

Anchorage School District Student, Staff, and Parent/Guardian Climate Survey Results, Spring 2009

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2009 to students in grades 3-4 and 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources.

Respondents were asked to answer a series of questions that were related to a certain concept. For grades 5-12, staff and parent/guardian, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5). In the grades 3-4 survey there were four options from which to choose a response, one option was don't know. The answer options ranged from no (1) to yes (3) with don't know coded as a (0) and not included in the results.

Student Survey Results – Grades 3-4 Survey

Table 101: Grades 3-4 Student Survey Response Rate

	Elementary	Alternative	Charter	District
# Surveys Completed	6,190	83	241	6,514
# Reportable Surveys	5,888	82	232	6,202
# Students Enrolled*	7,128	124	372	7,624
Reportable Response Rate	82.60%	66.13%	62.37%	81.35%

*Number enrolled as of April 7, 2009

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **Caring Others:** This factor reflects students' feelings about how close they feel to other people in the school. Students selected responses between one and three where one indicates a lack of caring relationships and three indicates strong caring relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between one and three where one indicates that students at the school perceive themselves as having poorer social and emotional learning, and three indicates higher levels of social and emotional learning.

Table 102: Grades 3-4 Climate and Connectedness Student Survey - Overall District

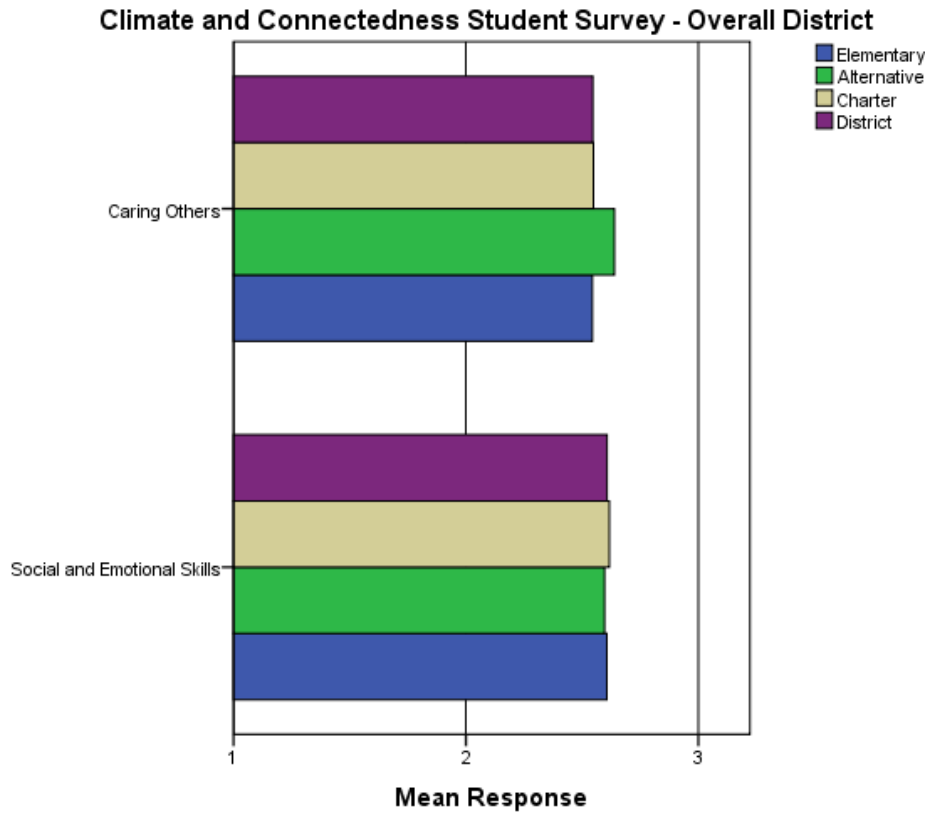


Table 103: Grades 3-4 Student Survey Mean Response by Factors Related to School Climate - Overall District

	Elementary	Alternative	Charter	District
Caring Others	2.54	2.64	2.55	2.55
Social and Emotional Skills	2.61	2.60	2.62	2.61

Range is from a low of 1 to a high of 3

Table 104: Grades 3-4 Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)

