

**MINUTES OF THE ANCHORAGE SCHOOL BOARD  
REGULAR MEETING OF AUGUST 26, 2002**

The Anchorage School Board met in Regular Session on Monday, August 26, 2002 at 6:30 p.m. in the Board Room at the Anchorage School District Administration Building. President Jake Metcalfe presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE

Board Members Present: Debbie Ossiander, Tim Steele, Jake Metcalfe, John Steiner, Rita Holthouse, Harriet Drummond, and Mary Marks.

Others Present: Carol Comeau, George Vakalis, Jan Christensen, Janet Stokesbary, Mike Henry, Jerry Sjolander, Patricia McRae, Gail Opalinski, Jeff Wood, Dale Cope, Eric Tollefsen, Bob Henry, Ray Amsden, Robb Boyer, Larry Wiget, Corey Rennell, Robin Siegfried, the press and other interested people.

B. ANNOUNCEMENTS

Carol Comeau announced that teachers and support staff will be reporting to work on Wednesday. All schools will open on time. Ms. Comeau mentioned that she helped hand out school supplies and coats for the HUGGS program last weekend and thanked the community and employees for their support of that program. The insert with the large ASD ad will be in the newspaper this weekend with pictures of all of the ASD principals. Ms. Comeau also mentioned that she was asked to give a speech for the Alaska Youth Corps graduation on September 6, 2002 and is very honored to be asked to do that.

Steve Kalmes, Director of Transportation, gave a brief presentation of "Little Yellow" the robotic school bus. Little Yellow teaches the young students bus safety. Tim Steele suggested taking the bus to Denali Elementary since most of the students have never ridden a bus there, but will soon be bussed to JFK Elementary. John Steiner asked about the cost. Steve Kalmes stated that the bus costs approximately \$8,000. John Steiner noted that when you think about the personal and dollar cost of a single incident the bus pays for itself very quickly.

Jake Metcalfe attended the luncheon for new teachers last Friday and thought that it included a very good presentation about ASD and the benefits and different resources the District has available. Mr. Metcalfe stated that he was pleasantly surprised at the number of people and their energy and added that there is a great group of people coming to ASD.

C. APPROVAL OF AGENDA

The Agenda was unanimously approved.

D. AWARDS/RECOGNITION/PRESENTATIONSE. SPECIAL ADVISORY REPORTS1. Student Advisory Board

Corey Rennell stated that the first Student Advisory Board meeting is scheduled for September 24, 2002. The students are trying to make the SAB more effective and Mr. Rennell added that he appreciated Superintendent Comeau and Jan Christensen working with him to try and make it a more effective Board. The SAB will have a retreat at Stellar from 3:00 -7:00 p.m. to go over the role of the SAB.

2. Military Delegate

Lt. Col. Mulcahy stopped in to visit the schools on post during registration and felt that things went well. Debbie Ossiander mentioned that she attended the Change of Command ceremony for Lt. Col. Mulcahy and added that he received positive recognition for his work with the schools. Lt. Colonel Mulcahy introduced Lt. Colonel Shutt, who will replace him at Fort Richardson. Carol Comeau thanked Lt. Colonel Mulcahy for his assistance in helping with the Denali Elementary School registration.

3. MECC

James Allen stated that the committee recruited volunteers to fill vacancies. The committee welcomed new members at the meeting last week. Mr. Allen introduced Victoria Parham, Angela Jimenez, and Alfredia Tyler who were in the audience. Mr. Allen further stated that he is looking forward to a great year. Mary Marks welcomed the new members and added that she is excited to work with them and is anxious to find out what their goals are for this year. James Allen is Chair and Victoria is Vice Chair of the committee.

F. PERSONS TO BE HEARD ON NON-AGENDA ITEMS (30 MINUTE

TIME LIMIT)

Mr. Tommy O'Malley, parent of two adopted fetal alcohol children, spoke to the Board regarding fetal alcohol syndrome and appropriate education for the children who are suffering from it. Mr. O'Malley suggests that the restrictions be taken away from the expert that they have now. The natural demand will fill up most of the expert's time. One of the examples of the restrictions is that the Providence Hospital Fetal Alcohol Syndrome Clinic diagnosed 30 children and the ASD expert determined that all the children from the clinic that would be coming to the District required educational accommodations. There has been no follow-up for the 90 children that have been diagnosed at the Alaska Native Center FAS Clinic. This is because there hasn't been enough time for the expert. Mr. O'Malley stated that he was sure that the District was not denying them appropriate education. Mr. O'Malley offered to have social service organizations testify to the Board if they needed to make it more of a priority.

Rita Holthouse asked if the students qualify for services from the Special Education Department. Mr. O'Malley stated that they do in different degrees. These children require specialized accommodations and in the last five years that the District has had an expert, she has only attended two IEP's in May. John Steiner asked Mr. O'Malley if the number of students mentioned represented the number of FAS students who are currently in the District at a given time. Mr. O'Malley stated that the number of white students with FAS is 1.4 per thousand and in Native students the number is 4.8 per thousand. About 90 children are born with FAS in Anchorage each year, according to the March of Dimes.

Tim Steele asked if these children are not diagnosed with FAS but are diagnosed with another learning disability or are they undiagnosed completely. Mr. O'Malley stated that a large number of the students are diagnosed. A number of the children that are not diagnosed still require special education services. If they are already diagnosed they pick up services beginning as handicapped children. If not diagnosed they have to wait for failure before they receive special education services. Mr. O'Malley continued by stating that the state of Alaska is working on adding fetal alcohol syndrome as the 14th exceptionality. There are currently 13.

Carol Comeau commented that she has had many meetings over the past few years with Mr. O'Malley and she commended him for bringing up this serious issue. Currently, because FAS does not meet one of the exceptionalities under IDEA they are not categorized under the Special

Education Law. If they have other disabilities or if they qualify for a 504 plan, they can be offered some assistance. Ms. Comeau asked Jerry Sjolander to speak regarding Jackie Shackle, the ASD fetal alcohol syndrome expert, and the use of her time as well as his discussions regarding this topic. Mr. Sjolander stated that Ms. Shackle is one of the school psychologists who serve with the task force at Providence Hospital for the identification of students with FAS. She currently identifies students and works with the other school psychologists to help them understand the special needs of their students with this diagnosis and they in turn are working directly with their schools. Mr. Sjolander stated that he felt that given the number of students, he would like to work with the Training and Development department and each of the divisions on the broader issue of identifying students who may qualify for accommodations either under IDEA or 504. Mr. Sjolander stated that there is a need to ensure that all schools are aware of the specific issues of FAE and FAS and of recognizing behaviors that may be interfering with the student's progress. We are also working to revisit the ideas of student intervention teams, pre-referral process and better documentation of our pre-referrals in the schools.

