

**Anchorage School District  
Student, Staff, and Parent Climate Survey Results  
Surveys Administered Spring 2006**

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2006 to students in grades 5-12, all school staff, and parents of students in grades 3-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources.

Respondents were asked to answer a series of questions that were related to a certain factor or concept. For each item, there were 5 options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

**Student Survey Results**

**Survey Response Rate**

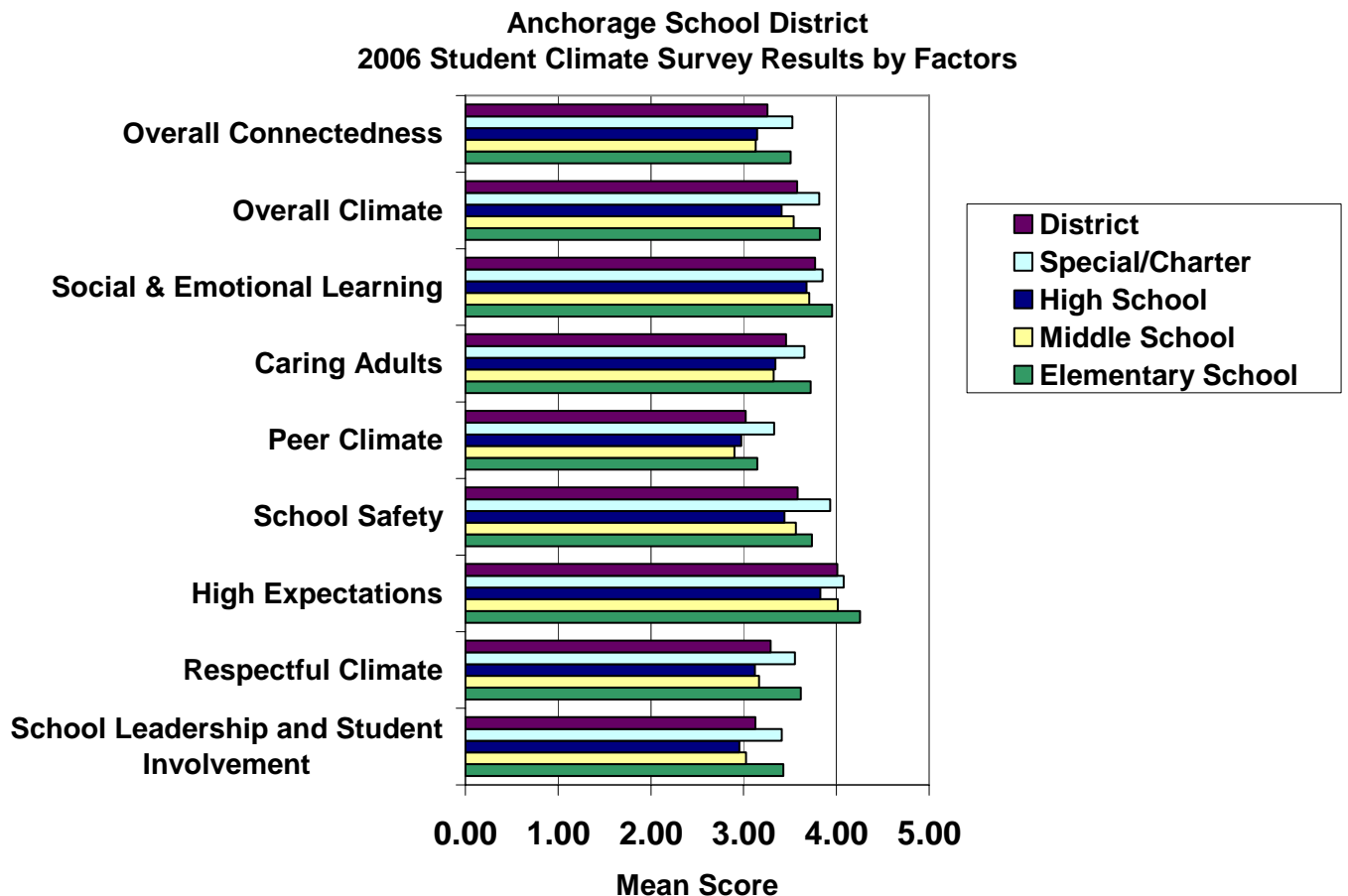
	<b>Elementary</b>	<b>Middle</b>	<b>High</b>	<b>Special/Charter</b>	<b>District</b>
# Surveys Completed	6,373	6,061	7,508	1,905	21,847
# Students Enrolled*	7,889	7,270	13,140	3,503	31,802
<b>Response Rate</b>	<b>80.8%</b>	<b>83.4%</b>	<b>57.1%</b>	<b>54.4%</b>	<b>68.7%</b>

