

ANCHORAGE SCHOOL DISTRICT

ANCHORAGE, ALASKA

ANCHORAGE SCHOOL BOARD APPOINTMENT APPLICATION

Name of Applicant: Michael C. LindbeckDate: February 6, 2009Mailing Address: 2813 Snug Harbor Circle, Anchorage, AK 99507-4910Residence Address: 2813 Snug Harbor Circle, Anchorage, AK 99507-4910Telephone: Day: 360-7813Evening: 522-4474Fax: 522-4474 (must call first)email: lindbeck@ak.netOccupation: Substitute Teacher, Anchorage School DistrictSeat Applicant is Applying For: Seat B (Applicant must be at least 18 years of age and a registered voter in the Municipality of Anchorage.)

Have you ever been convicted of, admitted committing, or are you awaiting trial for any crime involving moral turpitude? (PTPC Reg. 20 AAC 10.030)

 Yes No

If you answered yes, please attach written explanation.

Attachments to this application should include:

- resume
- statement of reasons why the applicant wishes to be a member of the Board
- other information deemed pertinent by applicant

Note: Within 30 days of taking office, the successful applicant will be required to submit a Conflict of Interest form as required by APOC.

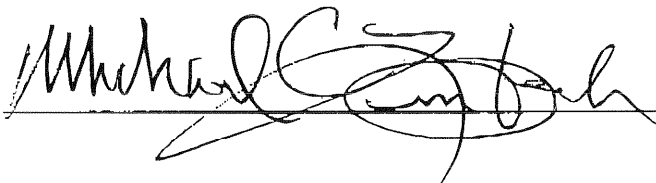
Applications should be mailed to: Office of the Superintendent
Anchorage School District
5530 E. Northern Lights Blvd.
Anchorage, AK 99504-3135

Or hand-delivered to: 5530 E. Northern Lights Blvd.

Deadline for applications: All applications need to be received in the Superintendent's office by 5 p.m. on Friday, February 6, 2009.

The School Board will make the appointment during a Special Meeting, convening Saturday, February 14, 2009 at 1:30 p.m.

Signature: _____

RECEIVED
SUPERINTENDENT'S OFFICE

2009 FEB -6 PM 4:27

2813 Snug Harbor Circle, Anchorage, Alaska 99507; 522-4474; lindbeck@ak.net

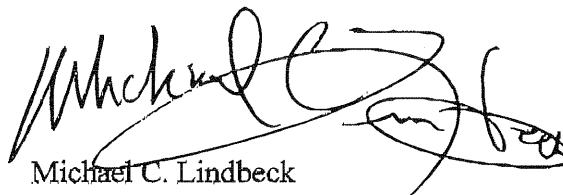
I would like to be appointed to the Anchorage School Board, Seat B, because I know we can do better than what we do now and I know that I can help be part of the solution. I benefited from a good public school education, one that prepared me for an Ivy League college, and I believe in it, but ours has some problems.

I have taught in the Anchorage School District (ASD) as a substitute teacher since the 2001-2002 school, when my first child began Kindergarten at Sand Lake in the Japanese Immersion program. I have taught at all levels (K-12), in many subjects, both academic and special needs (teacher and teacher's aid), in many schools. I have watched my two children, grades 5 and 7, continue in the Japanese Immersion program, taking advantage of many of the wonderful programs offered in our district, taught by many fantastic teachers. I have taught at schools and in classes where children are attentive, respectful, and learn because that is the expectation: students, parents, teachers, and administration working together to educate our children. However, I have also seen schools where the teachers are justifiably afraid of their students; met teachers who don't know enough to teach without humongous teacher's edition texts; seen administrators caving in to unreasonable parental demands to raise students' grades; seen valuable programs cut and questionable ones instituted; observed gross inequalities in facilities and staffs; seen the results of bloated ASD bureaucracies, both at the District and in the schools; known staff who were not earning their paychecks because they were not working, but no one was supervising them; seen the imposition, over teachers' and parents' protests, of texts and curricula that lower expectations and doom our students to failure; seen endless bonds for facilities; and heard of upgrades done to schools torn down within years. We can and must do better.

When I ask the parents and teachers I know, they all agree on key elements that are not working. I would like to be their voice for positive, fiscally responsible change.

Thank you for your consideration.

Sincerely,



Michael C. Lindbeck

2813 Snug Harbor Circle, Anchorage, Alaska 99507; 522-4474; lindbeck@ak.net

OBJECTIVE: I would like to be appointed to the Anchorage School Board, Seat B. I am concerned, qualified, and I know what we should be doing to make our schools much better places for teaching and learning, while also making them more cost effective. I would bring my seven years of teaching experience within the Anchorage School District (ASD), K-12, in schools located throughout our community, and my three years in education programs for the Marine Corps, to the table for a fresh look at the issues facing us, providing a voice for the teachers, students, staff, parents, and taxpayers who seem to be ignored the way we presently do business. I have a strong background in facility maintenance, equipment acquisition and maintenance, and financial and budget issues that many taxpayers believe is lacking. I believe in accountability of all persons involved in the education process, from teachers to students, administrators to parents, ASD staff to Board members, and from taxpayers to unions. I want to be an advocate for the many students who want to learn, but who are not getting the best education that they should, especially considering all the money that we spend.

