

West High School Overview

Statement of Program

West High School is the oldest high school in Anchorage, built approximately 50 years ago. It serves more than 1,900 students each year. Within the building there are numerous smaller learning communities. The student population is diverse, representing a broad range of cultural and socioeconomic backgrounds. West offers a wide array of programs to meet the needs of students' various learning styles and academic abilities.

Source: School Report Card

School Goals	
Goal	Level of Achievement
Increase graduation rates and decrease the dropout rate by 3 percent.	Attained
Implement new technology into 100 percent of classrooms to provide teachers with tools to more efficiently and effectively deliver curriculum and instruction.	Partially Attained
Increase participation in activities.	Attained

Source: School Report Card

Budget*	
2007-08 Actual Expenditures	\$12,194,127
2008-09 Revised Budgeted Amount	\$12,516,481
2009-10 Proposed Budget	\$12,364,314

*Dollars budgeted or expended are general fund only

Source: IFAS

West High School Characteristics			
	School	District	Source of Information
Membership	1,801	48,837	Fall OASIS
Capacity	108.17%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	90.00%	92.76%	NCLB Summer Data Collection
Transiency Rate	30.19%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	36.59%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	10	5,135	Department of Education Report Card Report
Graduation Rate - PRELIMINARY	68.23%	70.48%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - PRELIMINARY	5.50%	3.53%	NCLB Summer Data Collection & Fall OASIS
AP Courses Offered*	34	148	SMS Transcript File
Students Successfully Completing AP Courses*	221	1,536	SMS Transcript File
AP Courses Completed by Students*	552	2,931	SMS Transcript File
Students Taking the Alternate Assessment	11	266	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	65	347	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	27	191	SMS
Change in Enrollment	-2.60%	-0.04%	Fall OASIS

* Including all IB courses.

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
102	100.00%	56.86%	1	92.74%

West High School Business Partnerships
The Alaska Club; Alaska Teen Media Institute; Anchorage Concert Association; Anchorage Opera; Big Brothers/Big Sisters of Alaska; Bridge Builders of Anchorage; Carrs/Safeway, Aurora Village; Credit Union One; Great Harvest Bread Co.; House of Harley-Davidson and Buell; Kanady Chiropractic Center; National Park Service; Northern Forum; TBA Theatre; USKH Inc.; Wal-Mart, midtown

Source: School Report Card

Accreditation for West High School		
Initial	Name of Organization	Level
1932	Northwest Association of Accredited Schools	Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
125	147	217	118	744	231	219	1,801

Source: Fall OASIS

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
1,705	1,513	88.74%

Source: Participation file (Grades 3-10)

Total Dropout Rate - PRELIMINARY – West High School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	125	147	217	118	744	231	219	1,801
Final Dropouts	7	17	9	12	17	15	22	99
% of Dropouts	5.60%	11.56%	4.15%	10.17%	2.28%	6.49%	10.05%	5.50%

Source: NCLB Summer Data Collection and Fall OASIS

West High School Senior Cohort SAT/ACT					
	04-05	05-06	06-07	07-08	08-09
SAT*					
Critical Reading	524	530	547	548	557
Mathematics	529	538	537	546	549
Writing	N/A	508	522	523	536
ACT**					
English	22.2	22.1	23.2	24.6	23.9
Mathematics	23.2	22.7	22.7	24.6	25.1
Composite	22.9	22.8	23.3	24.8	24.7

SAT Critical Reading score reported as Verbal Score prior to 2005-2006

SAT data from the College Board 2008 College-Bound Seniors District Profile Report

ACT data from Graduating Class of 2008 ACT High School Profile Report

* The report includes performance for seniors who took the SAT Reasoning Test at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

** The report includes performance on 2008 seniors who took the ACT as sophomores, juniors, or seniors through June 2008 and self-reported they were scheduled to graduate in 2008. If a student took the test more than once, the most recent score is used.

West High School
2008-09 Adequate Yearly Progress
Status Report

Does Not Meet AYP
 Level 5 (Third Year)

AMO For Language Arts: 77.18%

AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met*		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All Students	882	862	97.7%	Yes	765	584	76.3%	73.6%	Yes	478	62.5%	62.1%	Yes
AF AM	60	58	96.7%	Yes	49	36	73.5%	63.2%	Yes	23	46.9%	50.3%	Yes-SH
AKNA/AI	75	73	97.3%	Yes	58	23	39.7%	64.3%	No	19	32.8%	51.6%	No
Asian/NH /OPI	169	164	97.0%	Yes	133	91	68.4%	68.7%	Yes-SH	74	55.6%	56.5%	Yes-SH
White	352	345	98.0%	Yes	328	287	87.5%	71.8%	Yes	249	75.9%	60.0%	Yes
Hispanic	122	122	100.0%	Yes	111	77	69.4%	67.9%	Yes	60	54.1%	55.6%	Yes-SH
ME	104	100	96.2%	Yes	86	70	81.4%	66.6%	Yes	53	61.6%	54.2%	Yes
EDS	381	371	97.4%	Yes	299	185	61.9%	71.5%	No	132	44.1%	59.7%	No
SWD	116	114	98.3%	Yes	95	28	29.5%	67.1%	No	20	21.1%	54.8%	No
LEP	206	202	98.1%	Yes	166	91	54.8%	69.6%	No	69	41.6%	57.5%	No

Graduation Rate: Met

66.9% (Threshold is 55.58%)

Note: N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009

**West High School
2008-09 Adequate Yearly Progress
Growth Report**

AMO For Language Arts: 77.18%

AMO For Mathematics: 66.09%

Group	"FAY"	Language Arts Performance				Mathematics Performance			
		(D) Tested & Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target
All Students									
AF AM									
AKNA/AI									
Asian									
White									
Hispanic									
ME									
EDS									
SWD									
LEP									

Note: N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

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West High School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
08-09	86.96%	91.54%	13.04%	8.46%
07-08	81.80%	87.31%	18.20%	12.69%
06-07	88.6%	91.4%	11.4%	8.6%
<hr/>				
05-06	70.7%	76.4%	29.3%	23.6%
04-05	63.0%	72.5%	37.0%	27.5%
Writing				
08-09	75.44%	80.15%	24.56%	19.85%
07-08	71.72%	78.96%	28.28%	21.04%
06-07	79.4%	82.5%	20.6%	17.5%
<hr/>				
05-06	86.2%	90.8%	13.8%	9.2%
04-05	77.7%	85.6%	22.3%	14.4%
Mathematics				
08-09	76.15%	82.44%	23.85%	17.56%
07-08	74.26%	80.60%	25.74%	19.40%
06-07	76.9%	82.3%	23.1%	17.7%
05-06	73.3%	79.9%	26.7%	20.1%
04-05	72.8%	76.3%	27.2%	14.4%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

West High School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	423	90.78%	378	95.24%
Writing	423	84.40%	378	94.18%
Mathematics	423	82.74%	378	89.15%

SBA Proficiency Comparison by Grade for West High School					
	Reading Percent Proficient				
	04-05	05-06	06-07	07-08	08-09
All Students	75.98%	76.28%	82.67%	79.37%	76.93%
Grade 9	75.98%	74.34%	82.24%	82.35%	73.68%
Grade 10	N/A	78.43%	83.14%	76.40%	80.56%
Writing Percent Proficient					
All Students	73.48%	74.65%	73.70%	71.40%	71.91%
Grade 9	73.48%	76.19%	70.67%	71.75%	71.69%
Grade 10	N/A	72.97%	77.14%	71.04%	72.15%
Mathematics Percent Proficient					
All Students	58.27%	59.98%	65.11%	62.54%	60.29%
Grade 9	58.27%	58.76%	64.90%	66.36%	54.88%
Grade 10	N/A	61.31%	65.36%	58.77%	66.41%
Science** Percent Proficient					
All Students	N/A	N/A	N/A	59.12%	63.66%
Grade 10	N/A	N/A	N/A	59.12%	63.66%