Jake Metcalfe suggested the Administration should get back to the Board on Tom O'Malley's request. Carol Comeau stated that the Administration would do an administrative recommendation. John Steiner commented that he has been hearing about progress with early intervention in recognizing autism and wondered if there are similar useful regimens for the treatment of FAS and FAE. Mr. Steiner asked if there is any reason the District couldn't look to recognizing certain conditions as complementary to FAS/FAE and identify the students as learning disabled with FAS perhaps in parentheses.

Harriet Drummond was concerned about the funding and stated that if the District does not apply for help for these students the District won't be reimbursed and the students won't get the help they need. It is all part of the cost of alcohol abuse in the state. Ms. Drummond asked if the Administration would check to see if there is some way to analyze the cost to the District and to our Alaska society, and add that to the recommendation.

Rita Holthouse asked the administration to add a cost analysis for a full time person in their recommendation.

The next speaker, Dr. Theresa Obermeyer, addressed the Board regarding military law.

G. CONSENT AGENDA

Consent Agenda attached. **All attachments referred to in memoranda recommendations are on file in the Superintendent's office.**

1. Approval of Minutes:
  - a. Regular Meeting June 10, 2002 6:30 p.m.
  - b. Special Meeting July 29, 2002 12:00 p.m.
  - c. Special Meeting July 29, 2002 12:30 p.m.
  
2. ASD Memorandum #35 - Appointment of Minority Education Concerns Committee Members

It is the Administration's recommendation that the School Board extend the appointments of the following individuals to the Minority Education Concerns Committee (MECC) for terms expiring on June 30, 2004.

- James Allen
- Richard Benavides
- Talakai Finau
- Paul Swetzof
- Alfredia Tyler

It is further recommended that the School Board appoint the following individuals (Attachments A, B, and C) to the Minority Education Concerns Committee (MECC) for terms expiring on June 30, 2004:

- Kameron Holloway
- Angela Jimenez
- Atisa Logo

3. ASD Memorandum #23 - Village Charter School Reapplication

It is the Administration's recommendation that the Village Charter School's Renewal Application (Attachment A) be approved by the School Board for a period of ten (10 years) beginning July 1, 2003, through June 30, 2013, subject to annual review and approval by the School Board.

4. ASD Memorandum #36 - Acceptance Of Grant Award: Smaller Learning Communities Implementation Grant

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a grant from the U.S. Department of Education, Smaller Learning Communities Grant Program, in the amount of \$2,467,066. Funds will enable Anchorage's six comprehensive high schools to create or enhance smaller learning communities.

5. ASD Memorandum #20 - Revision To School Board Policy Section 173.2: Student Advisory Board (Second Reading)

It is the Administration's recommendation that the School Board approve on Second Reading, the proposed revisions to School Board Policy 173.2: Student Advisory Board.

6. ASD Memorandum #24 - Revision Of FY 2002-2003 Revised Financial Plan

It is the Administration's recommendation that the School Board authorize a budget increase of \$5,522,726 to the General Fund, \$400,000 to the Food Service Fund, \$2,000,000 to the Local/State/Federal Projects Fund, \$8,533,381 decrease to the Debt Service Fund and \$610,655 as a contingency for a total adjusted budget of \$464,218,167. Since the overall revision will not exceed the approved upper limit of the budget, no approval from the Anchorage Assembly is required. The District's FY 2002-2003 revised budget by individual fund will be in the following amounts:

General Fund	\$360,368,861
Food Service Fund	12,200,000
Debt Service Fund	51,038,651
Local/State/Federal Projects Fund	40,000,000
Contingency	<u>610,655</u>
Total All Funds	<u>\$464,218,167</u>

7. ASD Memorandum #25 - Award Of Contract: Clark Middle School Power And Data Upgrades In Support Of Technology

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract for

the Clark Middle School Power and Data Upgrades in Support of Technology to Pacific Construction, Inc. for the Base Bid in the amount of \$225,222 and to accept Additive Alternate 1 in the amount of \$9,497, for a total award of \$234,719.

8. ASD Memorandum #34 - Acceptance Of Continuation Grant Award: Project Adelante!

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept grant funds from the U.S. Department of Education in the amount of \$173,147.

9. ASD Memorandum #26 - Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

The following Memorandums were unanimously removed from the Agenda: Memoranda #35, #23, #36, #20, and #24.

ACTION:

Moved by Debbie Ossiander  
seconded by Harriet Drummond

to approve the minutes of the Regular Meeting of June 10, 2002, 6:30 p.m.; minutes of the Special Meeting of July 29, 2002, 4:30 p.m.; minutes of July 29, 2002, 6:30 p.m.; ASD Memorandum # 25; ASD Memorandum #34; and ASD Memorandum #26 with addendum.

VOTE:

Ayes: Ossiander, Holthouse, Steele,  
Metcalf, Steiner, Drummond,  
Marks

Nays: None

MOTION PASSED

ASD Memorandum #35 - Appointment of Minority Education Concerns Committee Members

It is the Administration's recommendation that the School Board extend the appointments of the following individuals to the Minority Education Concerns Committee (MECC) for terms expiring on June 30, 2004.

- James Allen
- Richard Benavides
- Talakai Finau
- Paul Swetzof
- Alfredia Tyler

It is further recommended that the School Board appoint the following individuals (Attachments A, B, and C) to the Minority Education Concerns Committee (MECC) for terms expiring on June 30, 2004:

- Kameron Holloway
- Angela Jimenez
- Atisa Logo

ACTION:

Moved by Mary Marks to approve Memorandum #35  
seconded by Rita Holthouse

Speaker Dr. Theresa Obermeyer stated that she thought this item was already voted on and wondered if there as been additions. Dr. Obermeyer was concerned about burnout of the committee members and hopes the Board would guide them so they do not get burned out. Dr. Obermeyer added that this committee is a way to celebrate how multicultural this country is.

Carol Comeau informed Dr. Obermeyer that there was an error regarding the term of office in the last memorandum and that is why it is being brought to the Board tonight.

VOTE:

Ayes: Ossiander, Holthouse, Steele,  
Metcalf, Steiner, Drummond,  
Marks

Nays: None

MOTION PASSED

ASD Memorandum #23 - Village Charter School Reapplication

It is the Administration's recommendation that the Village Charter School's Renewal Application (Attachment A) be approved by the School

Board for a period of ten (10 years) beginning July 1, 2003, through June 30, 2013, subject to annual review and approval by the School Board.

ACTION:

Moved by Debbie Ossiander to approve Memorandum #23  
seconded by Harriet Drummond

Carol Comeau explained the charter school's application process. The charter does not expire until June 30, 2003, but they have requested early consideration so that it can be transmitted to the State department for their review and calendaring in the future for the approval by the State Board of Education and Early Development. By the Board approving it tonight it will expedite the consideration for the charter school because of some issues they have raised as far as their intensive schedule in the early part of the winter. Ms. Comeau stated that this charter school has provided a good program. They have had challenges over time with staffing, program expectations and housing issues and there is an on-going concern with high turnover and enrollment. The students who do stay there are showing good progress. Their mobility rate makes it difficult to analyze how the overall picture is for the school.

