

MINUTES OF THE ANCHORAGE SCHOOL BOARD  
REGULAR MEETING OF SEPTEMBER 22, 2003

The Anchorage School Board met in Regular Session on Monday, September 22, 2003, at 6:35 p.m. in the Board Room, at the Anchorage School District Administration Building. President, Jake Metcalfe, presided.

Board Members Present: Tim Steele, Mary Marks, Crystal Kennedy, John Steiner, Jeff Friedman, and Jake Metcalfe.

Board Members Excused: Macon Roberts

Others Present: Jan Christensen, Enid Hunter, Mike Henry, Patricia McRae, Gail Opalinski, Debbie Bogart, Jeff Wood, Eric Tollefsen, Loretta Nabong, Mark Mew, Ray Amsden, Mike Price, Pam Chenier, Stan Syta, Larry Petersen, Ophelia Dargan-Steed, William Johnson, Robin Siegfried, the press, and other interested people.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE, Jake Metcalfe Presiding

B. MUSICAL PERFORMANCE

The Service High School String Trio, with Gloria Vidal, Julia Vidal, and Hannah Magen, performed under the direction of Jackie Davis.

C. ANNOUNCEMENTS

Jeff Friedman and Tim Steele announced the upcoming meetings with the School Board and Assembly. John Steiner encouraged parents to attend the schools' open houses.

D. APPROVAL OF AGENDA

Tim Steele moved to move Memorandum #36 to the end of the consent agenda and after the Superintendent's Report. There were revisions to Memorandum #58 and Memorandum #36.

The Agenda was unanimously approved by the Board with corrections to Memoranda #58 and #36.

E. AWARDS/RECOGNITIONS/PRESENTATIONS1. ASD Memorandum #56 – Alaska State Olympiada of Spoken Russian

The Alaska State Olympiada of Spoken Russian, held annually for high school students, is a unique language contest. The Olympiada provides students an opportunity to be recognized for their effort to master a challenging language and to demonstrate some familiarity with Russian culture.

Mike Henry read the memorandum while Jake Metcalfe and Tim Steele presented the award certificates to the winners.

2. ASD Memorandum #57 – Chugiak High School Student Recognized for Vandalism Clean-up Efforts

On July 3, Chugiak High School's library was vandalized resulting in a broken window and 10 bookshelves toppled. CHS senior and Key Club President, Kayla Green, was alarmed and in disbelief when hearing of the news. Ms. Green and other Chugiak students discussed the unfortunate incident and contacted CHS school resource officer Wendi Shackelford to see what they could do to help.

Mike Henry read the memorandum while Jake Metcalfe and Mary Marks presented the award certificates to the students.

Tim Steele commented that the Board is very appreciated of their effort and is most happy to be able to recognize these people for their efforts.

SPECIAL ADVISORY REPORTS1. Student Advisory Board

Lorett Nabong stated that the high school students have been busy preparing for the homecoming events. They are now holding the Student Government elections and then they will find out who the Student Advisory Board members will be for this year.

2. Military Delegate

No report.

3. M.E.C.C.

William Johnson stated that the M.E.C.C. met on September 18 and had a quorum. The committee discussed board policy regarding school boundaries, member areas responsibilities, subcommittee responsibilities, creating a calendar of events, and an e-mail account for the committee. The next meeting will be Oct. 16 at 12:00 in Room 320 and is always open to the public.

G. PERSONS TO BE HEARD ON NON-AGENDA ITEMS (30-minute time limit)

Speaker, Linda Sharp, founder of Village Charter School, requested the Board to amend the Alaska Charter School Law to provide a choice in sponsoring agencies. Tim Steele mentioned that Ms. Sharp might want to attend the next Legislative Committee meeting and bring this issue forward to the committee for discussion. It will be held on October 1. John Steiner asked Carol Comeau if she has a view on having an independently chartered school in our geographic area for which we are not responsible. Ms. Comeau stated that over the years, she has been a part of many Board discussions, through developing the District's own charter school policy as well as working on legislative priorities with various Board members, and she continues to maintain that these are our students and therefore believes this is the purview and responsibility of the local school board. Ms. Comeau recognizes very clearly that the other states have other chartering entities but the State of Alaska law was constructed and passed with compromise by a number of people and one of those compromises was that they maintain the local school board's authority over the charter schools. This is because we have students coming and going from charter back into the regular system and vice versa and also the State Law required that the teachers are our employees and the negotiated agreements have to be followed. Mr. Steiner asked if it would be problematic if the law were changed so the charter schools were chartered by the State, the students were not ASD students, and the teachers were not under the ASD contract. Ms. Comeau stated that her personal opinion is that they should be under the control of the local school board. Mr. Metcalfe suggested

that this discussion be brought up at the Legislative Committee meeting so those questions can be addressed and they can make a decision as to whether or not to support the request and the legislation that is proposed. It would then come before the Board for further discussion and public hearing.