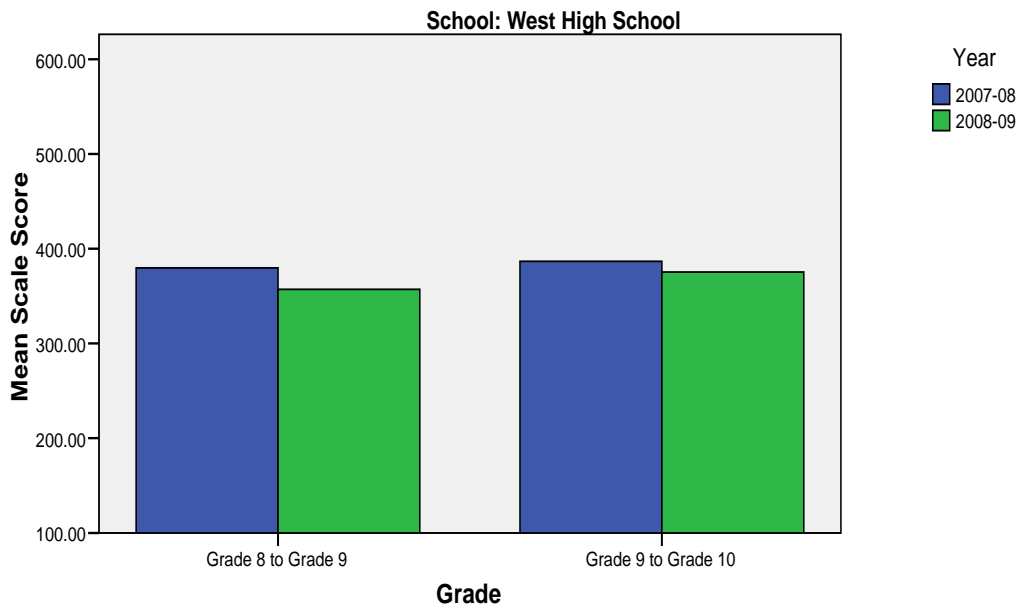
** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for West High School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	76.93%	23.07%	71.91%	28.09%	60.29%	39.71%	63.66%	36.34%
AF AM	69.81%	30.19%	65.38%	34.62%	40.00%	60.00%	34.78%	65.22%
AKNA/AI	43.66%	56.34%	30.99%	69.01%	31.94%	68.06%	51.52%	48.48%
Asian	74.34%	25.66%	78.07%	21.93%	65.49%	34.51%	59.18%	40.82%
NH/OPI	48.94%	51.06%	43.48%	56.52%	23.91%	76.09%	15.00%	85.00%
White	89.97%	10.03%	84.91%	15.09%	76.35%	23.65%	80.00%	20.00%
Hispanic	68.18%	31.82%	64.35%	35.65%	51.33%	48.67%	55.00%	45.00%
Multi-Ethnic	86.32%	13.68%	75.26%	24.74%	59.18%	40.82%	61.54%	38.46%
EDS	64.20%	35.80%	54.73%	45.27%	41.71%	58.29%	42.66%	57.34%
Non-EDS	86.34%	13.66%	84.30%	15.70%	73.80%	26.20%	75.39%	24.61%
SWD	34.15%	65.85%	13.58%	86.42%	10.98%	89.02%	28.57%	71.43%
Non-SWD	81.64%	18.36%	78.19%	21.81%	65.69%	34.31%	67.03%	32.97%
LEP	31.67%	68.33%	32.52%	67.48%	23.81%	76.19%	17.65%	82.35%
Not LEP	84.60%	15.40%	78.73%	21.27%	66.81%	33.19%	70.40%	29.60%
Migrant	58.06%	41.94%	45.16%	54.84%	35.48%	64.52%	57.14%	42.86%
Not Migrant	77.67%	22.33%	72.94%	27.06%	61.25%	38.75%	63.90%	36.10%
Female	84.25%	15.75%	82.13%	17.87%	63.68%	36.32%	62.37%	37.63%
Male	70.09%	29.91%	62.33%	37.67%	57.11%	42.89%	64.88%	35.12%

SBA Mean Scale Score Comparison by NCLB Groups for West High School								
	Reading		Writing		Mathematics		Science	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
All Students	366.82	359.98	352.93	350.51	335.97	325.23	319.57	328.73
AF AM	339.34	335.25	306.60	321.79	300.21	284.58	288.50	277.48
AKNA/AI	319.97	296.27	291.52	279.41	285.98	272.82	273.67	293.91
Asian	349.90	344.39	351.28	343.75	339.24	329.39	295.64	307.63
NH/OPI	296.59	297.43	296.67	282.85	272.35	263.02	257.24	242.35
White	399.88	397.47	388.96	390.18	366.68	358.86	350.97	367.30
Hispanic	340.83	333.79	319.43	326.25	307.96	305.65	283.69	303.72
ME	365.12	367.44	347.76	348.49	329.62	318.94	331.84	324.62
EDS	329.29	322.15	310.71	310.67	299.91	287.37	282.28	283.06
Non-EDS	389.06	387.96	378.10	379.23	357.26	352.78	340.11	354.24
SWD	280.30	273.40	254.01	254.17	250.91	237.28	229.26	251.31
Non-SWD	375.28	369.50	362.54	360.89	344.20	334.86	326.93	336.17
LEP	291.63	282.03	281.91	276.66	270.58	262.40	253.96	234.24
Not LEP	381.88	373.19	367.16	363.30	348.89	336.46	336.42	342.57
Migrant	333.35	314.71	310.92	295.87	307.62	285.74	246.70	296.07
Not Migrant	367.83	361.74	354.21	352.62	336.84	326.76	321.38	329.91
Female	379.92	377.10	377.83	374.38	342.93	330.95	322.50	333.02
Male	354.93	343.98	330.56	328.13	329.81	319.87	316.56	324.66

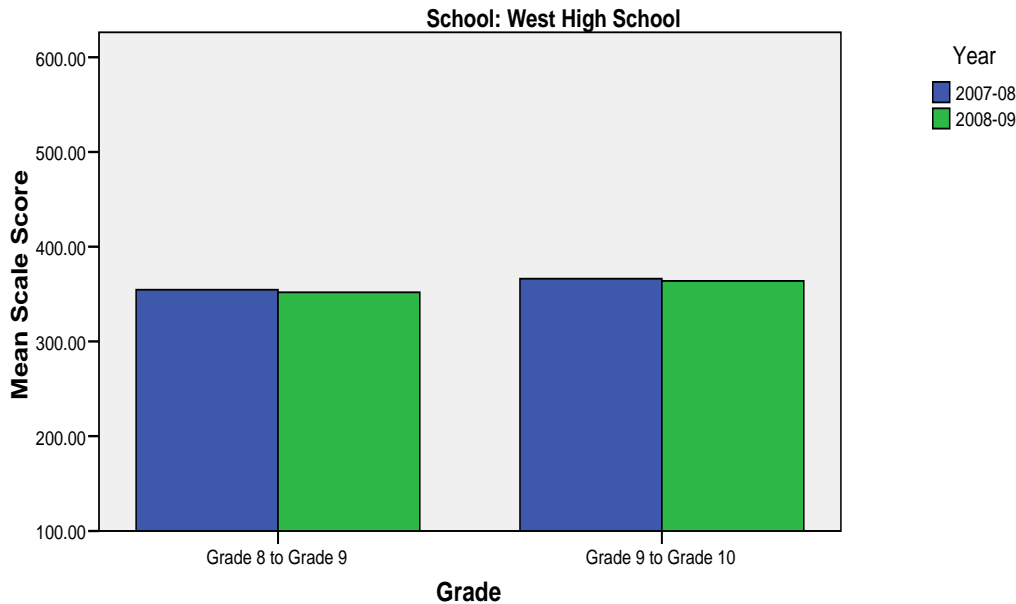
West High School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 07-08	Grade 9 in 08-09	Difference	Grade 9-in 07-08	Grade 10 in 08-09	Difference
All Students	379.79	357.16	-22.63	386.64	375.33	-11.31
AF AM	362.36	343.20	-19.16	342.47	343.88	1.41
AKNA/AI	325.30	307.00	-18.30	345.37	309.20	-36.17
Asian	363.21	339.69	-23.52	379.33	361.17	-18.17
NH/OPI	321.63	302.16	-19.47	296.93	293.67	-3.27
White	411.65	389.97	-21.68	420.49	411.57	-8.92
Hispanic	357.63	327.56	-30.06	359.79	343.35	-16.44
ME	385.32	362.72	-22.60	371.63	375.57	3.94
EDS	355.27	329.26	-26.01	338.67	325.25	-13.42
Non-EDS	398.74	378.72	-20.02	411.24	401.02	-10.22
SWD	290.00	261.13	-28.87	296.61	285.19	-11.42
Non-SWD	390.25	368.34	-21.90	395.44	384.14	-11.30
LEP	309.91	283.16	-26.76	296.92	284.97	-11.95
Not LEP	392.62	370.75	-21.87	397.96	386.73	-11.23
Migrant	333.29	317.36	-15.93	343.46	330.69	-12.77
Not Migrant	381.60	358.71	-22.89	388.31	377.06	-11.25
Female	394.83	373.85	-20.98	407.77	394.37	-13.40
Male	365.23	341.00	-24.23	367.58	358.16	-9.42

