

**Anchorage School District  
Student, Staff, and Parent/Guardian Climate Survey Results  
Surveys Administered Spring 2007**

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2007 to students in grades 5-12, all school staff, and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were 5 options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

**Student Survey Results**

<b>Survey Response Rate</b>	<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>	<b>Alternative / Charter</b>	<b>Overall</b>
# Surveys Completed	5364	4858	6943	1006	18171
# Students Enrolled	6740	7005	12560	2854	29159
<b>Response Rate</b>	<b>79.6%</b>	<b>69.4%</b>	<b>55.3%</b>	<b>35.2%</b>	<b>62.3%</b>

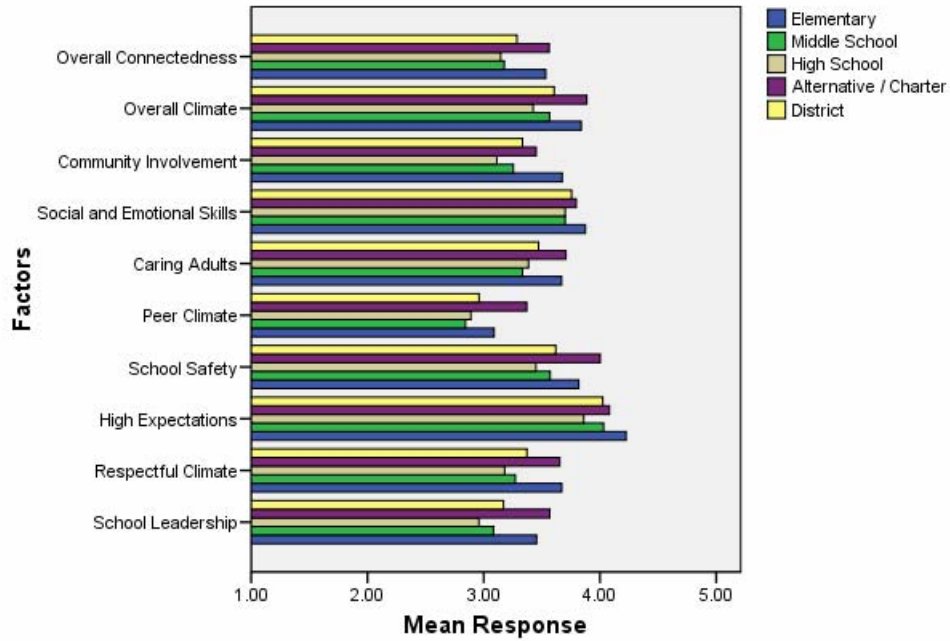
Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level.
- **Peer Climate:** This factor reflects students' feelings about the how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to other adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates a high number of caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between

1 and 5, where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.

- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**2007 Climate and Connectedness Student Survey - Overall District**



**Student Survey Results by Factors Related to School Climate - Overall District  
(Range is from a low of 1 to a high of 5)**

		school				
		Elementary	Middle School	High School	Alternative / Charter	District
		Mean	Mean	Mean	Mean	Mean
Factors	School Leadership	3.45	3.08	2.96	3.57	3.17
	Respectful Climate	3.67	3.27	3.18	3.65	3.37
	High Expectations	4.22	4.03	3.86	4.08	4.02
	School Safety	3.82	3.57	3.45	4.00	3.62
	Peer Climate	3.09	2.84	2.89	3.37	2.96
	Caring Adults	3.67	3.33	3.38	3.71	3.47
	Social and Emotional Skills	3.87	3.70	3.70	3.80	3.76
	Community Involvement	3.67	3.25	3.11	3.45	3.33
	Overall Climate	3.84	3.57	3.43	3.89	3.61
	Overall Connectedness	3.53	3.18	3.15	3.56	3.29

Students were also asked to answer questions related to school danger. The following tables provide the responses for those questions:

