

**Anchorage School District
2008 School Responsiveness Survey
For Bilingual Students
Surveys Administered Spring 2008**

The 2008 School Responsiveness Survey for Bilingual Students was administered in spring 2008 to collect bilingual students' feedback on teacher and staff responsiveness to their needs. The survey has two versions: one for grades K-5 and one for grades 6-12. The questions for grades K-5 include different wording and vocabulary than those for grades 6-12.

Respondents were asked to answer a series of questions that were related to certain concepts (factors). Grades K-5 responded with Yes, Sometimes, No, or Don't Know; Don't Know was coded as missing for the mean factor score analysis. Grades 6-12 responded with Agree, Agree Some/Disagree Some, or Disagree.

Overall Survey Response Rate

Survey Response Rate	K-5	6-12	Overall (K-12)
# Surveys Completed	2,422	1,545	3,967
# Total Students*	2,645	2,347	4,992
Response Rate	91.6%	65.8%	79.5%
Margin of Error**	±0.6	±1.5	±0.8

* Denominator pulled from the 2008 April 1' 2008 Participation File (Cleaned 05-13-2008)

** The closer the margin of error is to ±0 the stronger the generalization is to the population being surveyed.

Each question in the survey is related to a factor and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were:

- **Social/Emotional** (The school fosters skills in a way that help me to get by socially and emotionally.)
- **Culture** (The school helps me to hang on to my own culture while learning to succeed within the dominant culture.)
- **Learning Environment** (Someone of a minority culture feels safe, supported and welcome in the school.)
- **Instruction** (The teachers use culturally responsive teaching strategies.)
- **Individual Opportunities** (The student has access to the same opportunities as the mainstream population.)

Following the overview are tables presenting the results of the survey:

Table 1 (page 3): This table presents the average factor scores by grades K-5.

Table 2 (page 4): This table presents the average factor scores by grades 6-12.

Table 3-9 (page 5-11): These tables present student response to each survey question by grades K-5. Table 3 is the survey results for grades K-5 combined.

Table 10-17 (page 12-19): These tables present student response to each survey question by grades 6-12. Table 10 is the survey results for grades 6-12 combined.

Written overview of data:

Grades K-5 Survey Responses:

Sixteen of the nineteen questions had a response of 50% or higher in the category of Yes. Only three questions were rated less than 50%: I join in on class discussions when I want to (45.6% said yes; 9.4% said don't know); My teachers connect our lessons to our cultural backgrounds (37.5% said yes; 22.4% said don't know); The bulletin boards and displays at my school have pictures on them that relate to my culture and other cultures too. (48.5% said yes; 17% said don't know).

Among the factors for grades K-5, **Instruction** had the highest score of 2.74 and **Learning Environment** had the lowest score of 2.57.

When comparing the factor scores between the 2006-2007 school year and the 2007-2008 school year for the School Responsiveness Survey for Bilingual Students it is important to remember that the questions associated with these factors are different from the previous year. This means that the association is very weak. The comparison between 2006-2007 and 2007-2008 shows a decrease in all factors for grades K-5 (don't know responses were excluded from the analysis).

Grades K-5	2006-2007 Survey	2007-2008 Survey	Change
Social / Emotional	2.83	2.73	-0.10
Culture	2.69	2.61	-0.08
Learning Environment	2.74	2.57	-0.17
Instruction	2.83	2.74	-0.09
Individual Opportunities	2.69	2.67	-0.02

Grades 6-12 Survey Responses:

Thirteen of the nineteen questions had a response of 50% or higher in the agree category and six questions had a response of less than 50% in the agree category. The three items with the fewest students who agreed are: My teachers connect our lessons to our cultural backgrounds (26.8 agreed); The bulletin boards and displays of student work reflect the ethnic, cultural and racial diversity of the students here (36.8% agreed); My school helps me value my own culture (40.8% agreed).