This charter school is partially co-located with the Aquarian Charter School in the former Northern Lights facility, now called the Charter School Center, on a year-to-year basis. Ms. Comeau added that Ms. Sharp is requesting in the future, from the Board, more permanent housing and the Administration will need to have a work session with the Board on this topic because the charter schools are challenged to find adequate facilities in the State. Ms. Comeau asked Linda Sharp to come forward to make comments about the application.

Linda Sharp approached the Board with Kathy Sue Justice, teacher at Village Charter School. Ms. Sharp appreciated the favorable recommendations by Carol Comeau. Currently the charter school has 163 students with possibly 170 enrolled but the paperwork is not yet complete. The highest number of students they could take is 195 to 200 students because of the facility they are now in. They will continue enrolling through Thanksgiving. The charter school has hired Mr. Tom Poe as assistant principal for discipline and safety matters. Mr. Poe is also charged with assisting with turnover.

Debbie Ossiander questioned the paragraph regarding violence on page 16 and asked if the staff at the Administration building were handling their suspensions and expulsions. Ms. Sharp stated that ASD Administrators are informed and they immediately contact the parents of

the students involved and follow ASD procedures. Carol Comeau explained that they follow same protocol as the other schools. John Steiner commented on the discipline policy in the packet. In the second paragraph it explains that the children need to be picked up by the parents and not come back to the school until the Academic Policy Committee meets. Mr. Steiner commented that this does not match the School District policy. Linda Sharp explained the involvement of the Academic Policy Committee. If the child is removed from the school it is entered into the system as it is in the other schools. We have an Academic Policy Committee that would hear it. Ms. Comeau explained that the Academic Policy Committee would serve at the same level as the Executive Director or Supervisor level. If the parent was unsatisfied with the ruling of the Academic Policy Committee, they have the right to appeal it to the Superintendent's office and it could go to the School Board.

Debbie Ossiander asked if the parents are notified about their access to the municipal ombudsman. Ms. Sharp stated that they are notified about the ombudsman. Debbie Ossiander also asked if the use of sole source buying of the uniforms with the French Toast Company was in conflict with the ASD policy or municipal law on sole source. Carol Comeau stated that it is her understanding that it is not a conflict. Ms. Comeau added that Ms. Sharp should check with Mr. Henry to make sure there is no conflict. Ms. Ossiander asked if the turnover continued last year as the year before. Linda Sharp stated that it did not continue as it did before. This year it was not to the degree that it was the previous year. When the Board asked the charter school to consider enrollment throughout the year they made some adjustments and did that and it helped with that consideration. Enrollment will be offered for a longer period of time. The school will enroll through Thanksgiving and if they need to continue they will open it back up in March. It is extremely difficult to take a student in January through March during the intensive classes. Carol Comeau explained that none of the other charter schools continue enrolling at that time because their funding is locked in.

Ms. Comeau expressed her concerned with the mobility rate which is still 57.5 percent and stated that she is hopeful with more stability and more staff that it will go down. Ms. Comeau hopes lowering the mobility rate will become major goal of the charter school. Ms. Ossiander stated that she feels the mobility is a particular concern because the state and federal new accountability guidelines will allow the exclusion of those students who are not in the school a full year, and since the mobility rate is over half of the charter school's population, Ms. Ossiander questions if

Ms. Sharp is going to be able to give a good picture of the community of what she is achieving in terms of assessment. Ms. Ossiander stated that it is something to think about and it is a definite concern.

Rita Holthouse asked Ms. Sharp if they are planning any diversification of the Academic Policy Committee. Ms. Sharp stated there is about one person a year who resigns and someone else joins the committee. Two seats come up in 2003 and two in 2004. There are five seats on the committee.

John Steiner noted the bylaws changed to reflect the new election policy for the committee and asked if the progress of the mobility rate could be addressed in the charter. Carol Comeau explained procedures for changing the charter bylaws and added that she thinks Ms. Sharp and the Academic Policy Committee are dedicated to lowering the mobility rate. Ms. Comeau stated that she thinks that we have worked through a number of changes by if a problem was detected, Ms. Connie Bensler, who has been working with the charter schools this year, is a good resource for them in helping them work through issues and could bring them to the attention of the Superintendent and the Board. John Steiner stated to Ms. Comeau that he understands that her recommendation to approve this is a commitment by the District to help them work on the mobility/transiency issues there. Carol Comeau stated that the administration has tried to not overly interfere with these charter schools. The charter schools need to show they follow the goals and expectations for academic progress. The administration is willing to assist when asked. Ms. Comeau feels that the administration has a good working relationship with the school and she is comfortable in recommending to the Board their support of the ten-year extension.

Mary Marks commented on Page 7, Section C, 4th paragraph that states that Village will implement a program where each class teacher will call their student parents once a week. Ms. Marks wondered if there was a specific format planned. Ms. Sharp stated that the call is to trouble shoot in advance if the families are experiencing anything that they can help them with that might add to the success of the student. It would also help in collecting data that would assist the school staff if there is something different they could do in the future. Ms. Marks commented that she felt it is a good plan and it gives the parents the opportunity to learn how to advocate for their child. Not only that but it will also require the school to teach the parents how to ask those questions. It will take communication on both parts and also an opportunity for the special needs coordinator to answer any questions of the parents who are working with the students of

that nature. Ms. Sharp added that the teachers will be paid for the time they spend calling the parents and they will also be required to e-mail Ms. Sharp and Mr. Poe to state their findings.

VOTE:

Ayes: Ossiander, Holthouse, Steele,  
Metcalf, Steiner, Drummond,  
Marks

Nays: None

MOTION PASSED

ASD Memorandum #36 - Acceptance Of Grant Award: Smaller Learning Communities Implementation Grant

It is the Administration's recommendation that the School Board authorize the Superintendent to accept a grant from the U.S. Department of Education, Smaller Learning Communities Grant Program, in the amount of \$2,467,066. Funds will enable Anchorage's six comprehensive high schools to create or enhance smaller learning communities.

ACTION:

Moved by John Steiner to approve Memorandum #36  
seconded by Mary Marks

Dr. Theresa Obermeyer commended Bev Thornberg for writing the grant and thinks a lot of communities are receiving help from this grant. Dr. Obermeyer also commended the District's teachers for their work.

Rita Holthouse expressed her concern that the grant includes 180 - 380 substitute days. John Steiner commented on the value of this grant, considering the change the District has made in the secondary education model from large high schools with 2000 students, to smaller facilities that house 1600 students. Because we still have buildings that house 2000 students and yet need to provide those students with a smaller learning environment, along with our remodels, which are going to the smaller houses of 400 students or so, this grant will help us be able to take advantage of those facilities. Mr. Steiner added that he felt it would be a shame to have constructed new facilities and still use them under the old model. This grant is an efficient way to help the communities and students and the taxpayers don't have to fund it. This is the District doing good work.

