

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM # 106 (2009-2010)

November 9, 2009

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: MONTHLY UPDATE STUDENT INFORMATION SYSTEM -
ZANGLE

ASD Goal: Ensure public accountability through effective consultation with the community to ensure wise use of financial resources and responsible construction and maintenance of facilities, and effective communication with students, staff, parents, community and government at all levels.

PERTINENT FACTS:

- The Zangle Implementation crossed a major threshold with the end of first quarter. The district and Zangle have now completed a full cycle of the most critical functions included in Phase I of the implementation – these include enrollment, scheduling, state reporting, and marks reporting.
- Data for OASIS reporting has been provided to the budget department for processing.
- ParentConnect passwords/PIN information has been distributed district-wide. The overall response to ParentConnect has been very favorable.
- The project manager has been in regular communication with AEA and TOTEM, in an effort to address issues raised by members. Project staff regularly attend various union and end-user meetings to gather information about outstanding issues.
- ASD continues to work directly with CInnovation to resolve outstanding issues, including database errors, customizations, and state reporting. Work continues with the vendor for Health reports and Immunization compliance procedures.
- On-site school visits by the Zangle training team will begin by November 15, 2009. This will be an opportunity for end-users to receive direct support from a Zangle staff member. Training team members are

assigned to high school attendance zone areas, and will provide support to all schools within that attendance zone.

- Planning, analysis, and configuration for Phase II of the implementation will begin in January, 2010. Phase II includes Time Tracker, Student Body Accounting, Inventory, and Student Connection.

CC/EG/JB/MM

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