

Anchorage School District Student, Staff and Parent/Guardian Climate Survey Results, Spring 2008

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Results – Grades 5-12 Survey

Table 1: Student Survey Response Rate

	Elementary	Middle School	High School	Alternative/Charter	District**
# Surveys Completed	5,579	5,722	9,142	1,186	21,629
# Reportable Surveys	4,969	5,021	7,525	993	18,508
# Students Enrolled*	6,331	7,188	12,696	2,730	28,945
Reportable Response Rate	78.49%	69.85%	59.27%	36.37%	63.94%
*Number enrolled as of April 1, 2008					
**District data does not include KCC responses					

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of three scales: respectful climate, peer climate and caring adults.

2007 Climate and Connectedness Student Survey - Overall District

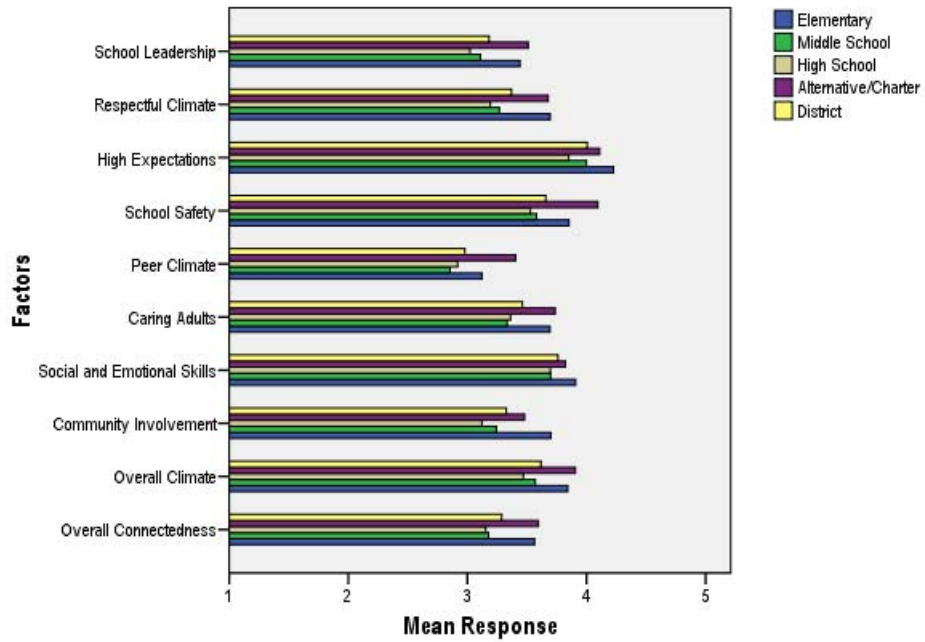


Table 2: Student Survey Mean Response by Factors Related to School Climate - Overall District

Factors	Elementary	Middle School	High School	Alternative/Charter	District
School Leadership	3.44	3.10	3.02	3.51	3.18
Respectful Climate	3.70	3.26	3.19	3.68	3.37
High Expectations	4.23	4.00	3.85	4.11	4.00
School Safety	3.85	3.58	3.53	4.10	3.66
Peer Climate	3.12	2.85	2.92	3.40	2.98
Caring Adults	3.69	3.33	3.36	3.74	3.46
Social and Emotional Skills	3.91	3.70	3.70	3.82	3.76
Community Involvement	3.70	3.24	3.12	3.48	3.33
Overall Climate	3.84	3.57	3.47	3.91	3.62
Overall Connectedness	3.56	3.17	3.15	3.60	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger.

