

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ANCHORAGE SCHOOL BOARD APPOINTMENT APPLICATION

Name of Applicant: Marc Grober Date: 2/3/2009

Mailing Address: 5610 Radcliff Dr., Anchorage, AK 99504-3018

Residence Address: same

Telephone: Day: (907)337-5687 Evening: _____

Fax: _____ email: marc@interak.com

Occupation: See resume

Seat Applicant is Applying For: Seat B (Applicant must be at least 18 years of age and a registered voter in the Municipality of Anchorage.)

Have you ever been convicted of, admitted committing, or are you awaiting trial for any crime involving moral turpitude? (PTPC Reg. 20 AAC 10.030)

Yes No If you answered yes, please attach written explanation.

Attachments to this application should include:

- resume
- statement of reasons why the applicant wishes to be a member of the Board
- other information deemed pertinent by applicant

Note: Within 30 days of taking office, the successful applicant will be required to submit a Conflict of Interest form as required by APOC.

Applications should be mailed to: Office of the Superintendent
Anchorage School District
5530 E. Northern Lights Blvd.
Anchorage, AK 99504-3135

Or hand-delivered to: 5530 E. Northern Lights Blvd.

Signature: _____



Validity
unknown

A large, handwritten signature in black ink, written over a horizontal line.

Digitally signed by Marc Grober
DN: cn=Marc Grober, c=US
Date: 2009.02.03 11:29:57 -09'00'
Reason: I am approving this document
Location: Anchorage, AK

Marc B Grober
5610 Radcliff Dr.
Anchorage, AK 99504
9072272417 (Mobile)
Email: marc@interak.com

WORK EXPERIENCE:

**University of Alaska
College of Education PACE
43211 Providence Drive
PSB 221
Anchorage, AK 99508**

**Dates Employed: Present
Last Pay Rate: N/A**

Adjunct Faculty.

Currently teach UAA ED565 Using Moodle to Promote Effective Instruction.
Addressing use of Course Management Systems to provide both remote
instruction and classroom support.

**Charter College
2221 E. Northern Lights Suite 120
Anchorage, AK 99508**

**Dates Employed: Q3-Q4 2008
Last Pay Rate: N/A**

Adjunct Faculty.

Taught Economics Q3 and Q4 2008 and Social Psychology Q4 2998.

**Anchorage School District
4600 DeBarr Rd.
Anchorage, AK 99508**

**Dates Employed: 2003- Present
Last Pay Rate: ~\$240/day**

Teacher and Coach

- Taught ESL U.S. Gov., ESL English Child Development and Keyboarding, East High School 1/2007-6/2007
- Algebra A, Survey and Pre-Algebra traditionally and using Carnegie and Plato and provided technical and student support for on-line courses (see e.g. <http://www.telepaidagogia.org>), West 2004-2006
- Football and Robotics Coach, West - 2003-2007
- Substitute: Social Studies, English and Special Ed. - 2003 to 2005

West HS Admin: Jim Bailey - ret'd 6/2006 Activity Principal: Frank Reuter
East HS Unit Admin: Mike Graham

Alaska Housing Finance Corporation
4300 Boniface Parkway
Anchorage, AK 99504

Dates Employed: 2000-2002
Grade Level: 18(d)
Salary: \$50k annually
Hours per Week: 40

Web Programmer/Analyst

Was responsible for:

- Leading in the documentation and analysis of organizational needs and goals and the design and implementation of internal and external web pages and applications.
- Addressing internal audit issues with respect to e-commerce (created a corporate working group to address formation of appropriate IT audit controls)
- Working closely with Information Systems and Corporate Communications staff, in the design, development, testing, implementation and maintenance of web-related application services for AHFC's Internet and Intranet sites as well as electronic communication methods and services.
- Training each department and section's staff with regard to managing and publishing their own web content.
- Consulting with end users and project teams to determine requirements for web pages and related applications.
- Documenting needs and associated project management and development plans.
- Designing, developing, and implementing internal and external web pages and applications.
- Consulting with internal users on troubleshooting and developing their web content.
- Converting documents among various formats for web publication as well as providing for tools allowing end-users to manage and publish content..
- Management of content on and operation of all web servers (IIS, Apache , and others on aix, os/400 and win2k) including a multi-layered distributed internal FrontPage managed intranet and an externally published internet site employing FrontPage Extensions
- Development of web based manuals, guides and instructional and diagnostic tools for external clients, internal clients and IS staff.
- Meeting with end-users to identify application requirements including needs analysis, functional assessments and project planning.
- Integration of systems and applications across multiple platforms including use of web applications to interface with a variety of database systems and products such as MS-SQL, db2, mySQL, LDAP databases, etc..
- Design and implementation of cross-platform tools to address end-user, product management and system administration functions.