Elementary	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	Multi-Ethnic
Caring Others	2.52	2.53	2.52	2.56	2.56	2.55	2.53
Social and Emotional Skills	2.56	2.58	2.59	2.62	2.64	2.61	2.59
Alternative School							
Caring Others	2.72	2.69	2.72	***	2.68	2.60	2.69
Social and Emotional Skills	2.20	2.66	2.68	***	2.62	3.00	2.68
Charter School							
Caring Others	2.68	2.63	3.00	2.64	2.55	2.76	2.53
Social and Emotional Skills	2.65	2.67	2.81	2.75	2.61	2.84	2.62
District							
Caring Others	2.52	2.53	2.52	2.56	2.57	2.55	2.53
Social and Emotional Skills	2.56	2.58	2.59	2.62	2.64	2.62	2.60

*** The results cannot be calculated because of missing responses.

Student Survey Results – Grades 5-12 Survey

Table 105: Grades 5-12 Student Survey Response Rate

	Elementary	Middle School	High School	Alternative	Charter	District
# Surveys Completed	5,571	5,664	9,300	994	608	22,137
# Reportable Surveys	4,887	4,948	7,630	826	538	18,829
# Students Enrolled*	6,340	7,163	12,554	1,789	1,192	29,038
Reportable Response Rate	77.08%	69.08%	60.78%	46.17%	45.13%	64.84%

*Number enrolled as of April 7, 2009

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between one and five where one indicates a low level of school leadership and student involvement and five indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between one and five where one indicates a lack of a respectful climate and five indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between one and five where one indicates a lack of high expectations and five indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between one and five where one indicates a low level of school safety and five indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between one and five where one indicates a more negative peer climate and five indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between one and five where one indicates a lack of caring adult relationships and five indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between one and five where one indicates that students at the school perceive themselves as having poorer social and emotional learning, and five indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between one and five where one indicates a less supportive and welcoming environment and five indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Table 106: Grades 5-12 Climate and Connectedness Student Survey - Overall District