Speaker, Theresa Obermeyer, state that on Saturday she was not allowed to go to the Alaska Legal Services Corporation Board meeting because Mr. Metcalfe's wife works there. Mr. Metcalfe asked Ms. Obermeyer to keep her comments to the issues of the School District. Tim Steele reminded Ms. Obermeyer that she has been cautioned a number of times about making personal slanderous remarks on this forum.

The Board took a brief recess.

#### H. CONSENT AGENDA

Consent Agenda is attached. **All attachments referred to in memoranda Recommendations are on file in the Superintendent's office.**

1. ASD Memorandum #32 - Revisions to School Board Policy 444 - 444.25 Students and Student Services (Second Reading)

It is the Administration's recommendation that the School Board approve on Second Reading, the proposed attached changes to School Board Policy 444-444.25 Student Services.

2. ASD Memorandum #36 - Alaska Association of School Boards Resolutions

It is the Administration's recommendation that the School Board Adopt the Association of Alaska School Board's (AASB) 2003 Belief Statements and Core Resolutions including the changes and additions proposed by the School Board (Attachment A).

Suggested Anchorage School Board proposed resolutions and amendments are highlighted in the table of contents and within the document.

3. ASD Memorandum #48 - Award of Contract: Districtwide Fire Alarm Inspection

It is the Administration's recommendation that the School Board

approve and authorize the Superintendent to award a contract for the Districtwide Fire Alarm Inspections to Statewide Fire Protection, LLC for Schedule A in the amount of \$80,246.85 and Schedule B in the amount of \$43,435.86, for a total award amount of \$123,682.71.

4. ASD Memorandum #49 – Sale of Surplus Property

It is the Administration's recommendation that the School Board approve and authorized the Superintendent to dispose of the listed surplus property by sealed bid sale or public auction in accordance with Board policy 732.1. Prior to the sale, these assets will be offered to the Municipality of Anchorage for extended public use.

5. ASD Memorandum #55 – Professional Services Selection for Chester Valley Elementary School Addition and Renovation

It is the Administration's recommendation that the School Board approve the selection of McCool Carlson Green Architects as the Designer for Chester Valley Elementary School Addition and Renovation Project, and pending Municipal Assembly approval, authorize the Superintendent to negotiate and enter into a contract with McCool Carlson Green architects for design services.

6. ASD Memorandum #40 – Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

The following memoranda were removed from the Agenda: Memorandum #32, Memorandum #36, and Memorandum #40. Memorandum #36 was moved to the end of the Superintendent's report.

ACTION:

Moved by Jeff Friedman  
seconded by Mary Marks

to approve ASD  
Memorandum #48;  
Memorandum #49, and  
Memorandum #55.

The motion was unanimously approved.

ASD Memorandum #32 – Revisions to School Board Policy 444 -444.25  
Students and Student Services (Second Reading)

It is the Administration's recommendation that the School Board approve on Second Reading, the proposed attached changes to School Board Policy 444-444.25 Student Services.

ACTION:

Moved by Jeff Friedman                      to approve ASD Memorandum #32  
seconded by Tim Steele

Carol Comeau stated that this is the second reading of the policy changes. It has been reviewed by the Policy Subcommittee and passed 7-0 at the First Reading.

Speaker, Charlene Gibbs, spoke to the Board regarding attendance zones. Ms. Gibbs stated that she is a member of the M.E.C.C. The M.E.C.C. members discussed the policy regarding attendance zones and wanted to be sure that demographics would be considered to mean diversity, age, sex, income, race, culture and other considerations when selecting boundaries. Carol Comeau assured the speaker that those factors are very important to the District and even more so after NCLB. When we draw boundaries it is always difficult, but one thing we try to do is recognize those different aspects of diversity. The Administration also needs to take bus routes, highway and street patterns, and proximity to school into consideration. John Steiner confirmed that he had a concern at first, but the Policy Subcommittee members put in the word "demographics" to make sure those issues were covered. John Steiner added that he continues to be concerned of the significant change in policy that states once the child is enrolled in an out-of-attendance-area school, that child can remain there even when it is overcrowded. Mr. Steiner believes that if the zone exemption is given because of a special program it is appropriate. If they chose to go to a school in another area because they liked the school, the neighborhood, teacher, etc., and a child is given a zone exemption for that purpose, under the existing policy the parent recognizes that it is a special privilege and if the school becomes overcrowded the zone exemption might cease. It seems to Mr. Steiner that the desire of the child to have that special zone exemption to the other school should not trump the local area children's interest in not having an overcrowded school. If the school becomes overcrowded it may be appropriate for the principal to have the option to require the zone