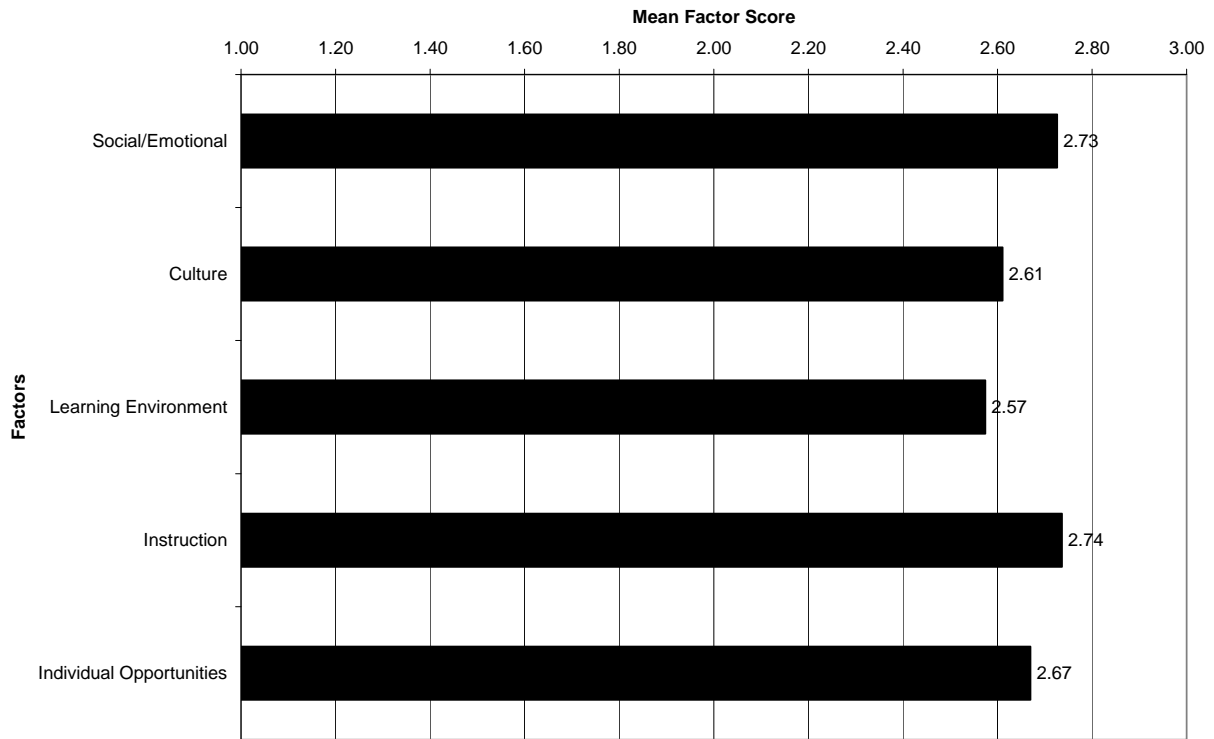
Among the factors for grades 6-12, **Instruction** had the highest score of 2.57 and **Culture** had the lowest score of 2.41.

When comparing the factor scores between the 2006-2007 school year and the 2007-2008 school year for the School Responsiveness Survey for Bilingual Students it is important to remember that the questions associated with these factors are different from the previous year. This means that the association is very weak. The comparison between 2006-2007 and 2007-2008 shows an increase in all factors for grades 6-12.

Grades 6-12	2006-2007 Survey	2007-2008 Survey	Change
Social / Emotional	2.38	2.46	0.08
Culture	2.26	2.41	0.15
Learning Environment	2.48	2.51	0.03
Instruction	2.50	2.57	0.07
Individual Opportunities	2.38	2.50	0.12

Table 1: Mean Factor Scores for Grades K-5

Graph of Mean Factor Score for Grades K-5 Combined



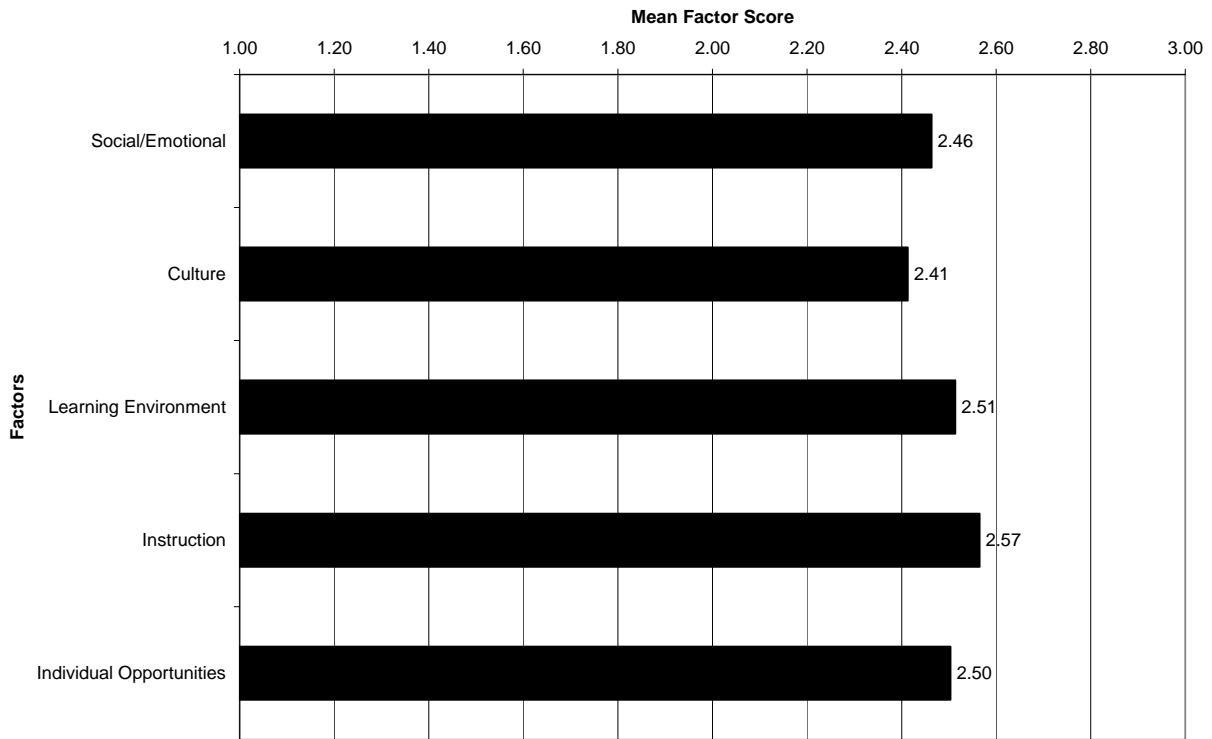
Mean Factor Score for Grades K - 5

	Grade						
	K	1	2	3	4	5	Grades K-5 Combined
Social / Emotional	2.78	2.72	2.75	2.71	2.65	2.68	2.73
Culture	2.69	2.59	2.65	2.59	2.54	2.51	2.61
Learning Environment	2.69	2.60	2.58	2.52	2.45	2.47	2.57
Instruction	2.81	2.74	2.72	2.71	2.68	2.70	2.74
Individual Opportunities	2.75	2.67	2.70	2.62	2.61	2.57	2.67

* The range for the factor score is from 1 to 3, where 1 is low and 3 is high.