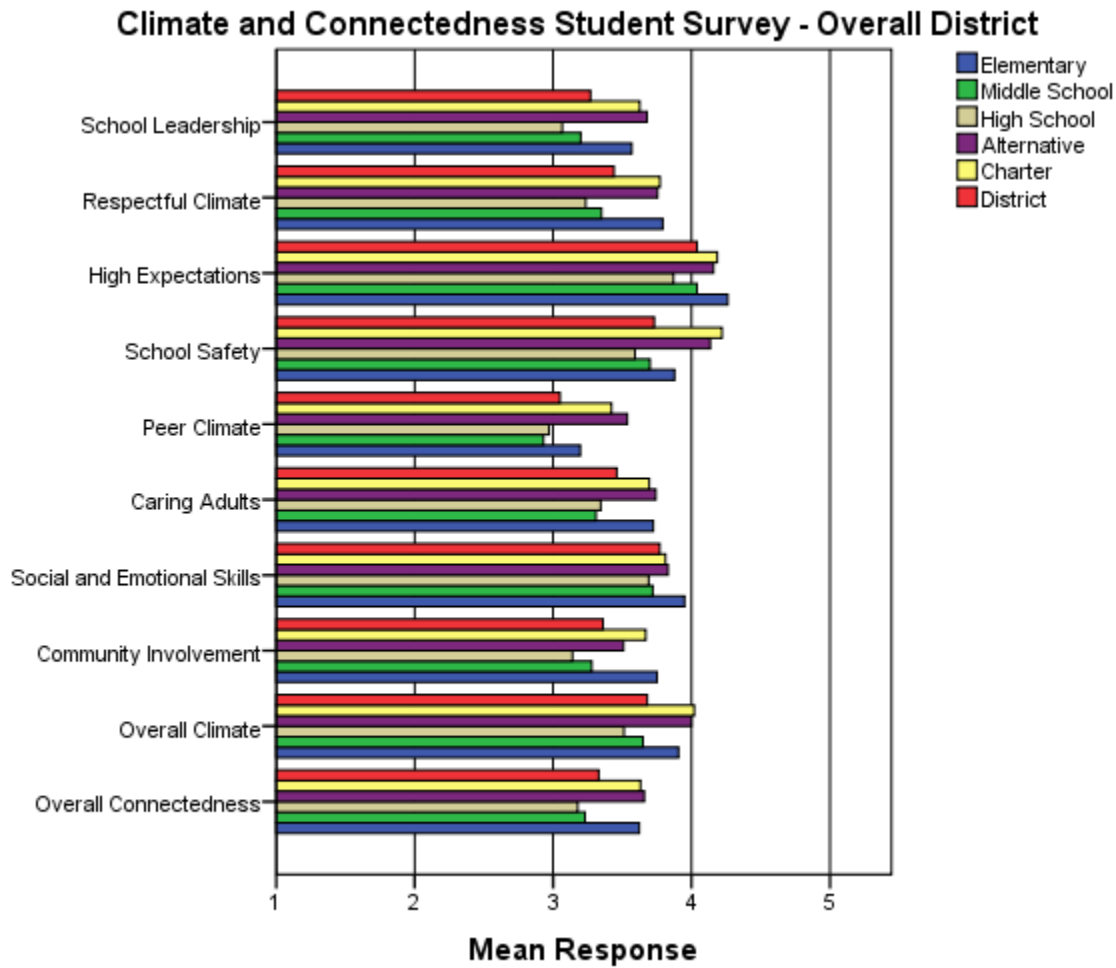


Table 107: Grades 5-12 Student Survey Mean Response by Factors Related to School Climate - Overall District

	Elementary	Middle School	High School	Alternative	Charter	District
School Leadership	3.57	3.20	3.07	3.68	3.63	3.27
Respectful Climate	3.79	3.35	3.24	3.75	3.77	3.44
High Expectations	4.26	4.04	3.87	4.16	4.19	4.04
School Safety	3.88	3.70	3.59	4.13	4.22	3.73
Peer Climate	3.20	2.93	2.97	3.53	3.42	3.05
Caring Adults	3.72	3.31	3.34	3.74	3.69	3.46
Social and Emotional Skills	3.95	3.72	3.69	3.83	3.81	3.77
Community Involvement	3.75	3.28	3.14	3.51	3.67	3.36
Overall Climate	3.91	3.65	3.51	4.00	4.02	3.68
Overall Connectedness	3.62	3.23	3.18	3.66	3.63	3.33

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The questions ask about how often the student has observed specific dangerous behaviors in their school during the past year. The following table provides the responses for those questions:

Table 108: Grades 5-12 Student Survey Results of the School Danger Questions Percent of Students Responding in Each Category

Elementary	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Under the Influence of Drugs?	92.29%	5.31%	1.20%	0.29%	0.91%
Under the Influence of Alcohol?	92.47%	4.94%	1.25%	0.48%	0.87%
Destroy Things (Vandalism)?	51.26%	30.73%	11.01%	2.95%	4.05%
Get into Fights?	27.23%	35.63%	20.96%	5.91%	10.27%
Steal Things?	51.25%	27.29%	11.28%	4.26%	5.92%
Threaten or Bully?	36.51%	29.66%	15.81%	7.10%	10.93%
Under the Influence of Inhalants?	75.58%	14.53%	5.09%	2.06%	2.73%
Carry Weapons?	81.49%	13.83%	2.40%	0.72%	1.55%
Middle School					
Under the Influence of Drugs?	66.24%	17.40%	7.94%	2.46%	5.96%
Under the Influence of Alcohol?	71.28%	15.62%	6.45%	2.28%	4.37%
Destroy Things (Vandalism)?	39.20%	31.06%	14.99%	6.71%	8.03%
Get into Fights?	24.22%	36.40%	22.58%	7.49%	9.31%
Steal Things?	44.63%	26.52%	13.59%	6.52%	8.74%
Threaten or Bully?	29.78%	27.61%	16.68%	9.72%	16.21%
Under the Influence of Inhalants?	69.45%	16.17%	6.10%	2.80%	5.48%
Carry Weapons?	73.40%	17.13%	4.26%	1.46%	3.75%
High School					
Under the Influence of Drugs?	37.52%	19.41%	14.80%	7.22%	21.05%
Under the Influence of Alcohol?	44.98%	23.16%	14.13%	6.28%	11.45%
Destroy Things (Vandalism)?	42.27%	27.70%	14.50%	6.50%	9.03%
Get into Fights?	33.15%	35.40%	19.18%	5.22%	7.05%
Steal Things?	47.12%	23.50%	13.63%	6.16%	9.59%
Threaten or Bully?	35.79%	24.35%	16.96%	8.72%	14.19%
Under the Influence of Inhalants?	76.93%	11.29%	4.71%	2.05%	5.02%
Carry Weapons?	67.09%	18.81%	5.86%	2.77%	5.47%
Alternative School					
Under the Influence of Drugs?	66.91%	14.88%	6.03%	4.06%	8.12%
Under the Influence of Alcohol?	77.07%	12.21%	4.93%	1.97%	3.82%
Destroy Things (Vandalism)?	67.65%	21.11%	5.06%	2.35%	3.83%
Get into Fights?	68.88%	19.93%	5.66%	1.72%	3.81%
Steal Things?	70.12%	18.27%	5.31%	1.98%	4.32%
Threaten or Bully?	62.64%	20.84%	8.63%	2.59%	5.30%
Under the Influence of Inhalants?	88.89%	5.93%	2.10%	0.62%	2.47%
Carry Weapons?	83.78%	9.58%	2.83%	1.23%	2.58%
Charter School					
Under the Influence of Drugs?	85.41%	6.65%	3.86%	1.07%	3.00%
Under the Influence of Alcohol?	87.45%	6.71%	2.38%	1.95%	1.52%
Destroy Things (Vandalism)?	59.70%	25.00%	9.05%	1.94%	4.31%
Get into Fights?	44.61%	39.44%	9.05%	3.02%	3.88%
Steal Things?	59.40%	25.49%	7.78%	2.59%	4.75%
Threaten or Bully?	49.89%	27.86%	12.10%	4.75%	5.40%
Under the Influence of Inhalants?	81.21%	12.53%	3.46%	0.86%	1.94%
Carry Weapons?	81.47%	13.36%	2.59%	0.65%	1.94%
District					
Under the Influence of Drugs?	61.93%	14.67%	8.77%	3.85%	10.77%
Under the Influence of Alcohol?	66.83%	15.51%	8.03%	3.41%	6.23%
Destroy Things (Vandalism)?	45.37%	29.02%	13.16%	5.33%	7.12%
Get into Fights?	31.10%	35.14%	19.70%	5.79%	8.27%
Steal Things?	48.86%	25.11%	12.49%	5.48%	8.05%
Threaten or Bully?	35.92%	26.53%	16.10%	8.19%	13.26%
Under the Influence of Inhalants?	75.24%	13.22%	5.03%	2.16%	4.35%
Carry Weapons?	73.62%	16.52%	4.32%	1.77%	3.78%