Change in Mean Scale Score in SBA Reading by Grade Between 2007-08 and 2008-09



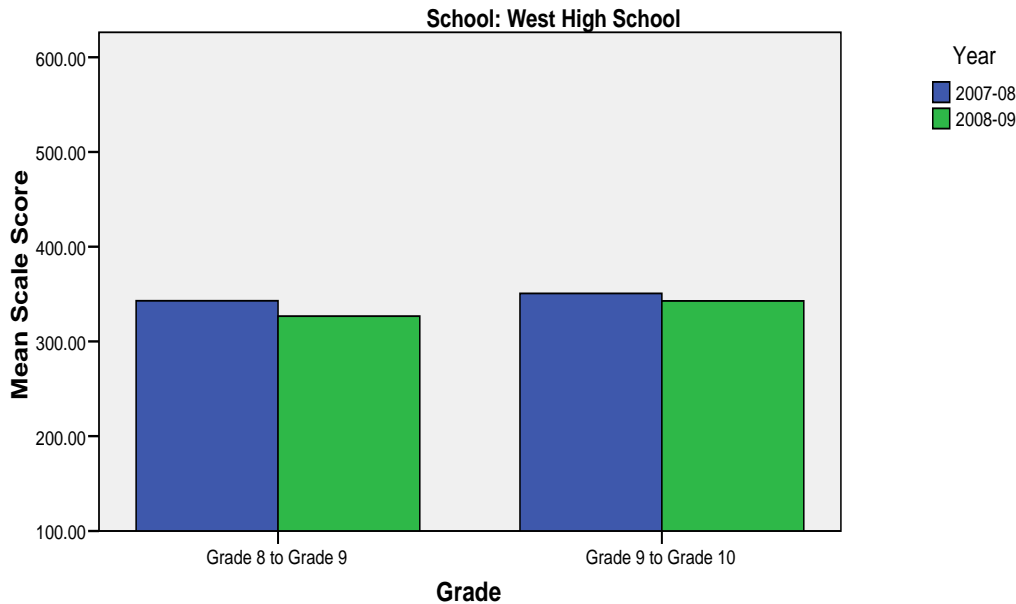
West High School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 07-08	Grade 9 in 08-09	Difference	Grade 9-in 07-08	Grade 10 in 08-09	Difference
All Students	354.71	351.88	-2.83	366.13	363.93	-2.20
AF AM	323.69	331.54	7.85	316.31	323.81	7.50
AKNA/AI	288.04	287.39	-0.64	298.28	294.83	-3.45
Asian	344.53	344.48	-0.05	360.35	359.16	-1.19
NH/OPI	297.06	288.06	-9.00	285.00	285.62	0.62
White	386.79	385.52	-1.27	404.12	401.29	-2.82
Hispanic	339.85	332.19	-7.66	331.55	327.87	-3.67
ME	359.96	348.96	-11.00	358.00	355.53	-2.47
EDS	324.49	320.29	-4.20	310.90	312.46	1.56
Non-EDS	377.66	375.88	-1.78	393.52	389.45	-4.06
SWD	244.21	245.79	1.58	261.10	267.10	6.00
Non-SWD	367.24	363.92	-3.33	375.98	373.01	-2.97
LEP	278.88	283.17	4.29	270.49	276.79	6.31
Not LEP	368.67	364.53	-4.14	378.13	374.86	-3.27
Migrant	308.23	285.92	-22.31	339.29	320.57	-18.71
Not Migrant	356.39	354.26	-2.13	367.25	365.74	-1.51
Female	379.01	375.86	-3.14	390.79	387.99	-2.80
Male	331.06	328.53	-2.52	343.11	341.47	-1.64

Change in Mean Scale Score in SBA Writing by Grade Between 2007-08 and 2008-09



West High School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 07-08	Grade 9 in 08-09	Difference	Grade 9-in 07-08	Grade 10 in 08-09	Difference
All Students	342.96	326.71	-16.26	350.65	342.68	-7.97
AF AM	303.84	292.77	-11.07	301.75	305.44	3.69
AKNA/AI	289.32	278.36	-10.96	294.86	294.03	-0.83
Asian	342.90	335.10	-7.79	354.27	338.42	-15.85
NH/OPI	293.89	274.50	-19.39	269.75	275.83	6.08
White	372.55	353.59	-18.96	383.44	372.04	-11.40
Hispanic	318.83	302.83	-16.00	322.11	318.06	-4.05
ME	345.55	323.27	-22.28	334.91	330.03	-4.88
EDS	316.99	299.09	-17.90	298.64	297.65	-0.99
Non-EDS	362.44	347.64	-14.79	375.75	364.70	-11.05
SWD	243.38	234.21	-9.17	244.79	252.47	7.67
Non-SWD	353.99	337.26	-16.73	360.39	351.38	-9.01
LEP	279.11	273.33	-5.77	268.57	267.39	-1.17
Not LEP	354.55	336.39	-18.16	360.54	352.12	-8.42
Migrant	295.85	283.00	-12.85	302.93	310.15	7.23
Not Migrant	344.67	328.29	-16.38	352.67	343.97	-8.70
Female	350.60	331.89	-18.71	363.05	350.63	-12.42
Male	335.53	321.60	-13.92	339.22	335.40	-3.82

Change in Mean Scale Score in SBA Mathematics by Grade Between 2007-08 and 2008-09



Reading: SBA Results Compared for West High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	36.35%	40.92%	38.49%	40.58%	41.74%	42.55%	18.96%	14.98%	16.67%	4.11%	2.36%	2.30%	93.88%	95.25%	95.69%
AF AM	20.75%	25.40%	24.49%	49.06%	49.89%	50.87%	*	21.32%	21.80%	*	3.40%	2.84%	88.33%	93.23%	95.62%
AKNA/AI	12.68%	21.67%	16.18%	30.99%	40.74%	45.22%	42.25%	31.30%	33.32%	14.08%	6.30%	5.28%	94.67%	91.06%	94.01%
Asian	22.12%	26.82%	26.57%	52.21%	49.74%	48.45%	*	21.09%	22.50%	*	2.34%	2.48%	94.96%	96.73%	96.60%
NH/OPI	8.51%	9.61%	N/A	40.43%	45.41%	N/A	36.17%	38.43%	N/A	14.89%	6.55%	N/A	94.00%	95.02%	N/A
White	57.23%	53.98%	51.08%	32.74%	36.48%	39.04%	9.14%	8.53%	8.95%	0.89%	1.01%	0.92%	96.31%	96.26%	96.44%
Hispanic	20.91%	28.50%	29.74%	47.27%	48.44%	50.10%	24.55%	18.69%	17.07%	7.27%	4.36%	3.09%	90.16%	95.68%	95.34%
ME	36.84%	34.16%	36.49%	49.47%	48.69%	46.24%	9.47%	14.52%	14.67%	4.21%	2.63%	2.61%	91.35%	92.93%	94.35%
EDS	17.61%	20.46%	21.58%	46.59%	47.60%	45.94%	28.41%	27.00%	27.99%	7.39%	4.94%	4.48%	92.39%	92.43%	94.04%
Not EDS	50.21%	50.16%	47.89%	36.13%	39.10%	40.66%	11.97%	9.55%	10.37%	1.68%	1.20%	1.08%	95.01%	96.59%	96.64%
SWD	4.88%	9.34%	7.28%	29.27%	35.32%	33.28%	47.56%	42.90%	47.23%	18.29%	12.45%	12.21%	79.61%	81.03%	93.57%
Non SWD	39.81%	44.63%	42.15%	41.82%	42.50%	43.63%	15.82%	11.69%	13.09%	2.55%	1.18%	1.13%	95.76%	97.26%	96.02%
LEP	3.33%	4.05%	1.75%	28.33%	39.16%	34.82%	54.17%	47.25%	54.00%	14.17%	9.55%	9.44%	88.24%	93.21%	93.33%
Not LEP	41.95%	44.47%	42.89%	42.66%	41.99%	43.47%	12.99%	11.86%	12.20%	2.40%	1.67%	1.44%	94.91%	95.46%	95.99%
Migrant	19.35%	21.95%	20.05%	38.71%	48.37%	45.66%	*	24.39%	29.54%	*	5.28%	4.74%	91.18%	93.18%	96.21%
Not Migrant	37.01%	41.61%	39.66%	40.65%	41.50%	42.35%	18.32%	14.64%	15.85%	4.02%	2.26%	2.14%	93.99%	95.33%	95.66%
Female	43.00%	44.70%	42.26%	41.25%	41.57%	42.21%	14.25%	12.49%	14.10%	1.50%	1.24%	1.43%	93.02%	95.27%	95.61%
Male	30.14%	37.39%	34.92%	39.95%	41.90%	42.86%	23.36%	17.29%	19.10%	6.54%	3.41%	3.12%	94.69%	95.23%	95.78%