Table 2: Mean Factor Scores for Grades 6-12

Graph of Mean Factor Score for Grades 6-12 Combined



Mean Factor Score for Grades 6 - 12

	Grade							Grades 6-12 Combined
	6	7	8	9	10	11	12	
Social / Emotional	2.57	2.49	2.46	2.43	2.42	2.39	2.54	2.46
Culture	2.47	2.47	2.36	2.39	2.41	2.36	2.42	2.41
Learning Environment	2.55	2.53	2.49	2.52	2.52	2.48	2.54	2.51
Instruction	2.69	2.65	2.54	2.57	2.52	2.43	2.53	2.57
Individual Opportunities	2.52	2.49	2.46	2.53	2.48	2.51	2.61	2.50

* The range for the factor score is from 1 to 3, where 1 is low and 3 is high.

Table 3: Response to Survey Questions by Grade—Grades K-5 Combined

Question	Yes	Sometimes	No	Don't Know
My teachers give me plenty of time to think before I have to answer their questions.	65.4%	27.5%	2.6%	4.6%
I join in on class discussions when I want to.	45.6%	27.0%	17.9%	9.4%
When students are being treated unkindly, teachers here say or do something about it.	69.4%	16.8%	6.1%	7.7%
My teachers connect our lessons to our cultural backgrounds.	37.5%	23.4%	16.7%	22.4%
My teachers know my name and say it correctly.	83.5%	13.5%	2.1%	0.9%
My teachers have carefully explained to me what they expect of me for my school work and behavior.	75.9%	14.7%	3.2%	6.2%
Everyone at my school talks to each other no matter where they come from.	66.5%	20.5%	6.1%	6.9%
I am comfortable speaking English at school.	74.6%	16.5%	6.8%	2.1%
I feel like I can do my best in all my subjects, no matter how well I speak English.	71.4%	19.4%	4.1%	5.1%
I know what I need to do and how I need to act to help me be successful at this school.	77.8%	14.0%	2.8%	5.4%
I know whom to ask if I have questions at school.	78.2%	15.4%	2.6%	3.8%
I would feel comfortable participating in a club or activity at my school (like Battle of the Books, peer mediators, etc) if they were offered and I wanted to join.	55.5%	19.0%	11.8%	13.6%
The things I am learning in school will help me in my future.	85.4%	8.3%	1.8%	4.5%
We learn by doing things at my school, not just sitting and listening.	74.1%	16.4%	5.1%	4.4%
I am learning how to work respectfully with all the people in the class.	82.0%	13.1%	1.6%	3.3%
My classmates are nice to people who don't speak their language.	65.5%	21.7%	6.4%	6.4%
My school teaches me to feel proud of who I am.	81.3%	10.9%	2.5%	5.2%
The bulletin boards and displays at my school have pictures on them that relate to my culture and other cultures too.	48.5%	22.0%	12.5%	17.0%
The students at my school can show what they've learned in lots of different ways, such as through projects.	69.3%	18.9%	3.6%	8.2%

Table 4: Response to Survey Questions by Grade—Kindergarten

Question	Yes	Sometimes	No	Don't Know
My teachers give me plenty of time to think before I have to answer their questions.	81.0%	8.5%	4.4%	6.1%
I join in on class discussions when I want to.	63.7%	15.7%	14.9%	5.7%
When students are being treated unkindly, teachers here say or do something about it.	74.0%	11.0%	6.6%	8.5%
My teachers connect our lessons to our cultural backgrounds.	42.3%	13.1%	17.2%	27.5%
My teachers know my name and say it correctly.	91.0%	6.5%	1.3%	1.1%
My teachers have carefully explained to me what they expect of me for my school work and behavior.	79.2%	8.3%	4.6%	7.9%
Everyone at my school talks to each other no matter where they come from.	75.1%	11.1%	7.9%	5.9%
I am comfortable speaking English at school.	79.8%	8.5%	6.7%	5.0%
I feel like I can do my best in all my subjects, no matter how well I speak English.	81.6%	8.6%	5.7%	4.0%
I know what I need to do and how I need to act to help me be successful at this school.	81.4%	7.1%	5.4%	6.1%
I know whom to ask if I have questions at school.	83.9%	8.5%	4.0%	3.6%
I would feel comfortable participating in a club or activity at my school (like Battle of the Books, peer mediators, etc) if they were offered and I wanted to join.	62.2%	6.9%	13.5%	17.4%
The things I am learning in school will help me in my future.	85.9%	5.8%	1.9%	6.4%
We learn by doing things at my school, not just sitting and listening.	78.3%	11.6%	4.5%	5.6%
I am learning how to work respectfully with all the people in the class.	87.3%	7.6%	1.4%	3.7%
My classmates are nice to people who don't speak their language.	76.0%	9.7%	7.5%	6.8%
My school teaches me to feel proud of who I am.	85.8%	5.1%	3.3%	5.8%
The bulletin boards and displays at my school have pictures on them that relate to my culture and other cultures too.	54.5%	12.5%	12.8%	20.2%
The students at my school can show what they've learned in lots of different ways, such as through projects.	75.5%	11.5%	4.1%	8.8%