Table 109: Grades 5-12 Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)

Elementary	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	Multi-Ethnic
School Leadership	3.58	3.72	3.66	3.70	3.50	3.63	3.56
Respectful Climate	3.63	3.81	3.87	3.82	3.81	3.75	3.76
High Expectations	4.25	4.19	4.26	4.28	4.30	4.24	4.24
School Safety	3.76	3.78	3.60	3.49	4.06	3.80	3.79
Peer Climate	3.09	3.22	3.21	3.12	3.24	3.15	3.14
Caring Adults	3.68	3.69	3.59	3.73	3.78	3.68	3.71
Social and Emotional Skills	3.91	3.87	3.95	3.91	4.00	3.96	3.90
Community Involvement	3.66	3.75	3.68	3.74	3.80	3.73	3.71
Overall Climate	3.87	3.91	3.84	3.84	3.95	3.90	3.87
Overall Connectedness	3.51	3.63	3.60	3.62	3.66	3.59	3.58
Middle School							
School Leadership	3.11	3.31	3.32	3.25	3.19	3.20	3.11
Respectful Climate	3.14	3.44	3.41	3.29	3.40	3.29	3.25
High Expectations	3.94	4.00	4.04	4.08	4.09	4.02	3.98
School Safety	3.56	3.70	3.51	3.32	3.84	3.62	3.64
Peer Climate	2.81	3.00	3.02	2.94	2.95	2.88	2.86
Caring Adults	3.28	3.31	3.17	3.29	3.36	3.25	3.29
Social and Emotional Skills	3.61	3.65	3.77	3.78	3.77	3.66	3.63
Community Involvement	3.15	3.33	3.27	3.26	3.33	3.21	3.22
Overall Climate	3.52	3.68	3.62	3.57	3.71	3.62	3.58
Overall Connectedness	3.10	3.27	3.22	3.21	3.27	3.17	3.16
High School							
School Leadership	3.00	3.13	3.23	3.18	3.03	3.11	3.00
Respectful Climate	3.06	3.26	3.35	3.26	3.26	3.23	3.14
High Expectations	3.79	3.75	3.91	3.91	3.91	3.84	3.81
School Safety	3.47	3.42	3.39	3.35	3.72	3.53	3.51
Peer Climate	2.89	2.91	3.02	3.04	3.00	2.95	2.88
Caring Adults	3.36	3.29	3.13	3.34	3.42	3.25	3.29
Social and Emotional Skills	3.59	3.59	3.72	3.75	3.72	3.66	3.65
Community Involvement	3.07	3.13	3.13	3.19	3.17	3.13	3.07
Overall Climate	3.43	3.44	3.51	3.50	3.56	3.49	3.44
Overall Connectedness	3.09	3.13	3.16	3.21	3.22	3.16	3.10
Alternative School							
School Leadership	3.43	3.54	3.87	3.53	3.78	3.49	3.46
Respectful Climate	3.65	3.56	3.95	3.76	3.82	3.63	3.65
High Expectations	4.08	4.03	4.34	4.23	4.21	4.12	4.05
School Safety	3.90	3.86	4.04	3.97	4.27	3.97	3.92
Peer Climate	3.42	3.16	3.75	3.64	3.65	3.39	3.33
Caring Adults	3.68	3.52	3.73	3.45	3.85	3.56	3.60
Social and Emotional Skills	3.75	3.65	4.06	3.92	3.84	3.69	3.87
Community Involvement	3.21	3.21	3.65	3.40	3.67	3.23	3.27
Overall Climate	3.88	3.80	4.05	3.87	4.09	3.90	3.85
Overall Connectedness	3.52	3.36	3.79	3.56	3.77	3.48	3.50
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Table 110: Grades 5-12 Student Survey Results of the Mean Factor Score by Ethnicity Continued (Self-Reported)