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Writing: SBA Results Compared for West High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	6.84%	5.02%	4.19%	65.07%	73.58%	72.13%	19.69%	16.03%	17.95%	8.40%	5.37%	5.72%	94.44%	95.17%	95.94%
AF AM	*	1.83%	1.91%	*	68.58%	69.86%	25.00%	23.17%	22.49%	9.62%	6.42%	5.74%	86.67%	92.18%	94.71%
AKNA/AI	*	0.94%	0.85%	*	54.24%	55.29%	42.25%	30.13%	32.15%	26.76%	14.69%	11.71%	94.67%	89.54%	94.44%
Asian	*	2.23%	2.28%	*	71.69%	70.55%	18.42%	20.45%	21.10%	3.51%	5.64%	6.07%	95.80%	96.10%	96.67%
NH/OPI	*	*	N/A	*	*	N/A	26.09%	31.90%	N/A	30.43%	14.66%	N/A	92.00%	96.27%	N/A
White	13.02%	7.81%	6.26%	71.89%	79.43%	79.27%	12.72%	9.87%	11.41%	2.37%	2.90%	3.07%	96.02%	96.47%	96.78%
Hispanic	*	1.87%	1.89%	*	69.89%	72.14%	24.35%	20.90%	19.01%	11.30%	7.33%	6.97%	94.26%	95.53%	95.62%
ME	7.22%	2.89%	3.39%	68.04%	72.87%	72.58%	17.53%	18.73%	17.73%	7.22%	5.51%	6.30%	93.27%	93.32%	93.99%
EDS	1.72%	1.29%	1.70%	53.01%	59.99%	60.15%	30.09%	27.83%	27.93%	15.19%	10.89%	10.23%	91.60%	91.67%	94.41%
Not EDS	10.54%	6.68%	5.59%	73.76%	79.65%	78.81%	12.19%	10.76%	12.39%	3.51%	2.91%	3.21%	96.61%	96.83%	96.82%
SWD	*	*	0.20%	*	*	30.64%	51.85%	41.73%	41.72%	34.57%	25.61%	27.44%	78.64%	80.92%	93.71%
Non SWD	7.58%	5.57%	4.66%	70.61%	78.44%	76.99%	16.22%	13.00%	15.17%	5.59%	2.99%	3.18%	96.53%	97.17%	96.28%
LEP	*	*	*	*	*	*	43.90%	44.26%	47.60%	23.58%	17.77%	18.01%	90.44%	93.36%	94.22%
Not LEP	7.89%	5.47%	4.69%	70.85%	77.06%	76.69%	15.49%	13.30%	14.38%	5.77%	4.17%	4.24%	95.17%	95.35%	96.15%
Migrant	*	1.23%	1.61%	*	60.25%	60.75%	35.48%	27.87%	28.94%	19.35%	10.66%	8.69%	91.18%	92.42%	96.12%
Not Migrant	7.11%	5.15%	4.36%	65.84%	74.06%	72.85%	19.08%	15.60%	17.26%	7.98%	5.18%	5.54%	94.58%	95.27%	95.93%
Female	10.17%	7.18%	5.81%	71.96%	77.33%	77.29%	14.14%	13.21%	14.30%	3.72%	2.28%	2.60%	93.72%	95.16%	95.89%
Male	3.72%	3.00%	2.67%	58.60%	70.10%	67.24%	24.88%	18.65%	21.41%	12.79%	8.25%	8.68%	95.13%	95.18%	95.99%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

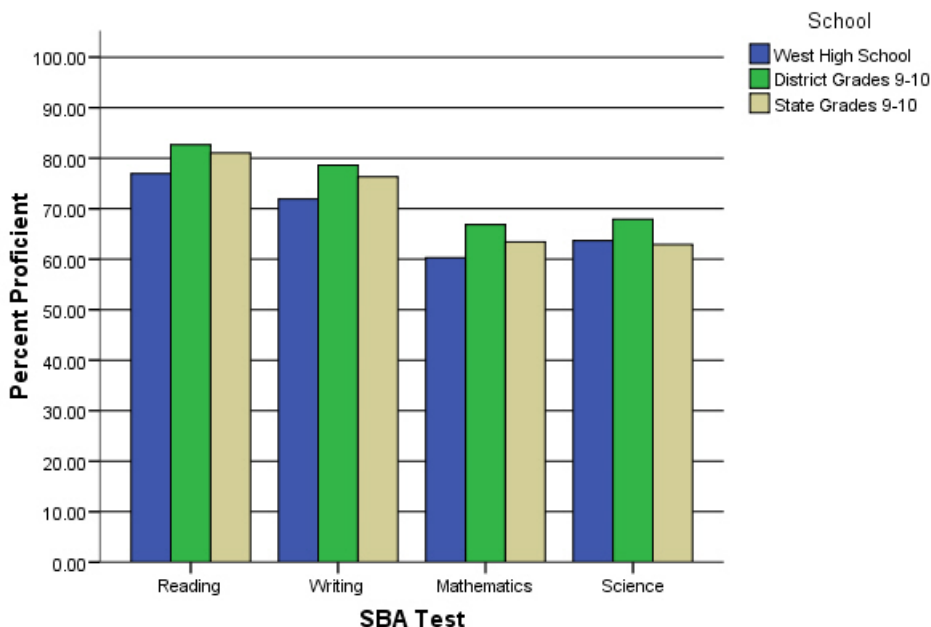
Mathematics: SBA Results Compared for West High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	24.91%	23.83%	20.75%	35.38%	42.99%	42.68%	18.53%	18.36%	20.35%	21.18%	14.83%	16.21%	94.22%	95.31%	95.69%
AF AM	*	9.07%	8.70%	*	41.04%	41.30%	27.27%	24.26%	24.37%	32.73%	25.62%	25.63%	91.67%	93.23%	95.47%
AKNA/AI	6.94%	11.69%	7.92%	25.00%	34.51%	35.90%	22.22%	20.96%	26.54%	45.83%	32.84%	29.64%	96.00%	90.89%	93.61%
Asian	20.35%	23.15%	20.04%	45.13%	43.95%	42.95%	19.47%	19.64%	20.79%	15.04%	13.26%	16.21%	94.96%	96.85%	97.47%
NH/OPI	*	5.63%	N/A	*	33.77%	N/A	28.26%	26.41%	N/A	47.83%	34.20%	N/A	92.00%	95.85%	N/A
White	41.92%	31.65%	27.65%	34.43%	44.80%	45.34%	11.98%	14.62%	17.11%	11.68%	8.94%	9.89%	94.89%	96.26%	96.47%
Hispanic	12.39%	13.47%	14.13%	38.94%	43.03%	43.28%	25.66%	24.46%	24.11%	23.01%	19.04%	18.48%	92.62%	96.27%	96.29%
ME	21.43%	17.89%	18.27%	37.76%	43.13%	43.34%	19.39%	22.47%	21.09%	21.43%	16.50%	17.30%	94.23%	92.67%	93.72%
EDS	10.00%	10.72%	10.49%	31.71%	38.41%	37.67%	22.57%	23.88%	25.69%	35.71%	26.99%	26.15%	91.86%	92.30%	94.28%
Not EDS	35.76%	29.74%	26.48%	38.05%	45.05%	45.48%	15.59%	15.87%	17.37%	10.60%	9.35%	10.66%	96.01%	96.73%	96.50%
SWD	*	3.50%	2.71%	*	19.38%	18.87%	15.85%	24.36%	25.12%	73.17%	52.76%	53.30%	79.61%	81.47%	93.10%
Non SWD	27.37%	26.24%	22.86%	38.32%	45.78%	45.46%	18.83%	17.65%	19.80%	15.49%	10.33%	11.89%	96.15%	97.25%	96.07%
LEP	2.38%	4.63%	1.99%	21.43%	25.88%	22.73%	26.19%	28.27%	30.42%	50.00%	41.21%	44.86%	92.65%	94.42%	93.94%
Not LEP	28.94%	25.71%	23.02%	37.87%	44.66%	45.09%	17.16%	17.39%	19.14%	16.03%	12.25%	12.75%	94.50%	95.40%	95.91%
Migrant	*	12.60%	12.42%	*	39.84%	37.44%	25.81%	19.92%	27.45%	38.71%	27.64%	22.68%	91.18%	93.18%	95.69%
Not Migrant	25.63%	24.24%	21.28%	35.63%	43.10%	43.01%	18.25%	18.30%	19.90%	20.50%	14.36%	15.80%	94.34%	95.39%	95.69%
Female	27.36%	23.45%	20.34%	36.32%	43.50%	43.46%	17.66%	19.25%	20.97%	18.66%	13.80%	15.23%	93.49%	94.99%	95.72%
Male	22.61%	24.19%	21.14%	34.50%	42.51%	41.95%	19.35%	17.53%	19.77%	23.54%	15.78%	17.14%	94.91%	95.60%	95.66%