VOTE:

Ayes: Ossiander, Holthouse, Steele,

Metcalf, Steiner, Drummond,  
Marks

Nays: None

MOTION PASSED

ASD Memorandum #20 - Revision To School Board Policy Section  
173.2: Student Advisory Board (Second Reading)

It is the Administration's recommendation that the School Board approve on Second Reading, the proposed revisions to School Board Policy 173.2: Student Advisory Board.

ACTION:

Moved by Harriet Drummond to approve Memorandum #20  
seconded by Mary Marks

Carol Comeau stated that this memorandum is revised according to the direction of the policy committee as well as Mr. Steiner's recommendations to bring more consistency with the language. It clearly points out that the School Board does have the ability to appoint the members of the MECC. The Military appoints the Military representative and the Student Advisory Board students select their representative. Mr. Steiner's recommendation was to bring more consistency to the language. Ms. Comeau added that she met with Corey Rennell, Jan Christensen, Ms. Walker and Mike Henry, and spoke about exploring the issue of perhaps splitting up the middle schools and high school students so there is more open dialogue with the students at appropriate grade levels. The policy currently reads each secondary school. Most of the focus of the Student Advisory Board seems to be on the high school issues and the middle schools don't have the opportunity to bring their issues forward. There will be more discussion about changing it.

Mr. Steiner stated that the revised memo did not fully reflect the motion that was made at the last meeting. In order to make it consistent with the Military and MECC there was another line that was not included in the new draft. In 173.2 b, after the first sentence and before the underlined addition, the following words should say: "the student representative shall serve at the pleasure of the School Board."

Rita Holthouse agreed and asked if it is easier to make an amendment and vote now. Mr. Metcalfe agreed to allow the amendment to be made and the vote to be taken.

AMENDMENT:

Moved by John Steiner  
seconded by Rita Holthouse

to approve Memorandum #20 and  
add the phrase, "The student  
representative shall serve at the  
pleasure of the School Board."

Corey Rennell stated his concern with this statement and added that the sentence should be taken out of the other two advisory boards' statements for consistency. Carol Comeau apologized for not including the phrase in the second draft of the memorandum. It was an oversight. Ms. Comeau explained that by adding this phrase, if the Board had a concern with the student representative, it sends a message that the student representative could be replaced. John Steiner added that this phrase is a notion that the persons serve to advise the Board as the Board wishes to be advised; this is not referring to opinions. The persons serve to benefit the Board by providing valuable, useful advice and information and not slow down the process. This phrase gives the Board flexibility. Corey Rennell stated he is uncomfortable with the word "pleasure" and reminded the Board that the Superintendent does have the power to remove the representative if deemed necessary. Rita Holthouse explained that the phrase is being added in order to have consistency between the three advisory groups. It is not reflective of any dissatisfaction with the Student Advisory Board. John Steiner commented that in his professional life he works in the Attorney General's office and serves at the "pleasure" of the Attorney General. There is no concern about the word "pleasure." It is a standard phrase and it is not reflective of a particular issue. Tim Steele added that it is a legal term, but serves a purpose and he feels it is more appropriate to have the representative serve at the pleasure of the Board instead of the pleasure of the Superintendent.

VOTE ON AMENDMENT:

Ayes: Ossiander, Holthouse, Steele,  
Metcalf, Steiner, Drummond,  
Marks

Nays: None

AMENDMENT PASSED

AMENDMENT:

Moved by Harriet Drummond  
seconded by Rita Holthouse

to insert at the end of Paragraph B the sentence, "The Board president, at the student representative's request, may allow for the student representative to give an advisory verbal vote which will be recorded and announced to the public.

Harriet Drummond explained that she had been asked by Mr. Rennell to make this amendment which would insert at the end of Paragraph B, the sentence, "The Board president, at the student representative's request, may allow for the student representative to give an advisory verbal vote, which would be recorded and announced to the public." The motion was seconded by Rita Holthouse for the purpose of discussion.

Ms. Drummond stated that on June 10, 2002, the Board sent back to the Policy Sub-committee a change to the policy that would do what this motion before the Board does. Ms. Drummond explained that she had met Mr. Rennell last week at student registration. Since he was absent from the last meeting and the students were on summer vacation all summer, there was some question from the Student Advisory Board about whether the Board was interested in having the SAB provide an advisory vote. In the interest of making the students aware that the Board is interested in what they have to say, Ms. Drummond agreed to move this motion.

Debbie Ossiander explained the Policy Sub-committee's view. The committee discussed this issue twice at length and it was decided that the issue should be tabled indefinitely. The rationale was that the student representative had an adequate opportunity to be recognized at any time and state an opinion in his/her comments when recognized and the Policy Sub-committee didn't feel there was any additional gain to be made by a specific vote.

Rita Holthouse stated that she was present at that meeting and Ms. Ossiander is correct, however, she is having some misgivings and feels the situation was not handled well. Early in the spring the Policy Sub-committee decided that they would give an advisory vote to the student representative. There were no objections from the Board on the first reading. Objections were raised in the second reading. At that time it was sent back to the Policy Sub-committee. Ms. Holthouse continued to

say that she was very concerned to learn that no one had talked to the student representative and again stated that it has not been handled well. Ms. Holthouse stated that she is inclined to support the motion because she is uncomfortable in the way this issue has been handled.

Debbie Ossiander responded to Ms. Holthouse's procedural concerns and stated that the Board discovered after the first reading, that there was a diverse sense of expectations among the Board members as to what procedures would be followed in implementing the policy. There was discussion about the procedures and implementation and precedent and it was discovered that there were such significant problems that the Board, as a whole, decided it needed to go back for significant work before the Policy Sub-committee. That was discussed at a public meeting to great length. Once it was sent back to the committee, it is in the committee's purview to make a recommendation to the full Board for acceptance or disagreement. The committee reported to the full Board that it felt there was no merit in bringing it forth at this time and felt it should be indefinitely tabled. At that time no Board members spoke in opposition. If there is new interest in bringing forth and discussing this issue on its merit, Ms. Ossiander encouraged Board members to support the amendment, but not because of a procedural problem, since correct procedures were followed.

Tim Steele stated that the facts regarding the procedures that were followed are on the table. Mr. Steele added that the Board just went through the process of amending to try to make more consistency with the three advisory committees. This is now adding inconsistency. Mr. Steele feels the student representative has a sufficient chance to make input, and reminded the Board that that input is recorded in the minutes. There was concern about providing the confidential packets of information and background to the student representative so the representative could be more informed on the issues. It was unanimously decided that it would be causing significant problems. Mr. Steele added that he believes the Board should make sure an attempt is made to go to the student representative to get input on those items and doesn't feel there needs to be a recording of the vote.

John Steiner agreed with Rita Holthouse that it is regrettable that Mr. Rennel was not during the discussions but does not feel it was necessarily a procedural flaw. Mr. Steiner agreed with Ms. Ossiander in her belief that it was not procedurally flawed and further stated that he does not have a problem with voting on the issue and discussing it. However Mr. Steiner added, just as Mr. Steele stated, we have committees

that are consistent and they are specifically to advise and assist the School Board which is exactly what the comments do. In terms of an oral vote, that vote being after the Board has voted and decided, it really becomes an advisory vote to the public, not the School Board and that would make this position inconsistent with the other committee positions. Mr. Steiner announced that he would not support the amendment.

