements for readmission to the District.

Carol Comeau thanked the entire community and staff for their outpouring support for the tragedies throughout the entire month. Everyone pulled together to support staff and schools. This has been a difficult month but Ms. Comeau feels the worst is behind us and we can move forward. Ms. Comeau also thanked everyone for their support for the bonds and hopes for a good voter turnout. Jake Metcalfe added that if people have questions about the bond proposals they can call the Board.

D. APPROVAL OF AGENDA

Carol Comeau announced that Memorandum #190 is being pulled from the Agenda and will be brought back on April 14. The Board also received a revised membership report.

ACTION:

Moved by Debbie Ossiander	to approve the Agenda of the
seconded by Harriet	Regular Meeting of March 31 ,
	2003 as corrected.

The Agenda was unanimously approved.

E. AWARDS/RECOGNITION/PRESENTATIONS1. ASD Memorandum #221 - 2003 National Assistant Principal of the Year

It's shaping up to be quite a year for Central Middle School Assistant Principal Johanna Naylor. First she was named one of three assistant principals from around the country selected as a finalist for the McDonald's/NASSP (National Association of Secondary School Principals) 2003 National Assistant Principal of the Year. Then, only a few weeks later, she took top honors and was named the nation's best as National Assistant Principal of the Year. Naylor took home \$5,000 as part of the award.

Gail Opalinski read the memorandum while Jake Metcalfe presented the certificate to Ms. Naylor.

2. ASD Memorandum #227 - Denali Award Recipients - Spring 2003

To Alaskans, Denali means "great one," and the Anchorage School District is proud to have employees that display greatness in the areas of achievement, service and dedication. Twice each year, a committee of Anchorage School District employees selects six co-workers and one team of colleagues that demonstrate an outstanding commitment to our mission of educating students for success in life.

Jan Christensen read the memorandum while Jake Metcalfe presented the certificates to the recipients.

F. SPECIAL ADVISORY REPORTS

1. Student Advisory Board

Corey Rennell stated that the School Board Advisory Committee met on March 13, 2003, at West High School. Mr. Rennell thanked Mike Henry for attending and discussing the cause of school fights and why they are happening. The committee also discussed the diploma policy. The committee is not in favor of a certificate of attendance instead of a diploma. The students recommended having one diploma with the test score of the High School Graduation Qualifying Exam on the back on the bottom. Then all diplomas would look the same and on the back it would state whether or not they passed. They also suggested a qualification diploma which would state what the student's grade point average was, whether or not he/she passed the HSGQE, and how many credits the student had. The students were supportive of giving a diploma to every student. Debbie Ossiander stated that the District is constrained by state law and can only give diplomas to those who completed all three tests and requirements by the School District. The others will get a certificate of attendance. Assistant principals are meeting to make a recommendation. Superintendent Carol Comeau added that one of the things the new State Board of Education and Commissioner will discuss what kind of options our District will be able to incorporate in this decision. John Steiner commented that this issue is of grave importance to the Policy Committee. It is a matter of state law and it constraints what the Board can do. If as a group or individually the students have a recommendation to make to the committee, Mr. Steiner encourages the students to do that and talk to people in the student bodies.

Mr. Rennell commented that the youth assembly member resolution went before the Assembly last week and failed 6 to 5. Mr. Rennell thanked Carol Comeau and Jake Metcalfe for speaking in support of it.

Mr. Rennell added that the student policy sub committee met for the first time and have recommendations for the 450,460, and 490's. The committee is now beginning on the 500 section.

Mr. Rennell presented a packet to the Board regarding effects of soda pop on adolescents in the schools and also the paper products contract resolution which was presented last year from the Student

Advisory Board regarding one of the companies that does business with ASD.

The next meeting is scheduled for April 17, 2003, at 11:00 am.

2. Military Delegate

Colonel Pete Mulcahy stated that because of the Districts' cooperation with the Military Education Coalition and their interest in assisting transitioning students, and efforts by Brian Griggs, the Transition Counselor Institute will be held on April 24 and 25. There will be an open house on the 23rd of April at 6:00 p.m. at Clark Middle School.

Carol Comeau added that while in Washington D.C. she met with the Congressional Delegation's different aids and talked about the potential loss of the impact aid funding.

3. MECC

Richard Johnson stated that the February 28th minutes have been approved by the committee and are posted on the website. The committee met on March 20, 2003, (without a quorum) and met with Ms. Hartly about the proposed curriculum changes to the bilingual/multicultural education program. Mr. Johnson read a letter from the MECC to Superintendent Comeau regarding the changes to the lottery procedures. Although they understand the District must comply with the Office of Civil Rights, the committee wants to go on record as not supporting it. The members of the committee plan to visit groups to inform them of the opportunities available in the optional programs. The next meeting will be held on April 17 at 7:00 in Room 320.

G. PERSONS TO BE HEARD ON NON-AGENDA ITEMS (30 MINUTE TIME LIMIT)

Rita Holthouse requested Superintendent Comeau to explain the issue regarding Village Charter School.

Carol Comeau informed the Board and public that there have been a number of concerns raised by parents and staff at Village Charter School. Ms. Comeau invited the parents and staff to a public meeting which is planned for this coming Wednesday, 7:00 p.m., at The Charter School Center. A number of issues have surfaced relating to the amount of parent involvement allowed at school, access of public information

regarding the budget of the Village Charter School and the Village Charter School Incorporated, which is the fundraising arm, like the PTO or parent organization. Some issues have come up regarding following the teachers' contract and the Totem agreement. Some staff members have mentioned a high mobility rate.

There have been a number of issues that have come to the Superintendent Office's attention over the last several months and Ms. Comeau requested a delay from the State Board for reissuing the school's 10-year renewal. Mr. Poe, the formal principal, resigned in December and a number of questions came forward. Ms. Comeau felt it was important for any and all parents and staff who had questions to be able to come to a meeting that the Superintendent is facilitating, to ask questions and get answers - whether it is the Superintendent's answer, or Ms. Sharp's answer or the policy committee's. Whichever is appropriate. Ms. Comeau has had these meetings before in different communities over the years. There has been lobbying to the Governor's office asking that this meeting not go forward. A request was made to the State Board of Education. They were advised by the Attorney General's Office that if the local district requested a delay they would not be able to supercede that. Ms. Comeau's intent is to get many of the issues resolved and then ask the State Board to consider the renewal at their June meeting.