- Researching, preparing and web publishing documentation on system and product usage, purchasing and project plans.
- Web content standards analysis with regard to accessibility.
- Deployment of a variety of internal and external tools and applications such as listservs, web-based interactive calendars, LDAP query tools for run-time publication of directories and integration of those tools into systems (for example one such system currently publishes AHFC current interest rates to all subscribers.)
- Exercising independent judgment in researching and recommending the design of web-based solutions.
- Making appropriate recommendations to IS management and end users.
- Managing database development, technical programming, web site design, and daily operation of web servers.
- Publishing web-related AHFC Computer Network Standards and policies on the AHFC IS Intranet site.
- Administration of AS/400, rs/6k and win2k servers including full range of protocols and tools (e.g. named, httpd, smtp, ftp via Ops Nav, wms, smitty, webmin, MMC) including mail systems, file transfers and cross platform management tools.

**Logicon/BLM/CTF
Campbell Tract Facility
Anchorage, AK**

**Dates Employed: 1997-1999
Grade Level: GS 11/12 equiv
Salary: \$50K annually
Hours per Week: 40**

System Administrator

Contract system administrator for federal agency, BLM (Campbell Tract Facility), with approximately 200 users among two sites (one rural remote site, one site located in Anchorage) supporting two district offices, cadastral surveyors, etc. Primary responsibility for providing instruction and support to existing two federal system administrators with mixed environment of rs/6000 workstations, servers and x-terminals running aix 3.2.5 (w/secureaix) and aix 4.2.1, Intel based workstations running MS-Windows 3.11, NT 4.0, Windows 95, Wincenter servers (NT 3.51 plus Citrix and NCD functionality and Windows Terminal Server) as well as legacy Novell systems across a nationwide WAN.

Responsible for:

- Establishing and managing web servers on aix and unixware to provide internal access to documents in a variety of formats.
- Providing cgi scripting including a web based problem resolution system.
- Working with users to leverage this technology for internal and external use.
- Instruction and guidance on unix system administration to two GS-11 federal employee network/system administrators

- Diagnosing and addressing network traffic issues
- Managing all X11 traffic including interfaces with national network implementing virtual private networks
- Managing local dns, nis, nfs
- Implementing and maintaining file and print sharing using SMB and NFS, lp and lpr, as well as aix q-commands
- Preparing Standard Operating Procedures to address installation and use of a variety of software packages
- Evaluating and recommending products for purchase and placement
- Installing and maintaining a host of applications in a mixed environment including but not limited to WordPerfect for Unix and Windows, Groupwise, Apache web server, a variety of X11 applications (including x3270 emulation from unix as well as NT), Netscape Navigator for MS Windows and unix, Applixware, Framemaker, Arc/Info, AutoCad, Informix, Oracle, etc.

ICS
Nenana, AK 99760

Dates Employed: 1982-1997

Owner

15 years experience owning and operating private computer consultancy providing UNIX system administration , local area network (LAN) installation and administration, consultation and computer hardware support with respect to various Intel platforms. Responsible for all management including all staffing responsibilities. Extensive Alaska bush experience. Implemented first UNIX public library system in Alaska. Set up first use of AlaskaNet for UAF Interior Rural College Centers. Practical experience designing and building workstations and networks in heterogeneous environments. Experience with integrating PCs and Apples in networked DOS and UNIX environments asynchronously and via TCP/IP and IPX/SPX over ethernet. Experience installing and managing Windows for Workgroups, Windows 95/98, Windows NT workstations as enterprise clients using a variety of filesystems, utility and communications software.

