

# Title VII Indian Education Program

## Anchorage School District

May/June 2006 Bulletin Updates and Information  
For Parents and Students K through 12



### Student Adam Kozeal Receives National 2006 Scholastic READ 180 All-Star Award

Fairview Elementary School student Adam Kozeal, a Native Alaska youth born in Anchorage, is being celebrated as one of nine national 2006 Scholastic READ 180 All-Stars. The honor comes after he was nominated by his 5th grade teacher, Ms. M.J. McCall, who wrote, "Adam seems hungry for knowledge...the self-confidence in his reading ability and the maturity that he has displayed makes him stand out among the other 5<sup>th</sup> and 6<sup>th</sup> graders who are enrolled in my class."

The distinction of the award is to recognize students who have overcome reading challenges to succeed in school. Over 425 teachers nominated their students, and Kozeal was selected based on his hard work and perseverance,

which the award highlights. Kozeal will be an example to his peers of how hard work and dedication to studies can lead to success in reading and in school. Kozeal's mom, Rose Rhohel, said that she is very proud of him. "We encourage him to read at home beyond his school work."

Kozeal received a check for \$1,000 from Scholastic Books to be used toward furthering his education, as well as books and other prizes to foster his love of reading. How will he spend his summer vacation? He'll travel to Nome for a few weeks, and he loves camping, fishing, biking, playing video games, and, of course, reading.

#### Special Interest Articles:

- Local Student Receives National Award
- Home Learning Tools for Students
- NAC Student Rep
- Title VII IEP Website gets new feature item
- Tips for Parents: Empowerment
- Native Cultural Charter School

#### Contents:

Adam Kozeal Receives National Award	1
Lightspan Available for At-Home Use	1
NAC Student Rep Addition to Title VII IEP Website	2
Ideas for Parents: Empowerment	3
Native Cultural Charter School	3
Upcoming Events	4

### Valuable Reading Program Materials Available

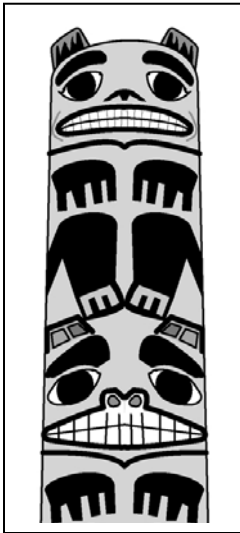
**Assist your child to reach his or her full learning potential in reading, language arts and mathematics.**

#### Lightspan Achieve Now

an innovative, interactive software program to be used at home three times a week for thirty minutes.  
Increase achievement/motivation in reading, language arts and math.

If you are interested in using either the **Lightspan Achieve Now** (students K-8) or **PLATO Learning**, an on-line resource, please contact Nancy Gould at 742-4447 or [Gould.Nancy@asdk12.org](mailto:Gould.Nancy@asdk12.org)  
Or Contact the Title VII Indian Education Office at 742-4445

*"Being on the NAC as a Student Rep Will look good On my college Applications - Volunteer experience is Important."*  
- Dana Haddox,,NAC



Alaska  
Native  
Ways

Share what  
you have -  
Giving makes  
you richer

~ Haida

### HIGHLIGHT: NAC Student Representative Dana Haddox

Alaska Native student Dana Haddox knows what it means to have an impressive resume when she is going to fill out her college applications. The Bartlett High School junior has held the volunteer post as elected Student Representative on the Title VII Indian Education Program's Native Advisory Council (NAC) this year. Haddox said that her mom encouraged her to do it. "Not only will I be helping the school and the Native students learn about the programs, but it will also help me with experience being on the committee."

Her mom, Ann Saenz, is also a parent representative on the NAC. Dana Haddox said that she enjoys being on the committee with her mom because it is a good learning experience. Going to college is important to her, and as she noted, it is necessary to have a variety of experiences to showcase and to make her college application stand out.

The one year NAC Student Rep seat is going to be open for election this fall, and Haddox encourages other Native students become a part of the NAC as a good experience for youth.

### ANNOUNCEMENT

Title VII Indian Education Program and the Native Advisory Committee will give the year end report at the Anchorage School Board Meeting:  
June 26, 2006, 6:30 pm  
ASD Administration Building, 4600 DeBarr Rd.  
*If you cannot attend, please tune-in to Channel 14 for the live broadcast.*



### NEW FEATURE FOR HIGH SCHOOL STUDENTS ON THE TITLE VII INDIAN EDUCATION PROGRAM WEBSITE



#### OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

This link lists list information regarding opportunities for Native High School students.

