

REVISED

**MINUTES OF THE ANCHORAGE SCHOOL BOARD
REGULAR MEETING OF JANUARY 13, 2003**

The Anchorage School Board met in Regular Session on Monday, January 13, 2003 at 6:35 p.m. in the Board Room at the Anchorage School District Administration Building. President Jake Metcalfe presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE

Board Members Present: Debbie Ossiander, Mary Marks, Tim Steele, Jake Metcalfe, Rita Holthouse, and Harriet Drummond. John Steiner joined the meeting via teleconference at 7:30 p.m.

Others Present: Carol Comeau, George Vakalis, Janet Stokesbary, Mike Henry, Jerry Sjolander, Patricia McRae, Gail Opalinski, Jeff Wood, Dale Cope, Eric Tollefsen, Pam Chenier, Stan Syta, Debbie Bogart, Ray Amsden, Mary Kay Sambo, the press, and other interested people.

B. ANNOUNCEMENTS

Jake Metcalfe noted that there would not be a live broadcast tonight due to technical difficulties.

Mary Marks stated that MECC is currently conducting interviews. She encouraged volunteers to apply and stated that the application is on the web site.

Debbie Ossiander noted that the Policy Subcommittee will meet on January 17 to discuss lottery procedures for alternative schools. Carol Comeau informed the Board that there was a packet of information placed in their mail boxes today on lottery procedures.

C. APPROVAL OF AGENDA

The agenda was unanimously approved. Jake Metcalfe noted that the Board will calendar various meetings at the end of their meeting.

D. AWARDS/RECOGNITION/PRESENTATIONS

1. Recognition of Partnership Between Anchorage School District, GCI, and National Park Service

Pam Lloyd explained the partnership between GCI, National Park Service, and the Anchorage School District. District employees Mary St. John, Sally Eberhardt, Sherry Bradley, and Mary Albert were recognized for their work with the partnership.

E. SPECIAL ADVISORY REPORTS

1. Student Advisory

Corey Rennell noted that the last Student Advisory Board meeting was held on December 18, 2002 at King Career Center. He thanked Sharon Vaissiere for her presentation on Lifetime Personal Fitness. The school club policy was also discussed. Mr. Rennell commented that the group developed two resolutions: one to establish a Student Advisory Board Policy Recommendation Committee, which is similar to the Board Policy Subcommittee and one for a Student Capital Improvement Project List Committee. He noted that the next meeting is scheduled for 11:30 a.m. on January 23 at East High School. Carol Comeau noted that the time has been changed to 9:00 a.m. so she and Lt. Gardner Cobb, APD, can attend the meeting.

Debbie Ossiander asked Mr. Rennell to make a specific recommendation to the Board on the Lifetime Personal Fitness course for their review.

2. Military Delegate

LTC Peter Mulcahy had no report.

3. MECC

The MECC representative was absent.

F. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

Robert Hayes stated that the District made the best decision they could on the Wendler relocation and believes that Dimond High School is the safest alternative. He would like the District to consider having more construction completed during the summer months. Mr. Hayes also commented that while attending an athletic tournament at Dimond High School, he suspected that some students were experimenting with

marijuana. He believes that the use of alcohol or marijuana should be grounds for suspension or expulsion.

Carol Comeau thanked Mr. Hayes for bringing these issues forward and encouraged him to speak with Mike Henry. She also commented that the Anchorage School District has a strong policy on drugs/alcohol and takes these issues very seriously.

Theresa Obermeyer commented that she wanted to speak before the Board that evening and presented Jake Metcalfe with an e-mail that she had sent to the Board late afternoon. Mr. Metcalfe commented that he did not receive the e-mail and he would not allow her to speak.

The Board recessed until Ms. Obermeyer left the meeting.