Table 3: Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category

	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Elementary					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
Middle School					
Under the influence of drugs?	64.66%	18.15%	7.88%	2.73%	6.57%
Under the influence of alcohol?	68.04%	16.94%	6.71%	3.34%	4.97%
Destroy things (vandalism)?	37.30%	30.56%	16.24%	7.13%	8.77%
Get into fights?	23.45%	34.39%	22.40%	8.21%	11.55%
Steal things?	40.02%	27.06%	14.98%	8.34%	9.60%
Threaten or bully?	28.58%	25.86%	17.04%	10.29%	18.23%
Under the influence of inhalants?	67.97%	15.45%	6.70%	3.13%	6.76%
Carry weapons?	68.29%	21.26%	4.76%	1.95%	3.75%
High School					
Under the influence of drugs?	35.48%	19.61%	16.40%	7.29%	21.22%
Under the influence of alcohol?	39.27%	23.53%	15.94%	7.98%	13.28%
Destroy things (vandalism)?	38.14%	27.48%	17.56%	7.26%	9.55%
Get into fights?	27.14%	36.57%	22.74%	6.43%	7.13%
Steal things?	42.74%	23.54%	14.94%	8.24%	10.54%
Threaten or bully?	31.78%	24.95%	17.03%	10.17%	16.08%
Under the influence of inhalants?	75.79%	12.02%	4.95%	2.14%	5.09%
Carry weapons?	62.52%	20.83%	7.57%	3.05%	6.03%
Alternative / Charter School					
Under the influence of drugs?	70.93%	11.82%	7.67%	2.45%	7.14%
Under the influence of alcohol?	77.24%	11.00%	5.45%	2.67%	3.63%
Destroy things (vandalism)?	57.60%	25.80%	10.28%	1.93%	4.39%
Get into fights?	57.57%	25.80%	10.34%	2.24%	4.05%
Steal things?	60.21%	23.53%	8.02%	3.64%	4.60%
Threaten or bully?	54.06%	24.36%	9.94%	4.59%	7.05%
Under the influence of inhalants?	83.60%	9.97%	3.32%	0.86%	2.25%
Carry weapons?	79.14%	14.55%	2.25%	1.50%	2.57%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Table 4: Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)

	AKN/AI	Af.Am./Black	Hispanic	Asian/PI	White	Other	Multi-Ethnic
Elementary							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
Middle School							
School Leadership	3.26	2.96	3.09	3.21	3.08	3.16	3.01
Respectful Climate	3.38	3.00	3.26	3.30	3.31	3.24	3.14
High Expectations	3.98	3.87	3.96	4.02	4.04	3.97	3.94
School Safety	3.51	3.42	3.51	3.40	3.72	3.39	3.56
Peer Climate	2.93	2.69	2.79	2.95	2.86	2.80	2.82
Caring Adults	3.38	3.23	3.24	3.24	3.40	3.31	3.28
Social and Emotional Skills	3.67	3.54	3.68	3.75	3.75	3.67	3.61
Community Involvement	3.30	3.10	3.20	3.23	3.28	3.23	3.18
Overall Climate	3.58	3.43	3.54	3.55	3.62	3.52	3.52
Overall Connectedness	3.23	2.99	3.13	3.18	3.21	3.15	3.11
High School							
School Leadership	3.11	3.02	3.05	3.18	2.99	2.84	3.00
Respectful Climate	3.21	3.03	3.14	3.25	3.21	3.08	3.17
High Expectations	3.81	3.81	3.79	3.91	3.86	3.80	3.84
School Safety	3.48	3.40	3.44	3.37	3.62	3.42	3.49
Peer Climate	2.89	2.87	2.91	3.01	2.92	2.87	2.86
Caring Adults	3.38	3.37	3.28	3.23	3.42	3.29	3.34
Social and Emotional Skills	3.63	3.64	3.66	3.77	3.71	3.65	3.68
Community Involvement	3.11	3.08	3.15	3.13	3.13	3.06	3.10
Overall Climate	3.47	3.41	3.43	3.49	3.50	3.36	3.44
Overall Connectedness	3.14	3.09	3.12	3.16	3.18	3.08	3.14
Alternative / Charter School							
School Leadership	3.48	3.44	3.31	3.53	3.60	3.04	3.38
Respectful Climate	3.69	3.43	3.46	3.73	3.77	3.39	3.54
High Expectations	4.02	4.05	3.90	4.11	4.15	3.92	4.13
School Safety	3.84	3.85	3.81	3.97	4.29	3.76	3.89
Peer Climate	3.30	3.36	3.28	3.43	3.52	3.10	3.17
Caring Adults	3.64	3.68	3.57	3.70	3.85	3.46	3.55
Social and Emotional Skills	3.72	3.75	3.69	3.97	3.85	3.67	3.83
Community Involvement	3.31	3.25	3.29	3.44	3.63	3.16	3.25
Overall Climate	3.78	3.77	3.62	3.87	4.01	3.59	3.83
Overall Connectedness	3.50	3.44	3.45	3.59	3.71	3.37	3.39
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Note: To make comparisons to the divisions and district overall mean factor scores reference table 2 on page 2.