Harriet Drummond stated that the MECC is the only advisory committee that exists to the School Board. The Student Advisory Board is composed of students and they send a representative to the Board. The Military Representative is just that. They are not committees that are appointed by the Board. Ms. Drummond was the only member who voted against sending the issue back to the Policy Sub-committee and Mr. Rennell was not present at that meeting to defend the request of the students. For that reason, since the students' voices are important, Ms. Drummond feels the Board should accept their request and add an advisory vote.

Jake Metcalfe stated that he agrees with Ms. Ossiander and thinks the Board did its job. The intent of first and second reading is to give the body time to look at the issue and not vote in haste. Everything was done in public up front and given notice publicly. Public process was followed and adequate time was given. Mr. Metcalfe's position is that there was public process followed. There was adequate time for the Board to consider what they were voting on and to make their decision. Mr. Metcalfe stated that he would not support the amendment.

Rita Holthouse stated that she did not mean to imply in her comments that she thought the Board did anything illegal but feels it was not fairly done. Ms. Holthouse asked to hear from Corey Rennell.

Corey Rennell stated that Ms. Ossiander spoke that if there was any new merit to the issue that the Board should support the amendment. Mr. Rennell feels there is new merit. Mr. Rennell added that in the original memorandum brought before the Board there was no clause that said that the Board President may deny the Student Representative the request to have an advisory vote. That has been included in the current amendment before the Board as moved by Ms. Drummond. That amendment would add that if the Student Representative requests before the meeting to have an advisory vote on a specific memorandum, that request is made to the Board President and may be denied. In that sense Mr. Rennell feels it brings new merit to the memorandum because the Board has complete control over the Student Representative's ability to vote. This speaks to Mr. Steele's concern that if the vote causes significant

problems, the Board has the opportunity to stop the vote before it occurs. In regards to Ms. Holthouse's concern, Mr. Rennell stated it was his fault for not attending the second reading of the memorandum, assuming what the actions of the Board would be. Mr. Rennell asked the Board to reconsider this with an open mind as he feels this is a significant issue to the students. This issue was voted on and supported by every student on the Advisory Board in each high school and middle school in the District. Mr. Rennell added that having an advisory vote puts a confidence in the students that the Anchorage School District not only values their opinion but also cares about it and he believes that unless students are given responsibility they will not commit to their position. He feels this will increase the student's commitment and make the Student Advisory Board a more valuable asset to the Board.

VOTE ON AMENDMENT:

Ayes: Marks, Holthouse, Drummond

Nays: Ossiander, Steele, Metcalfe,  
Steiner

AMENDMENT FAILED

VOTE:

Ayes: Ossiander, Holthouse, Steele,  
Metcalfe, Steiner, Drummond,  
Marks

Nays: None

MAIN MOTION AS AMENDED PASSED

Board recessed at 8:40 and returned at 8:55

Harriet Drummond was excused from the remainder of the meeting.

ASD Memorandum #24 - Revision Of FY 2002-2003 Revised  
Financial Plan

It is the Administration's recommendation that the School Board authorize a budget increase of \$5,522,726 to the General Fund, \$400,000 to the Food Service Fund, \$2,000,000 to the Local/State/Federal Projects Fund, \$8,533,381 decrease to the Debt Service Fund and \$610,655 as a contingency for a total adjusted budget of \$464,218,167. Since the overall revision will not exceed the approved upper limit of the budget, no approval from the Anchorage Assembly is required. The District's FY 2002-2003 revised budget by individual fund will be in the following amounts:

General Fund	\$360,368,861
Food Service Fund	12,200,000
Debt Service Fund	51,038,651
Local/State/Federal Projects Fund	40,000,000
Contingency	<u>610,655</u>
Total All Funds	<u>\$464,218,167</u>

ACTION:

Moved by John Steiner to approve Memorandum #24  
seconded by Tim Steele

Carol Comeau stated that the District was very fortunate through efforts of the parent groups, Assembly, legislature and the Governor's office in successfully obtaining additional revenues for the budget. With these funds, the Administration has tried to focus its energy on moving some things from the General Fund into the Learning Opportunity Grant funding. The purpose was to target the resources the Legislature intended that we use towards struggling students who are not meeting the Benchmark or doing well on the High School Graduation Qualifying Exam, as well as students who are not successful at the early stages of their schooling career. In addition to that the District received an additional \$1.9 million through Section 93 of Senate Bill 2006, that can be used more flexibly for all of its students, programs, and services. This memorandum, delineates how the Administration would like to apply these funds. With the beginning of school approaching, \$610,655 of spending authority has been reserved in order to bring forth other issues at a later date to the Board as they are identified. Those issues could be additional teachers and teaching supplies that were needed, or perhaps a new program that the Board has designated to be implemented.

Debbie Ossiander shared her concerns with the Shelter Program funds, reminding the Board that the District had purchased emergency preparedness tubs for the schools several years earlier. Ms. Ossiander wondered why grant monies or state or municipal funding could not be used and questioned the cost of storage containers at \$8800 a unit.

Carol Comeau stated that the District has contracted with a consultant firm which is reviewing our crisis plans and emergency preparedness in order to reassure the public that in the case of a major emergency the District could safely house students and staff for a period of up to 72 hours. We do not believe that the items in the past are sufficient to what we believe we would need to have these kinds of shelters. Mr. Vakalis

has shared his concern that we are deficient in the area of being able to accommodate safety for our students. Ms. Comeau asked Mr. Vakalis to speak to the issue.

George Vakalis stated that there are two prevailing scenarios that would likely occur. Anchorage lies in the middle of three faults. Therefore, a major earthquake is an issue. A fire on the hillside is the other scenario. In the case of an earthquake, some areas would be damaged more than other areas. If something would occur we cannot rely on the Municipality. The Municipality will focus on the significant area, which would be the downtown area. For nine hours a day, the District is charged with taking care of the students and would be responsible in a major event, to take care of the students for up to 72 hours. To try to fund for every school to have enough supplies is probably not a good idea because if we had to house students for 24 hours or more we would move them to the middle schools and high schools because the facilities are larger and they have kitchens. Consolidating to designated schools is a better approach. The consultants came up with a list of items and designated schools. The mentioned containers are waterproof and moveable. Carol Comeau added that the Administration could look for grants (which can be problematic) but with the additional resources, we believe this is a minor cost in the in establishing the emergency shelters in the short term. It is an important thing to assure the community that we are looking at these aspects.