G. CONSENT AGENDA

Consent Agenda attached. **All attachments referred to in memoranda recommendations are on file in the Superintendent's Office.**

1. Approval of Minutes:

a.	Regular Meeting	November 11, 2002	6:30 p.m.
b.	Special Meeting	November 25, 2002	4:30 p.m.
c.	Regular Meeting	November 25, 2002	6:30 p.m.
d.	Special Meeting	December 9, 2002	4:30 p.m.
e.	Regular Meeting	December 9, 2002	6:30 p.m.
f.	Special Meeting	December 12, 2002	4:30 p.m.

2. ASD Memorandum #151 - Additional Appointment of Minority Education Concerns Committee Members

It is the Administration's recommendation that the School Board appoint William Johnson to the Minority Education Concerns Committee (MECC) for a term expiring on June 30, 2004.

3. ASD Memorandum #156 - Superintendent Evaluation and Contract Changes: January 1, 2003 - December 31, 2005

The School Board and Superintendent have agreed to extend her contract for one year to December 31, 2005. The contract includes a \$3,000 salary increase (approximately 2.3 percent), which brings

her total salary to \$133,000 per year, effective January 1, 2003. The contract also includes a \$2,000 increase to her annuity account.

4. ASD Memorandum #161 - Frontier Charter School

It is the Administration's recommendation that the School Board approve the application for the Frontier Charter School, which would open in the fall of the 2003-2004 school year as a home school with administrative offices in non-District facilities as specified in their application (page 9 of Attachment A). The Administration recommends that the School Board approve the request for waivers as described in section 17 (17.1.1 through 17.1.4). Each waiver speaks to the unique nature of Frontier's home school model. The School Board has approved these waivers for a previous charter school, which operates under a similar model successfully. The request for waivers to the ASD/AEA contract has been withdrawn due to assurances from the Anchorage Education Association that a waiver would not be necessary in either case. A copy of the letter discussing this issue is provided in Attachment B.

In addition, the School Board authorizes the Administration to submit the approved application with addenda to the Commissioner of Education who will forward it to the State Board of Education for approval as required by AS 14.03.250. Upon approval by the State Board of Education, the Administration will finalize contract negotiations with the Frontier Charter School, which will include housing for the administrative offices, and make a recommendation for final approval of the contract at a subsequent School Board meeting.

5. ASD Memorandum #155 - Acceptance of Grant Award: Municipality of Anchorage WIA In-School Youth Program

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a grant from the Municipality of Anchorage Workforce Investment Act In-School Youth Program in the amount of \$58,492. This ongoing program is designed to help prepare students for post-secondary training and careers upon graduation from high school.

6. ASD Memorandum #157 - Acceptance of Grant Award: McDinney Education for Homeless Children and Youth

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a McKinney grant award from the Alaska Department of Education and Early Development for \$50,000. This is a continuation grant for projects first implemented under McKinney grants in FY 1996-1997 and expanded through McKinney grants in FY 1997-1998 through FY 2002-2003. McKinney funds are administered by the Title I Child In Transition/Homeless Project.

7. ASD Memorandum #42 - School Board Mission Statement and Goals FY 2002-2003

It is the Administration's recommendation that the School Board approve and adopt the revised Anchorage School District Mission Statement and Goals as shown on Attachment A. These goals were discussed at a School Board Work Session on December 16, 2002, and this revision reflects that discussion.

8. ASD Memorandum #150 - Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

The following items were removed from the Consent Agenda: ASD Memorandums #161, #42, and #150.

ACTION:

Moved by Debbie Ossiander
seconded by Harriet Drummond

to approve minutes from the Regular Meeting of November 11, 2002 - 6:30 p.m.; Special Meeting of November 25, 2002 - 4:30 p.m.; Regular Meeting of November 25, 2002 - 6:30 p.m.; Special Meeting of December 9, 2002 - 4:30 p.m.; Regular Meeting of December 9, 2002 - 6:30 p.m.; and Special Meeting of December 12, 2002 - 9:30 a.m.;
Memorandum #151;
Memorandum #156;
Memorandum #155; and
Memorandum #157.