\*From March Enrollment Report, grades 5-12.

Students in grades 5-12 were given the opportunity to complete a survey. Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level.

- **Peer Climate:** This factor reflects students’ feelings about the how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates a high number of caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.



**Student Survey Results by Factors Related to School Climate**  
(Range is from a low of 1 to a high of 5)

	Mean Score				
	Elementary	Middle	High	Special & Charter	District
<b>School Leadership</b>	3.43	3.02	2.95	3.41	3.13
<b>Respectful Climate</b>	3.62	3.17	3.12	3.55	3.29
<b>High Expectations</b>	4.26	4.01	3.83	4.08	4.01
<b>School Safety</b>	3.74	3.56	3.44	3.93	3.58
<b>Peer Climate</b>	3.15	2.90	2.97	3.33	3.02
<b>Caring Adults</b>	3.72	3.32	3.34	3.66	3.46
<b>Social/Emotional Skills</b>	3.95	3.71	3.68	3.85	3.77
<b>Overall Climate</b>	3.82	3.54	3.41	3.82	3.58
<b>Overall Connectedness</b>	3.51	3.13	3.14	3.53	3.26

Students were also asked to answer questions related to school danger. The following tables provide the responses by division and district-wide:

**Anchorage School District (District-wide)**  
**Student Survey Results of the School Danger Questions**  
**Percent of Students Responding in Each Category**

<i>At your school, how often have you seen other students:</i>	<b>0 Times</b>	<b>1-2 Times</b>	<b>3-6 Times</b>	<b>7-12 Times</b>	<b>More than 12 Times</b>
<b>Under the influence of drugs?</b>	61.0%	14.8%	8.7%	3.8%	11.7%
<b>Under the influence of alcohol?</b>	63.4%	15.4%	8.6%	4.4%	8.3%
<b>Destroy things (vandalism)?</b>	42.2%	28.7%	14.2%	5.9%	9.1%
<b>Get into fights?</b>	25.4%	33.3%	22.8%	7.3%	11.2%
<b>Steal things?</b>	44.7%	25.1%	13.4%	6.5%	10.2%
<b>Threaten or bully?</b>	32.8%	25.1%	16.4%	9.4%	16.3%
<b>Under the influence of inhalants?</b>	72.4%	13.4%	5.7%	2.7%	5.8%
<b>Carry weapons?</b>	70.8%	16.4%	5.2%	2.0%	5.5%

**Elementary Schools**  
**Student Survey Results of the School Danger Questions**  
**Percent of Students Responding in Each Category**