Debbie Ossiander urged the Legislative Committee to look at this as a specific request to fund. Tim Steele questioned which schools would be appropriate shelters and do they have back-up generators. Mr. Steele also shared Ms. Ossiander's concern that if they will be community shelters, we should look at grants and some community support. Mr. Steele also asked how this fits with the community emergency response plan. Mr. Vakalis replied that currently there is not a shelter plan in the community. There are some areas identified as community shelters but there is no plan that ties them together. This is not really a community shelter. This is a shelter to take care of our own in case of an emergency as well as community members if necessary. The consultants were asked to do many things, which included identify seismic grounds, geographic areas, shelters, identifying schools and what it would take to supply them with what is needed. The consultants were tasked to develop a plan that shows us how to run the shelters with the resources we have available. John Steiner asked if the amount of supplies is above what would be needed for the students and staff. George Vakalis stated that if we had to take care of every single student we would not have enough. That is why we

want to put the supplies in moveable containers so they could be moved where needed. Not every high school attendance area would be affected the same way. It would be allocating the resources based on where needed.

Debbie Ossiander stated her concern about the cost of the new School Board computers. Ms. Ossiander stated that she thought the original problem was to improve speed and accessibility, for Board members, to District information and understood that it was approximately \$4200.00 for cable modems for the Board. Ms. Ossiander does not support the cost of \$27,000 for new computers for the Board. Jeff Wood explained the rationale for this cost. The cost for the cable modem is \$40.00 per month and the additional \$27,000 is to upgrade to the newer laptops. John Steiner asked if this is new equipment and would the old computers be available to be used by someone else in the District. Ms. Comeau assured Mr. Steiner that the computers would be used by staff or students who do not require a computer with the same capabilities that the Board does.

Debbie Ossiander asked about the X-Stop filter for \$49,000. Jeff Wood stated that this amount is for the next three years. It does not take into account the \$19,000 that is already in the budget. We really need \$30,080 since \$19,000.

is already approved in the budget. Ms. Ossiander questioned that if there is already \$19,000 budgeted, shouldn't the amount in this memorandum be \$30,080. Ms. Comeau agreed that the correct amount should be \$30,080.

Debbie Ossiander asked if this recommendation would call for 42 additional staff positions. Carol Comeau stated that there would be an addition of 50 total positions if the memorandum was approved.

Debbie Ossiander noted the emphasis on tutoring at the community schools at the elementary level and asked how it would be disbursed. Debbie Bogart explained that they will identify the traditional programs as well as the neighboring schools that have expressed an interest in tutoring specific to meet academic standards. It is not specifically elementary, but could also be in the secondary schools as well. Debbie Ossiander asked if it would be an additional addendum each existing community school coordinator so they could hire tutors for classes. Ms. Bogart stated that it could be. She has had principals come to her and ask

for help in identifying and putting together programs after school, so it could be an after school class that is part of an existing program or with a staff person with a neighboring school so that they can spread services.

Tim Steele stated he was glad to see the support for the community schools in the budget. He is concerned it still doesn't solve our problem for broadening the support for community schools and supports doing something to save these programs.

Rita Holthouse stated that it is wonderful to have this opportunity to be adding services and equipment to the budget, and is pleased to see the addition of the community schools and the housing for the outreach program, as well as the translation phone lines and more computers in the schools and staff in various areas.

Ms. Holthouse asked for clarification on the onsite induction program. Dr. Robb Boyer explained the induction program, which is a mentoring program. Induction is a term that refers to all of the mentoring issues. This program includes how the sites take the new employees in. It means orientation, socialization, and culturalization. Carol Comeau added that the Administration has been concerned about how the District can attract and retain quality teachers and other employees. This is a program that is going to help us keep teachers in the first five years. Teachers are very isolated and this induction mentoring idea is proving very successful in other states. It is essential that we invest on the front end with our newest employees and support them so they stay with us. If we have better trained teachers we will have better educated students.

Ms. Comeau spoke to Mr. Steele's comment regarding the community schools. The District and the Board supports community schools. Their services provide the opportunity to open up our schools to the entire community and it is very important to all of us. Unfortunately, the funding has not come along from the State and it has not funded the community schools as they should be funded. It has been a struggle. We feel that the community schools are important to the community and it is an opportunity for the community to see that there are good activities happening in the schools in the evening. It is a small amount of money considering the benefit that is going to be derived at Campbell Elementary school as well as Lake Otis/Rogers Park and Bear Valley Community School. If the Board approves this and if something happens with our funding, closures will have to be recommended again. Ms. Comeau hopes the community schools will look at tutoring as well. The District is concerned about the long term sustainability and hopes that

they are looking at forming a 501C3 or something similar so that it will allow them to receive grants etc. that will help to sustain them.

Rita Holthouse asked about the web based teacher induction modules. Mr. Boyer stated that it involves utilizing technology better to deliver some of the District's trainings that are currently modularized. The TV/web technology is not being used to the fullest. This will give us the opportunity to see how we can deliver some of our trainings so employees can access them without pulling them out of the schools or with the use of substitutes. Tim Steele added that hopefully this can be expanded to other staff for professional development as well.

Tim Steele emphasized Carol Comeau's point regarding community schools. We need to keep working on expanding the base of community schools whether it be university, business, additional grants, or the community as a whole.

Debbie Ossiander stated that DEED is currently offering training in ten mandated subjects on video and CD. Ms. Ossiander asked Mr. Boyer if he is referring to trainings in addition to those ten. Mr. Boyer stated that in the conversations that he has had with the other departments, there seems to be a demand to do that. Carol Comeau added that many more districts are using technology to do the training. Distance learning can be an important part of training. Instead of having employees travel they can do it over the web. Ms. Comeau also mentioned that she hoped channel 14 would be used more for training. Administrators can also benefit from this type of training.

Jan Christensen stated that when she was at a conference recently, she had the opportunity to see teacher induction modules developed through the web. The teachers are given CDs and laptop computers that help them in areas such as on how to set up a classroom, classroom management, etc. Ms. Christensen felt it would be very helpful for a new teacher. Carol Comeau stated that this is also an opportunity to advance the number of AP classes offered and the training for teachers to teach AP classes.

Debbie Ossiander mentioned that the State pro-rated the State tuition to the extent that there is a \$175,000 reduction and was hoping that the Legislative Committee would look at full funding for the following year. It was so noted by Ms. Holthouse.

Debbie Ossiander commented that Carol Comeau had spoken earlier about the State of Alaska's intent to move forward with the No Child Left Behind Act and Ms. Comeau had told the Board that one of the things the

District needed to look at is the existing middle schools and high schools to see if the hardware was in place in order to do the necessary accountability provisions. Debbie Ossiander asked Ms. Comeau if this memorandum would take care of those needs. Ms. Comeau replied that the Administration believes that it will take care of the hardware needs. One of the critical issues is that the schools have to be wired to a certain ability and Mr. Wood will be looking at the necessary requirements. Four schools in Anchorage will be chosen to participate beginning in January and part of the criteria will be the wiring and the ability to access the information with the technology. Ms. Comeau believes that it will be taken care of with the equipment that is already in the buildings in the elementary schools and with the new laptops that are being purchased. Ms. Opalinski will determine which of the middle schools can participate based on the technology. If middle schools cannot be identified for this project we will go to all elementary schools. Jan Christensen added that the District received a grant for the Project Achieve program from the federal government to implement it at the four schools. It is a sophisticated data base that will provide information to teachers, administrators and parents on how the students are doing in school on their state mandated tests and also on how it relates to how they are achieving on specific objectives - state performance and content standards. Teachers will have access to that data through the web. One of the things that the No Child Left Behind Act is requiring is that teachers have access to data in order to monitor how the students are doing on specific objectives.