**Elementary Student Survey Results of the School Danger Questions  
Percent of Students Responding in Each Category**

		0 Times	1-2 Times	3-6 Times	7-12 Times	More than 12 Times
Question	Under the Influence of Drugs?	90.1%	6.7%	1.6%	.6%	1.0%
	Under the Influence of Alcohol?	89.8%	6.7%	1.6%	.7%	1.1%
	Destroy Things (Vandalism)?	44.8%	33.3%	13.0%	3.6%	5.3%
	Get into Fights?	21.4%	35.7%	23.0%	8.4%	11.6%
	Steal Things?	47.6%	27.8%	12.4%	5.7%	6.5%
	Threaten or Bully?	32.3%	29.8%	16.6%	8.1%	13.2%
	Under the Influence of Inhalants?	71.9%	17.3%	5.3%	2.1%	3.4%
	Carry Weapons?	77.1%	17.0%	3.4%	1.0%	1.5%

**Middle School Student Survey Results of the School Danger Questions  
Percent of Students Responding in Each Category**

		0 Times	1-2 Times	3-6 Times	7-12 Times	More than 12 Times
Question	Under the Influence of Drugs?	62.7%	20.3%	8.3%	3.2%	5.5%
	Under the Influence of Alcohol?	66.7%	17.5%	7.9%	3.5%	4.5%
	Destroy Things (Vandalism)?	35.9%	32.7%	16.6%	6.9%	8.0%
	Get into Fights?	20.0%	33.3%	26.4%	8.9%	11.4%
	Steal Things?	39.7%	28.0%	15.9%	7.9%	8.5%
	Threaten or Bully?	24.5%	26.3%	18.6%	12.4%	18.2%
	Under the Influence of Inhalants?	69.2%	16.6%	6.1%	3.4%	4.8%
	Carry Weapons?	71.4%	17.9%	5.0%	1.8%	3.9%

**High School Student Survey Results of the School Danger Questions  
Percent of Students Responding in Each Category**

		0 Times	1-2 Times	3-6 Times	7-12 Times	More than 12 Times
Question	Under the Influence of Drugs?	33.9%	20.4%	17.0%	7.8%	20.9%
	Under the Influence of Alcohol?	37.6%	23.5%	16.0%	9.0%	14.0%
	Destroy Things (Vandalism)?	37.2%	27.3%	17.6%	7.5%	10.4%
	Get into Fights?	28.1%	36.0%	21.9%	6.4%	7.6%
	Steal Things?	40.6%	24.2%	15.6%	8.4%	11.3%
	Threaten or Bully?	31.0%	24.4%	18.4%	9.9%	16.2%
	Under the Influence of Inhalants?	74.7%	12.5%	5.1%	2.3%	5.3%
	Carry Weapons?	60.2%	22.7%	7.7%	3.0%	6.4%

**Alternative and Charter School Student Survey Results of the School Danger Questions  
Percent of Students Responding in Each Category**

		0 Times	1-2 Times	3-6 Times	7-12 Times	More than 12 Times
Question	Under the Influence of Drugs?	68.7%	13.5%	7.4%	3.0%	7.4%
	Under the Influence of Alcohol?	73.4%	13.4%	5.6%	3.0%	4.7%
	Destroy Things (Vandalism)?	55.3%	28.1%	8.2%	3.0%	5.5%
	Get into Fights?	54.7%	26.8%	9.9%	2.5%	6.1%
	Steal Things?	58.8%	22.4%	10.0%	3.0%	5.7%
	Threaten or Bully?	53.0%	22.9%	11.7%	4.2%	8.1%
	Under the Influence of Inhalants?	83.9%	8.9%	3.3%	1.0%	2.9%
	Carry Weapons?	80.5%	11.1%	3.2%	1.5%	3.6%

**Overall District Student Survey Results of the School Danger Questions  
Percent of Students Responding in Each Category**

Question		0 Times	1-2 Times	3-6 Times	7-12 Times	More than 12 Times
Under the Influence of Drugs?		60.1%	15.9%	9.6%	4.2%	10.2%
Under the Influence of Alcohol?		62.7%	16.4%	9.0%	4.7%	7.1%
Destroy Things (Vandalism)?		40.1%	30.6%	15.4%	5.9%	8.0%
Get into Fights?		25.4%	34.7%	22.7%	7.4%	9.7%
Steal Things?		43.4%	26.2%	14.4%	7.2%	8.8%
Threaten or Bully?		30.9%	26.4%	17.6%	9.7%	15.4%
Under the Influence of Inhalants?		72.9%	14.8%	5.3%	2.5%	4.5%
Carry Weapons?		69.3%	19.1%	5.5%	2.0%	4.1%