Staff Survey Results

Table 5: Staff Survey Response Rate

	Elementary	Middle School	High School	Alternative/Charter	District**
# Surveys Completed	1,634	522	600	196	2,980
# Reportable Surveys	1,628	521	597	194	2,968
# Staff Members*	2,967	789	1,252	430	5,549
Reportable Response Rate	54.87%	66.03%	47.68%	45.12%	53.49%
*Number staff as of April 1, 2008					
**Includes KCC responses					

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

2007 Climate and Connectedness Staff Survey - District Report

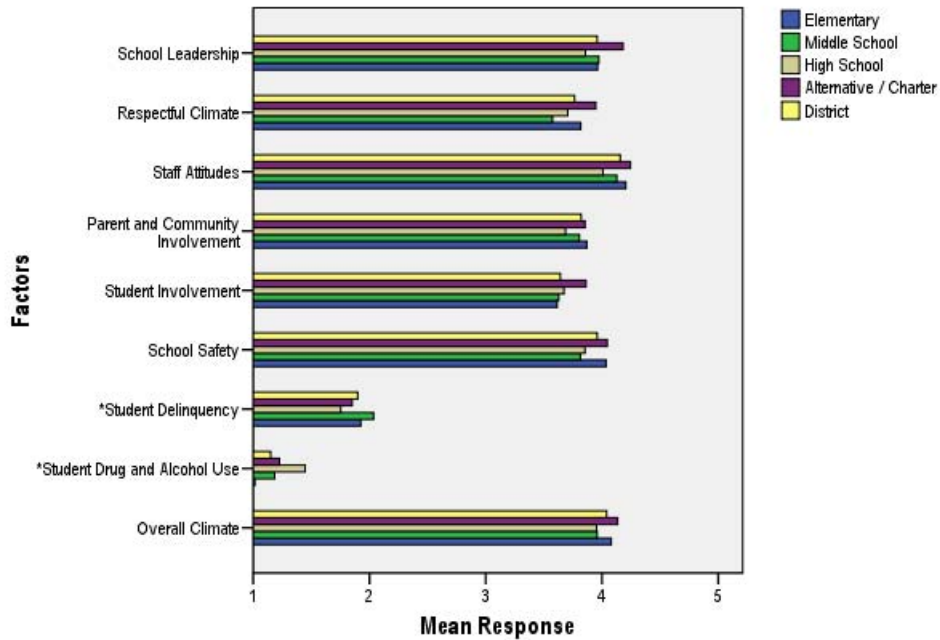


Table 6: Staff Survey Mean Response by Factors Related to School Climate - Overall District

Factors	Elementary	Middle School	High School	Alternative/Charter	District
School Leadership	3.96	3.97	3.86	4.18	3.96
Respectful Climate	3.82	3.57	3.71	3.95	3.76
Staff Attitudes	4.21	4.13	4.01	4.24	4.16
Parent & Community Involvement	3.87	3.81	3.69	3.85	3.82
Student Involvement	3.61	3.63	3.67	3.86	3.64
School Safety	4.03	3.81	3.85	4.04	3.96
Student Delinquency*	1.93	2.04	1.75	1.85	1.90
Student Drug & Alcohol Use*	1.01	1.19	1.45	1.23	1.15
Overall Climate	4.08	3.96	3.95	4.14	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Table 7: Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category