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Science: SBA Results Compared for West High School, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	31.08%	29.45%	24.85%	32.58%	38.47%	38.06%	19.30%	19.80%	22.05%	17.04%	12.28%	15.04%	94.55%	94.72%	91.74%
AF AM	*	14.22%	13.46%	*	38.39%	35.26%	30.43%	25.12%	27.88%	34.78%	22.27%	23.40%	92.00%	94.20%	94.55%
AKNA/AI	9.09%	10.21%	8.43%	42.42%	38.72%	30.07%	21.21%	27.23%	32.11%	27.27%	23.83%	29.39%	91.67%	87.69%	88.96%
Asian	18.37%	16.49%	14.51%	40.82%	39.63%	38.69%	28.57%	28.99%	25.32%	12.24%	14.89%	21.48%	96.08%	95.43%	94.11%
NH/OPI	*	4.67%	N/A	*	21.50%	N/A	20.00%	25.23%	N/A	65.00%	48.60%	N/A	86.96%	89.17%	N/A
White	53.71%	42.42%	34.63%	26.29%	37.05%	40.35%	12.00%	14.57%	16.91%	8.00%	5.96%	8.10%	98.31%	96.60%	92.56%
Hispanic	15.00%	12.46%	14.67%	40.00%	41.85%	39.88%	23.33%	26.84%	27.89%	21.67%	18.85%	17.56%	92.31%	93.71%	91.15%
ME	17.95%	19.65%	21.89%	43.59%	46.92%	45.26%	25.64%	21.41%	20.63%	12.82%	12.02%	12.21%	88.64%	92.41%	90.30%
EDS	6.99%	10.77%	11.17%	35.66%	35.49%	33.20%	25.87%	26.87%	28.91%	31.47%	26.87%	26.72%	89.38%	89.78%	89.90%
Not EDS	44.53%	36.88%	31.91%	30.86%	39.65%	40.57%	15.63%	16.99%	18.51%	8.98%	6.48%	9.01%	97.71%	96.84%	92.72%
SWD	*	11.55%	7.67%	*	24.79%	19.00%	22.86%	25.63%	26.00%	48.57%	38.03%	47.33%	79.55%	82.94%	88.67%
Non SWD	33.52%	31.52%	26.80%	33.52%	40.05%	40.22%	18.96%	19.13%	21.60%	14.01%	9.30%	11.38%	96.30%	96.30%	92.21%
LEP	*	3.37%	1.39%	*	16.16%	12.90%	17.65%	30.30%	34.97%	64.71%	50.17%	50.75%	89.47%	91.10%	89.33%
Not LEP	35.63%	31.93%	27.64%	34.77%	40.58%	41.04%	19.54%	18.81%	20.52%	10.06%	8.68%	10.80%	95.34%	95.08%	92.04%
Migrant	21.43%	13.83%	12.80%	35.71%	37.23%	29.72%	*	24.47%	32.09%	*	24.47%	25.39%	82.35%	83.93%	92.87%
Not Migrant	31.43%	29.90%	25.59%	32.47%	38.50%	38.57%	19.48%	19.67%	21.44%	16.62%	11.93%	14.41%	95.06%	95.07%	91.67%
Female	33.51%	24.77%	20.88%	28.87%	39.90%	39.36%	23.71%	22.30%	23.88%	13.92%	13.02%	15.89%	94.63%	94.80%	91.08%
Male	28.78%	33.84%	28.56%	36.10%	37.12%	36.84%	15.12%	17.46%	20.35%	20.00%	11.58%	14.25%	94.47%	94.65%	92.37%

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2008-09 SBA Results Compared for West High School, District and State



*Science was administered to grades 4, 8 and 10 on the SBA; the first year of administration was 2007-08.

Climate Survey Results for West High School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2009 to students in grades 3-4, 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

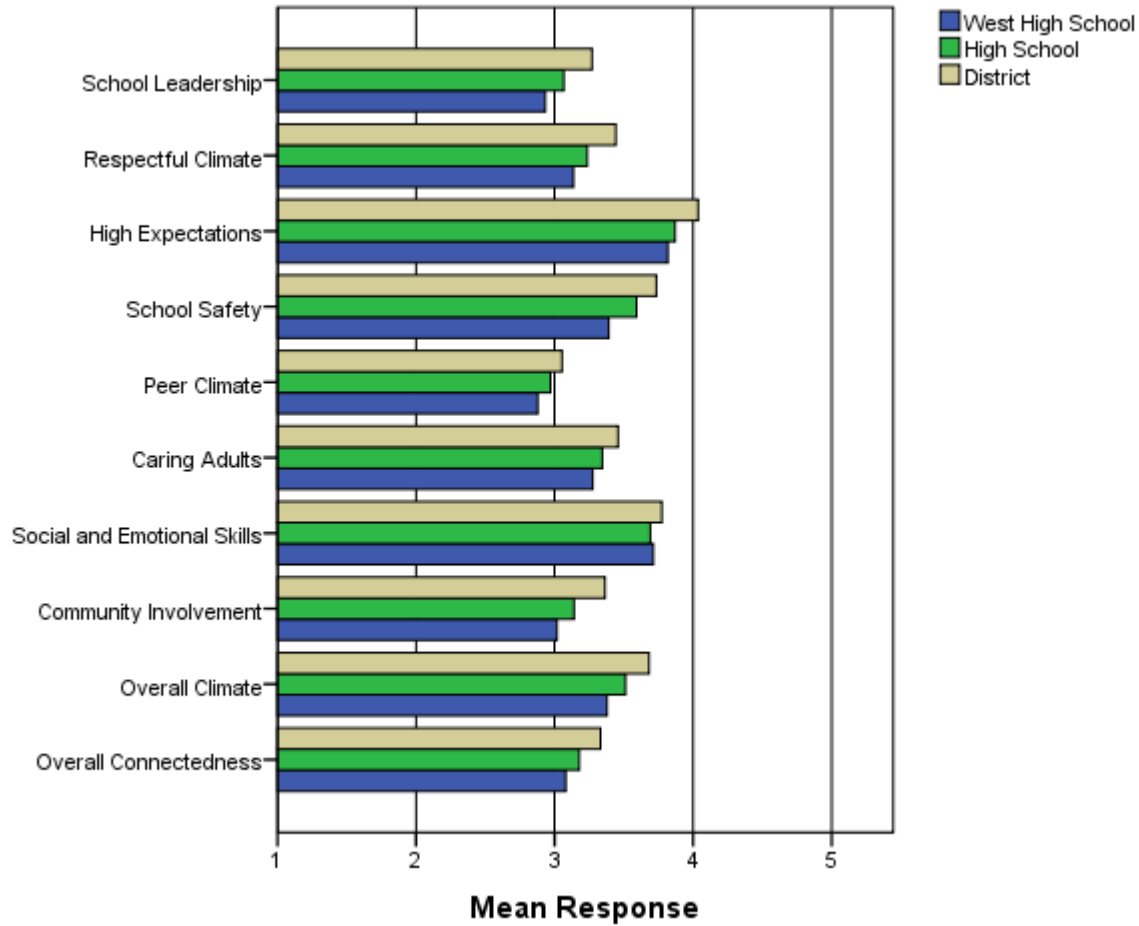
Student Survey Response Rate Grades 5-12			
	West High School	Overall High Schools	District
# Surveys Completed	1,271	9,300	22,137
# Reportable Surveys	1,032	7,630	18,829
# Students Enrolled*	1,705	12,554	29,038
Reportable Response Rate	60.53%	60.78%	64.84%

*Number enrolled as of April 7, 2009

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between one and five where one indicates a low level of school leadership and student involvement and five indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between one and five where one indicates a lack of a respectful climate and five indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between one and five where one indicates a lack of high expectations and five indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between one and five where one indicates a low level of school safety and five indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between one and five where one indicates a more negative peer climate and five indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between one and five where one indicates a lack of caring adult relationships and five indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between one and five where one indicates that students at the school perceive themselves as having poorer social and emotional learning, and five indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between one and five where one indicates a less supportive and welcoming environment and five indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - West



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	West High School	Overall High Schools	District
School Leadership	2.93	3.07	3.27
Respectful Climate	3.14	3.24	3.44
High Expectations	3.82	3.87	4.04
School Safety	3.39	3.59	3.73
Peer Climate	2.88	2.97	3.05
Caring Adults	3.28	3.34	3.46
Social and Emotional Skills	3.71	3.69	3.77
Community Involvement	3.02	3.14	3.36
Overall Climate	3.38	3.51	3.68
Overall Connectedness	3.08	3.18	3.33