VOTE:

Ayes: Ossiander, Marks, Steele,
Metcalf, Holthouse, Drummond

Nays: None

Absent: Steiner

MOTION PASSED

ASD Memorandum #161 - Frontier Charter School

It is the Administration's recommendation that the School Board approve the application for the Frontier Charter School, which would open in the fall of the 2003-2004 school year as a home school with administrative offices in non-District facilities as specified in their application (page 9 of Attachment A). The Administration recommends that the School Board approve the request for waivers as described in section 17 (17.1.1 through 17.1.4). Each waiver speaks to the unique nature of Frontier's home school model. The School Board has approved these waivers for a previous charter school, which operates under a similar model successfully. The request for waivers to the ASD/AEA contract has been withdrawn due to assurances from the Anchorage Education Association that a waiver would not be necessary in either case. A copy of the letter discussing this issue is provided in Attachment B.

In addition, the School Board authorizes the Administration to submit the approved application with addenda to the Commissioner of Education who will forward it to the State Board of Education for approval as

required by AS 14.03.250. Upon approval by the State Board of Education, the Administration will finalize contract negotiations with the Frontier Charter School, which will include housing for the administrative offices, and make a recommendation for final approval of the contract at a subsequent School Board meeting.

ACTION:

Moved by Debbie Ossiander to approve ASD Memorandum
seconded by Tim Steele #161.

Carol Comeau stated that she was very supportive of this charter school; the work session was very productive. She also commented that the proposers have met with Bob Roses from the Anchorage Education Association and have worked through a few issues. They were requesting waivers similar to those that have been issued to other charter schools. Ms. Comeau urged the School Board to support this recommendation. The Board approved recommendation must be sent to the Department of Education and Early Development within 20 days of approval for their consideration.

Rita Holthouse asked that the recommendation be read in its entirety. Carol Comeau agreed that it was important to read the entire recommendation. Tim Steele, who seconded the motion, agreed and Ms. Ossiander reread the recommendation

Jack Miller and Narda Butler came forward to answer any questions the Board may have. Debbie Ossiander was concerned with the violation of the federal law on assessment because the proposal stated that the chief administrator will have the ability to waive certain assessment. She wants assurance that the charter school won't waive any mandated federal assessment. Jack Miller assured her that they will follow District policy as well as federal mandates on assessment.

Rita Holthouse asked what the job responsibilities will be for the chief administrator. Jack Miller responded that he/she will be the principal of the school. Carol Comeau noted that this person will also be completing all of the staff evaluations.

VOTE:

Ayes: Ossiander, Marks, Steele,
Metcalf, Holthouse, Drummond

Nays: None

Absent: Steiner

MOTION PASSED

The School Board recessed at 7:15 p.m. to call John Steiner. The meeting was reconvened at 7:35 p.m. with John Steiner participating via teleconference.

ASD Memorandum #42 – School Board Mission Statement and Goals FY 2002-2003

It is the Administration's recommendation that the School Board approve and adopt the revised Anchorage School District Mission Statement and Goals as shown on Attachment A. These goals were discussed at a School Board Work Session on December 16, 2002, and this revision reflects that discussion.

ACTION:

Moved by Rita Holthouse to approve ASD Memorandum
seconded by Harriet Drummond #42.

Carol Comeau stated that the changes to the goals document reflects suggested changes made by the School Board during their recent work session. The Administration responded to the Board's concern about having more students take advanced placement classes by adding number six to the goals.

Rhonda Gardner, English teacher in high school for the past 15 years, fully supports the School Board goals and likes the encouragement for students to take AP classes. She feels the Board should encourage students to take the AP classes, but testing should not be a requirement. Ms. Gardner feels that it is a waste of money for parents and districts to make testing a requirement. She also mentioned that she doesn't like student driven schedules. She suggests that all students should be encouraged to take challenging classes. Ms. Gardner suggested that the Board fund smaller learning communities to meet all of their proposed goals.