<i>At your school, how often have you seen other students:</i>	<b>0 Times</b>	<b>1-2 Times</b>	<b>3-6 Times</b>	<b>7-12 Times</b>	<b>More than 12 Times</b>
<b>Under the influence of drugs?</b>	89.2%	7.0%	1.7%	.7%	1.4%
<b>Under the influence of alcohol?</b>	90.6%	6.0%	1.8%	.7%	.9%
<b>Destroy things (vandalism)?</b>	48.3%	31.1%	11.4%	3.9%	5.3%
<b>Get into fights?</b>	22.6%	35.2%	23.1%	6.9%	12.3%
<b>Steal things?</b>	49.8%	27.2%	11.4%	5.0%	6.6%
<b>Threaten or bully?</b>	34.2%	27.7%	16.4%	8.7%	13.0%
<b>Under the influence of inhalants?</b>	72.8%	14.9%	6.3%	2.3%	3.7%
<b>Carry weapons?</b>	80.9%	14.1%	2.5%	.8%	1.6%

**Middle Schools**  
**Student Survey Results of the School Danger Questions**  
**Percent of Students Responding in Each Category**

<i>At your school, how often have you seen other students:</i>	<b>0 Times</b>	<b>1-2 Times</b>	<b>3-6 Times</b>	<b>7-12 Times</b>	<b>More than 12 Times</b>
<b>Under the influence of drugs?</b>	65.6%	17.7%	7.6%	2.4%	6.7%
<b>Under the influence of alcohol?</b>	68.3%	16.9%	6.5%	3.1%	5.2%
<b>Destroy things (vandalism)?</b>	36.2%	31.3%	16.2%	6.6%	9.8%
<b>Get into fights?</b>	21.4%	34.5%	24.3%	8.3%	11.5%
<b>Steal things?</b>	40.2%	26.8%	14.2%	7.3%	11.4%
<b>Threaten or bully?</b>	27.2%	25.9%	17.1%	10.9%	18.9%
<b>Under the influence of inhalants?</b>	67.0%	16.7%	6.4%	3.3%	6.5%
<b>Carry weapons?</b>	70.8%	17.4%	5.0%	1.8%	5.0%

**High Schools**  
**Student Survey Results of the School Danger Questions**  
**Percent of Students Responding in Each Category**

<i>At your school, how often have you seen other students:</i>	<b>0 Times</b>	<b>1-2 Times</b>	<b>3-6 Times</b>	<b>7-12 Times</b>	<b>More than 12 Times</b>
<b>Under the influence of drugs?</b>	36.9%	18.6%	14.7%	7.1%	22.8%
<b>Under the influence of alcohol?</b>	39.8%	21.2%	15.0%	8.0%	16.0%
<b>Destroy things (vandalism)?</b>	41.3%	25.6%	15.0%	6.9%	11.2%
<b>Get into fights?</b>	29.3%	31.6%	22.0%	7.0%	10.1%
<b>Steal things?</b>	43.7%	22.9%	14.2%	7.2%	12.0%
<b>Threaten or bully?</b>	35.0%	23.1%	16.0%	8.9%	17.0%
<b>Under the influence of inhalants?</b>	75.4%	10.4%	4.9%	2.5%	6.8%
<b>Carry weapons?</b>	63.5%	17.7%	7.3%	3.0%	8.5%

**Charter and Special Schools**  
**Student Survey Results of the School Danger Questions**  
**Percent of Students Responding in Each Category**

<i>At your school, how often have you seen other students:</i>	<b>0 Times</b>	<b>1-2 Times</b>	<b>3-6 Times</b>	<b>7-12 Times</b>	<b>More than 12 Times</b>
<b>Under the influence of drugs?</b>	68.5%	10.4%	8.5%	2.2%	10.4%
<b>Under the influence of alcohol?</b>	75.5%	11.5%	5.0%	3.2%	4.8%
<b>Destroy things (vandalism)?</b>	56.0%	22.6%	8.9%	3.5%	9.1%
<b>Get into fights?</b>	40.4%	25.0%	15.7%	6.5%	12.4%
<b>Steal things?</b>	55.1%	19.8%	12.7%	4.3%	8.2%
<b>Threaten or bully?</b>	47.1%	20.3%	12.3%	7.6%	12.7%
<b>Under the influence of inhalants?</b>	84.3%	8.7%	2.2%	1.1%	3.7%
<b>Carry weapons?</b>	75.1%	11.2%	5.3%	2.4%	6.1%