Range is from a low of 1 to a high of 5

The questions ask about how often the student has observed specific dangerous behaviors in their school during the past year. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
West High School					
Under the influence of drugs?	33.86%	16.44%	13.98%	8.37%	27.36%
Under the influence of alcohol?	42.66%	20.20%	15.27%	8.57%	13.30%
Destroy things (vandalism)?	35.98%	28.13%	16.50%	8.15%	11.23%
Get into fights?	25.17%	29.20%	28.02%	7.08%	10.52%
Steal things?	42.15%	23.99%	14.22%	8.39%	11.25%
Threaten or bully?	31.16%	24.63%	16.91%	10.39%	16.91%
Under the influence of inhalants?	75.69%	10.67%	5.43%	2.08%	6.13%
Carry weapons?	65.12%	18.42%	7.39%	2.76%	6.31%
Overall High Schools					
Under the influence of drugs?	37.52%	19.41%	14.80%	7.22%	21.05%
Under the influence of alcohol?	44.98%	23.16%	14.13%	6.28%	11.45%
Destroy things (vandalism)?	42.27%	27.70%	14.50%	6.50%	9.03%
Get into fights?	33.15%	35.40%	19.18%	5.22%	7.05%
Steal things?	47.12%	23.50%	13.63%	6.16%	9.59%
Threaten or bully?	35.79%	24.35%	16.96%	8.72%	14.19%
Under the influence of inhalants?	76.93%	11.29%	4.71%	2.05%	5.02%
Carry weapons?	67.09%	18.81%	5.86%	2.77%	5.47%
District					
Under the influence of drugs?	61.93%	14.67%	8.77%	3.85%	10.77%
Under the influence of alcohol?	66.83%	15.51%	8.03%	3.41%	6.23%
Destroy things (vandalism)?	45.37%	29.02%	13.16%	5.33%	7.12%
Get into fights?	31.10%	35.14%	19.70%	5.79%	8.27%
Steal things?	48.86%	25.11%	12.49%	5.48%	8.05%
Threaten or bully?	35.92%	26.53%	16.10%	8.19%	13.26%
Under the influence of inhalants?	75.24%	13.22%	5.03%	2.16%	4.35%
Carry weapons?	73.62%	16.52%	4.32%	1.77%	3.78%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
West High School							
School Leadership	2.84	3.06	3.16	3.03	2.83	3.05	2.88
Respectful Climate	2.99	3.31	3.26	3.14	3.09	3.26	3.07
High Expectations	3.80	3.74	3.91	3.83	3.82	3.80	3.80
School Safety	3.39	3.22	3.30	3.38	3.46	3.40	3.36
Peer Climate	2.87	2.91	2.99	2.97	2.84	2.96	2.80
Caring Adults	3.36	3.25	3.05	3.30	3.36	3.22	3.21
Social and Emotional Skills	3.67	3.63	3.79	3.73	3.72	3.63	3.76
Community Involvement	3.15	3.04	3.07	3.13	2.97	3.12	2.90
Overall Climate	3.33	3.32	3.46	3.45	3.38	3.40	3.34
Overall Connectedness	3.07	3.13	3.11	3.13	3.07	3.16	3.00
Overall High Schools							
School Leadership	3.00	3.13	3.23	3.18	3.03	3.11	3.00
Respectful Climate	3.06	3.26	3.35	3.26	3.26	3.23	3.14
High Expectations	3.79	3.75	3.91	3.91	3.91	3.84	3.81
School Safety	3.47	3.42	3.39	3.35	3.72	3.53	3.51
Peer Climate	2.89	2.91	3.02	3.04	3.00	2.95	2.88
Caring Adults	3.36	3.29	3.13	3.34	3.42	3.25	3.29
Social and Emotional Skills	3.59	3.59	3.72	3.75	3.72	3.66	3.65
Community Involvement	3.07	3.13	3.13	3.19	3.17	3.13	3.07
Overall Climate	3.43	3.44	3.51	3.50	3.56	3.49	3.44
Overall Connectedness	3.09	3.13	3.16	3.21	3.22	3.16	3.10
District							
School Leadership	3.19	3.42	3.37	3.37	3.24	3.28	3.24
Respectful Climate	3.24	3.52	3.51	3.45	3.47	3.39	3.39
High Expectations	3.95	3.99	4.04	4.07	4.07	4.00	4.01
School Safety	3.58	3.66	3.49	3.41	3.88	3.64	3.67
Peer Climate	2.94	3.07	3.08	3.07	3.09	3.00	2.98
Caring Adults	3.43	3.45	3.27	3.44	3.52	3.37	3.44
Social and Emotional Skills	3.68	3.71	3.80	3.81	3.81	3.74	3.73
Community Involvement	3.24	3.41	3.31	3.38	3.40	3.31	3.33
Overall Climate	3.58	3.70	3.63	3.63	3.73	3.64	3.64
Overall Connectedness	3.21	3.36	3.29	3.34	3.38	3.28	3.29

Staff Survey Response Rate			
	West High School	Overall High Schools	District**
# Surveys Completed	79	684	3,473
# Reportable Surveys	79	680	3,460
# Staff Members*	181	1,280	5,585
Reportable Response Rate	43.65%	53.13%	61.95%

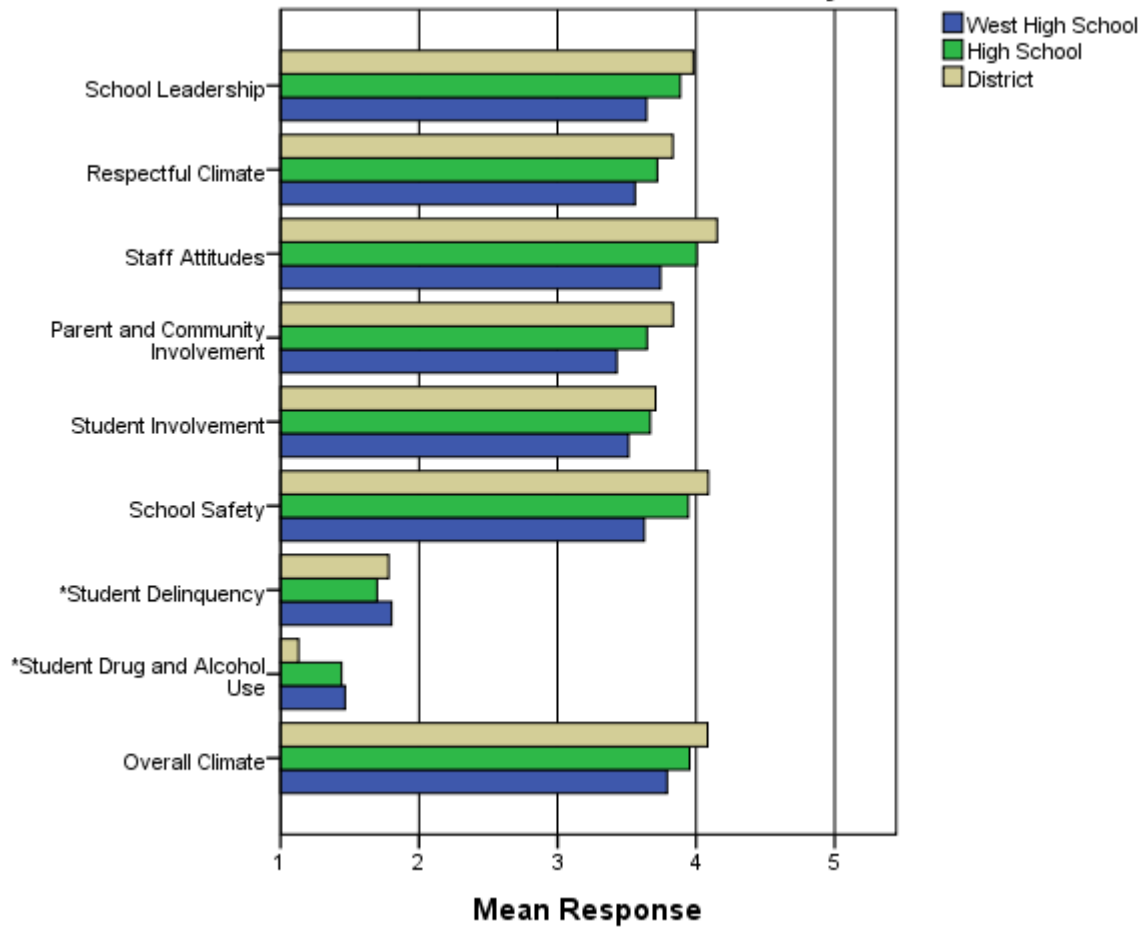
*Number of staff as of January 19, 2009

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between one and five where one indicates a low level of school leadership and five indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between one and five where one indicates a low level of respect and five indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between one and five where one indicates more negative staff attitudes and five indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between one and five where one indicates a low level of parent and community involvement and five indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between one and five where one indicates a low level of student involvement and five indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between one and five where one indicates a low level school safety and five indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between one and five where one indicates a low level of student delinquency and five indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between one and five where one indicates a low level of student drug and alcohol use and five indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of eight scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - West