	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Elementary					
Under the influence of drugs?	98.39%	1.47%	0.15%	0.00%	0.00%
Under the influence of alcohol?	98.97%	0.96%	0.07%	0.00%	0.00%
Destroy things (vandalism)?	40.04%	37.02%	16.00%	4.13%	2.80%
Get into fights?	32.16%	38.18%	19.24%	5.58%	4.85%
Steal things?	38.65%	40.63%	13.96%	4.56%	2.20%
Threaten or bully?	20.00%	36.03%	23.38%	10.59%	10.00%
Under the influence of inhalants?	98.90%	0.95%	0.15%	0.00%	0.00%
Carry weapons?	89.94%	8.96%	1.03%	0.07%	0.00%
Middle School					
Under the influence of drugs?	78.08%	15.88%	3.80%	1.57%	0.67%
Under the influence of alcohol?	83.94%	14.03%	1.36%	0.45%	0.23%
Destroy things (vandalism)?	26.97%	41.57%	19.33%	7.87%	4.27%
Get into fights?	31.99%	38.03%	19.02%	6.49%	4.47%
Steal things?	37.75%	37.53%	16.18%	3.60%	4.94%
Threaten or bully?	14.64%	36.26%	25.68%	12.61%	10.81%
Under the influence of inhalants?	95.02%	4.07%	0.45%	0.23%	0.23%
Carry weapons?	83.75%	14.67%	0.90%	0.23%	0.45%
High School					
Under the influence of drugs?	50.29%	30.83%	13.10%	3.85%	1.93%
Under the influence of alcohol?	60.08%	28.88%	8.53%	1.94%	0.58%
Destroy things (vandalism)?	37.24%	36.28%	16.89%	6.14%	3.45%
Get into fights?	39.38%	45.56%	11.58%	1.93%	1.54%
Steal things?	48.84%	31.27%	13.13%	4.44%	2.32%
Threaten or bully?	31.14%	43.52%	18.57%	3.68%	3.09%
Under the influence of inhalants?	95.15%	4.47%	0.39%	0.00%	0.00%
Carry weapons?	90.93%	8.11%	0.97%	0.00%	0.00%
Alternative / Charter School					
Under the influence of drugs?	72.51%	17.54%	9.36%	0.00%	0.58%
Under the influence of alcohol?	80.12%	14.62%	4.68%	0.58%	0.00%
Destroy things (vandalism)?	50.87%	25.43%	5.78%	2.31%	15.61%
Get into fights?	54.97%	24.56%	4.09%	4.09%	12.28%
Steal things?	54.07%	26.16%	11.63%	4.07%	4.07%
Threaten or bully?	37.79%	30.23%	12.79%	3.49%	15.70%
Under the influence of inhalants?	95.93%	4.07%	0.00%	0.00%	0.00%
Carry weapons?	81.98%	15.12%	2.91%	0.00%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Table 8: Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)**