## Staff Survey Results

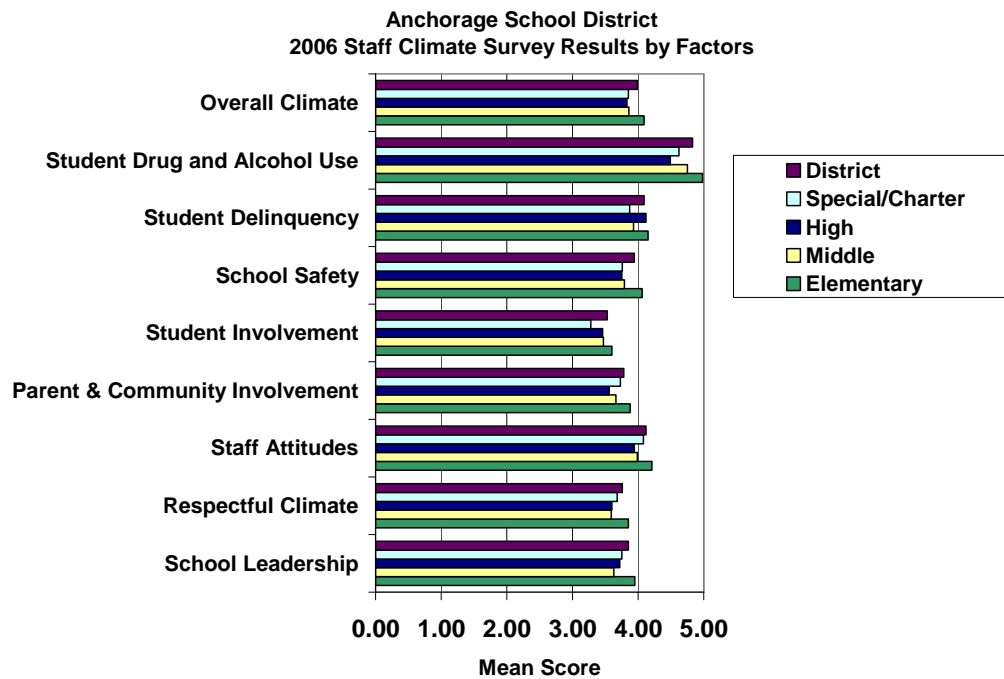
### Survey Response Rate

	Elementary	Middle	High	Special/Charter	District
# Surveys Completed	1,879	434	555	231	3,099
# Staff Working	2,841	709	1,140	454	5,144
<b>Response Rate</b>	<b>66.1%</b>	<b>61.2%</b>	<b>48.7%</b>	<b>50.9%</b>	<b>60.2%</b>

Staffs from all schools and all grades were given the opportunity to complete a survey. Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing, and bullying. Responses were between 1 and 5 where 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. Responses were between 1 and 5 where 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).

- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.



**Staff Survey Results by Factors Related to School Climate**  
(Range is from a low of 1 to a high of 5)

	Mean Score				
	Elementary	Middle	High	Special & Charter	District
<b>School Leadership</b>	3.95	3.63	3.72	3.75	3.85
<b>Respectful Climate</b>	3.85	3.59	3.60	3.68	3.76
<b>Staff Attitudes</b>	4.21	3.99	3.94	4.08	4.12
<b>Parent &amp; Community Involvement</b>	3.88	3.66	3.56	3.73	3.78
<b>Student Involvement</b>	3.60	3.47	3.46	3.28	3.53
<b>School Safety</b>	4.06	3.79	3.75	3.76	3.94
<b>Student Delinquency</b>	4.15	3.93	4.12	3.87	4.09
<b>Student Drug and Alcohol Use</b>	4.98	4.75	4.49	4.62	4.83
<b>Overall Climate</b>	<b>4.09</b>	<b>3.86</b>	<b>3.83</b>	<b>3.85</b>	<b>3.99</b>

## Parent Survey Results

Self-addressed, postage paid surveys were mailed to parents of students in grades 3-12.