Law Offices

Dates Employed: 1977-Present

Owner

- Member of the Alaska Bar (1977 to present) and admitted to various federal district courts as well as to the Ninth Circuit Court of Appeals.
- Instructor and consultant on special education. Extensive experience working with parents of exceptional children both as counsel and as consultant.
- Provide professional training and seminars in school law and computer

- issues and in-service training for special educators (1985 to present.)
- Alaska Department of Education trained and qualified hearing officer (1995 to 2002.)
 - Past Instructor UA system in business law.
 - Presenter 1996 Alaska Bar CLE on Special Education.
 - Presenter Pathways 1996 on advocacy issues in special education.
 - Drafted SB315 (introduced in the Alaska Legislature 1993) proposing a complete overhaul of special education statutes.
 - Obtained legislative audit of special education practices in Alaska.
 - Charter member and Past Section Chair, Alaska Bar Association, Education Law Section.
 - Obtained Secretarial (USED) review of Alaska special education practices.
 - Testified extensively before the Alaska state legislature on legislation impacting special populations.
 - Served as guardian ad litem, court appointed visitor and parents' counsel in child protection proceedings (1977-1982.)
 - Represented individuals with respect to labor issues (Worker's Compensation, OSHA matters, discrimination matters, etc.) including individuals belonging to several unions providing services to the Anchorage School District.
 - Appearances before numerous administrative agencies including Alaska's Local Boundary Commission, Public Offices Commission, Public Utilities Commission, Department of Administration, Department of Labor (employment security and workers' compensation) and the United States' Office of Worker's Compensation Programs, Interior Board of Land Appeals, Alaska Native Claims Appeal Board.
 - Represented both institutional and corporate clients: (a) Various Native Corporations (profit and non-profit) in South-Central, Interior and Western Alaska (including dissident stockholders suits involving Native Corporations); (b) Traditional Village Councils with respect to sovereignty and self determination issues; (c) Alaska Cities and Boroughs; (d) private profit and non-profit corporations.
 - Have served as conflict counsel for OPA and Public Defender. Currently specialize in representing parents of exceptional children (see above under disability related experience). Experienced criminal law defense attorney representing a individuals in a wide range of misdemeanors and felonies in both urban and rural environments.
 - Appellate practice largely related to trial practice. Extensive experience representing rural defendants in criminal and civil fish and game matters in state and federal courts.

EDUCATION:

Western Governor's University
Salt Lake City, Utah
Post-Bacc Teaching Credential, 2007

University of Denver
Denver, CO
USA
J.D., 1977

University of Michigan
Ann Arbor, MI
USA
BGS, 1974
Computer Science, Psych, Soc.

JOB-RELATED SKILLS:

- Experience providing instruction and technical support for a variety of Computer Based Instructional Systems, including Plato, FastForeword, Read180, BlackBoard, Moodle.
- Experience with Easy Grade Pro, Micrograde, etc.
- Experience with wide variety of ASD client applications including Student Center, Filemaker Pro, Grouse, Sitebuilder and Attendance and supported classroom teachers and administrators with respect to access both inside and outside ASD namespace.
- Built ASD IT Budget Review Team wiki (<http://asdtech.wik.is>)
- Two years experience providing daily classroom instruction in Algebra A, Survey of Algebra, Pre-Algebra, HSGQE Math and SpEd Math to high school students.
- Familiar with ASD IT model and experience running ASD computer lab
- Developed curriculum for revised ASD AP computer science/IB CS class
- Previously qualified and served as Assistant Examiner for International Baccalaureate Organization in Computer Science and Information Technology in a Global Society
- Knowledge of current computer network technology and trends, including information management, telecommunications and data administration, operations and controls; microcomputer and midrange hardware and software commonly used for business applications; applicable government policies and procedures relating to data processing and information management. Current in web application technology and trends, including security, communications, hardware and software applications; HTML (Hypertext Markup Language) SSL/SSL2 (Secure Sockets Layer), public key encryption, VPN (Virtual Private Network), software and callback security.
- System administration skills with mid-range operating systems, IBM OS/

400, IBM AIX, Unix , Micro computer network operating systems including Microsoft NT Server 4.0 and Microsoft Windows 2000 Server.