Rhonda Gardner continued her discussion on student driven schedules by saying that she hears that too many students are not taking college prep classes. She feels that when a student announces that they want to continue on to college, they should have to take classes from a certain list, not what is available. This will better prepare the students for college.

Ms. Gardner stated that many classes are great, but not appropriate for students to get into college.

John Steiner noted a concern about how difficult it is for counselors being able to direct some students because they are going so many different ways and perhaps the curriculum/instructional area needs to become more involved. He asked Ms. Gardner if she had any suggestions. Ms. Gardner stated that she thinks that the vast majority of counselors do an amazing job. She suggested one of the key components be an advisory program for four years with the same student. Mr. Steiner noted that the smaller learning community may be the answer.

Carol Comeau noted that the student driven schedule was the preference of a previous School Board. This gives the students more room to select their own schedules. She stated that the direction is good, but teachers and counselors feel more constrained by the Board's action. Ms. Comeau asked the Board to let her know if they would like to move away from the student driven schedules.

Rita Holthouse responded to Ms. Comeau's comments by stating that she was a high school principal during the time the Board make this decision. As a principal she did not like it at the senior high level and feels that more people in the field should have more input in these types of decisions. She would like a work session on this topic and then make a recommendation to the Superintendent.

Debbie Ossiander commented that there are pluses and minuses with a student driven schedule. She knows of several students who wanted advanced classes at Chugiak High School but they were not available. Once there were enough interested students to warrant a class, it was offered.

Debbie Ossiander apologized for not attending the work session, but did listen to the tapes. She would like to put forth an amendment.

AMENDMENT:

Moved by Debbie Ossiander
seconded by Rita Holthouse

to amend second paragraph,
(supportive and effective learning
environment) second bullet:
promoting health and wellness,
~~and preparedness,~~

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

AMENDMENT TO THE MAIN MOTION PASSED

AMENDMENT:

Moved by Debbie Ossiander to amend second paragraph,
seconded by Mary Marks (supportive and effective learning
environment) fourth bullet:
offering ~~reinforcing~~ extracurricular
activities,

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

AMENDMENT TO THE MAIN MOTION PASSED

AMENDMENT:

Moved by Debbie Ossiander to amend 3.C under Measurable
seconded by Harried Drummond Achievement Goals: Successful
completion by ~~Student grades and~~
~~credits earned by~~ students in
Algebra classes for each middle
and high school will be reported
by student grade level.

Debbie Ossiander stated that we are not being concrete and precise enough on our goals and that is a concern for her. She would like to see them more measurable.

Carol Comeau stated that the state has to tell us what our adequate yearly progress is for every grade level. The state is currently requesting approval from the federal government to use standardized tests as a measurement. Ms. Comeau stated that the warnings for Mountain View Elementary School and Whaley School were based on the Terra Nova and Benchmarks tests.

John Steiner asked if we encourage students to take more aggressive courses earlier in their schedule and they wind up doing poorly as a matter of grade, it will appear to raise the question that we have not done

them justice by providing them sufficient instruction for them to succeed or if the student was ready to take the course. His concern is that one year we might get more kids to come in that are average and they wind up receiving a grade that is low, then other students who hear about this will not want to take the course because they don't want to ruin their GPA. The concept that a more advanced course may be better for a student even though they get a poor grade may not go down very well with students. Mr. Steiner would like the Administration to address that concern.

Carol Comeau stated that she feels a student is not successful if they get a D or lower in the class, but thinks that a C grade is good enough for a student to move on.

Ms. Comeau stated that the District saw an increase in students taking higher level classes, but were less successful. Ms. Comeau agreed with Mr. Steiner that students are concerned with their GPA. Jan Christensen noted that principals analyze grades at the site level and students who received Ds and Fs indicate to them that the students did not comprehend the material. These grades may not allow a student to move to the next level. Ms. Christensen noted that the Program of Studies defines what is acceptable for a student to move on and get credit for work accomplished.

