



Above: Lorina Warren, one of our Yup'ik teachers, demonstrates for students the proper way to cut salmon at our Summer Enrichment Program.

A Successful Conclusion to Title VII's 2011 Summer Enrichment Program

We concluded our six weeks of Summer Enrichment on July 28th, and although we were sorry to see it end, we are very happy with what our students achieved this year!

Approximately 145 students attended the first three-week session of our program, with 110 attending the second session. Our theme this year was "salmon", in preparation for the salmon aquaria that will be placed in every ASD school as part of a grant from Alaska Sustainable Salmon Fund Outreach and Education.

We offered seven fifty-minute classes that focused on creating a culturally responsive learning environment: reading, writing, math, PE, art, music, and three Alaska Native languages (Yup'ik, Tlingit, and Unangax). Students rotated through each alternating M/W and T/R schedules.

Some of the highlights from this year: Our art teacher hosted several master artists, who visited our classes and shared their craft with our students. Students created jewelry, baskets, paintings, and more. We also had visitors from the SeaLife Center who came and gave a special presentation on salmon.

The last day of the program culminated in a special open house for parents, which gave them the opportunity to see what their child had accomplished and meet their child's teachers. Everyone was invited to the gym afterward to watch a traditional dance presented by the Yup'ik classes. The rest of the day was devoted to field day activities, celebrating the end of a very productive three weeks.

This year, we asked parents, students, and staff to complete a survey that would share their thoughts on the program. We

received invaluable feedback and great suggestions for next year (see page 2). Thank you to everyone who helped make this year a success! Your trust and support made it happen!

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Special insert: SEP Feedback!

A Note from the NAC

Kim Burnett, M. Ed.
 Parent Member, Title VII NAC

Welcome to a new school year! On behalf of the Title VII Indian Education Native Advisory Committee (NAC), I want to welcome back all of our marvelous AI/AN students and their families and invite you to come share your experience with us at the next NAC meeting, Thursday, September 16th, at 6 PM in the ASD Education Center Orange Room. The NAC is an advisory committee to the Title VII Indian Education Program and the Anchorage School Board. If you, like all of us at Title VII, are interested in improving education for our American Indian/Alaska Native (AI/AN) students, we hope you will plan to join us (sometimes, we even have cookies!). Everything good to each of you this fall school beginning.



ABOVE: Students participate in a dance coordinated by our Summer Enrichment music teacher, Darinda Congdon.

Evening Program begins at Wonder Park Elementary!

We're excited to be gearing up for our Evening Program, which begins September 20th at Wonder Park Elementary! The Evening Program will operate on Tuesdays and Thursdays, from 6:15-8:15 PM. We offer homework help, academic skill-building, cultural arts and crafts, open gym, and Alaska Native language instruction (Yup'ik, Iñupiaq, Tlingit, and Unangax). We welcome students from kindergarten through 12th grade and their entire families!

Parents can register online at <http://bit.ly/titleviiiep2011>, or find a hard copy form available for download on the Title VII homepage, at www.asdk12.org/depts/IndEd. Please send completed forms to the Title VII office, at 5530 E. Northern Lights Blvd., Anchorage, AK 99504, or fax to 742.4585. Contact Lauren Shutt with questions, at 742.7867 or shutt_lauren@asdk12.org.

We love our parent volunteers! Contact us if you would like to be a part of teaching the evening program!

Hanshew Homework Help

Title VII will be offering free homework tutoring at Hanshew Middle School for American Indian/Alaska Native students from kindergarten through 12th grade. The program runs from September 6th through December 8th during the first semester, and again from January 9th through May 10th during the second semester, 3:00-4:30 PM, Monday through Thursday.

Registration forms are available online at www.asdk12.org/depts/IndEd. Students can also see their school's Indian Education staff member for a paper copy. Completed forms should be mailed to Hanshew Middle School, Attn. Abel Peca-Medlin, 10121 Lake Otis Parkway, Anchorage, AK 99507, or faxed to 349.2835. Students may also turn in their registration forms in person during their first session.

Please contact Abel with questions, at 267.0232 or peca-medlin_abel@asdk12.org.

Title VII is now on Facebook!

Be sure to "like" us on Facebook to receive regular program updates and be notified of new opportunities from Title VII! We currently have photo and video posted from our Summer Enrichment Program, so be sure to check us out at www.fb.com/ASDTitleVII.