Table 5: Response to Survey Questions by Grade—Grade 1

Question	Yes	Sometimes	No	Don't Know
My teachers give me plenty of time to think before I have to answer their questions.	72.7%	19.7%	2.5%	5.1%
I join in on class discussions when I want to.	52.0%	22.1%	16.5%	9.4%
When students are being treated unkindly, teachers here say or do something about it.	69.3%	14.7%	8.8%	7.2%
My teachers connect our lessons to our cultural backgrounds.	37.5%	22.4%	22.6%	17.5%
My teachers know my name and say it correctly.	82.6%	12.7%	2.9%	1.7%
My teachers have carefully explained to me what they expect of me for my school work and behavior.	76.0%	12.1%	5.8%	6.1%
Everyone at my school talks to each other no matter where they come from.	61.8%	22.7%	7.2%	8.2%
I am comfortable speaking English at school.	73.4%	14.0%	10.5%	2.1%
I feel like I can do my best in all my subjects, no matter how well I speak English.	67.8%	19.8%	6.2%	6.2%
I know what I need to do and how I need to act to help me be successful at this school.	77.6%	13.1%	3.7%	5.6%
I know whom to ask if I have questions at school.	79.9%	12.5%	3.3%	4.2%
I would feel comfortable participating in a club or activity at my school (like Battle of the Books, peer mediators, etc) if they were offered and I wanted to join.	59.3%	18.7%	9.7%	12.3%
The things I am learning in school will help me in my future.	84.6%	10.4%	1.7%	3.3%
We learn by doing things at my school, not just sitting and listening.	71.2%	15.8%	8.5%	4.6%
I am learning how to work respectfully with all the people in the class.	86.1%	9.2%	2.1%	2.5%
My classmates are nice to people who don't speak their language.	66.0%	20.0%	6.7%	7.3%
My school teaches me to feel proud of who I am.	83.2%	11.4%	1.4%	4.1%
The bulletin boards and displays at my school have pictures on them that relate to my culture and other cultures too.	57.1%	19.1%	10.2%	13.5%
The students at my school can show what they've learned in lots of different ways, such as through projects.	71.6%	15.5%	3.8%	9.0%

Table 6: Response to Survey Questions by Grade—Grade 2

Question	Yes	Sometimes	No	Don't Know
My teachers give me plenty of time to think before I have to answer their questions.	55.5%	37.9%	1.4%	5.1%
I join in on class discussions when I want to.	45.5%	24.2%	18.6%	11.7%
When students are being treated unkindly, teachers here say or do something about it.	71.0%	19.5%	4.3%	5.1%
My teachers connect our lessons to our cultural backgrounds.	35.2%	26.8%	15.0%	23.0%
My teachers know my name and say it correctly.	85.9%	11.9%	1.6%	0.6%
My teachers have carefully explained to me what they expect of me for my school work and behavior.	74.5%	17.5%	3.1%	4.9%
Everyone at my school talks to each other no matter where they come from.	73.3%	16.4%	4.9%	5.3%
I am comfortable speaking English at school.	78.1%	16.0%	5.3%	0.6%
I feel like I can do my best in all my subjects, no matter how well I speak English.	72.6%	20.6%	2.9%	3.9%
I know what I need to do and how I need to act to help me be successful at this school.	76.6%	16.8%	1.4%	5.1%
I know whom to ask if I have questions at school.	78.3%	17.6%	1.4%	2.7%
I would feel comfortable participating in a club or activity at my school (like Battle of the Books, peer mediators, etc) if they were offered and I wanted to join.	60.2%	18.4%	8.8%	12.5%
The things I am learning in school will help me in my future.	86.3%	8.8%	1.2%	3.7%
We learn by doing things at my school, not just sitting and listening.	75.8%	16.6%	4.1%	3.5%
I am learning how to work respectfully with all the people in the class.	87.1%	9.8%	1.5%	1.7%
My classmates are nice to people who don't speak their language.	68.8%	23.2%	3.7%	4.3%
My school teaches me to feel proud of who I am.	86.4%	7.8%	1.6%	4.1%
The bulletin boards and displays at my school have pictures on them that relate to my culture and other cultures too.	45.7%	29.8%	10.9%	13.6%
The students at my school can show what they've learned in lots of different ways, such as through projects.	66.5%	23.0%	3.5%	7.0%