Mr. Steiner agreed that grades are an imperfect measure, but we must strive to have some similarity of what grades mean. He stated that grades tell us that we have a problem and may need to reassess what classes students take or that we must provide additional resources. Mr. Steiner stated that we must look at the consistency of grade patterns among schools.

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Metcalfe,
Holthouse, Drummond

Nays: Steele, Steiner

AMENDMENT TO THE MAIN MOTION PASSED

Corey Rennell noted that there is nothing in the first part of the goals document that talks about a challenging curriculum for students. He suggested an amendment.

AMENDMENT:

Moved by Debbie Ossiander
seconded by Rita Holthouse

to amend second paragraph
(supportive and effective learning
environment) by adding an
additional bullet: challenging each
student academically,

Carol Comeau noted that this goal will start the Administration down the road to discuss student driven schedules. John Steiner stated that he will support this amendment. Rita Holthouse commented that if anyone on the Board is moving toward educator driven schedules, they need to know on this amendment. Tim Steele is not ready to move toward dictatorial scheduling; he wants a balance, but is comfortable moving toward this direction. Mr. Steele is not prepared to eliminate the student input on the schedule.

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

AMENDMENT TO THE MAIN MOTION PASSED

The Board recessed at 8:50 p.m. for a ten minute break.

AMENDMENT:

Moved by Harriet Drummond
seconded by Debbie Ossiander

to amend #3, first paragraph:
A higher percentage of students in
each group will demonstrate a
high level of math skills ~~and a~~
~~lower percentage will demonstrate~~
~~a deficient level of math skills~~ at
the end of each grade level in
grades three through ten.

By taking out the mid-range and making them high proficient is a good thing, but will hurt us by widening the achievement gap. Mr. Steiner stated that we must decrease the number of students struggling and those that are deficient. Carol Comeau agreed with Mr Steiner.

VOTE ON AMENDMENT:

Ayes: Drummond

Nays: Ossiander, Marks, Steele,

Metcalfe, Steiner, Holthouse
AMENDMENT TO THE MAIN MOTION FAILS

AMENDMENT:

Moved by Tim Steele
seconded by Harriet Drummond

to eliminate the Process Goals from the School Board Mission Statement and Goals FY 2002-2003. The Process Goals will form the framework for the Superintendent's implementation of the goals.

Tim Steele doesn't believe that the Process Goals have a place in this document and wants to separate them from the School Board goals. He feels that they are the work assignment for the Superintendent and the Administration. Ms. Comeau commented that she initially said at the work session that she did not believe they belonged in the goals. They are items that the Administration intends to do to support the goals. She would like the flexibility to separate them out and use them as a guiding direction. Ms. Comeau further commented that if the Administration sees a different approach to meeting the goals, they should have that flexibility.

Rita Holthouse stated that she would have supported eliminating the process goals and 3d and 3e, which she believes are process goals, but she would like to reword the motion. Harriet Drummond suggested removing the process goals from the document and turn them over to the Superintendent for implementation.

John Steiner agrees that they are a work program and not an actual goal. He understands the concept that they are a little bit different and more like a work program and can understand separating them, but at present, we don't have a formal 2002-2003 work program. Mr. Steiner noted that if we are going to be instituting this work program at a similar level of importance and regularity, then he would not have a problem with making it a separate document. He feels that it is important that the Board has some directive along these lines as they have had in the past, noting that they were included in the past, and to make sure that we continue them and continue them prominently. He asked the Board if they are in agreement if it become a separate document, that it would be a parallel document of similar importance subject to review by the Board

at any time the Superintendent believes they are too restrictive or otherwise not in the best interest of the District.

Tim Steele is comfortable that the Board will not lose the document and feels that the Superintendent should have the latitude on how to implement the goals.

Carol Comeau noted that she has no problem coming up with an action plan and timelines and assignments to report back to the Board. She doesn't believe the Board should adopt an administrative work plan.