NAC Meetings 2011-2012

Please join us on the following dates:

Thursday, September 15
ASD Education Center, Orange Room
6:00-8:00 PM

Thursday, October 20
ASD Education Center, Orange Room
6:00-8:00 PM

Thursday, November 17
ASD Education Center, Orange Room
6:00-8:00 PM

No meeting scheduled for December

Thursday, January 19
ASD Education Center, Orange Room
6:00-8:00 PM

Thursday, February 16
ASD Education Center, Orange Room
6:00-8:00 PM

Thursday, March 22
ASD Education Center, Orange Room
6:00-8:00 PM

Thursday, April 19
ASD Education Center, Orange Room
6:00-8:00 PM

May elections TBA

What is the NAC?

The Native Advisory Committee (NAC) makes recommendations to the Anchorage School District regarding modifications, reforms or development of elementary school and secondary school programs, services, or other efforts that serve Alaska Native and American Indian students. *(From NAC Bylaws)*

Project Puqigtut

Project Puqigtut is a three year demonstration grant to offer supplemental online core courses to Alaska Native and American Indian high school students in the Anchorage School District. We are able to offer students a flexible and supportive environment with engaging online classes. Students have the opportunity to take a course with us to catch-up on credit or get ahead for graduation! Equipment and connectivity can be provided and we have regularly scheduled face-to-face help sessions (smart sessions). To date we have served over 300 students and helped over 30 students graduate!

We are now starting our third year and are accepting applications for the fall semester. Students can apply any time, but applying before August 31st ensures space is still available.

We are pleased to announce that we will be offering the following online courses this year:

- Alaska Studies
 - Algebra A-1, A-2
 - Algebra B-1, B-2
 - Algebra I-1, I-2
 - English 9 (semesters 1 & 2)
 - English 10 (semesters 1 & 2)
 - World History (semesters 1 & 2)
 - U.S. History (semesters 1 & 2)
- Feel free to contact us with questions!

Project Ki'L

Project Ki'L recently held its third annual PreK Summer Camp for Native boys entering kindergarten in Fall 2011. The number of boys increased from 8 in 2009 to 27 in 2011.

The program focuses on school readiness, fine motor skills, and creative activities. Instruction was delivered through culturally responsive and boy-friendly teaching practices, emphasizing parent involvement through a cultural family night, daily classroom parent summaries, a family field trip, and pre-reading take homes to do throughout the summer.

The first week of the two-week camp involved Kindergarten academic skill based activities, while the second week guided students through lessons centered on Alaska Animals. Preschoolers handled bear fur and witnessed fish dissection, culminating with a day at the Zoo.

We added more cultural activities to this year's camp. Guest presenter Theo Bayou from Cook Inlet Native Headstart, helped students prepare and raise a totem pole during family night and read cultural stories to students. Families and students alike enjoyed a catered BBQ, T-shirt tie-dying, and making and eating delicious Akutaq.

"[My son] really brightened up the last two weeks and I can't thank you enough to have gotten to share in my child's joy."

- Transition Adventure Camp Parent



Project Updates

TBA

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mark your calendar!	september	october	november
	<p>6</p> <p>Project Puqigtut fall semester begins! Please visit the Project P website for Smart Session dates.</p>	<p>17-19</p> <p>First Alaskans Institute hosts its 2011 Elders & Youth Conference at the Dena'ina Civic & Convention Center</p>	<p>8</p> <p>Brent Scarpo presentation at the Wendy Williamson Auditorium</p>
	<p>15</p> <p>Aha! parent workshop on under-resourced learners, 5-7 PM, ASD Boardroom</p> <p>NAC meeting, 6-8 PM, Orange Room</p>	<p>20-22</p> <p>The Alaska Federation of Natives hosts its annual Convention at the Dena'ina Civic & Convention Center. Keynote address by John Quiniaq Baker.</p>	<p>17</p> <p>NAC meeting, 6-8 PM, Orange Room</p>
	<p>20</p> <p>Evening Program begins! Hours are 6:15-8:15 PM, Tuesdays and Thursdays.</p>	<p>20</p> <p>NAC meeting, 6-8 PM, Orange Room</p>	<p><i>* November is Alaska Native Heritage Month!</i></p>

Our Staff

We welcome your feedback. Please do not hesitate to contact our staff members.