Charter School	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	Multi-Ethnic
School Leadership	3.67	3.58	3.51	4.10	3.61	3.69	3.66
Respectful Climate	3.62	3.69	4.10	3.90	3.79	3.65	3.78
High Expectations	4.19	4.16	4.00	4.41	4.18	4.29	4.22
School Safety	3.99	4.05	4.08	3.98	4.27	3.84	4.31
Peer Climate	3.48	3.42	3.17	3.85	3.41	3.22	3.43
Caring Adults	3.69	3.61	3.54	4.00	3.73	3.53	3.62
Social and Emotional Skills	3.68	3.84	3.64	4.15	3.82	3.85	3.78
Community Involvement	3.56	3.65	3.24	4.14	3.67	3.51	3.70
Overall Climate	3.95	3.96	3.79	4.28	4.02	3.94	4.09
Overall Connectedness	3.59	3.59	3.48	3.91	3.65	3.43	3.59
District							
School Leadership	3.19	3.42	3.37	3.37	3.24	3.28	3.24
Respectful Climate	3.24	3.52	3.51	3.45	3.47	3.39	3.39
High Expectations	3.95	3.99	4.04	4.07	4.07	4.00	4.01
School Safety	3.58	3.66	3.49	3.41	3.88	3.64	3.67
Peer Climate	2.94	3.07	3.08	3.07	3.09	3.00	2.98
Caring Adults	3.43	3.45	3.27	3.44	3.52	3.37	3.44
Social and Emotional Skills	3.68	3.71	3.80	3.81	3.81	3.74	3.73
Community Involvement	3.24	3.41	3.31	3.38	3.40	3.31	3.33
Overall Climate	3.58	3.70	3.63	3.63	3.73	3.64	3.64
Overall Connectedness	3.21	3.36	3.29	3.34	3.38	3.28	3.29

Note: To make comparisons to the divisions and district overall mean factor scores reference Table 107 on page 238 .

Staff Survey Results

Table 111: Staff Survey Response Rate

	Elementary	Middle School	High School	Alternative	Charter	District**
# Surveys Completed	1,920	549	684	182	114	3,473
# Reportable Surveys	1,912	548	680	182	114	3,460
# Staff Members*	2,970	794	1,280	302	168	5,585
Reportable Response Rate	64.38%	69.02%	53.13%	60.26%	67.86%	61.95%

*Number of staff as of January 19, 2009

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between one and five where one indicates a low level of school leadership and five indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between one and five where one indicates a low level of respect and five indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between one and five where one indicates more negative staff attitudes and five indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between one and five where one indicates a low level of parent and community involvement and five indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between one and five where one indicates a low level of student involvement and five indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between one and five where one indicates a low level school safety and five indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between one and five where one indicates a low level of student delinquency and five indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between one and five where one indicates a low level of student drug and alcohol use and five indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of eight scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Table 112: Climate and Connectedness Staff Survey - District