exempted children to return to their home area school. Otherwise, we will have overcrowded schools or principals denying zone exemptions for fear of having overcrowded schools. Carol Comeau commented that we have found that in most cases there are just as many students with zone exemptions out at a school as there are with zone exemptions in. Ms. Comeau stated that she is most concerned that if we limit this we will have to turn around and not limit it based on federal law. It has been very specific. Schools that make adequate yearly progress have to basically open their doors regardless. Mr. Steele stated that with NCLB, if a student went into a school and was designated as an exemption and the school had a policy that it could get rid of the exemptions if it is crowded then we would be in violation of the NCLB federal law. Mr. Steiner stated he would not eliminate the child that was at the school because of academic program need based on capacity. Mr. Steiner is referring to the child that wants to be at a different school because of reasons not related to program need. Mr. Steiner's concern is that currently a child needs to fill out a new zone exemption request every year and can be required to go back to the home school if the school is overcrowded. We are eliminating that option. Mr. Steiner proposes that we obtain the tool to allow those zone exempted children that are there not for program need to be able to go back to their home school in order to reduce the overcrowding at a school that may become overcrowded due to students zone exempting in because of program need. Carol Comeau commented that many times the students are allowed to stay because of day care issues. Hardship for daycare is one of the most compelling reasons for zone exemptions and may be a genuine hardship. Ms. Comeau stated that it is important to allow principals to have the latitude, with consultation with the executive director and assistant superintendent, to make those individual decisions of a genuine hardship. Stability of a child is important to that child's success. Jeff Friedman stated that he was concerned because this policy change takes the decision away from the principal. Ms. Comeau stated that she feels this is correct. Once a child is allowed to go to a school he/she should be able to remain there unless their discipline problems are severe, or, because of lack of attendance, truancy, etc. and then there would need to be a discussion with the parents. The mobility task force addressed this as well. Mr. Friedman stated that this was a lengthy discussion in the policy committee and Mr. Steiner raised his concerns and in the end it was a 2-1 vote that the stability was more important than the possibility of an overcrowded situation where someone may stay longer than maybe they should. We definitely have a situation where having the children move out of the school is not good. We want them to be able to stay there for six to seven years in elementary, two years in middle school

and four years in high school. We want to strongly encourage it by setting it in policy.

VOTE:

Ayes: Marks, Kennedy, Steele,  
Metcalf, Friedman,

Nays: Steiner

Absent: Roberts

MOTION PASSED

ASD Memorandum #40 - Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

ACTION:

to approve ASD Memorandum #40

Moved by Mary Marks

seconded by Jeff Friedman

VOTE:

Ayes: Marks, Kennedy, Metcalfe,  
Steele, Friedman, Steiner

Nays: None

Absent: Roberts

MOTION PASSED

I. SUPERINTENDENT'S REPORT

ASD Memorandum #39 - Facility Change Order Report and Completed Projects for the Month of August 2003

The monthly Facility Change Order Report for the month of August 2003 is attached. There are no exceptions to report this month.

Mary Marks commented on Page 3, RFP #339 Type B, the cost is \$31,000 and states corrective action required. Ms. Marks asked Mr. Amsden to explain what type of caulk it was for. Ray Amsden stated that fire caulking is required in the building for preventing heat, smoke, or fire to penetrate cracks. Often applied to junctures of framing materials to other assemblies like sheetrock assemblies. It often goes around doorframes, etc. There are a number of applications for those elements. Tim Steele asked about the structural reinforcement of clouds, and presumed it was art. Mr. Amsden stated that it is not art. The clouds in the auditoria are

structures of acoustical control. They were changed during the construction from a contractor-fabricated cloud to a pre-manufactured cloud because it was determined to be best to go to pre-fabricated. Tim Steele mentioned that we had the same type of situation for the backboards at the Denali gym and suspected that there could be a problem regarding the one percent for art displays. Ray explained the art issue and stated it does happen and complimented Joscelyn Young in getting a committee together to identify the artwork early so we would know what it is and be able to respond during the design process rather going back and retrofitting. That element does occur and those charges are charged to the one percent budget. Regarding Ms. Mark's question, Tim Steele asked why that wasn't identified in the planning process. Ray Amsden stated that it is not unusual to determine that need as construction comes together. In some respects it may be related to conflicts for example, ductwork and steel.