Ms. Holthouse asked for information regarding the charter school's calendar. Ms. Comeau answered that she has spoken to Senator Dyson in Juneau. The calendar that the School Board approved initially with this school caught the State by surprise and said the school is out of compliance with the calendar. The Academic Policy Committee protested it and we told them we felt it was not fair to school in mid year to change their approval and we would ask for some consideration. It is Ms. Comeau's understanding that Senator Dyson is going to submit legislation that will allow flexibility if a local board approves a flexible calendar.

Juaquita Martin, a parent at Village Charter School stated she has several concerns with regards to the school. The Academic Policy Committee has requested limitation on Carol Comeau's authority at the meeting regarding the Charter School this Wednesday. The speaker stated that the reasons for starting to look into the Village Charter School situation illustrate very well why the Superintendent's authority should not be limited by the School Board. The speaker explained that her son's teacher left in October and he had four different substitute teachers after that. A substitute teacher was brought in mid November and Mr. Poe told her husband that this sub would finish the year. The sub was dismissed on the 19th day. Mr. Poe left right after that. The parents were strongly requesting that a teacher be hired immediately. Ms. Sharp was not

interested in hiring until the end of February when intensives were over. Harriet Drummond reminded the Board and the speaker that mentioning an employee's names is inappropriate. Speaker continued that the administration at the school does not have the best interest of the students at heart and requested again that the Board not limit the Superintendent's authority at the Wednesday night meeting.

Julie Olivas requested the School Board to allow Carol Comeau to have her meeting and let all sides be heard.

Kenneth Brewster has a son at Village Charter School. Mr. Brewster's wife Toni is a teacher at Village Charter School. Mr. Brewster stated that he would like to see a school where dedicated teachers are given the respect and allowed to exercise the enormous creativity that the teachers have and he would like to see a situation where the teachers are allowed to do all that is expected and do it with excellence within a normal workweek of no more than 65 hours a week. The speaker wishes for a school where all people involved in problem solving will accept joint responsibility, not automatically laying blame on someone else. The speaker added that these goals will not be met unless there is radical change in how the Village is managed.

Robert Hayes thanked the School Board for acknowledging custodians at the Denali Awards presentation. The speaker spoke of the school bonds and feels the school (district) does not maintain buildings and is always asking for tax money to do it over again. The speaker feels there should be accountability and the people need to remember that they are here to work in the best interest of school children.

Mr. Hayes would like to see the soda pop in the machines at the schools replaced with juices that are more natural and healthy and that the handicapped should be able to have a diploma. Today is Seward's Day and the speaker's students told him that they were not taught about it today.

The speaker commended Corey Rennell for bringing up very good issues and for being a good speaker. Mr. Hayes also acknowledged David Dunsmore, a student running for mayor. Mr. Hayes stated that he likes a lot of the new school board members and did not have good relationships with the old ones because of his whistle blowing complaints. Mr. Hayes feels the candidates that are always at the meetings and speak to the Board should be the ones voted in.

Mary Marks stated that the graduation exam has been brought up a lot tonight and shared that the Board and Administration is much aware of

the State mandates. Ms. Marks added that the District wants to do more than give the students a pat on the back and say, " Congratulations, you made it." Ms. Marks stated that the Board is doing a lot to meet these mandates that are before them as the School Board representatives and are not here just to pat the students on the back and say "Job well done." The Board has a mission that is to make sure all of the students have a successful educational life and that they provide the tools to do so to the students.

John Steiner commented to the speaker, Robert Hayes, regarding his comment about taking care of the buildings, that he appreciated it and it is a legitimate concern. Mr. Steiner assured the audience that when they see the Board approve the contracts at the meeting it is because they have previously asked questions about them before they get to the meeting. Just because the Board approves the contracts without having a lot of discussion doesn't mean that they haven't probed a lot of questions before the meeting. Mr. Steiner stated that he has discussions with Mr. Vakalis virtually every time these contracts come before the Board. The only reason why he votes to approve them is because he was satisfied with Mr. Vakalis' answers and so the public does not necessarily hear it. Mr. Steiner added that the Board members are very conscious of being responsible and hopes they continue to be that way.

Joceylyn Williams, a parent at Village Charter School encouraged the Board to allow Carol Comeau's question and answer session to be left open for what she can ask. The speaker stated that there are communication problems at school and would like the issue to be brought up at the Wednesday night meeting. The speaker added that there have been a number of direct questions asked and they would like some direct answers.

Rita Holthouse commented that there is no consideration being given on Carol Comeau's authority at the meeting. There is no limitation on the authority to run the meeting as she wishes. The speaker stated she wanted to be sure of that because she and the other speakers heard that it might be a possibility.

H. CONSENT AGENDA

Consent Agenda attached. **All attachments referred to in memoranda recommendations are on file in the Superintendent's office.**

1. ASD Memorandum #204 - Revision Of School Board Policy Section 400: Students And Student Personnel Services (Second Reading)

It is the Administration's recommendation that the School Board approve on Second Reading, the proposed changes to School Board Policy 400-432, Students and Student Services. (Attachment A.)

2. ASD Memorandum #217 - Approval Of Schematic Design And Supplemental Educational Specifications For Chugiak High School Phase 3 Deferred

It is the Administration's recommendation that the School Board approve the schematic design for the Chugiak High School Phase 3 Deferred Project; defer the Sports Fields Upgrade; reallocate those funds to the Performing Arts, Business and Photo Renovation; and authorize the Superintendent to proceed with the design development, pending Municipal Assembly approval of schematic design.

3. ASD Memorandum #190 - Award Of Contract: Hanshew Middle School Roof Upgrades

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for Hanshew Middle School Roof Upgrades to DAR-CON Corporation for the Base Bid A in the amount of \$117,500 and to accept Additive Alternates 1 and 2 in the amount of \$41,000, for a total award of \$158,500.

4. ASD Memorandum #191 - Award Of Contract: Chugiak High School Auditorium Roof Upgrades

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for Chugiak High School Auditorium Roof Upgrades to Consolidated Enterprises, Inc. for Base Bid A in the amount of \$231,800.