	AKN/AI	Af.Am./Black	Hispanic	Asian/PI	White	Multi-Ethnic
Elementary						
School Leadership	4.10	4.13	4.11	4.17	3.96	4.06
Respectful Climate	3.74	3.99	3.87	4.06	3.81	3.88
Staff Attitudes	4.15	4.23	4.30	4.24	4.21	4.31
Parent and Community Involvement	3.86	4.06	3.97	3.99	3.87	3.91
Student Involvement	3.78	3.66	3.73	3.81	3.61	3.71
School Safety	3.92	4.10	4.16	3.93	4.04	4.05
* Student Delinquency	1.79	1.61	1.65	1.54	1.97	2.13
* Student Drug and Alcohol Use	1.00	1.00	1.01	1.03	1.01	1.01
Overall Climate	4.08	4.18	4.23	4.24	4.07	4.13
Middle School						
School Leadership	3.71	3.94	4.09	4.28	3.98	4.15
Respectful Climate	3.45	3.60	3.76	3.68	3.57	3.65
Staff Attitudes	3.88	4.03	4.20	4.18	4.13	4.24
Parent and Community Involvement	3.49	3.95	3.96	4.06	3.80	3.87
Student Involvement	3.31	3.70	4.22	4.10	3.61	3.63
School Safety	3.63	3.71	3.80	3.82	3.82	3.80
* Student Delinquency	2.11	2.67	1.60	1.92	2.03	2.03
* Student Drug and Alcohol Use	1.07	1.40	1.03	1.04	1.19	1.15
Overall Climate	3.63	3.90	4.13	4.11	3.96	4.08
High School						
School Leadership	3.90	3.64	4.23	3.99	3.86	3.89
Respectful Climate	3.62	3.75	3.97	3.83	3.70	3.80
Staff Attitudes	3.98	4.06	4.26	4.14	4.00	4.15
Parent and Community Involvement	3.56	3.64	3.79	3.68	3.70	3.59
Student Involvement	3.43	3.87	4.06	3.87	3.67	3.73
School Safety	3.65	3.76	4.02	3.87	3.86	3.77
* Student Delinquency	1.98	2.03	1.36	1.76	1.74	1.65
* Student Drug and Alcohol Use	1.69	1.85	1.15	1.53	1.42	1.45
Overall Climate	3.84	3.79	4.29	4.00	3.96	3.97
Alternative / Charter School						
School Leadership	3.88	4.25	4.22	4.25	4.18	4.25
Respectful Climate	3.20	3.60	3.55	3.80	3.98	4.20
Staff Attitudes	3.00	3.80	4.10	4.30	4.26	4.57
Parent and Community Involvement	***	3.61	3.82	3.89	3.87	3.98
Student Involvement	2.00	3.33	3.75	4.17	3.88	3.94
School Safety	4.00	3.60	3.70	4.27	4.07	4.00
* Student Delinquency	1.80	1.53	2.75	1.57	1.80	2.47
* Student Drug and Alcohol Use	1.00	1.22	1.08	1.44	1.23	1.22
Overall Climate	***	3.91	3.91	4.22	4.15	4.16
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

Note: To make comparisons to the divisions and district overall mean factor scores reference table 6 on page 6.

Parent/Guardian Survey Results

Table 9: Parent/Guardian Survey Response Rate

	Elementary	Middle School	High School	Alternative/Charter	District**
# Surveys Completed	3,933	1,648	1,118	470	7,415
# Primary Guardians*	23,668	7,219	13,012	4,794	48,693
Response Rate	16.62%	22.83%	8.59%	9.80%	15.23%
*Number students enrolled as of April 1, 2008 without dual guardians included					
**District data					
1) does not include KCC responses;					
2) does include responses without a school designation					

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)

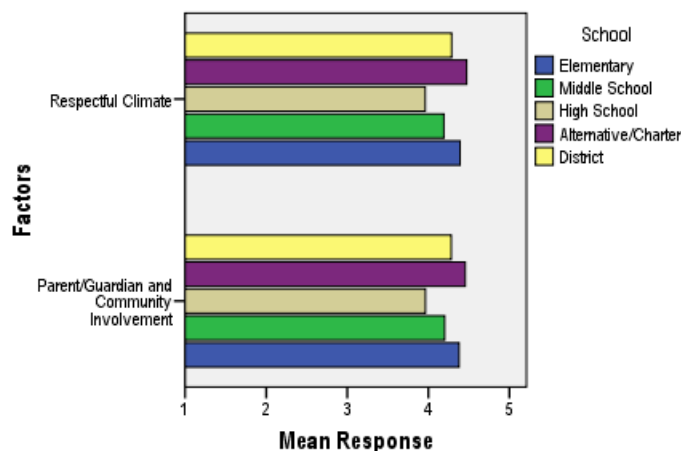


Table 10: Parent/Guardian Factor Scores

	Elementary	Middle School	High School	Alternative/Charter	District
Respectful Climate	4.39	4.19	3.96	4.47	4.29
Parent/Guardian and Community Involvement	4.38	4.20	3.96	4.46	4.28