Doreen Brown
Supervisor

Marilyn Balluta
Administrative Assistant

Carla Hollingsworth
Secretary

Lauren Shutt
Cultural Enrichment
Specialist

**Josephine Edwards-
Vollertsen**
Project Manager, Title VII

DeWayne Ingram
Manager, Project Ki'L

Kerri Wood
Administrative Assistant

Eric Sætre
Transitions & Social
Services Coordinator,
Project Puqigut

Find your school's Title VII Staff member by visiting our website at www.asdk12.org/depts/IndEd/staff.asp.



About Title VII

The Title VII Indian Education Program has staff in 47 schools within the Anchorage School District. We concentrate our efforts in three areas: academic assistance, counseling, and cultural enrichment.

Title VII is authorized by the Elementary and Secondary Education Act (or ESEA). The ESEA was originally enacted in 1965, and was most recently reauthorized in 2001 under No Child Left Behind. ESEA subsidizes professional development, instructional materials, and educational programs that stress equal access to education. Title VII:

Indian, Native Hawaiian, and Alaska Native Education was added to ESEA as part of the 1967 reauthorization, and specifically funds programs that meet the educational and cultural needs of Alaska Natives (both children and adults). In 1972, Congress enacted the Indian Education Act, establishing the Office of Indian Education and several formula and competitive grant programs, teacher training, and fellowships.

At ASD Title VII we receive funding from two sources: the Anchorage School District and the US Department of Education. Please contact us with questions, comments, or concerns. We welcome your suggestions.



ANCHORAGE SCHOOL DISTRICT • TITLE VII
INDIAN EDUCATION
NATIVE EDUCATION FOR PRESERVATION

5330 E NORTHERN LIGHTS BLVD
ANCHORAGE, AK 99501

Non-Profit Organization
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PAID
Permit No. 161
ANCHORAGE, AK

From our students:

What was your favorite part of Summer Enrichment?

● PE ● Language ● Art ● Other

My favorite part of the program was P.E, Being active

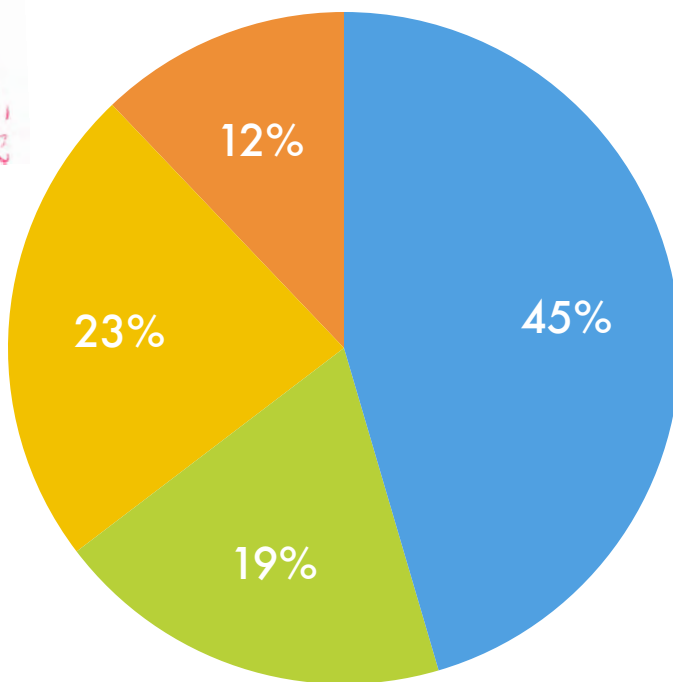
- 6th grader

More ART

- 3rd grader

more of music
Always
working it

- 4th grader



From our parents:

What was your child this year to help my child love the enrichment program - Thank you!
My child come home happy and excited to go back to enrichment the next day.
I really like the cultural aspect of the program

- parent, second session

The program now for 2 years has been a great success @ my 2 children.
Thank you!!

- parent, first session

EVERYTHING WAS GREAT. MY SON WAS A LITTLE ANXIOUS ABOUT COMING THE 1ST DAY - HE WAS IN K SO THIS WAS A NEW THING FOR HIM. WHEN HE CAME HOME HE WAS READY TO COME BACK! HE HAS ALWAYS TAKEN PRIDE IN SHOWING ME ALL THE THINGS HE DOES EACH DAY - MUSIC & ART SEEM TO HOLD HIS ATTENTION THE BEST -

- parent, first session

My girls were excited to go to school in the AM & excited to share their day when they got home - and it's summer. There was no struggles or complaining ever

- parent, second session

ALL parts are great! This has been very special for my son and daughter. Culture is very important to our family.

- parent, second session