## Staff Survey Results

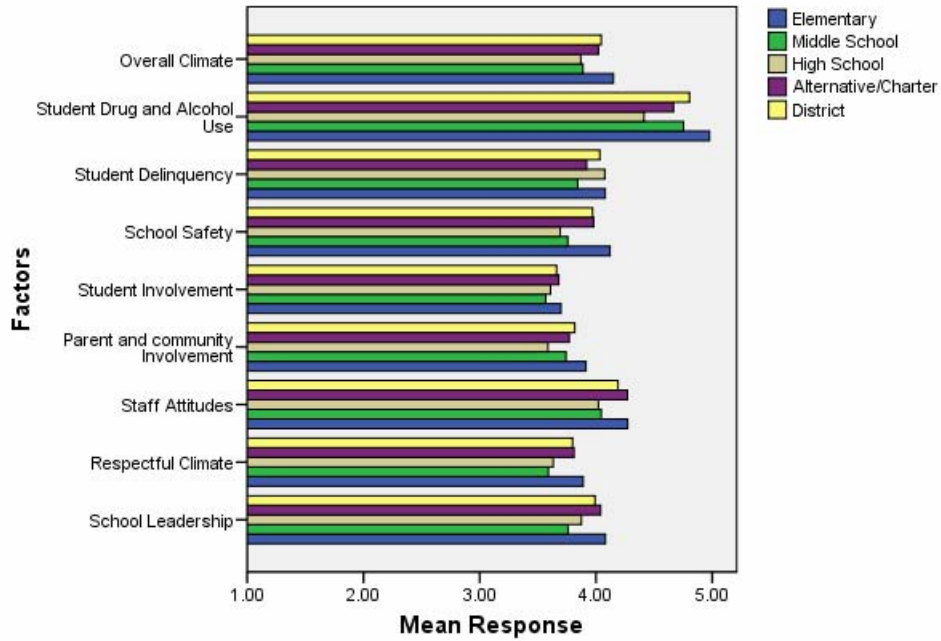
<b>Survey Response Rate</b>	<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>	<b>Alternative / Charter</b>	<b>Overall*</b>
# Surveys Completed	1662	394	600	209	2905
# Staff Working	3531	791	1547	598	6813
<b>Response Rate</b>	<b>47.1%</b>	<b>49.8 %</b>	<b>38.8%</b>	<b>34.9%</b>	<b>42.6%</b>

\* Overall data includes KCC which is not incorporated into elementary, middle school, high school, or alternative/charter categories

Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

**2007 Climate and Connectedness Staff Survey - District**



**Staff Survey Results by Factors Related to School Climate - District  
(Range is from a low of 1 to a high of 5)**

Factors		School				
		Elementary	Middle School	High School	Alternative /Charter	District
		Mean	Mean	Mean	Mean	Mean
	School Leadership	4.08	3.76	3.88	4.04	3.99
	Respectful Climate	3.89	3.59	3.63	3.81	3.80
	Staff Attitudes	4.27	4.05	4.02	4.27	4.19
	Parent and Community Involvement	3.91	3.74	3.59	3.77	3.82
	Student Involvement	3.70	3.57	3.61	3.68	3.66
	School Safety	4.12	3.76	3.69	3.98	3.97
	Student Delinquency	4.08	3.84	4.08	3.92	4.03
	Student Drug and Alcohol Use	4.98	4.75	4.41	4.67	4.80
	Overall Climate	4.15	3.89	3.87	4.02	4.04

Staff were also asked to answer questions related to school danger. The following tables provide the responses for those questions:

**Elementary Staff Survey Results of the School Danger Questions  
Percent of Students Responding in Each Category**

Question		0 Times	1-2 Times	3-6 Times	7-12 Times	More than 12 Times
Under the Influence of Drugs?		97.6%	2.0%	.1%	.2%	.1%
Under the Influence of Alcohol?		97.7%	2.0%	.1%	.1%	.1%
Destroy Things (Vandalism)?		38.6%	37.9%	15.2%	4.3%	4.0%
Get into Fights?		31.4%	37.4%	21.1%	5.1%	5.0%
Steal Things?		40.1%	38.0%	15.0%	4.5%	2.4%
Threaten or Bully?		21.2%	35.1%	25.0%	10.5%	8.1%
Under the Influence of Inhalants?		98.6%	1.1%	.2%	.1%	.0%
Carry Weapons?		87.4%	11.9%	.7%	.1%	.0%

**Middle School Staff Survey Results of the School Danger Questions  
Percent of Students Responding in Each Category**

Question		0 Times	1-2 Times	3-6 Times	7-12 Times	More than 12 Times
Under the Influence of Drugs?		68.6%	22.4%	7.1%	1.3%	.5%
Under the Influence of Alcohol?		76.9%	19.9%	2.9%	.3%	.0%
Destroy Things (Vandalism)?		27.6%	36.3%	21.0%	9.3%	5.8%
Get into Fights?		24.1%	42.3%	19.7%	9.2%	4.7%
Steal Things?		33.9%	35.7%	21.4%	6.9%	2.1%
Threaten or Bully?		11.8%	28.4%	29.2%	20.3%	10.3%
Under the Influence of Inhalants?		93.9%	5.3%	.0%	.5%	.3%
Carry Weapons?		81.3%	14.8%	4.0%	.0%	.0%

**High School Staff Survey Results of the School Danger Questions  
Percent of Students Responding in Each Category**

Question		0 Times	1-2 Times	3-6 Times	7-12 Times	More than 12 Times
Under the Influence of Drugs?		39.2%	35.3%	17.3%	4.5%	3.8%
Under the Influence of Alcohol?		53.2%	30.6%	12.5%	2.7%	1.0%
Destroy Things (Vandalism)?		34.6%	31.9%	18.2%	10.1%	5.2%
Get into Fights?		36.2%	40.8%	17.0%	4.5%	1.5%
Steal Things?		44.9%	31.3%	13.1%	5.9%	4.8%
Threaten or Bully?		24.2%	36.5%	23.8%	9.1%	6.3%
Under the Influence of Inhalants?		92.4%	5.4%	1.6%	.3%	.3%
Carry Weapons?		82.4%	14.5%	2.4%	.5%	.2%

**Alternative / Charter School Staff Survey Results of the School Danger Questions  
Percent of Students Responding in Each Category**

Question		0 Times	1-2 Times	3-6 Times	7-12 Times	More than 12 Times
Under the Influence of Drugs?		66.3%	19.8%	8.2%	4.1%	1.6%
Under the Influence of Alcohol?		74.4%	16.5%	6.6%	1.7%	.8%
Destroy Things (Vandalism)?		36.8%	32.2%	8.7%	4.5%	17.8%
Get into Fights?		41.7%	26.9%	9.5%	6.6%	15.3%
Steal Things?		41.1%	33.2%	12.9%	5.0%	7.9%
Threaten or Bully?		24.7%	37.0%	13.6%	8.2%	16.5%
Under the Influence of Inhalants?		93.4%	4.1%	2.5%	.0%	.0%
Carry Weapons?		82.7%	15.6%	.8%	.8%	.0%