Ms. Ossiander asked if the District is working toward adopting or looking at science content standards. Ms. Comeau stated that the Administration is waiting for more direction from the State because the content standards are in place but they are working through the performance standards. Testing in science will not be required until 2005-2006 and by that time the State Board will have adopted standards and the School Board will have the opportunity to modify them. Dale Cope added that money was put into the Title II Grant request to begin to address this to make sure that the science curriculum K-12 was fully aligned with the State content standards knowing that they are developing the performance standards. Also, in the Title II grant an additional science teacher expert was added which brings the total up to four science teacher experts. Ms. Cope added that we feel we are well prepared to begin working on this issue.

John Steiner asked about the \$50,000 decrease noted in facilities rentals and if this reduces expenditures also. Carol Comeau stated that because of construction there are not as many facilities to rent out. The Board

approved a rental reduction for the YMCA last year that reduced some of the revenues for this year. Janet Stokesbary stated that in looking at the current year that just ended there was a reduced amount of revenues but expenditures for custodial services still maintained the amount that was in the budget, so there was not a reduction in expenditures.

Tim Steele mentioned that at the Special Joint School Board/Assembly Committee on ball fields there was a parallel discussion about how it appears that some users would block out space and not use it. Mr. Steele suggested that in order to discourage that, perhaps there could be a nonrefundable deposit if the space is not used. Carol Comeau stated that the information would be shared with the Rentals Department. This is an issue that is frequently discussed with the principals and they have been reminded to notify the Rentals Department if an activity is cancelled.

John Steiner asked for an explanation of the LTPT (Learning Through Performance Tasks) program. Ms. Comeau stated that the instructors who have been trained this way found this to be a very effective way to work with a number of the students beyond the mandated tests. We need to be creative and imbed assessments into our instructional program where we can. Dale Cope added that that is the difference between assessment of learning and assessment for performance. When we are assessing for performance tasks along the way we are assessing for learning and it is designed to provide feedback to the students that they can use to determine what more they need to do to learn rather than just the summative assessment at the very end.

Mr. Steiner questioned the bus stop monitor for Turnagain Elementary. He had been advised that students would be bused to Turnagain only if they were enrolled in the Boys and Girls Club and the staff of the Boys and Girls Club would be responsible for those students. Other students would not be dropped off because there were no monitors. Mr. Steiner asked for an explanation. Ms. McRae stated that Turnagain Elementary is not a general pick-up/drop-off area like East H.S. and West H.S. are, for the Denali students. It is an organizational issue. Fairview and Turnagain are drop-offs for Boys and Girls Club students before and after school only. Ms. Comeau added that this information was in the newsletter for the parents in the spring. The school made a decision based on what was best for the most students and their safety. Ms. Comeau added that more information would be provided on this issue after speaking with Steve Kalmes.

Jake Metcalfe questioned the insurance rate increases. Janet explained that after September 11, 2001, the District was notified that insurance rates would go up. We have now incurred the cost associated with property and liability insurance. This is the increased premium that has been charged to the District for 2002-2003.

Debbie Ossiander asked what the anticipated deficit for 2003-2004 would be. Janet Stokesbary stated that if we assume we will continue to receive the LOG (Learning Opportunity Grant) and do not receive the Section 93 from Senate Bill 2006 the fiscal gap will be approximately \$14 million. Ms. Ossiander asked if the Administration is recommending that the District anticipate receiving the LOG in the next budget. Carol Comeau stated that the LOG has been incorporated into the budget.

Ms. Ossiander stated that there were things that were not included that she would have liked to see, such as more of an emphasis on the APEC software for AP classes. Ms. Ossiander stated her concern regarding the inequity among high schools with the AP classes. Ms. Ossiander had hoped to see some expanding of the summer school program and addressing the Special Ed problem of paperwork and administrative overload. Another issue of concern is how to attract more experienced staff to some of our more challenged neighborhood schools. Ms. Ossiander has a concern regarding the addition of 50 new positions when there is a \$14 million problem next year.

Rita Holthouse stated that the needs of the School District are infinite, and overall, she is satisfied with the memorandum. Ms. Holthouse asked why the online testing was not made available in all nine middle schools instead of only three. Gail Opalinski answered that there were some frustrations with the program and they want to make sure it works before they extend to all nine schools.

Rita Holthouse asked about implementation of an expulsion school and will the District be moving ahead with the program even without the federal grant. Mike Henry replied that the Administration will find out if the District has received the grant for this project in October. Mr. Henry requested this \$300,000 in case the grant funding did not come through.

Tim Steele commented that he shares some of the concerns of Debbie Ossiander regarding bringing more staff on with one time money. Mr. Steele also agrees with Carol Comeau that we need to go to Juneau each year and inform them that we have relied on them as an alternative to base funding. Mr. Steele is happy about some of the items and feels the

Administration has been listening. One example is the expulsion school, which is something that is going to save kids. We are effectively reducing the adult to student ratio in kindergarten and Mr. Steele feels it is going to make a big difference. It is not going to make the community schools whole to make this expenditure for these three schools. Community Schools is a program for unlimited potential if we can find broader support for it. Mr. Steele added that he liked the emphasis on looking forward to the requirements of the No Child Left Behind Act as well as the needs the District has in staff development and teacher retention, and the new technology needs in terms of being able to broaden options for all kinds of different courses in professional development or AP classes. There are a lot of things in this memorandum that is good.

Mary Marks commented on the leadership inservice. Ms. Marks asked what kind of classroom practices these are and wondered why we are going outside of our state to bring up a trainer. Gail Opalinski stated that not all money goes to the trainer, most is for addenda for the teachers. This trainer put a book together for the state when the state standards came out. She will come up and work with the principals and train the teachers to take each state standard and bring them down to individual activities at their classroom level so that when they give a particular lesson the teachers will know which standard they are working on.

John Steiner stated that he recognized the things that Ms. Ossiander and Mr. Steele noted about on-going staff positions that are funded with one time money. A great portion is not for a one-time purchase. It is for capital purchases such as computers that will allow staff to do tracing of student performance over time, teacher training, which are things to repay us with benefits for years to come. Most of these funds are going into things that will repay benefits long-term to the District.

AMENDMENT:

Moved by Debbie Ossiander	to amend X-Stop filter from
seconded by Tim Steele	\$49,080 to \$30,080.

John Steiner asked if the \$19,000 would be moved to contingency. Carol Comeau stated that the intention is to put the \$19,000 into the contingency. Janet Stokesbary also recommended keeping the funds in contingency but in the general fund.