5. ASD Memorandum #192 - Award Of Contract: O'malley Elementary School Site And Drainage Improvements

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for O'Malley Elementary School Site and Drainage Improvements to Frontier Excavating for Base Bid A in the amount of \$216,000 and to accept Additive Alternate 1 in the amount of \$3,000 for a total award of \$219,000.

6. ASD Memorandum #194 - Award Of Contract: Eagle River Area High School General Contractor/Construction Manager (Gc/Cm) Preconstruction Services Eagle River Area High School

It is the Administration's recommendation that the School Board approve the selection of Davis Constructors and Engineers, Inc., as the General Contractor/Construction Manager (GC/CM) for the Eagle River Area High School project and authorize the Superintendent to negotiate and enter into a contract with Davis Constructors and Engineers, Inc. for preconstruction services.

7. ASD Memorandum #195 - Award Of Contract: Birchwood Elementary School Window Replacement

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the Birchwood Elementary School Window Replacement to Cook Inlet Construction Inc. for the Base Bid in the amount of \$243,000.

8. ASD Memorandum #197 - Award Of Contract: Central Middle School Of Science Domestic Water Piping Replacement

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for the Central Middle School of Science Domestic Water Piping Replacement project to the low responsive bidder Wolverine Supply Inc, for the Base Bid in the amount of \$608,000.

9. ASD Memorandum #225 - Professional Services Selection For The Muldoon Middle School, Community Center, Library And Transportation Center

It is the Administration's recommendation that the School Board approve the selection of Kumin Associates, Inc. as the Designer for Muldoon Middle School, Community Center, Library and Transportation Center and authorize the Superintendent to negotiate and enter into a contract with Kumin Associates, Inc. for design services, subject to Municipal Assembly approval.

10. ASD Memorandum #208 - Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

The following Memorandums were unanimously removed from the Agenda: ASD memoranda #217 and #225, #194.

ACTION:

Moved by Debbie Ossiander	to approve Memorandum #204;
seconded by Tim Steele	Memorandum #191;
	Memorandum #192;
	Memorandum #195
	Memorandum #197 and
	Memorandum #208

VOTE:

Ayes: Ossiander, Marks, Steele,
Metcalf, Steiner, Holthouse
Drummond

Nays: None

MOTION PASSED

ASD Memorandum #217 - Approval Of Schematic Design And Supplemental Educational Specifications For Chugiak High School Phase 3 Deferred

It is the Administration's recommendation that the School Board approve the schematic design for the Chugiak High School Phase 3 Deferred Project; defer the Sports Fields Upgrade; reallocate those funds to the Performing Arts, Business and Photo Renovation; and authorize the Superintendent to proceed with the design development, pending Municipal Assembly approval of schematic design.

ACTION:

Moved by Debbie Ossiander	to approve Memorandum #217
by Harriet Drummond	

Carol Comeau stated that this is a request to deviate from where we were proceeding because we believe that in order to keep this project moving forward we need to defer sports field upgrades and reallocate those funds to completing the performing arts, business, and photo renovation section.

Ray Amsden stated to the Board that we are asking for approval of the schematic design of the building, not the site. There are still issues associated with the AWWU sewer line work. It will be brought back to the Board for consideration.

Debbie Ossiander stated her concerns about the traffic situation around the high school. Ms. Ossiander continues to hear community comments about this issue. Ms. Ossiander shared with them that ASD is aware and looking at changing the traffic pattern to have drive-through access and isolate the student parking lot so there would be another link from the South Birchwood Loop directly from student parking. Ms. Ossiander noticed that Phase 1, Phase 2, and Phase 3 have not addressed it and it continues to be delayed.

Ms. Ossiander stated her concerns with deferring the fields again. Also, Phase 3 in the current memorandum is different than the Phase 3 from the earlier presentation. A 1600-student school in the education specs does not call for a dark room and photo shop.

Ray Amsden stated that we have shown the third driveway until recently. There have been challenges with dealing with DOT regarding the third driveway. For those reasons we did not continue to show that. We need to continue to have discussions with DOT concerning the best way to deal with the traffic congestion. The school has expressed a desire to have a driveway closer to the Glenn Highway. We need to continue to deal with how we can either upgrade and improve those two remaining entrances to Birchwood Loop Road or convince the traffic engineers that the third can be designed in a fashion that allows the best flow of traffic.

There was discussion with regards to difficulties in getting the school bus drop-off area, which will be completed in Phase 4, which will loop around the school. Currently that is not possible because of the existing location of the relocatables. Mr. Amsden stated that he thought that was why it was delayed to Phase 4.

In regards to the fields, Mr. Amsden stated that he feels that there is a need to develop them. Mr. Amsden spoke earlier about the AWWU impact to sewer line construction and we certainly do not want to develop a field that would be in the way of that work and require its demolition. The Administration is concerned about the impact of the total estimate of the cost and believes the best course of action is twofold. #1. We have identified some reductions in cost to get the project closer to the original estimate. #2. We are recommending tonight that the Board will allow the Administration to spend the field money that is identified in the memorandum to apply it to this project and then allow the Administration an additional opportunity to continue to cut that difference between what we have available and the difference to get it into budget.

Mr. Amsden addressed Ms. Ossiander's next issue regarding specific elements within the area of construction. Mr. Amsden stated that there are

some differences as a result of additional information from our concept plan. Those changes and decisions have been made based on additional information and analysis of where we are.

In regards to Ms. Ossiander's comment about the 1600-student model for the school Mr. Amsden reminded everyone that a "blended" Ed Specs for a 1800-student model was originally used. There is a strong push for delivering conventional photography instead of the digital photography, as was suggested a few years ago when the Ed Specs were developed in 1998-1999.

Ms. Ossiander stated that the photography area has expanded on this project and feels the general science room could be built less expensively.

Rita Holthouse asked if the high school was planning to continue the yearbook and student newspaper classes. Mr. Henry stated that the schools plan on continuing both of those subjects. Ms. Holthouse added that it would be difficult to have those classes without the appropriate room.

Harriet Drummond asked how full the photography class is at KCC. Mike Henry answered that the KCC photography class always has a waiting list and remains full all the time. In regards to the wet lab versus digital photography question, film development is not on its way out. Many government records are not kept digitally - they are kept the way they have always been kept. So there is a continued need for the wet lab also.