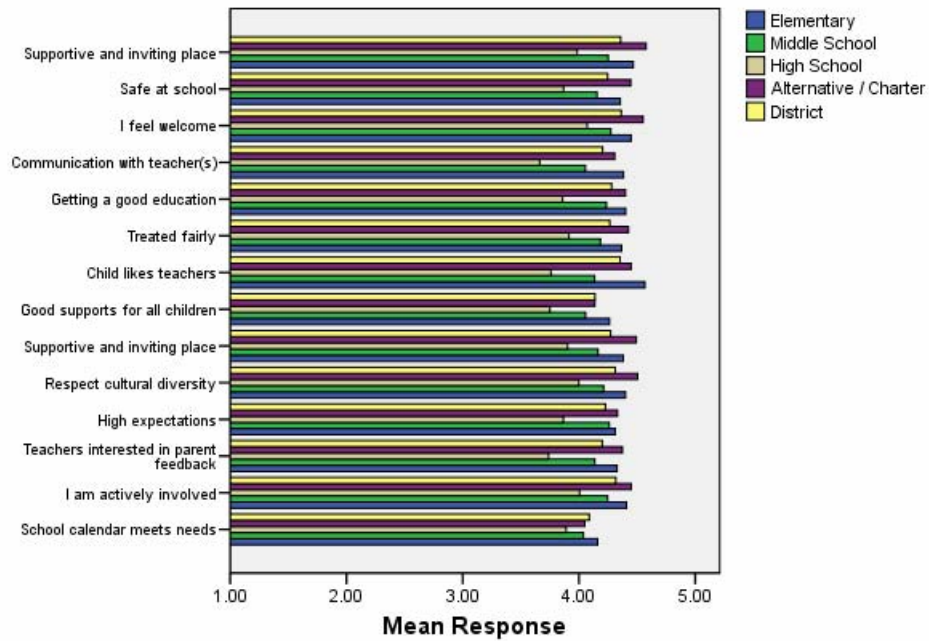
**Overall District Staff Survey Results of the School Danger Questions  
Percent of Students Responding in Each Category**

Question		0 Times	1-2 Times	3-6 Times	7-12 Times	More than 12 Times
	Under the Influence of Drugs?	79.1%	13.1%	5.3%	1.5%	1.0%
	Under the Influence of Alcohol?	83.8%	11.5%	3.5%	.8%	.4%
	Destroy Things (Vandalism)?	36.2%	36.0%	16.0%	6.2%	5.7%
	Get into Fights?	32.3%	37.9%	19.1%	5.6%	5.1%
	Steal Things?	40.3%	35.9%	15.3%	5.1%	3.3%
	Threaten or Bully?	20.8%	34.7%	24.4%	11.3%	8.8%
	Under the Influence of Inhalants?	96.3%	2.8%	.6%	.2%	.1%
	Carry Weapons?	85.2%	13.1%	1.5%	.2%	.0%

**Parent/Guardian Survey Results**

<b>Survey Response Rate</b>	<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>	<b>Alternative / Charter</b>	<b>Overall</b>
# Surveys Completed	4996	1234	1443	569	8242
# Primary Guardians	24104	7012	12577	3874	47567
<b>Response Rate</b>	<b>20.7%</b>	<b>17.6%</b>	<b>11.5%</b>	<b>14.7%</b>	<b>17.3%</b>

**2007 Climate and Connectedness Parent/Guardian Survey - Overall**



\* This graph provides phrases from actual questions. Full questions can be found on the following page.

**Parent/Guardian Survey by Questions Related to School Climate - Overall**  
**(Range is from a low of 1 to a high of 5)**

		School				
		Elementary	Middle School	High School	Alternative / Charter	District
		Mean	Mean	Mean	Mean	Mean
Question	My child's school is a supportive and inviting place	4.47	4.25	3.99	4.58	4.36
	My child is safe at school	4.35	4.15	3.87	4.44	4.25
	I feel welcome at this school	4.45	4.27	4.07	4.55	4.36
	I am satisfied with communication with my child's teacher(s)	4.38	4.05	3.66	4.31	4.20
	My child is getting a good education at this school	4.40	4.24	3.86	4.40	4.28
	My child is treated fairly at school	4.37	4.18	3.91	4.43	4.26
	My child likes his/her teachers	4.57	4.14	3.76	4.45	4.35
	At this school, there are good supports for all children, including children with learning disabilities	4.26	4.06	3.75	4.14	4.14
	This school is a supportive and inviting place for parents/guardians	4.38	4.16	3.90	4.49	4.27
	Adults at this school respect cultural diversity	4.40	4.21	4.00	4.50	4.31
	Adults at this school have high expectations of my child	4.31	4.26	3.87	4.33	4.23
	Teachers at my child's school are interested in what I have to say	4.33	4.14	3.74	4.37	4.20
	I feel like I am actively involved in my child's education	4.41	4.25	4.01	4.45	4.32
	The District's school calendar meets the needs of my child and our family	4.16	4.04	3.89	4.05	4.09