Table 7: Response to Survey Questions by Grade—Grade 3

Question	Yes	Sometimes	No	Don't Know
My teachers give me plenty of time to think before I have to answer their questions.	55.3%	39.7%	1.7%	3.3%
I join in on class discussions when I want to.	29.9%	40.2%	17.3%	12.6%
When students are being treated unkindly, teachers here say or do something about it.	68.6%	14.7%	7.7%	9.0%
My teachers connect our lessons to our cultural backgrounds.	35.5%	26.9%	14.3%	23.3%
My teachers know my name and say it correctly.	80.0%	18.0%	1.7%	0.3%
My teachers have carefully explained to me what they expect of me for my school work and behavior.	71.0%	19.3%	1.0%	8.7%
Everyone at my school talks to each other no matter where they come from.	59.5%	27.4%	5.4%	7.7%
I am comfortable speaking English at school.	70.3%	20.7%	7.0%	2.0%
I feel like I can do my best in all my subjects, no matter how well I speak English.	68.1%	22.9%	3.0%	6.0%
I know what I need to do and how I need to act to help me be successful at this school.	75.7%	15.7%	1.7%	7.0%
I know whom to ask if I have questions at school.	72.6%	19.4%	2.0%	6.0%
I would feel comfortable participating in a club or activity at my school (like Battle of the Books, peer mediators, etc) if they were offered and I wanted to join.	49.2%	23.6%	14.0%	13.3%
The things I am learning in school will help me in my future.	87.3%	6.3%	2.3%	4.0%
We learn by doing things at my school, not just sitting and listening.	71.6%	19.4%	4.7%	4.3%
I am learning how to work respectfully with all the people in the class.	78.6%	16.4%	1.0%	4.0%
My classmates are nice to people who don't speak their language.	61.7%	24.0%	7.0%	7.3%
My school teaches me to feel proud of who I am.	74.2%	16.8%	3.4%	5.7%
The bulletin boards and displays at my school have pictures on them that relate to my culture and other cultures too.	47.0%	17.4%	12.4%	23.2%
The students at my school can show what they've learned in lots of different ways, such as through projects.	71.3%	17.7%	3.0%	8.0%

Table 8: Response to Survey Questions by Grade—Grade 4

Question	Yes	Sometimes	No	Don't Know
My teachers give me plenty of time to think before I have to answer their questions.	56.0%	37.7%	2.4%	3.9%
I join in on class discussions when I want to.	28.4%	37.5%	25.4%	8.8%
When students are being treated unkindly, teachers here say or do something about it.	61.3%	26.8%	3.0%	8.8%
My teachers connect our lessons to our cultural backgrounds.	34.8%	28.2%	13.9%	23.0%
My teachers know my name and say it correctly.	75.9%	21.6%	2.4%	0.0%
My teachers have carefully explained to me what they expect of me for my school work and behavior.	73.6%	20.6%	1.5%	4.2%
Everyone at my school talks to each other no matter where they come from.	62.0%	27.1%	4.0%	7.0%
I am comfortable speaking English at school.	69.7%	25.5%	3.9%	0.9%
I feel like I can do my best in all my subjects, no matter how well I speak English.	67.5%	24.9%	2.1%	5.5%
I know what I need to do and how I need to act to help me be successful at this school.	74.9%	18.7%	0.9%	5.4%
I know whom to ask if I have questions at school.	70.6%	24.2%	1.5%	3.7%
I would feel comfortable participating in a club or activity at my school (like Battle of the Books, peer mediators, etc) if they were offered and I wanted to join.	48.3%	30.5%	11.8%	9.4%
The things I am learning in school will help me in my future.	83.6%	10.3%	2.4%	3.6%
We learn by doing things at my school, not just sitting and listening.	69.5%	21.6%	4.3%	4.6%
I am learning how to work respectfully with all the people in the class.	69.5%	23.2%	3.0%	4.3%
My classmates are nice to people who don't speak their language.	52.7%	32.3%	6.4%	8.5%
My school teaches me to feel proud of who I am.	75.3%	15.4%	3.4%	5.9%
The bulletin boards and displays at my school have pictures on them that relate to my culture and other cultures too.	40.3%	28.2%	16.7%	14.8%
The students at my school can show what they've learned in lots of different ways, such as through projects.	64.8%	25.2%	3.3%	6.7%

Table 9: Response to Survey Questions by Grade—Grade 5

Question	Yes	Sometimes	No	Don't Know
My teachers give me plenty of time to think before I have to answer their questions.	57.8%	37.7%	2.5%	2.0%
I join in on class discussions when I want to.	32.4%	40.2%	17.6%	9.8%
When students are being treated unkindly, teachers here say or do something about it.	66.5%	19.5%	4.5%	9.5%
My teachers connect our lessons to our cultural backgrounds.	34.8%	30.8%	13.9%	20.4%
My teachers know my name and say it correctly.	78.2%	18.8%	3.0%	0.0%
My teachers have carefully explained to me what they expect of me for my school work and behavior.	79.4%	15.7%	0.0%	4.9%
Everyone at my school talks to each other no matter where they come from.	55.9%	29.7%	5.9%	8.4%
I am comfortable speaking English at school.	69.1%	26.0%	4.9%	0.0%
I feel like I can do my best in all my subjects, no matter how well I speak English.	62.4%	30.2%	1.0%	6.4%
I know what I need to do and how I need to act to help me be successful at this school.	80.8%	17.2%	0.5%	1.5%
I know whom to ask if I have questions at school.	76.7%	17.8%	2.5%	3.0%
I would feel comfortable participating in a club or activity at my school (like Battle of the Books, peer mediators, etc) if they were offered and I wanted to join.	39.2%	28.4%	16.2%	16.2%
The things I am learning in school will help me in my future.	84.3%	8.8%	0.5%	6.4%
We learn by doing things at my school, not just sitting and listening.	77.9%	17.6%	1.5%	2.9%
I am learning how to work respectfully with all the people in the class.	71.6%	22.5%	0.5%	5.4%
My classmates are nice to people who don't speak their language.	53.7%	33.5%	7.9%	4.9%
My school teaches me to feel proud of who I am.	71.9%	16.3%	3.0%	8.9%
The bulletin boards and displays at my school have pictures on them that relate to my culture and other cultures too.	31.5%	32.5%	14.3%	21.7%
The students at my school can show what they've learned in lots of different ways, such as through projects.	58.8%	27.5%	3.9%	9.8%