John Steiner noticed the large area for the chemical storage and asked if there is a need for that kind of expansion or is that put there because there was space. Mike Price explained that we are using existing walls. Some structural walls that are already there need to stay, which determines the size of the rooms.

Edie Knapp, Project Manager, Dan Seiser, Principal Architect for Bezek-Durst-Seiser and Scott Worthington, Project Architect for this project joined Mr. Amsden to answer questions.

Ray Amsden explained the diagrams regarding the number of science classrooms. Rita Holthouse asked if the original plans called for seven science rooms. Ray Amsden answered that there will be a total of 11 science classrooms when all phases of the project are complete.

Tim Steele stated that the traffic problem is a big issue and he would hope that we put a little pressure to move the decision along with the AWWU sewer line issue. Carol Comeau added that the Administration needs to

sit down with DOT and discuss the traffic situation with them. It continues to be a problem. The discussion needs to be revisited to see if a solution can be made.

John Steiner commented that in the memorandum there was indication that the building design committee and staff were involved in the decision and he wondered if they were supportive of this plan. Ray Amsden stated that they are supportive of the plan.

John Steiner confirmed with Mr. Amsden that the sports fields are being deferred and therefore, their location is not an issue in the Board's approval this time but will come up again after AWWU completes its plan and the space the relocatables are on will also be available. Ray Amsden confirmed Mr. Steiner's assumption and added that all the work in Phase 4 will be able to be finished which would tie in the traffic patterns and all those interfaces together.

Debbie Ossiander stated that she would not support this memorandum. Discussion of fields has been deferred at every phase. We already have \$36,000,000 in the project. Parking has been an issue from day one and we are still not addressing it. It would be less expensive to build general purpose classrooms than rooms than photo and specialized classrooms that far exceed the Ed Specs requirements for this number of students. Ms. Ossiander feels we can do better with this project and urged the Board not to support it.

Rita Holthouse stated that she will support the memorandum. Ms. Holthouse stated that if she is reading this correctly, this saves \$490,000 and still leaves the project slightly over budget. Ms. Holthouse asked if that is correct. Ray Amsden replied that it is still \$247,000 over budget. As indicated, we will continue to look for cuts. Rita Holthouse stated that if we regard the fields at a higher premium than the classrooms that would mean doing away with some of the business classrooms, the band room, the orchestra, as well as the photography classroom. Ms. Holthouse added that for a school with such an outstanding fine arts program that having these additional premium classrooms would be more important than two fields that can be added later.

Superintendent Comeau assured the Board that the Administration will work very hard to bring the cost of this project down to the budget. We do believe that the priority must be the performing arts center and the other classrooms that have been mentioned. We recognize the field issue and we also believe it would not be a good thing to build fields and then have to go back and tear parts of them up as the lines go in with AWWU. We will have a much better idea working with the staff and community there

to make sure we have them where they want them to be and what they want them to look like.

John Steiner asked Debbie Ossiander what recommendations she would have if the Board did not support the recommendation, since voting it down would put the project in limbo. Debbie Ossiander stated that it is her understanding that the original phase three can be done less expensive than the way it is now.

Rita Holthouse asked the Superintendent for her guidance on this recommendation. Ms. Comeau stated that she is strongly supporting moving ahead. We need to keep this project moving, recognizing the frustration with the traffic and fields. There is a strong desire of the staff and community to get the project done inside first. The Administration will meet with DOT, MOA and APD. Ms. Comeau recommends strongly moving forward. Rita Holthouse commented to the two Board members from Eagle River that sometimes you get what you ask for and be sure that you really want this voted down. John Steiner stated that he will support the motion and not vote it down. As between the previous drawings and the present, Mr. Steiner knows that the school administration, the principal and staff at the school wants the Board to approve the new one and he doesn't have a sense that it is a mistake.

VOTE:

Ayes: Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: Ossiander

MOTION PASSED

The Board recessed at 8:40 p.m. and reconvened at 9:00 p.m.

ASD Memorandum #194 -Award Of Contract: Eagle River Area High School General Contractor/Construction Manager (Gc/Cm) Preconstruction Services Eagle River Area High School

It is the Administration's recommendation that the School Board approve the selection of Davis Constructors and Engineers, Inc., as the General Contractor/Construction Manager (GC/CM) for the Eagle River Area High School project and authorize the Superintendent to negotiate and enter into a contract with Davis Constructors and Engineers, Inc. for preconstruction services.

ACTION:

Moved by Tim Steele
seconded by Mary Marks

to approve Memorandum #194

Carol Comeau stated that the Board approved proceeding with this procedure at an earlier meeting and the Administration is optimistic that this project will proceed successfully.

Jake Metcalfe asked Ray Amsden to walk through the process and explain how it is different from the process usually used. Ray Amsden explained that this is a process used extensively by school districts outside of ASD. Design/build was not a common delivery method used by those outside of Alaska. The Administration views it appropriate for this project. We believe identifying our contractor early during the design process will allow us to maximize our efficiency of delivery. Design/build lacks the input from the contractor. Davis Constructors will be used during the design process. It will be inclusive of design decisions, scheduling input, and after the design is developed they will develop a guaranteed maximum price. They will also develop cost estimating of the project to make sure the project we are designing is affordable.

Jake Metcalfe asked if there is a cost saving measure that comes forward that the Administration sees in the project, do they present it to the manager and get an opinion on whether it is a cost saver or not? Is it then something you may still be able to use after approval? Mike Price replied that Mr. Metcalfe is referring to the items that come up during the pre construction or design phase. USKH is the designer of record and are responsible for all design decisions. By bringing in Davis Constructors at this point, it allows the contractor's perspective to come in regarding the way the project is currently designed. It allows them to give us suggestions that can reduce cost, time to construct, and still maintain the quality in the program that we have identified as the minimum standards for the school district projects. The Administration will ultimately make the final decisions that are made. Mr. Metcalfe asked what happens if the bond propositions fail. Mr. Price answered that we have identified in the contract an option to extend it for another year.