### Survey Response Rate

	<b>Elementary</b>	<b>Middle</b>	<b>High</b>	<b>Special/Charter</b>	<b>District</b>
# Surveys Completed	1,028	386	1,031	190	2,635
# Surveys Mailed	15,065	7,270	13,140	2,500	37,975
<b>Response Rate</b>	<b>6.8%</b>	<b>5.3%</b>	<b>7.8%</b>	<b>7.6%</b>	<b>6.9%</b>

### Anchorage School District (District-wide) Parent Survey Results – Spring 2006 Percent of Parents Responding in Each Category

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Agree Some, Disagree Some</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My child's school is a supportive and inviting place for students.	39.7%	41.4%	13.2%	3.0%	2.8%
I am concerned about my child's safety outside the classroom.	9.5%	12.7%	20.1%	37.0%	20.8%
I feel welcome at this school.	39.1%	41.8%	11.8%	3.7%	3.5%
I am satisfied with communication with my child's teacher(s).	32.7%	36.0%	19.9%	6.0%	5.4%
My child is getting a good education at this school.	34.5%	40.4%	17.1%	4.4%	3.6%
My child is treated fairly at school.	32.2%	47.2%	13.4%	4.2%	2.9%
My child likes his/her teachers.	34.1%	38.7%	22.9%	2.7%	1.6%
At this school, there are good supports for all children, including children with learning difficulties.	30.2%	43.5%	16.3%	5.5%	4.5%
This school is a supportive and inviting place for parents/guardians.	32.6%	44.1%	14.9%	4.3%	4.1%
Adults at the school respect cultural diversity.	35.9%	50.6%	9.6%	2.3%	1.7%
Adults at the school have high expectations of my child.	29.9%	44.9%	17.5%	5.1%	2.6%
Teachers at my child's school are interested in what I have to say.	28.1%	43.1%	19.6%	4.3%	4.9%

**Elementary Schools  
Parent Survey Results – Spring 2006  
Percent of Parents Responding in Each Category**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Agree Some, Disagree Some</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My child's school is a supportive and inviting place for students.	54.9%	32.7%	8.6%	2.0%	1.8%
I am concerned about my child's safety outside the classroom.	10.8%	11.0%	19.7%	34.2%	24.3%
I feel welcome at this school.	52.8%	32.9%	8.5%	2.8%	3.1%
I am satisfied with communication with my child's teacher(s).	49.4%	32.8%	10.9%	3.1%	3.8%
My child is getting a good education at this school.	47.3%	34.5%	13.0%	3.1%	2.2%
My child is treated fairly at school.	43.2%	41.5%	10.6%	2.4%	2.2%
My child likes his/her teachers.	54.4%	34.1%	8.6%	1.6%	1.4%
At this school, there are good supports for all children, including children with learning difficulties.	41.7%	38.2%	13.3%	3.8%	3.0%
This school is a supportive and inviting place for parents/guardians.	46.1%	38.0%	9.4%	3.5%	3.0%
Adults at the school respect cultural diversity.	47.0%	44.9%	5.9%	1.8%	.5%
Adults at the school have high expectations of my child.	38.5%	42.6%	14.3%	3.1%	1.5%
Teachers at my child's school are interested in what I have to say.	40.5%	41.0%	12.2%	2.8%	3.5%

