

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

ASD MEMORANDUM #19 (2003-2004)

August 25, 2003

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTINUATION GRANT AWARD:  
PROJECT ADELANTE!

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept grant funds from the U.S. Department of Education in the amount of \$174,917 for the third year of a three-year grant period. The project strengthens and expands the two-way Spanish immersion programs at Government Hill Elementary School and Romig Middle School, creates high school level courses for heritage Spanish speakers and Spanish language students, and provides articulated professional development.

PERTINENT FACTS:

In FY2001, the World Languages Program submitted and won a Title VII (Bilingual Education) Program Development and Implementation grant to support and augment the two-way bilingual Spanish immersion program at Government Hill Elementary School and Romig Middle School. The grant also establishes course offerings for both native Spanish speakers and English speakers at West High School. The U. S. Department of Education has recently notified the District of re-authorization for the third year of funding.

The project goals include the development of a sequential secondary Spanish language program with rigorous course offerings which are college preparatory; and which meet the needs both of incoming students from the two-way Spanish immersion program and of Limited English Proficient (LEP) Spanish speakers. The professional development plan is especially for teachers who instruct second language learners. This is ongoing for the duration of the project and focuses on best practices; e.g. Cooperative Learning for second language learners.

Measurement of Success:

In the second year of the grant, significant progress was made to strengthen the K-12 Spanish immersion program in the West High attendance area. The

number of students from Government Hill Elementary School continuing in the program has tripled and there are 38 seventh graders who are registered for 2003-2004. At West High School, two advanced level Spanish courses (Pacesetter and Advanced Placement Spanish) were added. Curriculum and materials for an additional two-semester course, Estudios Latinoamericanos, were developed in the second year. Scores are evaluated biennially by external evaluator Kathryn Lindholm, Ph.D. Professional development included harassment and prejudice reduction training for staff and students at Romig and West, as well as Kagan Cooperative Learning for Second Language Learners. Student achievement is measured by annual standardized testing in Spanish. (Logramos in grades three to eight and Pacesetter Spanish in grade nine).

The budget provides funds for a project coordinator, .80 FTE teaching staff for Romig and West, contract addenda for professional development in second language acquisition and curriculum design, contracted services for national presenters, and materials.

There is no requirement for a District cash match. In-kind contributions are in-place staff and materials that are part of the regular program budget. There is release time in the project budget for two days for each of 20 teachers to attend scheduled workshops.

Budget Summary, Year Three:

Personnel	\$114,000
Fringe Benefits	25,000
Travel	5,000
Supplies	8,000
Contractual	15,000
Other	1,060
Indirect Costs	<u>6,857</u>
TOTAL	\$174,917

CC/JC/MH/GO/PM/EH/JG/BT

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