2007 Climate and Connectedness Parent/Guardian Survey - Overall

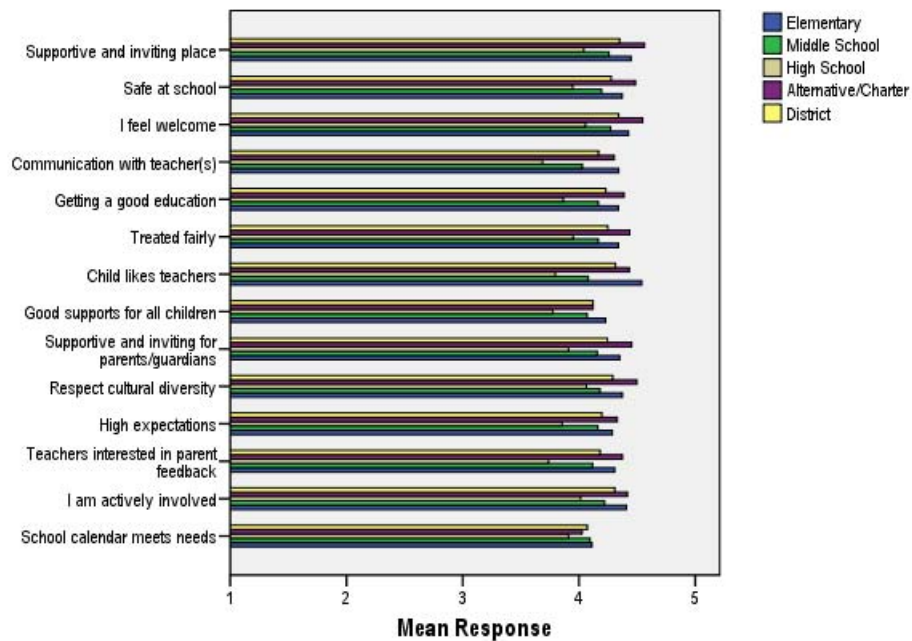


Table 11: Parent/Guardian Mean Response by Questions Related to School Climate - Overall

	Elementary	Middle School	High School	Alternative / Charter	District
My child's school is a supportive and inviting place	4.45	4.26	4.04	4.56	4.35
My child is safe at school	4.37	4.19	3.95	4.49	4.28
I feel welcome at this school	4.43	4.27	4.06	4.55	4.34
I am satisfied with communication with my child's teacher(s)	4.34	4.03	3.69	4.30	4.17
My child is getting a good education at this school	4.34	4.17	3.87	4.39	4.23
My child is treated fairly at school	4.34	4.17	3.95	4.44	4.25
My child likes his/her teachers	4.54	4.08	3.80	4.43	4.31
At this school, there are good supports for all children, including children with learning disabilities	4.23	4.07	3.78	4.12	4.12
This school is a supportive and inviting place for parents/guardians	4.35	4.16	3.91	4.45	4.24
Adults at this school respect cultural diversity	4.37	4.18	4.06	4.50	4.29
Adults at this school have high expectations of my child	4.29	4.16	3.86	4.33	4.20
Teachers at my child's school are interested in what I have to say	4.31	4.12	3.74	4.37	4.18
I feel like I am actively involved in my child's education	4.41	4.22	4.01	4.42	4.31
The district's school calendar meets the needs of my child and our family	4.11	4.10	3.91	4.03	4.07

Range is from a low of 1 to a high of 5

Table 12: Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported) – Elementary

	AKN/AI	Af.Am./Black	Hispanic	Asian/PI	White	Other	Multi-Ethnic
My child's school is a supportive and inviting place	4.47	4.36	4.51	4.44	4.47	4.26	4.46
My child is safe at school	4.42	4.40	4.42	4.36	4.38	4.23	4.35
I feel welcome at this school	4.37	4.38	4.47	4.48	4.44	4.27	4.49
I am satisfied with communication with my child's teacher(s)	4.40	4.30	4.45	4.36	4.35	4.19	4.35
My child is getting a good education at this school	4.40	4.28	4.44	4.40	4.33	4.04	4.38
My child is treated fairly at school	4.34	4.15	4.37	4.32	4.38	4.14	4.33
My child likes his/her teachers	4.52	4.41	4.47	4.53	4.57	4.49	4.55
At this school, there are good supports for all children, including children with learning disabilities	4.32	4.06	4.31	4.31	4.22	4.05	4.31
This school is a supportive and inviting place for parents/guardians	4.31	4.22	4.42	4.38	4.36	4.11	4.44
Adults at this school respect cultural diversity	4.28	4.25	4.38	4.27	4.43	4.19	4.39
Adults at this school have high expectations of my child	4.30	4.26	4.36	4.27	4.31	3.95	4.28
Teachers at my child's school are interested in what I have to say	4.35	4.25	4.39	4.24	4.33	4.16	4.31
I feel like I am actively involved in my child's education	4.38	4.48	4.40	4.31	4.45	4.20	4.40
The district's school calendar meets the needs of my child and our family	4.22	4.25	4.20	4.19	4.10	3.62	4.08