Table 10: Response to Survey Questions by Grade—Grades 6-12 Combined

Questions	Agree	Agree Some, Disagree Some	Disagree
I join in on class discussions when I want to.	47.7%	42.3%	10.0%
I know how to get information I need at school.	65.8%	32.0%	2.3%
My school helps me value my own culture.	40.8%	47.8%	11.4%
My teachers connect our lessons to our cultural backgrounds.	26.8%	55.6%	17.6%
My teachers know my name and say it correctly.	72.5%	23.0%	4.5%
My teachers wait long enough after asking me a question for me to formulate my answers.	51.0%	43.0%	6.0%
My teachers have carefully explained to me what people expect of me for my schoolwork and behavior.	67.1%	29.9%	3.0%
Students at my school are taught how to interact respectfully with students from other cultural backgrounds.	43.0%	46.9%	10.2%
At my school we learn by doing things, not just by sitting and listening.	62.8%	32.1%	5.1%
I can take the classes I want to no matter my culture or English language abilities.	58.7%	33.0%	8.3%
I have been taught the knowledge and behaviors that will play a role in my success within this school.	69.2%	28.6%	2.2%
Students at this school are taught how to interact respectfully with students from other cultural backgrounds.	63.8%	31.8%	4.4%
Students in this school are nice to classmates that do not speak their language.	44.9%	47.1%	8.0%
I am comfortable speaking English at school.	75.0%	22.1%	2.9%
The things I am learning in school will prepare me for the life I want to lead.	69.4%	27.8%	2.8%
I would feel comfortable joining a club at my school if I wanted to.	49.3%	38.8%	11.9%
When students are being treated unkindly, teachers here say or do something about it.	56.2%	39.3%	4.5%
The bulletin boards and displays of student work reflect the ethnic, cultural and racial diversity of the students here.	36.8%	53.9%	9.3%
Students show what they have learned through things like projects and portfolios, not just through tests.	61.4%	33.9%	4.8%

Table 11: Response to Survey Questions by Grade—Grade 6

Questions	Agree	Agree Some, Disagree Some	Disagree
I join in on class discussions when I want to.	42.9%	42.0%	15.2%
I know how to get information I need at school.	68.7%	27.8%	3.5%
My school helps me value my own culture.	47.6%	40.6%	11.8%
My teachers connect our lessons to our cultural backgrounds.	38.9%	42.4%	18.8%
My teachers know my name and say it correctly.	82.3%	15.6%	2.2%
My teachers wait long enough after asking me a question for me to formulate my answers.	57.2%	39.3%	3.5%
My teachers have carefully explained to me what people expect of me for my schoolwork and behavior.	79.1%	19.1%	1.7%
Students at my school are taught how to interact respectfully with students from other cultural backgrounds.	51.5%	40.6%	7.9%
At my school we learn by doing things, not just by sitting and listening.	79.1%	19.1%	1.7%
I can take the classes I want to no matter my culture or English language abilities.	63.9%	26.0%	10.1%
I have been taught the knowledge and behaviors that will play a role in my success within this school.	79.1%	18.7%	2.2%
Students at this school are taught how to interact respectfully with students from other cultural backgrounds.	61.3%	32.6%	6.1%
Students in this school are nice to classmates that do not speak their language.	47.4%	44.8%	7.8%
I am comfortable speaking English at school.	78.4%	19.9%	1.7%
The things I am learning in school will prepare me for the life I want to lead.	79.4%	19.3%	1.3%
I would feel comfortable joining a club at my school if I wanted to.	52.4%	32.9%	14.7%
When students are being treated unkindly, teachers here say or do something about it.	71.6%	27.5%	0.9%
The bulletin boards and displays of student work reflect the ethnic, cultural and racial diversity of the students here.	43.7%	47.6%	8.7%
Students show what they have learned through things like projects and portfolios, not just through tests.	70.3%	27.9%	1.7%