**Middle Schools  
Parent Survey Results – Spring 2006  
Percent of Parents Responding in Each Category**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Agree Some, Disagree Some</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My child's school is a supportive and inviting place for students.	30.6%	45.3%	15.5%	4.9%	3.6%
I am concerned about my child's safety outside the classroom.	10.0%	14.5%	19.8%	34.8%	20.8%
I feel welcome at this school.	29.8%	43.8%	15.3%	4.9%	6.2%
I am satisfied with communication with my child's teacher(s).	26.6%	35.4%	22.7%	6.2%	9.0%
My child is getting a good education at this school.	30.8%	42.2%	16.7%	4.4%	5.9%
My child is treated fairly at school.	26.9%	49.6%	11.2%	7.3%	5.0%
My child likes his/her teachers.	27.8%	39.2%	27.0%	4.4%	1.6%
At this school, there are good supports for all children, including children with learning difficulties.	24.8%	44.2%	18.3%	3.6%	9.0%
This school is a supportive and inviting place for parents/guardians.	24.8%	43.1%	18.5%	6.5%	7.0%
Adults at the school respect cultural diversity.	28.9%	55.6%	9.2%	3.0%	3.3%
Adults at the school have high expectations of my child.	25.8%	50.8%	13.6%	5.9%	4.0%
Teachers at my child's school are interested in what I have to say.	22.1%	42.0%	22.6%	5.4%	7.8%

**High Schools  
Parent Survey Results – Spring 2006  
Percent of Parents Responding in Each Category**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Agree Some, Disagree Some</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My child's school is a supportive and inviting place for students.	27.5%	48.4%	17.3%	3.2%	3.7%
I am concerned about my child's safety outside the classroom.	7.4%	12.6%	19.9%	42.0%	18.1%
I feel welcome at this school.	27.8%	50.3%	14.5%	4.2%	3.2%
I am satisfied with communication with my child's teacher(s).	19.7%	39.2%	27.1%	8.0%	6.0%
My child is getting a good education at this school.	24.1%	44.1%	22.1%	5.8%	3.9%
My child is treated fairly at school.	23.2%	52.8%	16.1%	4.6%	3.3%
My child likes his/her teachers.	18.4%	42.3%	34.8%	2.9%	1.6%
At this school, there are good supports for all children, including children with learning difficulties.	20.3%	48.4%	19.0%	7.6%	4.7%
This school is a supportive and inviting place for parents/guardians.	21.0%	50.7%	19.3%	4.6%	4.3%
Adults at the school respect cultural diversity.	26.5%	55.2%	14.0%	2.0%	2.3%
Adults at the school have high expectations of my child.	22.3%	44.9%	22.7%	6.6%	3.4%
Teachers at my child's school are interested in what I have to say.	17.9%	45.3%	26.2%	5.0%	5.6%

**Special/Charter Schools  
Parent Survey Results – Spring 2006  
Percent of Parents Responding in Each Category**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Agree Some, Disagree Some</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My child's school is a supportive and inviting place for students.	75.5%	13.3%	8.2%	3.1%	0%
I am concerned about my child's safety outside the classroom.	5.2%	12.5%	17.7%	28.1%	36.5%
I feel welcome at this school.	68.4%	19.4%	6.1%	2.0%	4.1%
I am satisfied with communication with my child's teacher(s).	57.7%	19.6%	12.4%	5.2%	5.2%
My child is getting a good education at this school.	62.2%	24.5%	6.1%	2.0%	5.1%
My child is treated fairly at school.	59.2%	22.4%	12.2%	3.1%	3.1%
My child likes his/her teachers.	58.2%	20.4%	15.3%	3.1%	3.1%
At this school, there are good supports for all children, including children with learning difficulties.	43.4%	30.1%	12.0%	10.8%	3.6%
This school is a supportive and inviting place for parents/guardians.	64.3%	22.4%	8.2%	3.1%	2.0%
Adults at the school respect cultural diversity.	60.4%	33.0%	5.5%	1.1%	0%
Adults at the school have high expectations of my child.	54.6%	32.0%	8.2%	5.2%	0%
Teachers at my child's school are interested in what I have to say.	50.0%	30.6%	10.2%	5.1%	4.1%