John Steiner asked if the guaranteed maximum price would be negotiated between the construction manager and the District. Mr. Price stated that as the design gets further developed, the Gc/Cm firm would state that they are ready to provide the District with a guaranteed maximum price for the scope of work identified and they would provide the District with that information. In the details of that request they would provide a single number with back-up that has been developed throughout the process. Once the District receives their proposal, we would obtain the services of a third party independent construction estimator to assist the District in evaluating the proposal. If, in the process, we could not come to an understanding of what the appropriate guaranteed maximum price would

be for the scope of work identified, the District would have the ability to go out and bid the project in the traditional method. We would have gained already the advantages that were previously discussed.

VOTE:

Ayes: Ossiander, Marks, Steele,
Metcalf, Steiner, Holthouse,
Drummond

Nays: None

MOTION PASSED

ASD Memorandum #225 - Professional Services Selection For The Muldoon Middle School, Community Center, Library And Transportation Center

It is the Administration's recommendation that the School Board approve the selection of Kumin Associates, Inc. as the Designer for Muldoon Middle School, Community Center, Library and Transportation Center and authorize the Superintendent to negotiate and enter into a contract with Kumin Associates, Inc. for design services, subject to Municipal Assembly approval.

ACTION:

Moved by Rita Holthouse to approve Memorandum #225
seconded by Harriet Drummond

Superintendent Comeau assured the public and Board that the Administration will make sure that the community and school staffs are involved in this project. If the Board passes the Administration's recommendation, Ms. Comeau wants to make sure there is a discussion with Kumin and Associates about what the District's expectations are for community and staff involvement. This is a partnership with the municipality and Ms. Comeau feels this is a true opportunity to show ASD and MOA are collaborating on this project.

Rita Holthouse added that she had a concern that Kumin Associates will have a heavier burden for community input in this project more than any of our other projects because of its complexity and involvement of the community.

Tim Steele stated that he noticed there is discussion that the District will be getting a memorandum from MOA regarding their involvement. Mr. Steele asked if the money is available and when do we anticipate receiving the memorandum. George Vakalis informed Mr. Steele that the money is not available at this time. The memorandum that accompanied the Barnes

Study which looked at the feasibility of the three sites on the land as well as received a lot of public input from the community, was furnished to the municipality for their final comments and concurrence. Mr. Vakalis accompanied that document with a letter explaining our concern that: #1. We needed to make sure they agreed with the concept. In the concept, the consultant has recommended that the rec center (community center) and library stand alone from the school. In the concept, based on community input, the facility will be a very nice facility. But it will be a large expense. Mr. Vakalis' concern was to get concurrence from the municipal administration that they agreed with the concept and #2. The memo indicated that the District had funds available for the school only, and did not have funds available for the recreation center or library and we requested that they provide the District with the funding because the plans were to start in early April. The municipality has stated that they will supply the District with a memorandum by April 11, 2003. The money approved in 1999 by the voters is for the school only. Without the funding from the municipality, we can only build the school. Tim Steele asked about the bus terminal that was mentioned earlier. Mr. Vakalis commented that the original thought from the municipality was that the bus terminal would be onsite. The consultant looked at it. The District's standard specifications for a middle school calls for 30 acres and the school site selection committee stated that we needed 32 acres. We ended up with 30.5 because of right-of-ways, etc. When the consultant looked at it and the traffic flow, plus three facilities, associated parking spaces and fields, he recommended the transit center not be on the site. It will be on the Muldoon Road, near it.

John Steiner stated that it is his understanding that the Board is being asked to approve that we enter into a contract for design services of the middle school only, and that it would be co-designed with the other facilities to the extent the municipality offers money for that design. George Vakalis stated that the contract allows for design of the school, and allows for the design of the recreation center and library, subject to funding. If we receive funding, a committee will oversee the design of the rec center and library but we will project manage the entire project for efficiency sake. If the other two facilities were built later when funding was available, the municipality would likely take over the design management.

Rita Holthouse commented to Carol Comeau that she heard Mr. Vakalis say it had been recommended not to have the transit center on this site. Ms. Holthouse asked if the Board should remove that from the motion. Mr. Vakalis stated that he does not see us right now getting involved in the transit facility. However, we have not received the recommendation from the MOA yet. So, at this time, this recommendation is the

appropriate one. If the municipality agrees with our recommendation in the study, we could delete it from the project. This is broad in order to encompass everything that could be included upon funding. Ms. Comeau stated that she feels it is good to keep it as broad as possible. Tim Steele stated his concern that we are saying that on the 30.5acre lot that we can have a school, library, community center and transportation center. Ms. Comeau assured Mr. Steele that it is not what the recommendation is saying. Mr. Vakalis stated that the 30.5 acres includes the middle school, library and community center - not the transit center as it stands in the consultant's recommendation. If the municipality agrees with the consultant's recommendation, the consultant could have an arrangement with the city on the transit center on another site. The municipality could request the developer to allocate land across the road on another site where the transit center could go. If that is what they recommend it may be a good idea for the design team to design the whole thing so they can take into consideration the traffic flow and everything else associated with it.

Tim Steele offered a friendly amendment to strike the transportation center. Harriet Drummond agreed to the friendly amendment. Mr. Steele stated that by leaving the transit center in the recommendation we are saying we can accommodate the three options and he would like to say that we cannot accommodate that one.

Carol Comeau asked George Vakalis what he believes the impact of this deletion would be. Mr. Vakalis stated that it has the possibility of limiting the ideal solution. If you look at the activities associated with the middle school and the community center and library, by doing this you are saying that the District and design team will not be involved with the integration of transportation as it pertains to the school site. Even though, at the current recommendation it is off Muldoon, it may not be what the final recommendation is. If it was done across the figure 8 on adjacent land it more closely supports the school and those people using the facilities. If we eliminate that part of it we are out of the picture. Transportation is very important for the schools, especially when integrated with the rec center and library. We would not want to limit our ability to influence the action as to making sure that not only is the school taken care of, but that it makes sense with our traffic flow, etc. Mr. Vakalis strongly recommends leaving the recommendation as is. Debbie Ossiander moved to amend by reinstating the words "transportation center." Harriet Drummond seconded.

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Steele,
Metcalf, Steiner, Holthouse,

Drummond

Nays: None

AMENDMENT PASSED

John Steiner moved to amend by adding after the word "services" in the last line, before the comma, "for the middle school with provision for co-design with the other identified municipal facilities contingent upon other municipal design funds to cover all such added design effort."