Range is from a low of 1 to a high of 5

Note: To make comparisons to the divisions and district overall mean factor scores reference table 11 on page 10.

Table 13: Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported) – Middle School

	AKN/AI	Af.Am./Black	Hispanic	Asian/PI	White	Other	Multi-Ethnic
My child's school is a supportive and inviting place	4.25	4.13	4.30	4.24	4.29	4.14	4.28
My child is safe at school	4.18	4.04	4.07	4.30	4.21	3.93	4.22
I feel welcome at this school	4.33	4.07	4.19	4.22	4.31	4.23	4.31
I am satisfied with communication with my child's teacher(s)	4.03	3.80	4.13	4.05	4.04	4.00	4.06
My child is getting a good education at this school	4.19	3.93	4.24	4.18	4.19	4.19	4.20
My child is treated fairly at school	4.12	3.77	4.21	4.17	4.23	4.09	4.16
My child likes his/her teachers	4.13	3.77	4.09	4.17	4.10	4.00	4.01
At this school, there are good supports for all children, including children with learning disabilities	4.18	3.81	4.06	4.10	4.08	3.90	4.09
This school is a supportive and inviting place for parents/guardians	4.18	3.97	4.11	4.16	4.18	3.95	4.24
Adults at this school respect cultural diversity	4.10	3.85	4.07	4.10	4.26	4.19	4.24
Adults at this school have high expectations of my child	4.20	3.88	4.17	4.11	4.20	4.09	4.20
Teachers at my child's school are interested in what I have to say	4.20	3.96	4.08	4.12	4.12	4.16	4.15
I feel like I am actively involved in my child's education	4.22	4.36	4.32	4.19	4.21	4.07	4.15
The district's school calendar meets the needs of my child and our family	4.17	4.28	4.23	4.11	4.07	3.93	4.08

Range is from a low of 1 to a high of 5

Note: To make comparisons to the divisions and district overall mean factor scores reference table 11 on page 10.

Table 14: Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported) – High School

	AKN/AI	Af.Am./Black	Hispanic	Asian/PI	White	Other	Multi-Ethnic
My child's school is a supportive and inviting place	4.08	3.93	4.03	4.21	4.04	4.00	3.94
My child is safe at school	4.03	3.76	3.91	4.01	3.95	3.85	3.96
I feel welcome at this school	3.92	3.93	4.10	4.13	4.09	4.00	3.92
I am satisfied with communication with my child's teacher(s)	3.72	3.59	3.91	3.91	3.65	3.63	3.68
My child is getting a good education at this school	3.82	3.92	3.97	4.13	3.85	3.70	3.74
My child is treated fairly at school	3.78	3.65	3.91	4.01	4.00	3.83	3.81
My child likes his/her teachers	3.90	3.72	3.94	3.90	3.78	3.73	3.72
At this school, there are good supports for all children, including children with learning disabilities	3.55	3.70	3.94	4.04	3.78	3.72	3.51
This school is a supportive and inviting place for parents/guardians	3.77	3.82	4.03	4.07	3.93	3.88	3.68
Adults at this school respect cultural diversity	3.90	3.78	4.10	4.15	4.10	3.92	3.91
Adults at this school have high expectations of my child	3.89	3.83	3.84	4.07	3.86	3.62	3.64
Teachers at my child's school are interested in what I have to say	3.67	3.70	3.94	3.93	3.74	3.58	3.57
I feel like I am actively involved in my child's education	4.06	4.20	4.13	3.98	4.00	4.20	3.91
The district's school calendar meets the needs of my child and our family	4.05	4.00	4.00	4.01	3.94	3.55	3.57

Range is from a low of 1 to a high of 5

Note: To make comparisons to the divisions and district overall mean factor scores reference table 11 on page 10.