Debbie Ossainder requested to add the statement that the \$19,000 be a contingency in the general fund. Tim Steele agreed with the addition to the amendment.

VOTE ON AMENDMENT:

Ayes: Ossiander, Holthouse, Steele,  
Metcalf, Steiner, Marks

Nays: None

Absent: Drummond

AMENDMENT PASSED

AMENDMENT:

Moved by Debbie Ossiander  
seconded by John Steiner

to delete emergency shelter supplies for \$338, 520 until the Board receives the full report from the advisory committee investigating this issue and investigates other funding sources.

Ms. Ossiander stated that she feels she does not have enough information to feel adequately prepared to make an expenditure of this magnitude on this topic. John Steiner asked if there is a particular problem of a postponement until we can we get a report of alternate funds. George Vakalis stated that the report would be available the second week in September. Ms. Ossiander was hoping the Administration could check on the availability of grants or have discussion with legislators to see if there are some alternative funds.

Rita Holthouse commented that sometimes it takes months to hear from grants and stated that she would not support the motion. After continued discussion Ms. Ossiander moved to amend the motion by deleting the phrase "investigate other funding sources."

AMENDMENT TO THEAMENDMENT:

Moved by Debbie Ossiander  
seconded by Rita Holthouse

to delete the phrase "investigate other funding sources."

The Board continued discussion of the possibility of other funding such as FEMA or line items in the federal appropriations process. Carol Comeau stated that the District should continue to pursue other funding for this since the requested amount is a minimum to get started.

Mary Marks commented that, as a parent, if there was an emergency crisis she would hope the District would have the ability to take care of her children. Ms. Marks stated that the District needs some type of starting tools and she is in support of the Administration and will not support the amendments.

Mr. Metcalfe added that he agrees that this is also a municipal issue but there is no plan in place and feels some decision needs to be made in case something does happen. If it makes people's lives easier in a time of crisis it is money well spent. Mr. Metcalfe will not support the amendments.

VOTE ON AMENDMENT TO AMENDMENT:

Ayes: Ossiander, Holthouse, Steele,  
Steiner,

Nays: Marks, Metcalfe

Absent: Drummond

AMENDMENT TO AMENDMENT PASSED

VOTE ON AMENDMENT:

Ayes: Ossiander, Steiner

Nays: Marks, Steele, Metcalfe,  
Holthouse

Absent: Drummond

AMENDMENT FAILED

John Steiner stated that he voted in favor of the amendment, which lost because he felt it was a municipal obligation and that it could wait a brief time. However, ultimately the District would probably have had to put in that much money to the package. It is a good thing for the community.

AMENDMENT:

Moved by Debbie Ossiander                      to amend School Board computers  
seconded by John Steiner                      by changing \$27,782 to \$5,000

Ms. Ossiander stated that her computer is fine. The problem is the modem, which can be fixed for \$5,000. It is unnecessary for School Board members to have better computers than teachers and principals.

Jeff Wood stated that he recommended the new computers because the current technology they have is 3-4 years old and he cannot guarantee it will work for the next 3-4 years. The surplus computers will be given to the schools that wish to use them. Ms. Comeau added that it was felt that this was an opportunity to upgrade the computers and the cable modem

to get them all to the same level. Ms. Holthouse stated her frustrations with trying to access the information on the current system and feels that the cable modem will take care of that problem. Ms. Holthouse added that she feels the Board does not need the new computers more than the schools and will support the amendment.

VOTE ON AMENDMENT:

Ayes: Ossiander, Metcalfe, Steiner,  
Holthouse

Nays: Marks, Steele,

Absent: Drummond

AMENDMENT PASSED

The Board unanimously agreed the funds should be moved to the general fund.

Debbie Ossiander stated that we need to get the hardware, software, and training in place as soon as possible is glad to see it is part of this recommendation. Ms. Ossiander added that she has concerns about the 50 new positions with the \$14 million problem and does not believe there will be significant increases in the funding. Because of that, Ms. Ossiander feels she cannot support this memorandum as a whole.

John Steiner commented that kindergarten students are there for one year. This is the next best thing. It is more important to be concerned about the good that we can get out of these things this year and get those hired to understand that this could be for one year. Mr. Steiner stated that he will support the memorandum.

VOTE:

Ayes: Holthouse, Steele,  
Metcalfe, Steiner, Marks

Nays: Ossiander

Absent: Drummond

MAIN MOTION AS AMENDED PASSED

H. SUPERINTENDENT'S REPORT

ASD Memorandum # 27 - Project Status Report

This is a report of activities and project status changes in Major Capital Projects during the period of July 31, through August 19, 2002.

ASD Memorandum #28 - Facility Project Report and Change Order Report For The Months Of June And July 2002

The monthly Facility Project Update and Change Order Report for the months of June and July 2002, is attached. There are no exceptions to report this month.

ASD Memorandum # 29 - East High School Renewal Project One Percent For Art

Chapter 7.40 of the Anchorage Municipal Code defines the process for selection and acquisition of art to be displayed in public places, including public school buildings. This code authorizes the Municipality to select the artist and the artwork, with a review of the proposed artwork by the School District only as to its safety and maintenance factors. The artwork has been reviewed and approved by the District's Risk Management Department. The artists have agreed to their safety recommendations.

Carol Comeau showed the Board the sample of the artwork mentioned in the memorandum. Tim Steele stated his concern about the artwork hanging from the ceiling. He was assured that it is safe.

ASD Memorandum # 33 - Early Entry Students

Beginning July 2, 2002, districts enrolling students under AS 14.03.080(c) must meet the following criteria:

- 1) The governing body of the school district must develop, adopt, and utilize maximum standards to evaluate students on an individual basis that demonstrates that the student has the mental, physical, and emotional capacity to perform satisfactorily at the grade level the student is being allowed to enter early.
- 2) The governing body of the school district must approve early entry of a student on an individual basis; and
- 3) Documentation on each early entry student's capacity to meet the standards for early entry will be maintained and available to the Department (Department of Education and Early Development).

While our District procedures are in compliance with state statutes, students who qualify for early entry under District procedure must now be approved by the School Board.

Carol Comeau stated that the District has started a new procedure complying with state law that the Board has to take action on early entry students. Ms. Comeau was gratified to hear that the Board wants to make this a legislative priority to get this revised to the way it was handled before.

I. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

J. COMMUNICATIONS & SCHOOL BOARD COMMENTS

Jake urged everyone to vote the following day. John Steiner mentioned that this is the last Board meeting before schools starts and he is glad to be a part of it this year. Carol Comeau stated that it is an exciting time and the Administration will be out in the schools helping any way they can.

K. EXECUTIVE SESSION-  
(PERSONNEL/FINANCE/NEGOTIATIONS/LITIGATION)

L. ADJOURNMENT

The Regular Meeting was adjourned by unanimous consent at 11:25 p.m. on August 26, 2002.

---

Jake Metcalfe, President

---

Mary Marks, Clerk

---

Robin Siegfried, Recording Secretary

---

Date Minutes Approved