Crystal Kennedy stated that she was pleased to see Service Phase One had savings, but was concerned with the reduction of the SAAHS contingency fee. Ms. Kennedy will be bringing this up at the work session. Ray Amsden stated that a change was made to provide SAAHS as an emergency shelter. Carol Comeau followed up by stating that in the last spring's bond we named it as one of the places we would have emergency shelter. The work session will help as to why these things come up. John Steiner stated that he shared an article with Mr. Amsden that said a contractor is required to look at drawings and identify weaknesses and notify the entity so they can make change for all bidders rather than bid on it and make the change later. Mr. Steiner was curious as to whether that is being considered as part of the review. Ray Amsden replied that our contractors have an expectation that the documents show the scope of the work and that is the basis of their bid. If there are elements required outside of that in terms of the combination of the specifications and the design or construction documents and if it's not shown they don't put it on their bid and expect to be compensated when there's additional work or materials required. It's been the contracting community's interpretation of public contracting.

ASD Memorandum #42 - Project Status Report

This is a report of activities and project status changes in Major Capital Projects during the period of August 28, through September 11, 2003.

ASD Memorandum #41 -Out-of-District Travel - Fourth Quarter Report FY 2002-2003

The attached Travel Report summarizes the travel taken by District employees and School Board members during the fourth quarter of FY 2002-2003 for both in-state and out-of-state travel. This report complies with the travel procedures established with the revision to School Board Policy Sections 156, Board Member Travel, and 526, Staff Travel.

Carol Comeau explained the types of travel. Stacy Dunn was available to answer questions. Crystal Kennedy commented that she was amazed at how many people pay for things out of their own pocket and asked about external funding sources. Carol Comeau stated that it depends on source. Many are booster funds. Training paid by grants is identified as external. Some external sources are the individual employees.

#### ASD Memorandum #38 - Enrollment Status Update for FY 2003-2004

Enrollment figures as of September 15, 2003, the tenth day of school, indicate the Anchorage School District has achieved 99.2% of the revised September 30, 2003 projected membership. The September 15, 2003 total of 49,501 students is 399 students from the September 30<sup>th</sup> projected of 49,900.

Carol Comeau commented that the memo stated that we had 49,501 students, but today we have 49,599. Ophelia Dargan-Steed stated since day one we have grown by 2.9 percent and she thinks we will get close to 49,900, as projected. Some schools that are down were down last year at this time also and she thinks this is just the nature of their enrollments. Ms. Dargan-Steed is hoping the District will enroll an additional 200 students at least.

Crystal Kennedy questioned Dimond High School's capacity. The memo mentions they are at 1843 and she is assuming that we should have 1600. Carol Comeau stated we are using part of the old school but the actual new facility is 1600.

The Board recessed at 7:50 p.m. and reconvened at 8:00 p.m.

#### ASD Memorandum #58 - Profile of Performance 2002-2003

The Profile of Performance is the Anchorage School District (ASD) report to the School Board and community on the academic achievement of Anchorage students and schools. The report is divided into two parts.

Superintendent Carol Comeau stated that this is the annual report to the Board. Ms. Comeau stated she is pleased with the report and the staff did a good job looking at our School Board goals and trying to tie in the achievement and other information in showing how we have either met our goals or not. Ms. Comeau introduced Ed McLain Laurel Vrocheck and Danise Podvin.

Ed McLain explained the report. The report is divided into two parts - District information and school information. Additional and supplementary District and school information is available via State and District web pages. Measurements used and reported are the California Achievement Test, Alaska Benchmark Tests, High School Graduation Qualifying Exam, District Writing Assessment, District teachers' reading assessment for students in grade K-4 (grade 3 referenced), the ACT and SAT results, and the Advanced Placement Courses and Exam Results. The report contains a review of demographic descriptors and trends to provide a more complete picture of ASD.

The Anchorage School District made progress toward meeting Board goals in 2002-2003. Approximately 77 percent of ASD seniors (class of 2004) have received "passing scores" on all three tests on the HSGQE. Over 77 percent of ASD 3rd grade students reached independent reader as indicated by a "proficient" or higher rating on the 3rd grade Benchmark Reading Test, and on the District 3rd grade reading assessment. The drop out rate among 7-12 graders in 2002-03 was 5.3 percent (1,176 students).