Table 12: Response to Survey Questions by Grade—Grade 7

Questions	Agree	Agree Some, Disagree Some	Disagree
I join in on class discussions when I want to.	44.4%	47.8%	7.8%
I know how to get information I need at school.	62.5%	34.5%	3.0%
My school helps me value my own culture.	43.7%	48.5%	7.8%
My teachers connect our lessons to our cultural backgrounds.	31.0%	57.3%	11.6%
My teachers know my name and say it correctly.	71.6%	24.1%	4.3%
My teachers wait long enough after asking me a question for me to formulate my answers.	61.6%	33.6%	4.7%
My teachers have carefully explained to me what people expect of me for my schoolwork and behavior.	70.7%	28.0%	1.3%
Students at my school are taught how to interact respectfully with students from other cultural backgrounds.	42.7%	49.1%	8.2%
At my school we learn by doing things, not just by sitting and listening.	66.4%	29.3%	4.4%
I can take the classes I want to no matter my culture or English language abilities.	57.8%	35.3%	6.9%
I have been taught the knowledge and behaviors that will play a role in my success within this school.	73.7%	24.1%	2.2%
Students at this school are taught how to interact respectfully with students from other cultural backgrounds.	65.1%	32.8%	2.2%
Students in this school are nice to classmates that do not speak their language.	42.2%	50.4%	7.4%
I am comfortable speaking English at school.	74.5%	23.4%	2.2%
The things I am learning in school will prepare me for the life I want to lead.	77.5%	20.8%	1.7%
I would feel comfortable joining a club at my school if I wanted to.	47.8%	41.8%	10.3%
When students are being treated unkindly, teachers here say or do something about it.	58.7%	38.3%	3.0%
The bulletin boards and displays of student work reflect the ethnic, cultural and racial diversity of the students here.	43.7%	49.3%	7.0%
Students show what they have learned through things like projects and portfolios, not just through tests.	67.8%	30.0%	2.2%

Table 13: Response to Survey Questions by Grade—Grade 8

Questions	Agree	Agree Some, Disagree Some	Disagree
I join in on class discussions when I want to.	40.0%	47.9%	12.1%
I know how to get information I need at school.	60.9%	37.2%	1.9%
My school helps me value my own culture.	36.6%	47.9%	15.5%
My teachers connect our lessons to our cultural backgrounds.	21.4%	58.1%	20.5%
My teachers know my name and say it correctly.	70.6%	27.5%	1.9%
My teachers wait long enough after asking me a question for me to formulate my answers.	45.4%	47.7%	6.9%
My teachers have carefully explained to me what people expect of me for my schoolwork and behavior.	68.5%	28.7%	2.8%
Students at my school are taught how to interact respectfully with students from other cultural backgrounds.	34.7%	52.3%	13.0%
At my school we learn by doing things, not just by sitting and listening.	60.0%	36.7%	3.3%
I can take the classes I want to no matter my culture or English language abilities.	54.6%	34.7%	10.6%
I have been taught the knowledge and behaviors that will play a role in my success within this school.	67.4%	31.2%	1.4%
Students at this school are taught how to interact respectfully with students from other cultural backgrounds.	57.9%	37.5%	4.6%
Students in this school are nice to classmates that do not speak their language.	44.9%	49.5%	5.6%
I am comfortable speaking English at school.	78.1%	18.6%	3.3%
The things I am learning in school will prepare me for the life I want to lead.	66.4%	32.2%	1.4%
I would feel comfortable joining a club at my school if I wanted to.	47.0%	40.9%	12.1%
When students are being treated unkindly, teachers here say or do something about it.	57.7%	39.9%	2.3%
The bulletin boards and displays of student work reflect the ethnic, cultural and racial diversity of the students here.	31.0%	62.0%	7.0%
Students show what they have learned through things like projects and portfolios, not just through tests.	57.7%	39.4%	2.8%

Table 14: Response to Survey Questions by Grade—Grade 9

Questions	Agree	Agree Some, Disagree Some	Disagree
I join in on class discussions when I want to.	54.1%	38.8%	7.2%
I know how to get information I need at school.	64.9%	34.6%	0.5%
My school helps me value my own culture.	36.3%	50.9%	12.7%
My teachers connect our lessons to our cultural backgrounds.	20.9%	59.7%	19.4%
My teachers know my name and say it correctly.	68.4%	26.9%	4.7%
My teachers wait long enough after asking me a question for me to formulate my answers.	46.7%	48.6%	4.7%
My teachers have carefully explained to me what people expect of me for my schoolwork and behavior.	67.0%	29.2%	3.8%
Students at my school are taught how to interact respectfully with students from other cultural backgrounds.	42.0%	46.7%	11.3%
At my school we learn by doing things, not just by sitting and listening.	64.5%	31.3%	4.3%
I can take the classes I want to no matter my culture or English language abilities.	62.3%	30.2%	7.5%
I have been taught the knowledge and behaviors that will play a role in my success within this school.	67.9%	32.1%	0.0%
Students at this school are taught how to interact respectfully with students from other cultural backgrounds.	64.2%	32.5%	3.3%
Students in this school are nice to classmates that do not speak their language.	46.7%	44.8%	8.5%
I am comfortable speaking English at school.	76.9%	20.8%	2.4%
The things I am learning in school will prepare me for the life I want to lead.	68.4%	29.7%	1.9%
I would feel comfortable joining a club at my school if I wanted to.	51.9%	37.3%	10.8%
When students are being treated unkindly, teachers here say or do something about it.	47.1%	46.2%	6.7%
The bulletin boards and displays of student work reflect the ethnic, cultural and racial diversity of the students here.	33.3%	55.2%	11.4%
Students show what they have learned through things like projects and portfolios, not just through tests.	62.4%	32.4%	5.2%