Table 15: Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported) – Alternative/Charter

	AKN/AI	Af.Am./Black	Hispanic	Asian/PI	White	Other	Multi-Ethnic
My child's school is a supportive and inviting place	4.47	4.23	4.60	4.64	4.57	4.45	4.54
My child is safe at school	4.33	4.15	4.67	4.57	4.49	4.55	4.50
I feel welcome at this school	4.40	4.00	4.90	4.79	4.55	4.60	4.57
I am satisfied with communication with my child's teacher(s)	3.87	3.69	4.50	4.79	4.35	4.00	4.14
My child is getting a good education at this school	4.50	4.00	4.20	4.57	4.41	4.36	4.24
My child is treated fairly at school	4.20	4.00	4.60	4.57	4.46	4.27	4.41
My child likes his/her teachers	4.20	3.83	4.22	4.57	4.47	4.09	4.24
At this school, there are good supports for all children, including children with learning disabilities	3.93	3.67	4.60	4.50	4.08	4.10	4.36
This school is a supportive and inviting place for parents/guardians	4.13	3.92	4.50	4.69	4.49	4.36	4.38
Adults at this school respect cultural diversity	4.40	3.77	4.70	4.43	4.50	4.73	4.51
Adults at this school have high expectations of my child	4.20	4.08	4.60	4.64	4.33	4.27	4.22
Teachers at my child's school are interested in what I have to say	4.00	3.92	4.60	4.57	4.40	4.18	4.30
I feel like I am actively involved in my child's education	4.20	3.77	4.70	4.64	4.42	4.55	4.38
The district's school calendar meets the needs of my child and our family	3.87	3.85	4.30	4.43	4.05	3.64	4.00

Range is from a low of 1 to a high of 5

Note: To make comparisons to the divisions and district overall mean factor scores reference table 11 on page 10.

Table 16: Parent/Guardian Mean Response by Questions Related to School by Ethnicity (Self-Reported) – District

	AKN/AI	Af.Am./Black	Hispanic	Asian/PI	White	Other	Multi-Ethnic
My child's school is a supportive and inviting place	4.37	4.20	4.41	4.37	4.37	4.20	4.37
My child is safe at school	4.31	4.18	4.29	4.31	4.29	4.11	4.30
I feel welcome at this school	4.31	4.18	4.38	4.36	4.36	4.23	4.40
I am satisfied with communication with my child's teacher(s)	4.21	3.99	4.32	4.23	4.16	4.03	4.20
My child is getting a good education at this school	4.28	4.09	4.33	4.31	4.23	4.03	4.26
My child is treated fairly at school	4.21	3.94	4.30	4.24	4.29	4.08	4.24
My child likes his/her teachers	4.33	4.06	4.31	4.35	4.33	4.20	4.34
At this school, there are good supports for all children, including children with learning disabilities	4.19	3.90	4.24	4.23	4.11	3.97	4.18
This school is a supportive and inviting place for parents/guardians	4.21	4.05	4.31	4.29	4.26	4.05	4.31
Adults at this school respect cultural diversity	4.20	4.02	4.29	4.22	4.34	4.17	4.31
Adults at this school have high expectations of my child	4.24	4.05	4.26	4.21	4.21	3.94	4.20
Teachers at my child's school are interested in what I have to say	4.22	4.04	4.28	4.17	4.20	4.05	4.19
I feel like I am actively involved in my child's education	4.29	4.36	4.37	4.24	4.33	4.20	4.30
The district's school calendar meets the needs of my child and our family	4.19	4.18	4.21	4.16	4.06	3.66	4.02

Range is from a low of 1 to a high of 5

Note: To make comparisons to the divisions and district overall mean factor scores reference table 11 on page 10.