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	West High School	Overall High Schools	District
School Leadership	3.64	3.89	3.98
Respectful Climate	3.56	3.72	3.83
Staff Attitudes	3.74	4.01	4.15
Parent & Community Involvement	3.43	3.65	3.83
Student Involvement	3.51	3.67	3.71
School Safety	3.63	3.94	4.09
Student Delinquency*	1.80	1.70	1.78
Student Drug & Alcohol Use*	1.47	1.44	1.13
Overall Climate	3.79	3.95	4.08

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

The questions ask about how often the staff member has observed specific dangerous behaviors in their school during the past year. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
West High School					
Under the influence of drugs?	50.67%	32.00%	10.67%	2.67%	4.00%
Under the influence of alcohol?	60.00%	28.00%	6.67%	4.00%	1.33%
Destroy things (vandalism)?	38.36%	28.77%	23.29%	4.11%	5.48%
Get into fights?	37.84%	40.54%	14.86%	5.41%	1.35%
Steal things?	47.30%	25.68%	17.57%	5.41%	4.05%
Threaten or bully?	33.33%	42.67%	16.00%	5.33%	2.67%
Under the influence of inhalants?	97.33%	1.33%	1.33%	0.00%	0.00%
Carry weapons?	95.95%	2.70%	0.00%	0.00%	1.35%
Overall High Schools					
Under the influence of drugs?	50.32%	31.17%	12.66%	3.48%	2.37%
Under the influence of alcohol?	64.82%	24.72%	7.13%	2.06%	1.27%
Destroy things (vandalism)?	40.16%	37.46%	14.60%	5.08%	2.70%
Get into fights?	46.35%	38.10%	11.75%	2.54%	1.27%
Steal things?	53.82%	29.62%	9.55%	3.66%	3.34%
Threaten or bully?	32.70%	42.34%	16.59%	5.21%	3.16%
Under the influence of inhalants?	94.62%	4.75%	0.63%	0.00%	0.00%
Carry weapons?	92.23%	6.97%	0.63%	0.00%	0.16%
District					
Under the influence of drugs?	84.61%	10.27%	3.72%	0.81%	0.59%
Under the influence of alcohol?	89.29%	8.04%	1.86%	0.53%	0.28%
Destroy things (vandalism)?	42.33%	36.98%	13.53%	3.61%	3.55%
Get into fights?	41.16%	39.07%	13.67%	3.11%	2.99%
Steal things?	47.66%	35.86%	11.17%	3.37%	1.94%
Threaten or bully?	27.29%	38.30%	20.26%	7.28%	6.88%
Under the influence of inhalants?	97.83%	1.92%	0.22%	0.00%	0.03%
Carry weapons?	90.81%	7.95%	1.06%	0.06%	0.12%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
West High School							
School Leadership	4.19	***	3.81	4.19	3.63	3.38	3.54
Respectful Climate	3.30	3.60	3.93	3.70	3.56	3.10	3.60
Staff Attitudes	3.70	4.00	4.00	4.10	3.75	2.90	3.80
Parent and Community Involvement	4.14	4.00	3.62	3.86	3.39	2.93	3.50
Student Involvement	3.83	4.00	3.89	4.00	3.46	3.00	3.67
School Safety	3.90	4.40	3.50	3.60	3.62	3.90	3.13
* Student Delinquency	1.70	2.80	1.93	1.70	1.83	1.70	1.20
* Student Drug and Alcohol Use	1.33	3.00	1.22	1.17	1.49	1.33	1.22
Overall Climate	4.00	***	4.05	4.07	3.77	3.52	3.69
Overall High Schools							
School Leadership	3.73	3.98	4.20	4.44	3.89	3.91	3.92
Respectful Climate	3.63	3.81	3.95	3.60	3.72	3.80	3.58
Staff Attitudes	3.78	3.97	4.22	4.30	4.01	4.00	4.11
Parent and Community Involvement	3.59	3.77	3.83	3.86	3.64	3.71	3.56
Student Involvement	3.58	3.59	3.98	4.33	3.66	3.75	3.70
School Safety	3.98	3.84	4.17	4.05	3.93	4.10	3.85
* Student Delinquency	1.82	2.06	1.60	1.85	1.70	1.47	1.63
* Student Drug and Alcohol Use	1.51	1.69	1.19	1.17	1.45	1.39	1.38
Overall Climate	3.87	3.89	4.27	4.21	3.95	3.96	3.92
District							
School Leadership	3.82	3.96	4.16	4.38	3.99	4.00	4.04
Respectful Climate	3.70	3.80	4.00	3.83	3.83	3.86	3.83
Staff Attitudes	3.95	4.10	4.25	4.38	4.16	4.14	4.17
Parent and Community Involvement	3.72	3.81	3.95	3.99	3.84	3.90	3.80
Student Involvement	3.60	3.73	3.85	4.08	3.70	3.77	3.83
School Safety	3.96	4.03	4.14	4.00	4.10	4.08	4.06
* Student Delinquency	1.87	1.85	1.49	1.77	1.79	1.58	1.83
* Student Drug and Alcohol Use	1.20	1.13	1.09	1.15	1.13	1.10	1.10
Overall Climate	3.95	4.05	4.26	4.30	4.09	4.14	4.08

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

***Results cannot be calculated because of missing responses

Parent/Guardian Survey Response Rate			
	West High School	Overall High Schools	District**
# Surveys Completed	114	856	3,923
# Primary Guardians*	1,940	13,854	52,020
Response Rate	5.88%	6.18%	7.54%

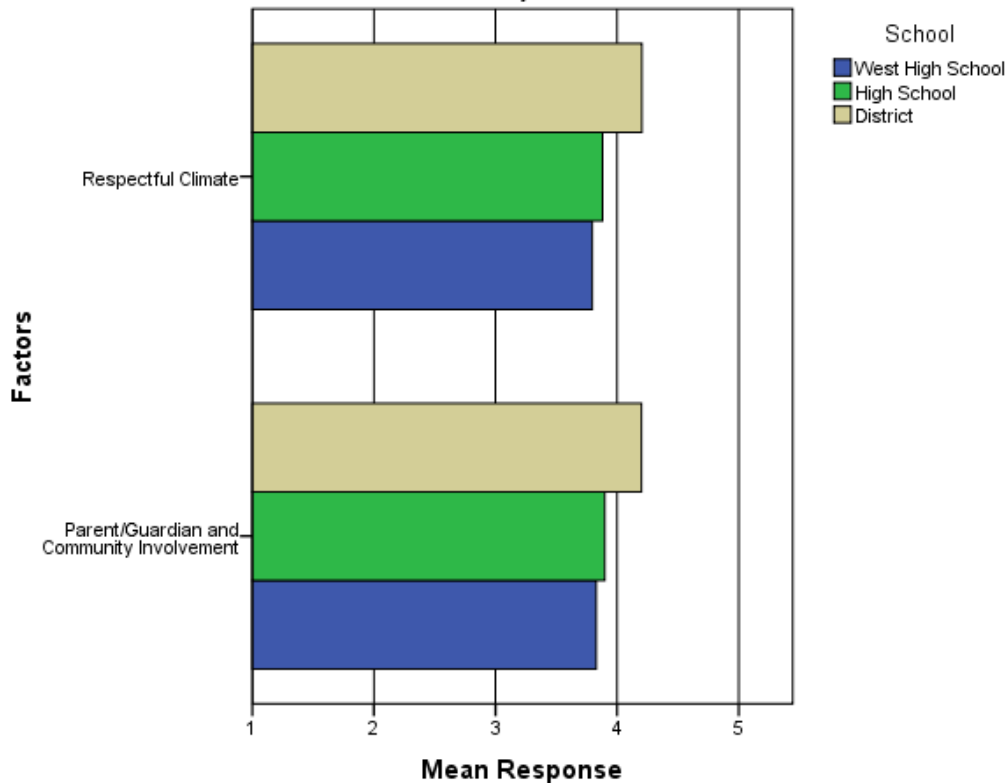
*Number students enrolled as of March 1, 2009 without dual guardians included