Debbie Ossiander commented that she is supportive of the general intent of this amendment. She feels that it is perfectly fine to separate the process goals from the goals document. Ms. Ossiander just wants acknowledgement that they are still the direction that the Administration is going. Carol Comeau assured Ms. Ossiander that the Administration is moving in this direction.

Mary Marks noted that she heard from the Superintendent that these process goals are just one part of what the Administration plans to do to support the Board goals. She trusts the Administration to bring their implementation plan back to report to the Board.

John Steiner agrees that it is not appropriate for the Board to write a work plan that would constrain the Superintendent and Administration. He would like the Superintendent to give more information to the Board on how the Administration can implement the goals.

Several Board members indicated that they will be voting no on this amendment. A few Board members indicated that they wanted the process goals to be included in the Goals Statement and to be a framework for the Superintendent's implementation of goals and will be voting in favor of the amendment.

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Drummond

Nays: Steele, Metcalfe, Steiner, Holthouse

AMENDMENT TO THE MAIN MOTION FAILS

AMENDMENT:

Moved by Rita Holthouse
seconded by Tim Steele

to eliminate the Process Goals
from the School Board Mission
Statement and Goals FY 2002-2003.

Rita Holthouse commented that she is making this motion with the full understanding that the Superintendent will return with an implementation schedule at their first meeting in February as an information item on the Superintendent's report.

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Steele,
Metcalf, Holthouse, Drummond

Nays: Steiner

AMENDMENT TO THE MAIN MOTION PASSED

AMENDMENT:

Moved by Tim Steele
seconded by Rita Holthouse

to eliminate 3d and 3e from the
School Board Mission Statement
and Goals FY 2002-2003.

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Steele,
Holthouse, Drummond

Nays: Metcalf, Steiner

AMENDMENT TO THE MAIN MOTION PASSED

AMENDMENT:

Moved by Tim Steele
seconded by Rita Holthouse

to amend #4 to read: ~~All students will demonstrate a high level or substantially increased growth in the conventions of writing (spelling, punctuation, capitalization, and usage) at the end of each grade level in grades two through ten. The percentage of students achieving proficiency in the conventions of writing (spelling, punctuation, capitalization, and usage) will increase as measured by the Alaska Student Assessment System in grades three through ten.~~

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Steele,
Steiner

Nays: Metcalfe, Holthouse,
Drummond

AMENDMENT TO THE MAIN MOTION PASSED

AMENDMENT:

Moved by Harriet Drummond
seconded by Mary Marks

to delete #4: ~~All students will demonstrate a high level or substantially increased growth in the conventions of writing (spelling, punctuation, capitalization, and usage) at the end of each grade level in grades two through ten. The percentage of students achieving proficiency in the conventions of writing (spelling, punctuation, capitalization, and usage) will increase as measured by the Alaska Student Assessment System in grades three through ten.~~

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Steele,
Metcalf, Holthouse, Drummond

Nays: Steiner

AMENDMENT TO THE MAIN MOTION PASSED

AMENDMENT:

Moved by Tim Steele
seconded by Harriet Drummond

to add under third paragraph,
second bullet under public
accountability: continued
preparation and publication of the
Profile of Performance, budget
basics and budget and bond
summaries,

VOTE ON AMENDMENT:

Ayes: Ossiander, Marks, Steele,
Steiner, Drummond

Nays: Metcalf, Holthouse

AMENDMENT TO THE MAIN MOTION PASSED

VOTE ON MAIN MOTION:

Ayes: Ossiander, Marks, Steele, Metcalf,
Steiner, Holthouse, Drummond

Nays: None

MAIN MOTION PASSED AS AMENDED

ASD Memorandum #150 - Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

ACTION:

Moved by Debbie Ossiander to approve ASD Memorandum
seconded by Harriet Drummond #150.