Information includes: ♦job opportunities, ♦scholarships, ♦learning opportunities, ♦camps, ♦workshops and ♦much more.

Many of the opportunities are free.

The corner will be updated weekly.

**Remember** the Public Library, ANMC, and schools where we have Title VII Indian Education staff have free computer access.

[www.asdk12.org/depts/IndEd](http://www.asdk12.org/depts/IndEd)

## Ideas for Parent: Valued and Valuable

Parents need to assist their children to feel valued as well as valuable. This is one way to assist your children to feel empowered.

Everyone wants to feel valued and valuable, but it is easy for teens and children to feel as if they have little to contribute. In our fast-paced society, it is often easier to do things *for* young people instead of doing things *with* young people so that they gradually learn and master their own skills.

Young people need meaningful, valuable roles at home, at school, in the community and in all the places where they spend time. They also need to feel safe. When children and youth feel safe and valued, they are more apt to bond with their families, their schools and their communities. They then become even more valuable because they *want* to contribute.

**Empowerment** - the sense that you can make a difference and that you have a valued place or role - starts at home and starts slowly. What makes *your* child feel valued? What unique skills and talents does your child have to offer? What meaningful age-appropriate roles does your child have in your family?

And, what about you? How do you as a parent feel empowered? What made you feel valuable when you were a child? A teenager? How can you translate your experience into creating a home that empowers your children?

Even if you don't know the answers to all of these questions, begin today with on thing you do know about empowerment. Start small. You can help your child feel more valued and valuable today.

*(excerpt from: Healthy Communities, Healthy Youth newsletter, Feb. 2006)*

**Quick Tip: Treat Everyone as equally important.**

**"Each child deserves to be acknowledged and cherished for the qualities that make him or her unique."**

**~ Lee Salk, PhD., author of *Familyhood***

## Native Cultural Charter School on the Horizon

There is a project underway to create a new charter school in Anchorage. The Native Cultural Charter School will be a school where students will learn and develop a strong sense of cultural identity using Alaska Native traditional methods of instruction. Elders, youth and parents will work together with teachers to create active learning experiences where everyone in the community

is valued. The school will provide a strong sense of Alaska Native cultural identity and values, which will move students forward to academic excellence, and success in life. Interested parents and community members are encouraged to get involved. For more information please contact, Martha Gould-Lehe at 338-4469 or 727-3078.

## Four Key Youth Empowerment Areas

**Check the Areas of Strength in your child's life:**

- **Community values youth** - Your child perceives that adults in the community value them
- **Youth as resources** - Your child is given useful roles in the community.
- **Service to others** - Your child serves in the community one hour or more a week.
- **Safety** - Your child feels safe at home, at school and in the neighborhood.

## ASSET TYPE #2: EMPOWERMENT

*The more a young person is valued and feels valuable, the more likely he or she is to grow up healthy.*

*43% of youth surveyed by Search Institute experience at least two of the four empowerment areas.*

**Reminder:  
2006-2007  
School Year Will  
Begin August 22**

See the ASD website  
for more information:  
[www.asdk12.org](http://www.asdk12.org)

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[www.asdk12.org/  
depts/IndEd/  
index.asp](http://www.asdk12.org/depts/IndEd/index.asp)



## June - August Highlights

<u>June 8:</u> Classes end	High School Summer School.	school - holiday
<u>June 19:</u> First day of elementary and middle school Summer School.	<u>June 26:</u> NAC year-end presentation to the ASD School Board, 6:30 pm, ASD Admin Bldg.	<u>Aug. 7-10:</u> High school registration
<u>June 19:</u> High School Summer Registration		<u>Aug. 8-10:</u> Elementary and middle school registration
<u>June 21:</u> First day of	<u>July 3 - 4:</u> No summer	<u>Aug. 22:</u> School Begins

## Next Issue will come out in September 2006

The next issue of the Title VII Indian Education Program Parent Bulletin will be sent as the new 2006-2007 school year begins. Look for news you can use as parents and as students to assist Alaska Native student success in grades K-12. The Parent Bulletin is now available on the Title VII IEP web site - go to: <http://asdk12.org/depts/IndEd/newsletter/index.asp>

## About The Title VII Indian Education Program . . .

The Title VII Indian Education Program of the Anchorage School District has staff in 50 schools within the district. The program concentrates its efforts in three areas: academic assistance, counseling, and cultural enrichment. Unfortunately, there is not enough funding to place staff in every school. However, if you or your child is interested in participating in activities, please call our offices at 742-4445. The Indian Education Resource Room is located at 5530 E. Northern Lts. Blvd., Anchorage.