Mr. McLain provided a supplement that included copies of State and District web pages and reports provided as samples of the types of assessment and achievement reports produced by the District and State and available through the District and State web sites.

Jake Metcalfe stated that he appreciated the presentation and the amount of information available to the public.

John Steiner noted that in looking at results compared to last year and the previous year they are basically identical. Ed McLain replied that when looking at percents and percentiles, if you saw gains or drops of one or two points, one is generally not concerned. When the same is over a number of years you can come to some conclusions. When looking in those general categories it was looking fairly stable. From 2001-2002 and 2002-2003 there were not very large drops or peaks sticking out.

Tim Steele commented on Mr. McLain's remark stating that on the tables where he looked at the Norm Reference verses the State test and the HSGQE, and his interpretation was that the difference was that the State test points were typically higher than the Norm Reference. Mr. Steele interpreted this to mean that we are doing a good job in teaching to the standards. However, he asked if there is another interpretation - that the State tests are easier. Mr. McLain stated that they spent a long time talking about it and one thing that comes to mind is the question - is the one test measuring more accurately assessing what we are teaching, or is it simply the matter of an easier test. Mr. McLain feels that it is more focused because they started to look at it at a State level in the 8th grade, and because they have the same contractor for the State test and Norm Reference they use the same methodologies, and many of the same items are drawn from the same pool set. So they've got the same sort of robustness to them. The final thing they did was a comparison, and the State Board asked to have an independent study done. They said that it is indeed working. The second independent study group also said that it is working. Also, as he has been noticing it is pretty consistent, which tells him that there is something systemic going on. Mr. Steele stated that it is encouraging to him that we are teaching to the Standards and it says we are doing a pretty good job.

John Steiner recommended that two footnotes be added to the charts on Page 61, because as we note, the percentages go down each year because it is only the residual students that haven't passed. That would be helpful for the public to understand that better. Ed McLain agreed and said it is critical to remember the 12th graders knew they did not have to pass this to graduate.

Mr. Metcalfe appreciated all of the hard work that went into this report and stated that he hopes the public takes the time to go to the website and look at the information.

Ms. Comeau commented to the Board that next month the Administration will bring forward recommendations for our goals this year and will give the current ones as well as develop the new ones. The Administration hopes that the Board will stay the course with the current goals.

The Board returned to the Consent Agenda for the discussion and vote on Memorandum #36.

ASD Memorandum #36 – Alaska Association of School Boards  
Resolutions



Mr. Steiner stated that the NCLB is frustrating because it makes remedial requirements apply to the whole school even though the failure may be one too few students in an ethnic group not making it to school on that day, or it would allow a highly proficient Caucasian to move to another school even though it is a special education student whose failure led to the school not making Adequately Yearly Progress. It has no fit whatsoever to the performance failure and causes all kinds of problems. Mr. Steiner thinks we should advocate to have it fixed.

Tim Steele stated that this is different than the intent of the context. Jake Metcalfe commented that they could bring this up at the AASB meeting and give time to redevelop the rationale at that time. Mr. Metcalfe stated that he would not support the amendment. John Steiner added that he wants to know if the Board supports this concept and if the Board does, Mr. Steiner will add a rationale piece and submit it at the meeting. Mr. Metcalfe stated he is uncomfortable supporting it if he hasn't seen the rationale. Crystal Kennedy suggested a separate resolution at the conference and also suggested bringing this to the Legislative Committee. Tim Steele commented that he supports the concept but it is a lot bigger and different than 1.9.

VOTE:

Ayes: Friedman, Steiner

Nays: Marks, Kennedy, Steele,  
Metcalfe

Absent: Roberts

AMENDMENT FAILED

AMENDMENT:

Moved by: John Steiner  
seconded by: Crystal Kennedy

to amend 1.12 to add the comment:  
The statute should be amended to relieve school boards of the obligation to approve each individual case of age waiver for enrollment in kindergarten or first grade."

Mr. Steiner stated that we are already suggesting that this be continued and amended. Because the State Board directors suggested it be deleted Mr. Steiner feels it is appropriate to put in a comment as to why we think it should not be deleted. Mr. Freidman and Ms. Marks agreed.