Rita Holthouse stated that she pulled this memorandum to ask about teachers who were removed for an expired certificate. Eric Tollefsen stated that teachers who have expired certificates may stay in the classroom as a sub, but will not get credit for any benefits; teachers will receive sub pay.

Carol Comeau further explained that the State of Alaska now tracks teacher certificates electronically and notifies the districts immediately when a teacher has an expired teaching certificate. She stated that the teacher who is subbing in his/her own classroom without a certificate can teach 19 days without a disruption to the classroom. Ms. Comeau stated that annual notices go out to all employees who are in danger of losing their certificates.

Jake Metcalfe asked if the Anchorage Education Association is involved in this process. Carol Comeau responded yes and noted that AEA has tried to assist the District and the teachers involved.

VOTE:

Ayes: Ossiander, Marks, Steele, Metcalfe,
Steiner, Holthouse, Drummond

Nays: None

MAIN MOTION PASSED

H. SUPERINTENDENT'S REPORT

1. ASD Memorandum #149 - Facility Change Order Report and Completed Projects for the Month of November 2002

The monthly Facility Change Order Report for the month of November 2002 is attached. There are no exceptions to report this month.

Debbie Ossiander asked what type of guidelines do Facilities allow when dealing with requested wish lists. Ray Amsden responded that part of the \$82,000 in change orders for the South Anchorage High School include a "weather wizard," which is typical in all of the standards for schools; it determines the chill factor. The flooring upgrade was due to the fact that research showed that we might be compromising the performance of the gym if the floor was not upgraded.

John Steiner expressed his concern over the large change orders and questioned if our specs were flawed and wonders if the designs were substandard or is it the industry. Ray Amsden responded that there are no perfect designers and that this is fairly standard. Facilities watches it carefully, and if the change is outside of the standard care of the industry, they take it to Mr.

Vakalis to get direction to proceed. It also increases the cost of construction if we become a difficult employer. Mr. Amsden explained that the more complex a design is, the more changes we will experience

Carol Comeau suggested if any new Board members are interested in the issues that led to the construction of the new South Anchorage Area High School or any other construction issues, they should let her know.

Jake Metcalfe suggested a work session on construction issues.

2. ASD Memorandum #152 - Project Status Report

This is a report of activities and project status changes in Major Capital Projects during the period of November 27, 2002 through December 20, 2002.

3. ASD Memorandum #153 - New South Anchorage Area High School One Percent for Art

Chapter 7.40 of the Anchorage Municipal Code defines the process for selection and acquisition of art to be displayed in public places, including public school buildings. This code authorizes the Municipality to select the artist and the artwork, with a review of the proposed artwork by the School District only as to its safety and maintenance factors. The artwork has been reviewed and approved by the District's Risk Management Department. The artists have agreed to their safety recommendations.

The Jury established for the New South Anchorage Area High School have chosen artists to create artwork for the school. The artwork consists of the following:

Artist:	Susan Share, Anchorage, AK
Location:	Library Reference Desk
Artwork:	Handmade accordion paper book
Description:	The case work in the library will be modified to accommodate an enclosed, curved, glass case 8" x 8" to display the book which will be about the history of the book.
Budget:	\$11,080.00

Account Code	86001-5430
Artist:	Susan Share, Anchorage, AK
Location:	Two primary sets of boys/girls restrooms
Description:	Several handmade tile murals with scattered accent tiles throughout the space.
Budget:	\$47,340.00
Account Code	86001-5430
Artist:	Jonathan Bonner, Rochester, NY
Location:	Interior east and west entrances
Artwork:	Welded bronze sculptures
Description:	Two groupings of tall, curved, faceted and rounded forms placed in the commons areas at both entrances. Range from 8' - 18' depending on their location.
Budget:	\$120,000.00
Account Code	86001-5430

4. ASD Memorandum #154 - Denali Elementary Replacement School One Percent for Art Addendum

Chapter 7.40 of the Anchorage Municipal Code defines the process for selection and acquisition of art to be displayed in public places, including public school buildings. This code authorizes the Municipality to select the artist and the artwork, with a review of the proposed artwork by the School District only as to its safety and maintenance factors. The artwork has been reviewed and approved by the District's Risk Management Department. The artists have agreed to their safety recommendations.