Table 15: Response to Survey Questions by Grade—Grade 10

Questions	Agree	Agree Some, Disagree Some	Disagree
I join in on class discussions when I want to.	56.1%	35.8%	8.0%
I know how to get information I need at school.	62.9%	33.9%	3.2%
My school helps me value my own culture.	40.9%	46.8%	12.4%
My teachers connect our lessons to our cultural backgrounds.	28.0%	53.2%	18.8%
My teachers know my name and say it correctly.	74.2%	19.4%	6.5%
My teachers wait long enough after asking me a question for me to formulate my answers.	50.5%	41.9%	7.5%
My teachers have carefully explained to me what people expect of me for my schoolwork and behavior.	64.5%	31.7%	3.8%
Students at my school are taught how to interact respectfully with students from other cultural backgrounds.	42.5%	44.1%	13.4%
At my school we learn by doing things, not just by sitting and listening.	55.7%	40.0%	4.3%
I can take the classes I want to no matter my culture or English language abilities.	59.7%	30.6%	9.7%
I have been taught the knowledge and behaviors that will play a role in my success within this school.	67.7%	29.0%	3.2%
Students at this school are taught how to interact respectfully with students from other cultural backgrounds.	66.7%	31.2%	2.2%
Students in this school are nice to classmates that do not speak their language.	40.5%	50.8%	8.6%
I am comfortable speaking English at school.	74.2%	19.4%	6.5%
The things I am learning in school will prepare me for the life I want to lead.	63.2%	34.1%	2.7%
I would feel comfortable joining a club at my school if I wanted to.	48.4%	38.0%	13.6%
When students are being treated unkindly, teachers here say or do something about it.	53.3%	38.6%	8.2%
The bulletin boards and displays of student work reflect the ethnic, cultural and racial diversity of the students here.	36.4%	52.2%	11.4%
Students show what they have learned through things like projects and portfolios, not just through tests.	59.5%	33.5%	7.0%

Table 16: Response to Survey Questions by Grade—Grade 11

Questions	Agree	Agree Some, Disagree Some	Disagree
I join in on class discussions when I want to.	51.3%	39.9%	8.9%
I know how to get information I need at school.	68.6%	30.2%	1.3%
My school helps me value my own culture.	35.4%	53.2%	11.4%
My teachers connect our lessons to our cultural backgrounds.	18.9%	62.3%	18.9%
My teachers know my name and say it correctly.	67.7%	26.6%	5.7%
My teachers wait long enough after asking me a question for me to formulate my answers.	40.9%	49.1%	10.1%
My teachers have carefully explained to me what people expect of me for my schoolwork and behavior.	52.2%	42.8%	5.0%
Students at my school are taught how to interact respectfully with students from other cultural backgrounds.	37.7%	56.0%	6.3%
At my school we learn by doing things, not just by sitting and listening.	52.2%	38.4%	9.4%
I can take the classes I want to no matter my culture or English language abilities.	55.7%	38.0%	6.3%
I have been taught the knowledge and behaviors that will play a role in my success within this school.	63.9%	32.9%	3.2%
Students at this school are taught how to interact respectfully with students from other cultural backgrounds.	63.5%	32.1%	4.4%
Students in this school are nice to classmates that do not speak their language.	44.0%	45.9%	10.1%
I am comfortable speaking English at school.	72.8%	24.7%	2.5%
The things I am learning in school will prepare me for the life I want to lead.	61.4%	33.5%	5.1%
I would feel comfortable joining a club at my school if I wanted to.	46.2%	41.8%	12.0%
When students are being treated unkindly, teachers here say or do something about it.	48.7%	46.2%	5.1%
The bulletin boards and displays of student work reflect the ethnic, cultural and racial diversity of the students here.	25.3%	63.9%	10.8%
Students show what they have learned through things like projects and portfolios, not just through tests.	50.0%	41.1%	8.9%

Table 17: Response to Survey Questions by Grade—Grade 12

Questions	Agree	Agree Some, Disagree Some	Disagree
I join in on class discussions when I want to.	54.8%	33.3%	11.9%
I know how to get information I need at school.	80.7%	18.1%	1.2%
My school helps me value my own culture.	45.2%	44.0%	10.7%
My teachers connect our lessons to our cultural backgrounds.	19.3%	61.4%	19.3%
My teachers know my name and say it correctly.	72.6%	22.6%	4.8%
My teachers wait long enough after asking me a question for me to formulate my answers.	61.9%	29.8%	8.3%
My teachers have carefully explained to me what people expect of me for my schoolwork and behavior.	67.9%	29.8%	2.4%
Students at my school are taught how to interact respectfully with students from other cultural backgrounds.	50.0%	39.3%	10.7%
At my school we learn by doing things, not just by sitting and listening.	56.0%	35.7%	8.3%
I can take the classes I want to no matter my culture or English language abilities.	64.3%	28.6%	7.1%
I have been taught the knowledge and behaviors that will play a role in my success within this school.	64.3%	33.3%	2.4%
Students at this school are taught how to interact respectfully with students from other cultural backgrounds.	72.6%	26.2%	1.2%
Students in this school are nice to classmates that do not speak their language.	56.0%	35.7%	8.3%
I am comfortable speaking English at school.	77.4%	19.0%	3.6%
The things I am learning in school will prepare me for the life I want to lead.	62.7%	34.9%	2.4%
I would feel comfortable joining a club at my school if I wanted to.	54.8%	38.1%	7.1%
When students are being treated unkindly, teachers here say or do something about it.	69.0%	27.4%	3.6%
The bulletin boards and displays of student work reflect the ethnic, cultural and racial diversity of the students here.	40.5%	50.0%	9.5%
Students show what they have learned through things like projects and portfolios, not just through tests.	58.3%	35.7%	6.0%