VOTE:

Ayes: Friedman, Steiner Marks,  
Kennedy, Steele, Metcalfe

Nays: None

Absent: Roberts

AMENDMENT PASSED

AMENDMENT:

Moved by: John Steiner  
seconded by: Mary Marks (for  
purpose of discussion)

to amend 2.4 by adding as the next  
to last sentence, "In addition, poor  
performance of investments will  
require increased contributions to  
PERS and TRS, which must come  
out of educational programs if not  
covered by adequate State  
funding."

Mr. Steiner stated that this is one of the items that we are proposing as one of the legislative priorities for our District but it is a statewide issue. The increased contributions to P.E.R.S. and T.R.S. are not addressed elsewhere and Mr. Steiner thinks it is important that the statewide association include this within their funding request because it will come out of all of their budgets.

VOTE:

Ayes: Friedman, Steiner Marks,  
Kennedy, Steele, Metcalfe

Nays: None

Absent: Roberts

AMENDMENT PASSED

AMENDMENT:

Moved by: John Steiner  
seconded by: Tim Steele

to amend 2.5 to add as the last  
sentence, "These strategies are  
critical to increase achievement, but  
also require increased funding."

Mr. Steiner stated the first part of the proposal lists the strategies but does not say much about the dollars, yet the title is the Financial Support to Achieve the Strategies. The rationale similarly talks about forms identifying strategies but doesn't really talk much about funding, yet this is within the funding section of the State Board resolutions. Therefore, he feels it is important to note the rationale behind the inclusion of this resolution is to say these strategies are important but we need to be able to fund them.

VOTE:

Ayes: Friedman, Steiner,  
Kennedy, Steele, Metcalfe

Nays: Marks

Absent: Roberts

AMENDMENT PASSED

AMENDMENT:

Moved by: John Steiner  
seconded by: Crystal Kennedy

to amend 2.7 in the title replace  
"forum" with "advocacy" and in  
the first sentence, after "advocate"  
add "to resolve"

Mr. Steiner explained that the old resolution was to propose to create a forum and that is being stricken so that this no longer addresses a forum at all. Both references to a forum have been deleted and we are supporting that deletion. It now speaks to monitoring and advocating. Advocacy is what it is about now.

VOTE:

Ayes: Friedman, Steiner, Marks,  
Kennedy, Steele, Metcalfe

Nays: None

Absent: Roberts

AMENDMENT PASSED

AMENDMENT:

Moved by: John Steiner  
seconded by: Jeff Friedman

to amend 2.15 at the end of the  
second line after "continuing to"  
add the word "fully" and in the last  
sentence, change "an expectation"  
to "a justified expectation."

Mr. Steiner stated that the reason he proposes adding the word "fully" is because there was no issue of funding debt reimbursement last year but there was the issue of getting it fully funded. And the expectation is justified because the legislators set the expectation up themselves, so Mr. Steiner thinks it should say that.

VOTE:

Ayes: Friedman, Steiner, Marks,  
Kennedy, Steele, Metcalfe

Nays: None

Absent: Roberts

AMENDMENT PASSED

AMENDMENT:

Moved by: John Steiner  
seconded by: Jeff Freidman

to amend Page 29 in the third from final line, insert the word "school" between "preceding" and "year" to refer to the "preceding school year."

Mr. Steiner stated this is language he proposed but he realized this is not the preceding calendar year, but the preceding school year.

VOTE:

Ayes: Friedman, Steiner, Marks,  
Kennedy, Steele, Metcalfe

Nays: None

Absent: Roberts

AMENDMENT PASSED

Jeff Friedman commented that regarding the earlier discussion on charter schools, he is not proposing any changes, but if the state law was to change and there could be an independent charter school that wasn't part of ASD he is not sure it would matter to us whether we had sole control or not. Mr. Freidman stated that he would be open to hearing the reasons why it would be an issue, but it seems that if they are not part of the ASD that they would be like a private school.

VOTE:

Ayes: Marks, Kennedy, Steele,  
Metcalfe, Friedman, Steiner

Nays: None

Absent: Roberts

MAIN MOTION PASSED AS AMENDED

- J. PERSONS TO BE HEARD ON NON-AGENDA ITEMS
- K. COMMUNICATIONS & SCHOOL BOARD COMMENTS
- L. EXECUTIVE SESSION-  
(PERSONNEL/FINANCE/NEGOTIATIONS/LITIGATION)
- M. ADJOURNMENT

The Regular Meeting of September 22, 2003, was adjourned by unanimous consent at 11:42 p.m.

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Jake Metcalfe, President

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Mary Marks, Clerk

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Robin Siegfried, Recording Secretary

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Date Minutes Approved