The Jury established for the Denali Elementary Replacement School have chosen an artist to create artwork for the school. These artists have already been contracted to fabricate and install artwork on the interior of the school and this addendum will carry their design elements to the exterior west end of the building. The artwork consists of the following:

Artist:	George Peters and Melanie Walker, Boulder, CO
Location:	Interior corridors and library
Artwork:	Continuation of Denali Wind to the exterior of the school
Description:	Exterior ceramic tiles will be inset into the wall on the west end of the building along with poles with flags and banners attached
Budget:	\$11,000.00
Account Code	19101-5430

Harriet Drummond reminded the Board and the audience about the 250 to 300 pieces of art in our community. The bulk of it is our schools.

5. ASD Memorandum #147 - End-of-Month Membership Summary for November 30, 2002

The end-of-month membership report for November 30, 2002 is attached (Attachment A). The total active enrollment at the end of November was 49,526. This represents an increase of 152 students when compared to the November 31, 2001 total of 49,374. Table 1 compares the membership totals.

Tim Steele asked what the reason is for the 134 percent capacity at Girdwood. Carol Comeau explained that the population goes up and down in Girdwood depending on the economy. There also has been an on-going discussion in the community about a K-12 school. The Girdwood community remains split on this issue.

Rita Holthouse asked about the proposed southwest elementary school. Carol Comeau responded that it is in our bond proposition and is our second priority in the site selection.

The Board discussed a change in format for the membership report and decided that they like the existing format that is currently being used.

6. ASD Memorandum #146 - Treasurer's Report/Financial Recap: November 30, 2002

The attached report consists of two parts: the Treasurer's Report and the Financial Recap. The Treasurer's Report and the Financial Recap are presented on a monthly basis with year-to-date information as of November 30, 2002.

I. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

J. COMMUNICATIONS & SCHOOL BOARD COMMENTS

Carol Comeau asked Pam Chenier and Sue Doherty to provide a brief update on the Crossroads Programs.

Sue Doherty noted that the program recently moved to the Success By Six building on Commercial Drive and Mountain View Drive recently. The program is up and running with 44 girls and eight accompanying infants and is wonderful facility. Twelve more girls will be entering at the beginning of the second semester. Ms. Doherty thanked the Board for their support and invited them to visit the program.

Pam Chenier noted that the issues with the lease documents between the District and the landlord have all been resolved. The Warehouse recently moved the Crossroads program and feels the building chosen for the program is an excellent facility.

Mike Henry responded to Ms. Holthouse questions about the enrollment of students at SAVE and Benny Benson Secondary School. He noted that traditionally SAVE has not enrolled ninth grade students. Their program is for at-risk students who can't make it in a regular high school and has a strong vocational component. Students must either go to King Career Center or work. There is currently no way to refer a ninth grader. Mr. Henry further explained that the Search Program at Benny Benson has allowed some ninth grade students into Benson in the past. Large waitlists at the tenth, eleventh, and twelfth grades have also prevented the entrance of ninth grade students. Counselors at Search/Benny Benson have recommended some eighth grade students into their high school program who they know will not make it in a regular high school setting.

Rita Holthouse would like something sent out to all principals and counselors outlining the qualifications for students to be referred and accepted into SAVE and Benny Benson.

The School Board scheduled various meetings and work sessions.

K. EXECUTIVE SESSION - (PERSONNEL/FINANCE/NEGOTIATIONS/
LITIGATION)

L. ADJOURNMENT

The Regular Meeting of January 13, 2003 adjourned at 11:30 p.m.

Jake Metcalfe, President

Mary Marks, Clerk

Mary Kay Sambo, Recording Secretary

Date Minutes Approved