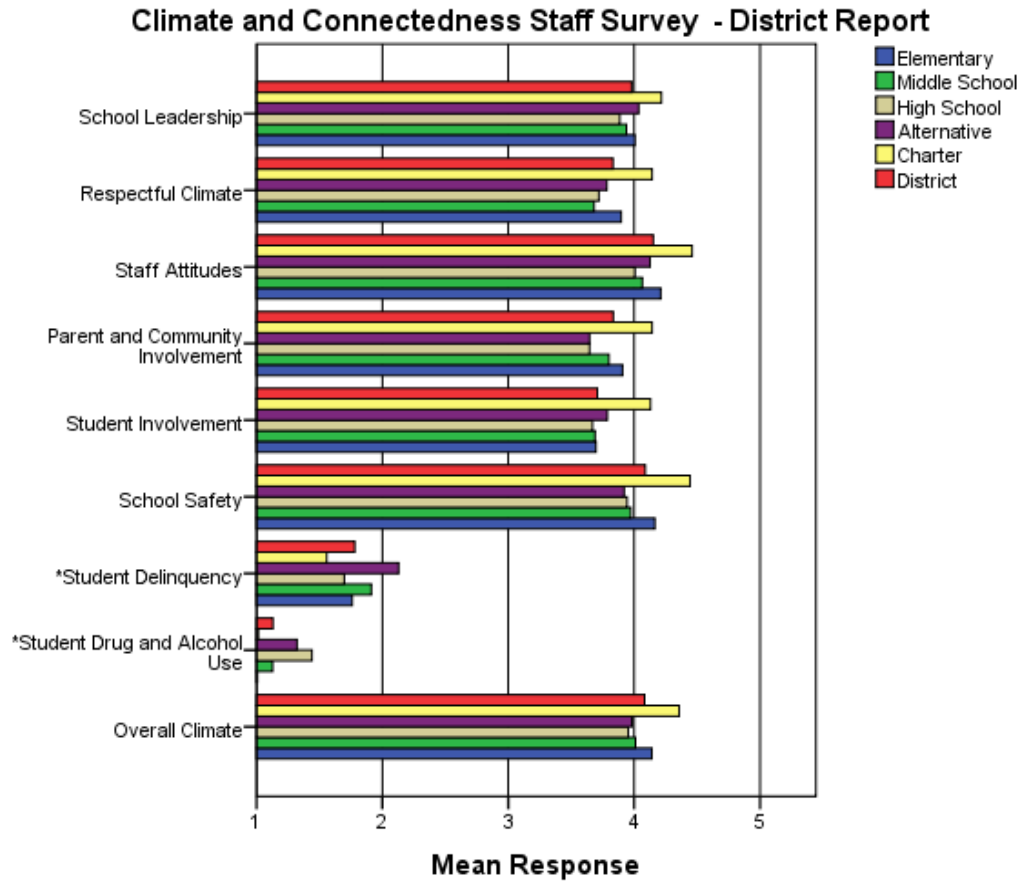


Table 113: Staff Survey Mean Response by Factors Related to School Climate - Overall District

	Elementary	Middle School	High School	Alternative	Charter	District
School Leadership	4.01	3.94	3.89	4.04	4.22	3.98
Respectful Climate	3.90	3.68	3.72	3.78	4.14	3.83
Staff Attitudes	4.21	4.07	4.01	4.13	4.46	4.15
Parent & Community Involvement	3.91	3.80	3.65	3.65	4.14	3.83
Student Involvement	3.70	3.69	3.67	3.79	4.13	3.71
School Safety	4.16	3.97	3.94	3.92	4.44	4.09
Student Delinquency*	1.76	1.91	1.70	2.13	1.56	1.78
Student Drug & Alcohol Use*	1.01	1.13	1.44	1.32	1.02	1.13
Overall Climate	4.14	4.01	3.95	3.98	4.36	4.08

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The questions ask about how often the staff member has observed specific dangerous behaviors in their school during the past year. The following table provides the responses for those questions:

Table 114: Staff Survey Results of the School Danger Questions Percent of Staff Responding in Each Category