AMENDMENT:

Moved by John Steiner
seconded by Rita Holthouse

to amend by adding after the word "services" in the last line, before the comma," for the middle school with provision for co-design with the other identified municipal facilities contingent upon other municipal design funds to cover all such added design effort."

Mr. Steiner spoke to his amendment by stating that he is comfortable with Mr. Vakalis's explanation regarding what is intended. Mr. Steiner added that he is not concerned about inadvertently giving a blank check to the District because he trusts them not to do anything other than what is stated. Mr. Steiner is concerned that when we send it to the municipality for Assembly approval that when we just approve design services without putting specificity in, it looks like we are saying we are hiring them for design services generally for all of the things mentioned in the recommendation. Mr. Steiner would rather that the Board passes a recommendation specifying that the Board is approving only the design of the middle school, and whatever they want to add to it, they need to bring the design money to the table. Ms. Comeau stated that she is comfortable with that specificity and believes that it will strengthen it when it gets transmitted to the Assembly.

VOTE ON AMENDMENT:

Ayes: Ossiander, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: Marks

AMENDMENT PASSED

VOTE ON MAIN MOTION AS AMENDED:

Ayes: Ossiander, Marks, Steele,
Metcalfe, Steiner, Holthouse,
Drummond

Nays: None

MAIN MOTION AS AMENDED PASSED

I. SUPERINTENDENT'S REPORTASD Memorandum #220 - Anchorage School District Student Mobility Task Force Report

The School Board and the Administration have long supported and encouraged a variety of interventions designed to support at risk students. Increasingly, student mobility has emerged as a significant factor affecting student achievement.

In December 2001 the Anchorage School Board conducted a work session to discuss the issue of student mobility in the Anchorage School District. Members of the School Board, the Superintendent, community members, social service agency representatives, and school principals participated. During this meeting a variety of concerns were raised about the academic impact of mobility. Based on information presented at the work session the Superintendent established the Student Mobility Task Force. The charge given to the Task Force was to bring together a diverse group of individuals and organizations to have a comprehensive discussion on the effects of mobility on student achievement.

The Student Mobility Task Force, comprised of over 30 community members and school principals, has met eight times over the last eleven months to discuss factors that contribute to student mobility and its effects on student achievement. Attached you will find the Task Force's report and accompanying recommendations.

This report clearly shows how, students in schools that have a high mobility have achievement issues.

Superintendent Comeau stated that she was very impressed with the depth of information and quality of the work that went into this report. Ms. Comeau feels this absolutely raises the issue of student mobility and the impact on student achievement to a much higher level because of the efforts of this group and knows it is going to fit in well with discussions as we develop our 6-year instructional plan. Many times throughout the report, it clearly shows there is a distinct difference in student achievement among students who are mobile and in schools with a high mobility rate. A lot of it is related to socio-economic conditions and a lot is related to other factors. Ms. Comeau feels the recommendations in this report are going to help us get at this issue, not only trying to work with families, but also in looking at how our curriculum is aligned, how consist it is across the district, and how we are going to address this issue in a meaningful way over time.

Todd Hess, facilitator of the mobility task force, thanked Mary Nibbelink for her support and assistance. Ms. Nibbelink was a single parent for a time with various economic needs and spoke as a parent who had gone through the system and focused on the willingness of individuals to help but lack of complete communication with all the agencies. She assisted the committee in looking at what the community members are struggling with.

Gail West, Michael Courtney, Bonnie Goen, Sharon Sellens and Ophelia Dargan-Steed joined Mr. Hess in presenting the information to the Board.

Todd Hess reported the efforts of the task force in compiling the information in the report. The following organizations presented information to the task force: Alaska Housing Financing Corporation; Anchorage School District's Child in Transition/Homeless Program, 21st Century Community Learning Center, Community Education, Title I Program, Indian Education Program and Transportation Department; Municipality of Anchorage's Health & Human Services, Community Development Division, and the People Mover/Muni Lift Program; Salvation Army; U.S. Army's Secondary Education Transition Study; U.S. Department of Housing and Urban development; University of Alaska Anchorage's Institute of Social and Economic Research.

Ophelia Dargan-Steed gave information regarding the demographics.

Gail West, with U.S. Department of Housing and Urban Development spoke on housing in Anchorage and recommendations for affordable housing. There are about 3,000 homeless children in Anchorage. Mike Courtney spoke on affordable housing. Gail West spoke on recommendations for affordable housing.

Bonnie Goen, principal at Williwaw Elementary School stated that family instability and affordable housing are two reasons families move. One in every five students is affected by mobility. Highly mobile students have low attendance and achievement rates.

Jake Metcalfe stated that the Governor is cutting 11 million dollars from education and asked the speaker if she thinks it is possible to cut the achievement gap when facing mandates from federal and state governments when they are not funding education. Bonnie Goen replied that the after-school program is making the difference, along with more community networking and training parents to work in their home with the students. It will be a challenge without the funding. The key thing is

to provide an extended day and teach parents to help their students get their homework done.

Mary Marks commented that she would like this report given to Senator Ted Stevens to share with Secretary Paige. Carol Comeau commented that while recently in Washington D.C. she talked to them about mobility and NCLB.

Gail West commented that there is currently in Anchorage, an affordable housing partnership. Ms. West commended the District and Board for requesting this report. This is the first time HUD has been asked to do this.

Todd Hess read the ten recommendations from the Task Force.

- I. The Anchorage School District reaffirms poverty as a base cause of student mobility.
- II. The Anchorage School District advocates for affordable housing in Anchorage, rental or ownership.
- III. It is recommended that the Anchorage School District explore the feasibility of creating a community wide network with the ASD Transportation Department and the Municipal People Mover System.
- IV. Continue and expand current efforts and pilot programs to assist mobile students.
- V. It is recommended that the Anchorage School District review paperwork requirements to provide for efficiency in student transfer and registration for parents and staff.
- VI. Improve data collection to assist improvement efforts in student achievement.
- VII. Establish agency partnerships and improved coordination with service providers.
- VIII. Recommend that the Anchorage School District expand efforts in presenting a basic financial information curriculum.
- IX. Recommend that the Anchorage School District strengthen volunteer programs.

- X. Recommend the establishment of the Anchorage School District Student Transition/Mobility Initiative.