PROFILE: I am an Ivy League graduate, a continuing student, a teacher, a sometimes coach, a voracious reader, and a father of two. I have studied Petroleum Engineering, Mathematics, Sociology, English and French Literature, Biology, and Chemistry. I was a U. S. Marine officer for over 12 years, including combat. I have extensive experience and expertise in education, education programs, budgeting, office and staff management, facilities and equipment procreation and maintenance, as well as in administration and personnel. I worked in the oilfield as an engineer, both on the North Slope and in the Gulf of Mexico.

EDUCATION SUMMARY

Dartmouth College BA, (Honors Thesis in Sociology).

Embry-Riddle Aeronautical University Taught deployed Marines GED/high school English and introductory college English and Sociology.

Northern Virginia Community College Introductory Biology and Chemistry; Organic Chemistry.

University of Alaska at Fairbanks (1996-2004) 18 courses (54 hours), both undergraduate and graduate, in Petroleum Engineering.

EXPERIENCE OVERVIEW

Education, Coaching, Personnel, and Training: I have been an ASD Substitute Teacher for the past seven years, working basically every day. I have coached SPYDER and Gladys Wood Soccer for five seasons and was a ski instructor at Hilltop. I taught deployed Marines GED/high school English and introductory college English and Sociology. I have coordinated, supervised, and evaluated all areas of training and professional development for up to 80 Marines, teaching and training in a variety of situations, including winter combat and survival training. I have been responsible for live fire planning, conduct, and safety of up to 150 Marines in numerous environments. I have extensive experience planning, scheduling, and coordinating unit activities, as well as education workshops and

conferences.

Education Programs: I ran the Marine Corps Education Programs for three years. I simultaneously performed senior executive, office manager, and administrative assistant duties with the barest supervision and guidance. I honed interpersonal skills fielding and responding to inquiries from Marines, veterans, commands, the Department of Veterans Affairs, and members of Congress. I revitalized the Tuition Assistance and GI Bill programs by reaching out to actual end users, coordinating with other staffs, identifying and prioritizing problems, generating solutions, and enlisting multi-level support to implement change.

Financial and Budget: As the Education Programs' manager I oversaw fiscal matters for three programs with a \$12 million budget. I implemented a comprehensive accounting program and organized the reporting process to account for a \$10 million tuition assistance program. I also prepared briefs and reports for Presidential and Congressional budget testimony.

Facility and Equipment Management: I was the armory officer for weapons, optics, and equipment worth over \$10 million for three years. I have also been a facilities officer in charge for three years and a responsible officer for vehicles and equipment worth over \$15 million for two years. At two stations, I was instrumental in the development and upgrade of office computer and information systems.

Communication: I am accomplished in representing, briefing, drafting, critiquing, and teaching. I have represented the Marine Corps at social gatherings while deployed to foreign countries; represented and briefed its positions at meetings with DOD and civilian organizations and institutions, such as DANES and ACE. I have prepared and briefed staff estimates for education, infantry, personnel, administration, and intelligence, including combat briefings. I prepared testimony for appearance before the House Veteran's Affairs Subcommittee on Education, Training, and Employment and drafted policy and procedures for the Marine Corps's tuition assistance program and GI Bill implementation.

Administrative/Office Management: I have over eight years in Administration, Personnel, Legal, Security, and Education in the Marine Corps. I have coordinated executive staffs, paperwork, and projects during deployments and combat; been responsible for senior staff's schedules, correspondence, and administrative support; compiled data and generated reports; and drafted, proofread, staffed, edited, revised, and published daily correspondence, messages, Orders, Directives, and Standard Operating Procedures.

Personnel and Training: I was the Personnel Officer of largest Marine Corps Regiment, over 5,000 Marines, during predeployment to Desert Storm, and of over 2,500 Marines during the Gulf War. As the Adjutant for 1,500 Marines on two six-month Mediterranean deployments, I had extensive experience planning, scheduling, and coordinating unit activities.

Legal, Intelligence, and Security: I was a Regimental and Marine Expeditionary Unit legal officer and Summary Courts Martial officer. I served as an Intelligence officer.

I interpreted and wrote federal-level legislation, especially while I was the acting Education Programs officer. I have extensive experience with safety regulations, including OSHA. I have implemented, monitored, and reported on federal laws and military regulations.

EXPERIENCE **Substitute Teaching**, ASD (seven years).

Oilfield: Coiled Tubing Unit Supervisor, Drilling Fluids Engineer, Solids Control Technician (AK, LA, CA). (Four years).

United States Marine Corps: Education Programs Coordinator, Regimental Adjutant/Legal/Postal Officer, Division Intelligence Officer, Marine Expeditionary Unit Adjutant/Personnel/Postal Officer, Battalion Administration/Personnel/Postal Officer, Regimental Legal Officer, Company Executive Officer, Weapons Platoon, Mortar Platoon, and DRAGONS Platoon Commander (Washington, DC, Camp LeJeune, NC, the Mediterranean, Kaneohe, HI, the Western Pacific). (Twelve years).