	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Elementary					
Under the Influence of Drugs?	98.94%	1.06%	0.00%	0.00%	0.00%
Under the Influence of Alcohol?	99.33%	0.67%	0.00%	0.00%	0.00%
Destroy Things (Vandalism)?	45.64%	36.71%	12.20%	2.70%	2.75%
Get into Fights?	41.15%	38.62%	13.94%	2.70%	3.60%
Steal Things?	46.93%	37.52%	10.99%	3.10%	1.46%
Threaten or Bully?	26.91%	37.58%	21.35%	7.58%	6.57%
Under the Influence of Inhalants?	99.44%	0.50%	0.06%	0.00%	0.00%
Carry Weapons?	92.91%	6.31%	0.68%	0.06%	0.06%
Middle School					
Under the Influence of Drugs?	80.93%	14.79%	3.89%	0.19%	0.19%
Under the Influence of Alcohol?	89.11%	9.92%	0.97%	0.00%	0.00%
Destroy Things (Vandalism)?	34.04%	40.38%	17.69%	5.00%	2.88%
Get into Fights?	30.69%	46.14%	18.15%	4.05%	0.97%
Steal Things?	42.72%	37.48%	14.56%	3.88%	1.36%
Threaten or Bully?	17.76%	37.07%	25.29%	10.04%	9.85%
Under the Influence of Inhalants?	96.70%	3.11%	0.19%	0.00%	0.00%
Carry Weapons?	85.85%	12.40%	1.55%	0.19%	0.00%
High School					
Under the Influence of Drugs?	50.32%	31.17%	12.66%	3.48%	2.37%
Under the Influence of Alcohol?	64.82%	24.72%	7.13%	2.06%	1.27%
Destroy Things (Vandalism)?	40.16%	37.46%	14.60%	5.08%	2.70%
Get into Fights?	46.35%	38.10%	11.75%	2.54%	1.27%
Steal Things?	53.82%	29.62%	9.55%	3.66%	3.34%
Threaten or Bully?	32.70%	42.34%	16.59%	5.21%	3.16%
Under the Influence of Inhalants?	94.62%	4.75%	0.63%	0.00%	0.00%
Carry Weapons?	92.23%	6.97%	0.63%	0.00%	0.16%
Alternative School					
Under the Influence of Drugs?	68.59%	17.95%	10.26%	1.92%	1.28%
Under the Influence of Alcohol?	72.90%	18.06%	5.81%	2.58%	0.65%
Destroy Things (Vandalism)?	33.12%	25.32%	15.58%	5.84%	20.13%
Get into Fights?	47.06%	21.57%	9.15%	9.80%	12.42%
Steal Things?	40.65%	37.42%	12.26%	4.52%	5.16%
Threaten or Bully?	28.76%	32.68%	12.42%	6.54%	19.61%
Under the Influence of Inhalants?	94.81%	3.90%	0.65%	0.00%	0.65%
Carry Weapons?	76.77%	16.13%	5.81%	0.00%	1.29%
Charter School					
Under the Influence of Drugs?	97.27%	2.73%	0.00%	0.00%	0.00%
Under the Influence of Alcohol?	98.18%	1.82%	0.00%	0.00%	0.00%
Destroy Things (Vandalism)?	50.00%	40.00%	8.18%	0.00%	1.82%
Get into Fights?	46.36%	45.45%	8.18%	0.00%	0.00%
Steal Things?	55.96%	35.78%	6.42%	1.83%	0.00%
Threaten or Bully?	37.96%	40.74%	14.81%	3.70%	2.78%
Under the Influence of Inhalants?	100.00%	0.00%	0.00%	0.00%	0.00%
Carry Weapons?	95.45%	4.55%	0.00%	0.00%	0.00%
District					
Under the Influence of Drugs?	84.61%	10.27%	3.72%	0.81%	0.59%
Under the Influence of Alcohol?	89.29%	8.04%	1.86%	0.53%	0.28%
Destroy Things (Vandalism)?	42.33%	36.98%	13.53%	3.61%	3.55%
Get into Fights?	41.16%	39.07%	13.67%	3.11%	2.99%
Steal Things?	47.66%	35.86%	11.17%	3.37%	1.94%
Threaten or Bully?	27.29%	38.30%	20.26%	7.28%	6.88%
Under the Influence of Inhalants?	97.83%	1.92%	0.22%	0.00%	0.03%
Carry Weapons?	90.81%	7.95%	1.06%	0.06%	0.12%

Table 115: Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)