Sharon Sellens described the PACE program pilot partnership at Bartlett High School, developed by Brian Griggs. Central Middle School is working with Mr. Griggs as well.

Todd Hess stated that there needs to be a central figure for trying to coordinate these efforts and formulate a plan that we can move forward in.

Tim Steele stated that this is a very frustrating situation. This is a community and we are all interconnected, and we need to deal with it. Mr. Steele pointed out three of the recommendations that are extremely important. 1. Make sure we get the information out on how important stability is. 2. The issue of transportation is important and a difficult one to deal with. 3. The need for basic financial information in our curriculum to make sure we break the cycle so the students who graduate understand finances.

Mary Marks appreciated the team coming forward and sharing this information. Ms. Marks assured them that some parents will not come forward because they do not want DFYS to come and pull them away and put their children in a foster home and to be labeled. We need to approach these families in a delicate way and let them know that we want to help.

Rita Holthouse stated that unless the vicious circle is broken there is no way to improve the achievement rate.

Harriet Drummond suggested sending a video and copy of the report of this information to the Mayor, Assembly and Legislators. Tim Steele asked President Metcalfe to bring this up to the Assembly for a work session topic. Ms. Comeau stated that she thinks they will welcome this opportunity.

John Steiner stated that much of what needs to be done here is beyond the purview of the School Board. But some of it is borne by the Board, especially with NCLB.

Rita Holthouse commented that in the schools with high mobility, there isn't one student that is not affected. It isn't isolated to the families that are regarded as highly mobile.

ASD Memorandum #209 - Facility Change Order And Completed Projects For The Month Of February 2003

The monthly Facility Change Order Report for the month of February 2003 is attached. There are no exceptions to this report.

John Steiner mentioned that there is an error on the Dimond High School report on attachment B. It should read \$38,627.

ASD Memorandum #210 - Project Status Report

This is a report of activities and project status changes in Major Capital Projects during the period of February 14, 2003 through March 14, 2003.

ASD Memorandum #211 - Operating Budget Transfers - February Monthly Report FY 2002-2003

The attached report of budget transfers for the time period of February 2003 that were processed in the Integrated Financial Accounting System (IFAS) includes the following:

Attachment A: Report of Budget Transfers Over \$5,000—
Report for individual transfers of more than \$5,000, which includes summarized justifications.

The schedule of monthly budget transfers processed for the month of February 2003 and the budget transfer forms and related information for all of the transfers are available in the Budget Department office for review by the School Board and members of the public.

ASD Memorandum #212 End-Of-Month Membership Summary For February 2003

The end-of-month membership report for February 2002, is attached (Attachment A). The total active enrollment at the end of February was 49,410. This enrollment represents an increase of 57 students compared to end of February 2002. Table 1 compares the membership totals.

Rita Holthouse noticed, looking at the number lost this year compared to the number lost last year, we are losing students at a much faster rate than last year and wondered what is causing this.

Ophelia Dargan-Steed replied that numbers are occurring in the senior high school areas. A lot were being withdrawn for absenteeism and it seems to be happening again this time of year. Carol Comeau stated that

we will need to discuss this attendance issue. It is huge due to NCLB. We have to have 95 percent of every group that is being disaggregated participate in the testing. Rita Holthouse asked if students are missing more classes, and if so, why is that happening, or are the schools enforcing the attendance policy more? Mike Henry stated that as we look at the trends over the years, we do not believe that more students are missing classes or that we are catching more and are necessarily withdrawing. One thing we do know is that we are not giving parents ample opportunity to help with this problem. When students get so far behind that they probably cannot pass that class in a regular setting, we are not providing other options. If we continue to get LOG money next year we have some good ideas on how to catch those students as they are starting to drop out of classes. Rita Holthouse stated that it has been a while since the District addressed the 15-day absence issue.

John Steiner stated that the Policy Committee is looking at it right now. Mr. Steiner also asked if we ever get 95 percent attendance. Carol Comeau answered yes, we have very good attendance rate. It is 94 to 96 percent attendance overall.

ASD Memorandum #222 - Smaller Learning Communities Update

The main goals of Smaller Learning Communities are to personalize education for all students, increase educational opportunities and academic achievement for all students, and to create a safe and welcoming environment at school. Our high schools are large, and it is too easy for students to remain anonymous or get lost in the crowd. By dividing the large school into smaller parts (houses), we will be able to better serve all students. We want to retain the advantages of being large schools, while gaining some of the benefits that smaller schools have.

Mike Henry stated to the Board that while highlighting some of the things that are working best with the smaller learning communities, he thought about how groups of educators need to get together and talk about curriculum and sharing ideas - what's working, and what's not working. They do this frequently in the smaller learning communities program.

Pat Podvin, principal of Service High School briefed the Board on the smaller learning communities. Each high school has UAA credit courses that are being offered as professional development for teachers to develop curriculum. Outreach is the biggest thing right now. Each school is talking with the 8th graders who will be coming to high school next year, and their parents. These activities include student retreats, PTSA meetings, parent group meetings, faculty meetings, students forums, etc. They are also coordinating efforts with curriculum specialists, which will help to

combine efforts to better meet the intent of NCLB, Alaska State Standards and the ASD Curriculum Audit. Each school is looking at adding or expanding teaming efforts within their school and is working with Carol Mell on how to schedule all of this within our VAX system. Professional development time is important. We are exploring a first weekend of spring break to have a conference up here for all our teachers.

Debbie Ossiander shared her concerns with the program regarding advisory periods and wondered if they are like the homeroom periods. Mr. Podvin reassured Ms. Ossiander that the advisory period is not a study hall but a home base where they can receive information.

Ms. Ossiander also expressed her concern regarding teaming and stated that she has not been impressed with the majority of what she has seen. Ms. Ossiander hoped that we are not mandating this but are asking for buy-in from people. Mr. Podvin answered that we are doing both. We are looking at providing teachers a common conference period so that it can be more successful.

Ms. Ossiander asked if being in one house would limit the student's ability to go where their academic need is. Mr. Podvin assured Ms. Ossiander that the student's needs would not be limited.

Rita Holthouse asked if the advisory class is a credit class. Mr. Podvin stated that it is not at this time but they are discussing accountability within the course.