- Extensive experience managing DNS (BIND 8 and 9), NTP, SMTP and sendmail, ftp, tftp, bootp, httpd (Apache, Netscape and IIS), smb, nfs.
- Experience with Cisco series routers, Watchguard Firewalls, HP and CISCO hubs.
- Interpersonal skills utilized on a daily basis through interaction with a diverse cross-section of people and organizations.
- Able to organize and prioritize a constantly changing workload, prioritize tasks, productively manage time to ensure compliance with numerous deadlines; work under pressure and continual interruption, effectively manage assigned projects, work with minimal supervision and continual interruption and function with a high degree of independence within levels of delegated authority.
- Able to write clearly and prepare documents as required by job description. Excellent communications skills.
- Able to establish and maintain a good working relationships with colleagues, contractors, customers, consultants, suppliers and vendors. Excellent communication/client service skills.
- Able to read and understand written materials, interpret and follow oral and written instructions, prepare written materials at a level consistent with the job requirements.
- A high degree of proficiency in current computer technology as it pertains to web application design, database design, web security, data communications systems and trends. Technical expertise in HTML, SSL, Microsoft Windows NT/2k, LAN cabling systems, Internetworking with TCP/IP and Network Security with advanced skills in web design, development and security. Experience with security and network tools such as ethereal, nessus, Xni.
- Well-developed project management and reporting skills. Extensive experience preparing needs analysis, spec'ing COTS or proprietary products and seeing the project through to completion and roll-out.
- Experience managing employees in high stress environment.
- Did first BLM testing and proposal to BLM Configuration Management Board for Citrix technology & participated in national testing
- Implemented SCO Tarantella with secure remote web-based connectivity to As/400, RS/6000 and Win2k systems.
- Programming and scripting experience across multiple platforms including php scripts to access ldap resources and various perl and javascript multiplatform applications. Experience with a variety of perl based web products including WebEvent, ActiveSuite, Webmin, HyperNews, Openwebmail.
- Experience as manager for MS-IIS5 based data and applications and MS Team portal services including MS Frontpage extensions.

CREDENTIALS, HONORS, AWARDS, MEMBERSHIPS, ETC.:

Alaska Tier II Professional Teaching Certification 5-12
HQ Teacher in Math, Social Studies, Government and Civics
Alaska Bar Association - Active member since 1977
ASD Budget Review Team member (last 12 years)
Nominated as part of CTF team for Federal Employee of the Year
Past Director, Alaska Robotics Education Association
Past Chair of Education Law Section of Alaska Bar
Past Director Anchorage Neighborhood Health Clinic
Co-Founder of Nunaka Valley Community Council
National D Soccer License
AASA - Alaska State Activities Association Coaching credential
Assistant Coach, 2006 Shriners Game

REFERENCES

Andrew Zartmann, Teacher, West High and Math Dept. Chair - Anchorage
School District zartmann_andrew@asdk12.org

Mark Ward, System Administrator - Alaska Native Medical Center
mvward@anmc.org

Jim Bailey, Past Principal, West High jimbailey@gci.net

Rosemary Hanlon, Programmer - Analyst Fairbanks NorthStar Borough
rhanlon@co.fairbanks.ak.us

James Vollintine, Attorney jfv@alaska.net

STATEMENT OF REASONS FOR SEEKING BOARD SEAT

First and foremost, service to the community is a value I hold in high regard. I see a tremendous need for community participation in Anchorage, no more so than in District affairs. I have tried to step up to the opportunities to serve that have been presented to me and this Board Seat presents just such an opportunity. Education is critical to our future, and service to the community in the field of education is something that has always been an important focus for me and my entire family.

With my broad professional and community background I can bring perspective to the Board and District, perspective that I think is very necessary at this juncture. The District is facing technical, legal, instructional and financial challenges that are increasingly complex, and inter-disciplinary experience in the areas of these hurdles will be important to our future success.