Elementary	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
School Leadership	3.84	4.02	4.14	4.43	4.01	4.05	4.14
Respectful Climate	3.87	3.86	4.03	4.00	3.89	3.92	3.93
Staff Attitudes	4.12	4.20	4.25	4.36	4.21	4.22	4.23
Parent & Community Involvement	3.86	3.80	3.98	4.14	3.91	3.94	3.96
Student Involvement	3.68	3.74	3.82	4.07	3.68	3.82	3.87
School Safety	4.05	4.02	4.17	4.12	4.18	4.13	4.15
Student Delinquency*	1.75	1.80	1.37	1.40	1.78	1.58	1.84
Student Drug and Alcohol Use*	1.00	1.01	1.00	1.00	1.01	1.00	1.00
Overall Climate	4.07	4.07	4.25	4.34	4.14	4.21	4.16
Middle School							
School Leadership	3.99	3.79	4.16	4.31	3.97	3.84	3.72
Respectful Climate	3.60	3.55	3.98	4.00	3.70	3.54	3.61
Staff Attitudes	4.04	3.84	4.31	4.60	4.09	3.85	3.93
Parent & Community Involvement	3.82	3.76	4.14	4.21	3.80	3.86	3.52
Student Involvement	3.71	3.68	3.81	4.17	3.70	3.54	3.47
School Safety	3.94	4.04	4.27	4.10	3.98	3.73	3.71
Student Delinquency*	2.19	1.85	1.82	2.20	1.91	1.69	1.79
Student Drug and Alcohol Use*	1.16	1.13	1.15	2.00	1.12	1.28	1.02
Overall Climate	3.93	3.95	4.24	3.98	4.02	3.98	3.91
High School							
School Leadership	3.73	3.98	4.20	4.44	3.89	3.91	3.92
Respectful Climate	3.63	3.81	3.95	3.60	3.72	3.80	3.58
Staff Attitudes	3.78	3.97	4.22	4.30	4.01	4.00	4.11
Parent & Community Involvement	3.59	3.77	3.83	3.86	3.64	3.71	3.56
Student Involvement	3.58	3.59	3.98	4.33	3.66	3.75	3.70
School Safety	3.98	3.84	4.17	4.05	3.93	4.10	3.85
Student Delinquency*	1.82	2.06	1.60	1.85	1.70	1.47	1.63
Student Drug and Alcohol Use*	1.51	1.69	1.19	1.17	1.45	1.39	1.38
Overall Climate	3.87	3.89	4.27	4.21	3.95	3.96	3.92
Alternative School							
School Leadership	3.68	3.56	***	4.25	4.12	3.75	4.38
Respectful Climate	3.38	4.00	1.80	3.70	3.81	3.80	4.00
Staff Attitudes	3.68	4.20	4.20	4.40	4.16	4.00	4.32
Parent & Community Involvement	3.39	3.71	1.00	3.64	3.71	4.29	3.50
Student Involvement	3.22	3.50	4.33	3.67	3.84	4.00	4.22
School Safety	3.44	4.60	1.40	3.50	3.99	4.00	4.30
Student Delinquency*	2.06	1.70	5.00	2.30	2.13	2.00	2.23
Student Drug and Alcohol Use*	1.03	1.00	4.67	1.00	1.30	1.33	1.50
Overall Climate	3.72	4.66	***	4.69	4.00	4.06	4.07
Continued on Next Page							

Table 116: Staff Survey Results of the Mean Factor Score by Ethnicity Continued (Self-Reported)

Charter School	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
School Leadership	4.63	4.18	4.06	***	4.24	4.63	3.85
Respectful Climate	4.20	4.06	4.30	***	4.16	4.40	3.80
Staff Attitudes	4.40	4.50	4.10	***	4.48	4.80	4.12
Parent & Community Involvement	4.43	4.16	4.00	***	4.16	3.86	4.00
Student Involvement	4.33	4.14	3.83	***	4.11	4.00	4.39
School Safety	5.00	4.34	3.90	***	4.46	4.80	4.33
Student Delinquency*	1.40	1.83	1.20	***	1.52	1.40	2.00
Student Drug and Alcohol Use*	1.00	1.00	1.00	***	1.02	1.00	1.00
Overall Climate	4.57	4.36	4.12	***	4.37	4.51	4.13
District							
School Leadership	3.82	3.96	4.16	4.38	3.99	4.00	4.04
Respectful Climate	3.70	3.80	4.00	3.83	3.83	3.86	3.83
Staff Attitudes	3.95	4.10	4.25	4.38	4.16	4.14	4.17
Parent & Community Involvement	3.72	3.81	3.95	3.99	3.84	3.90	3.80
Student Involvement	3.60	3.73	3.85	4.08	3.70	3.77	3.83
School Safety	3.96	4.03	4.14	4.00	4.10	4.08	4.06
Student Delinquency*	1.87	1.85	1.49	1.77	1.79	1.58	1.83
Student Drug and Alcohol Use*	1.20	1.13	1.09	1.15	1.13	1.10	1.10
Overall Climate	3.95	4.05	4.26	4.30	4.09	4.14	4.08

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

***Results cannot be calculated because of missing responses

Note: To make comparisons to the divisions and district overall mean factor scores reference Table 113 on page 243.