Ms. Holthouse directed her question to the Superintendent and asked if this time counts as instructional time for state requirements. Ms. Comeau answered yes, she feels it will and thinks we can make a strong case for that. Ms. Comeau added that we need to get the state law passed to allow flexibility for the districts. Ms. Comeau added that she does not know any way over time where we will be able to get enough time for the teachers to do what they need to do to deliver the kind of instructional program they need.

Ms. Holthouse asked how many teachers would be in each house. Mr. Podvin stated that each house will have 35 teachers at Service. The students are not locked in like in middle school where the same group will be in the same classes. Ms. Holthouse also added that she believes it would be difficult for that many teachers to all work together.

Mary Marks stated that breaking the houses down is a good idea. In the middle school in Juneau it is very successful. The families are more apt to go to the schools and participate.

Rita Holthouse asked if the teachers are satisfied with the amount of planning time that they receive. Mr. Podvin stated that he believes they are not. If it is not built into the day it is not going to be successful. There are so many opportunities and things for them to get involved in. We have money to give them to plan but they do not have the time to do it. Carol Comeau commented that Washington State added ten days to the school year for training and it is added on to the cost of the contract for the teachers and principals. It is a significant cost item but the payoff is worth it. It is much more productive than having a half-day here and there. We need to look at our inservice training days. We need to free up as many days as we can at all three levels. This is a statewide issue.

ASD Memorandum #223 - School Start Times Update

The High School Division has been working closely with all high schools in the ASD to identify some ways to provide later start times for students. It has been suggested that some students would improve their performance if they had the opportunity to begin classes later in the day.

Ms. Comeau stated that last year we did an extensive study and the Board had asked for an update report quarterly.

Mike Henry stated that since the last report in the high school level, a survey was completed. It asked a few questions to try to get validity of the survey as high as possible. One question asked was " Would you be interested in beginning school later if it meant staying later in the day?" Mr. Henry noted that 36.3 percent of the respondents said yes, 51.3 percent said "no" and 10.3 percent were undecided. About half of the students arrive by automobile each day.

This semester a pilot program called West High Online was started. A software class online was offered to students who wanted to start school later. It was advertised for any student who wanted to start school late and go an extra one or two period. Only 7 or 8 students were interested. It was then opened up to any student who was interested and the course filled up immediately.

Harriet Drummond mentioned stated that the students like to stay after school if there is a reason for them to stay there. Ms. Drummond added that she believes this is a wonderful opportunity for students who want to learn more. Here is a way for them to do it. Perhaps some of the students will graduate sooner because they will complete their course requirements sooner. If they have an opportunity to stay at school they will do it. This is a good way to keep them at school. Tim Steele added that he is

surprised as well. After listening to the discussion, Mr. Steele believes that kids want options. Our continuation school allows for accomplishment and the students are held at the same standards as at their regular courses in school. It seems that the experience at West High School leads Mr. Steele to believe that we need to find a way to expand the program and those options. Mr. Steele feels this is an option we need to keep in the forefront of our mind in terms of how we can use it. Rita Holthouse stated that after reviewing the survey, it looks like we need to keep the regular school day for the majority and offer the other options for the ones who want to take advantage of it. Ms. Holthouse stated that she thinks they are working and are in sports activities and don't want to interrupt that.

Carol Comeau stated that we recognize the needs for some of these options, especially through technology. Mr. Henry and his staff are working through some of these issues have been able to come up with some ways to accommodate and meet those needs. We need to look within our budget constraints. A lot will hinge on funding. Ms. Comeau stated that she cannot recommend a massive change in changing the start times but believes the more ways we can show some creative options to try to accommodate some of these young people, the better.

Mary Marks asked what groups applied for the alternative. Mike Henry stated that there are students from all different grade levels and skill levels. We are assessing student performance, attendance, and drop-out rates. Drop-out rates last quarter were zero. Mary Marks asked if those students were able to take the test HSGQE on line. Mr. Henry answered that they took the test with the other students in a normal classroom setting. We do not have information on whether or not they struggled with the more traditional method instead of using the computer.

John Steiner asked if it is possible to correlate the answers to see if the students who were interested in starting later could also provide their own transportation. Mr. Henry stated that he would ask Mr. Lancaster if it is possible to see if he could get that information. Mr. Steiner thought of starting a pilot program similar to double shifting. If there were students who would be interested in going to school earlier and have staff who were also interested, we could make that available and see if we get positive results, depending on the cost. Carol Comeau commented that the pilot would be similar to the "zero hour". You need a core group of young people to take the course. That is one of the beauties of technology. You can individualize it. We are open to these suggestions but if a student is involved in after-school activities or has a job after school, that would limit the possibility. There are some good ideas here that people are exploring that will provide an opportunity for those who want to do it.

Debbie Ossiander hoped that we would allow this choice option in every school.

Corey Rennell commented on the survey. Mr. Rennell stated that he felt that the reason there were so many "no" answers to the first question was that the students thought that if they answered "yes" to starting later that it would affect all of the students, not just the ones who said "yes." One of the reasons that the online course was not received well was that the students did not want to just talk to a computer but wanted the interaction of a classroom setting. Mr. Rennell felt there may be a social aspect that added into the data. Mr. Rennel added that students may just not want change at all. From Mr. Rennell's perspective as a student, he would rather put money into instruction than changing around the schedule completely and thinks that this data may reflect other things in addition to just what the students desire.

ASD Memorandum #213 - Treasurer's Report/Financial Recap:
February 28, 2003

The attached report consists of two parts: the Treasurer's Report and the Financial Recap. The Treasurer's Report and the Financial Recap are presented on a monthly basis with year-to-date information as of February 28, 2003.

J. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

K. COMMUNICATIONS & SCHOOL BOARD COMMENTS

Mary Marks announced that she has been selected to serve on the Communications Committee through the CUBE Conference.

Mr. Metcalfe announced that Ms. Comeau was selected to be on the Board of Directors of the Great City Schools Council.

L. EXECUTIVE SESSION-
(PERSONNEL/FINANCE/NEGOTIATIONS/LITIGATION)

M. ADJOURNMENT

The Special Meeting was adjourned by unanimous consent at 11:45 p.m.

Jake Metcalfe, President

Mary Marks, Clerk

Robin Siegfried, Recording Secretary

Date Minutes Approved