**District data includes responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

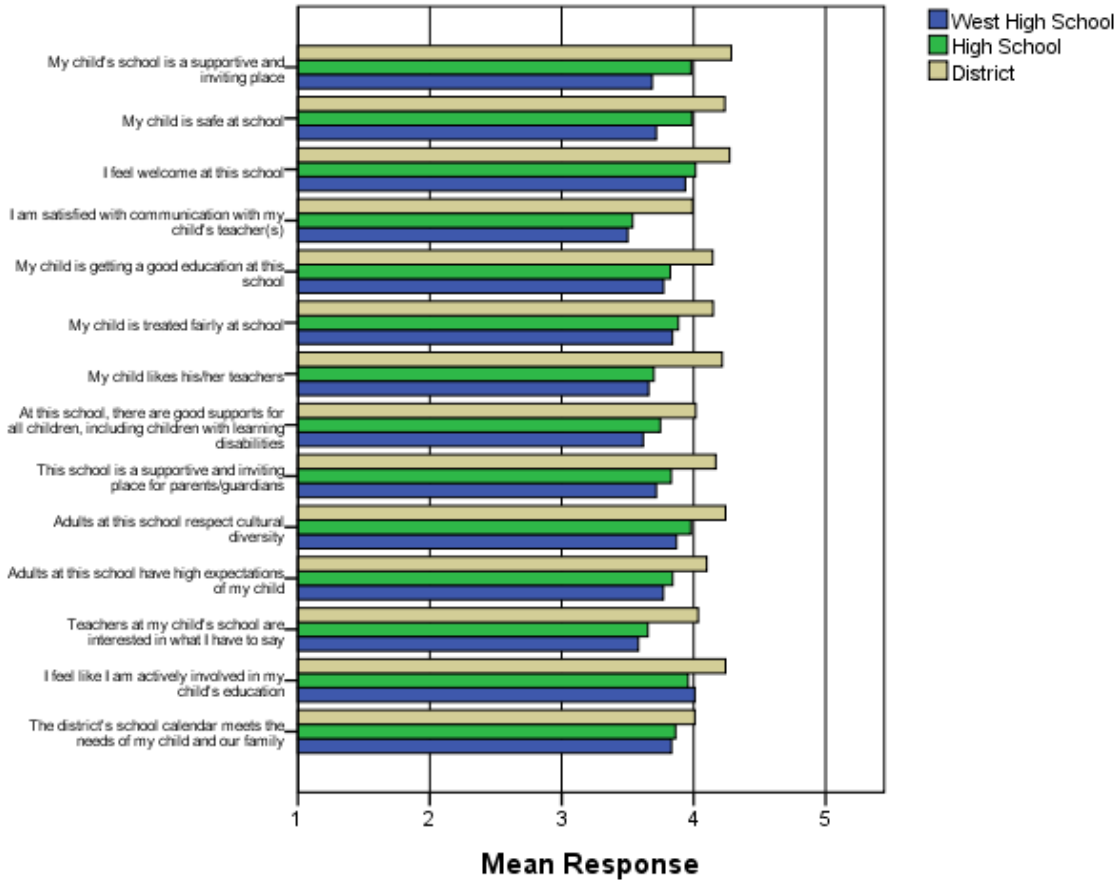
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	West High School	Overall High Schools	District
Respectful Climate	3.80	3.88	4.20
Parent/Guardian and Community Involvement	3.83	3.90	4.20

Climate and Connectedness Parent/Guardian Survey - West



Parent/Guardian Mean Response by Questions Related to School Climate - Overall			
	West High School	Overall High Schools	District
My child's school is a supportive and inviting place	3.68	3.98	4.29
My child is safe at school	3.72	3.99	4.24
I feel welcome at this school	3.94	4.01	4.27
I am satisfied with communication with my child's teacher(s)	3.50	3.54	3.99
My child is getting a good education at this school	3.77	3.82	4.14
My child is treated fairly at school	3.84	3.88	4.15
My child likes his/her teachers	3.66	3.70	4.22
At this school, there are good supports for all children, including children with learning disabilities	3.62	3.75	4.02
This school is a supportive and inviting place for parents/guardians	3.72	3.83	4.17
Adults at this school respect cultural diversity	3.87	3.98	4.24
Adults at this school have high expectations of my child	3.77	3.84	4.10
Teachers at my child's school are interested in what I have to say	3.58	3.65	4.03
I feel like I am actively involved in my child's education	4.01	3.96	4.24
The district's school calendar meets the needs of my child and our family	3.83	3.86	4.01

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
West High School	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
My child's school is a supportive and inviting place	4.00	3.67	4.00	3.00	3.73	5.00	2.77
My child is safe at school	3.40	3.67	3.79	3.00	3.86	5.00	2.92
I feel welcome at this school	4.20	3.33	3.89	2.00	4.05	5.00	3.70
I am satisfied with communication with my child's teacher(s)	3.20	3.00	4.06	2.00	3.45	5.00	3.46
My child is getting a good education at this school	4.20	3.67	3.89	2.00	3.83	5.00	3.23
My child is treated fairly at school	3.60	3.67	3.95	2.00	3.92	5.00	3.46
My child likes his/her teachers	3.20	3.67	3.84	3.00	3.67	5.00	3.38
At this school, there are good supports for all children, including children with learning disabilities	3.20	3.33	4.00	3.00	3.64	5.00	3.17
This school is a supportive and inviting place for parents/guardians	4.20	3.17	4.05	2.00	3.75	5.00	3.15
Adults at this school respect cultural diversity	3.60	3.67	3.89	2.00	4.08	5.00	3.15
Adults at this school have high expectations of my child	4.00	4.00	3.89	3.00	3.75	5.00	3.38
Teachers at my child's school are interested in what I have to say	3.80	2.83	3.89	2.00	3.63	5.00	3.23
I feel like I am actively involved in my child's education	4.00	2.83	4.00	5.00	3.98	5.00	4.54
The district's school calendar meets the needs of my child and our family	4.00	3.33	4.05	2.00	3.80	5.00	4.00
Overall High Schools							
My child's school is a supportive and inviting place	4.00	3.58	4.30	4.50	4.00	4.50	3.63
My child is safe at school	3.94	3.60	4.20	4.25	4.01	4.33	3.69
I feel welcome at this school	4.12	3.53	4.31	4.00	4.03	4.50	3.71
I am satisfied with communication with my child's teacher(s)	3.76	2.88	4.10	3.75	3.51	4.21	3.40
My child is getting a good education at this school	4.00	3.35	4.22	4.25	3.82	4.33	3.58
My child is treated fairly at school	4.00	3.40	4.13	4.00	3.92	4.38	3.51
My child likes his/her teachers	3.67	3.12	4.11	4.00	3.70	4.04	3.51
At this school, there are good supports for all children, including children with learning disabilities	3.81	3.00	4.14	4.00	3.80	4.18	3.37
This school is a supportive and inviting place for parents/guardians	4.03	3.21	4.11	3.75	3.87	4.38	3.45
Adults at this school respect cultural diversity	3.70	3.26	4.23	3.75	4.07	4.21	3.47
Adults at this school have high expectations of my child	3.85	3.53	4.16	4.25	3.83	4.50	3.69
Teachers at my child's school are interested in what I have to say	3.82	2.98	4.08	3.75	3.68	4.25	3.29
I feel like I am actively involved in my child's education	4.15	3.35	4.03	4.50	3.97	4.38	4.00
The district's school calendar meets the needs of my child and our family	4.00	3.42	4.15	4.00	3.89	4.39	3.73
District							
My child's school is a supportive and inviting place	4.27	4.10	4.34	4.24	4.32	4.41	4.17
My child is safe at school	4.30	4.16	4.25	4.23	4.25	4.29	4.16
I feel welcome at this school	4.29	4.05	4.32	4.14	4.30	4.47	4.16
I am satisfied with communication with my child's teacher(s)	4.15	3.70	4.14	4.12	4.00	4.24	3.89
My child is getting a good education at this school	4.22	4.02	4.31	4.20	4.15	4.36	4.03
My child is treated fairly at school	4.07	3.94	4.17	4.18	4.19	4.19	4.03
My child likes his/her teachers	4.18	4.11	4.34	4.14	4.23	4.28	4.09
At this school, there are good supports for all children, including children with learning disabilities	4.11	3.79	4.18	4.11	4.01	4.23	4.01
This school is a supportive and inviting place for parents/guardians	4.22	3.93	4.22	4.12	4.20	4.39	4.06
Adults at this school respect cultural diversity	4.04	3.97	4.20	4.11	4.32	4.33	4.05
Adults at this school have high expectations of my child	4.04	3.95	4.18	4.09	4.11	4.30	4.08
Teachers at my child's school are interested in what I have to say	4.11	3.76	4.14	4.02	4.06	4.20	3.94
I feel like I am actively involved in my child's education	4.34	3.92	4.11	4.02	4.29	4.36	4.24
The district's school calendar meets the needs of my child and our family	4.15	3.91	4.11	3.92	4.00	4.25	4.08

Range is from a low of 1 to a high of 5