I have served as an IT professional working in the private and public sectors and have worked in-District in technology and instruction. I created the ASD IT budget review team wiki site, the first time that a budget review team has used technology to make its deliberations and concerns transparent to the community. One of the suggestions coming out of the team's work was that ASD would be well-served by either continuation of the team or the creation of an IT review team peopled with community professionals (a recommendation also made in prior years). ASD has chosen not to pursue that suggestion, and that raises concerns that the problems that the team saw (and were confirmed by others) may well continue to plague the District.

As a legal professional recognized by the Courts as an expert in Special Education law and involved in addressing education policy over many years I am fully aware of the circumstances in which ASD has not complied with state law as well as the real legal challenges that face us. I have successfully litigated against the District as well as argued on behalf of the District on some issues and for many years ran akexceptionalities.org, a web site focusing on the needs of Alaska's "exceptional" students, those requiring incremental services. I am saddened that, to date, ASD appears to have refused to acknowledge it's deficiencies, and real progress towards addressing success can only come when one embraces one's issues.

As a teacher who has worked in District I am aware of not only the conditions in our schools, but the treatment of staff and student by the District. From technology to curriculum I have been "in the trenches" in numerous schools, providing me with a perspective that frankly is unavailable to many. As a post secondary educator I've taught the the students graduated by the District as well as their teachers. I currently teach a course in Moodle, software that ASD has finally adopted, and support Moodle users internationally in Moodle forums as well as Moodle users locally through the Alaska Moodle Project. I have tirelessly supported individual teachers with technology, curriculum and other resources and as a result am all too often the "go to" person when teachers who know me need support.

My spouse is a proud member of NEA-Alaska and we have supported NEA-Alaska for many years, though I don't always agree with the union's (or its local affiliate's) positions. I do believe that we need to attract and keep qualified teachers, and critical to that will be reducing class sizes, keeping pay (including benefits) competitive, and fixing a retirement system that was broken by our legislature. By the same token I have advocated for quite a few years that ASD require all teachers to publish their CV's including certification and HQ status, a recommendation easily implemented but rejected by the current administration. I think there are some rather unrealistic expectations of our teaching staff, who make an easy target for those unsatisfied with our institutional product. AkDEED has dropped te ball

on addressing teacher qualifications, and ASD must step up to face this problem.

As a community member I have participated in the budget review team process in every cycle since that process was deployed by Bob Christal some 12 years ago. I have developed recreational groups that adopted parks, worked with recreational groups to pursue partnerships, and spent countless hours maintaining parks. Together with Rodney Clark I started the Nunaka-Cheney Lake Community Council in an attempt to democratize council membership in the north east. I have supported community children as a soccer coach and as a coach for high school programs, both in athletics and in robotics. I have served as a member of the Board of Directors of Anchorage Neighborhood Health and the Alaska Robotics Education Association.

As a parent, I have seen both my children graduate from ASD. One has now graduated college and another is in his Sophomore year. While much of their success can be attributed to some of their teachers, the experience, as I think most parents would agree, has been a uniformly positive one. I share the frustration of so many of our parents, especially as my children are "exceptional". I am amazed, considering how often I hear ASD announce how much it wants parents to be involved, how often I hear parents talk about how they were pushed away from their community schools because they were not happy with what they were seeing. That is certainly not the message we want to be conveying. ASD needs to do a better job, but to be more productive we need effective educational leadership, and in so many cases I think that is ASD's most biggest challenge for the future.

I want to see ASD be open, honest and forthright about the issues facing it, and I think that ASD has fallen short in this regard. We are facing a reputation for being unable to provide an effective education for our children and as I suggested above, rather than embracing our challenges we too often seem to be denying them. We seem to be so busy focusing on the "positive" that we stop being analytical, in part perhaps because today, though we claim we want our students to be critical thinkers, offering criticism all too often results in one being identified as "radiating negative energy". This polarization results in marginalization of much of the community and rejection of the "out of the box" thinking that we say we want.

I want to see our schools move forward and to do that I think we need to have our hearts, minds, ears and eyes open. I believe I can help the community maintain confidence in the administration by ensuring that the community hears and is heard. My professional background is such that I have the ability to be critical and my community service evidences my commitment to our children and their success.