



**TITLE IV: Safe and Drug Free Schools
Annual Program Report
Anchorage School District**

**ALTERNATIVE CAREER ED/KCC
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Parent meetings, IEP meetings, Student interviews

Major Accomplishment

Continuing to connect the ACE/ACT students to the Alaska Clubs. This connection is valuable for both the students and the Alaska Club staff. Here is an example: I went to the Alaska Club to check on some info I needed and didn't have our membership card to get into the club. I informed the the staff at the check in counter I was with the ACT/ACE program with the Anchorage school district. She looked at me with a puzzled look. Another Alaska club staff member who's back was turned to us over heard our conversation turned around and said " You know he is with the Alternative Career Education, Adult Community Transition programs (knew us by name not just the acronym) and she proceeded to list the first names of the students who are in the ACE/ACT program who use the club on a regular basis. This evidence reinforces the reason we use grant money in this way as our students truly do make community connections and the community members connect with them. I would venture to guess when students enter the Club the staff greets them by name.

Students Served

Elementary	0
Middle School	0
High School	109

Services and Activities Provided:

During this school year, our school provided the following activities:

- Alternative education programs
- Parent education/involvement

Specialized Program Use

Our school used the following specialized program(s):

- Life Skills Training

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Social services providers

- Joint Service Delivery, Referrals

Arc of Anchorage

- Joint Service Delivery, Referrals

Center for Psy. Social Development

- Joint Service Delivery, Referrals

HOPE community Resources

- Joint Service Delivery, Referrals

ASSETS

- Joint Service Delivery, Referrals

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Community Rec/Leisure Inclusion

Brief Description

Providing community based rec/leisure opportunities for students in the ACE/ACT programs in cooperation with community organizations.(Alaska Club, city run rec. centers, Challenge Alaska, YMCA)

Needs Assessment

- a. SCCS - Rec/Leisure interest survey
- b. IEP
- c. Student interviews

Evaluation Methods

- a. Review of IEP goals
- b. Interviews with students and parents
- c. Observation and record of participation

Data Summary

109 ACE/ACT students participated in at least one Rec/Leisure activity with a community organization. Of those 109 students 93 participated in more than 1 activity with a community agency. 57 students participated in a activity with a community organization outside of school hours. 12 students have their own health club membership.

Other Comments

ACE/ACT students need to schedule into their day rec/leisure community activities on a consistent basis for these activities to become part of their daily lives. They need to do these activities with friends and with various levels of family support for these activities to become life long activities. Their comfort in doing an activity or using a community organization on a continual basis depends upon how many times they have done the activity and had a good experience. Student indicate they enjoy doing rec/leisure activities.

Coordinator Addendum

Brief Description

Coordinate SDFS grant for the ACE/ACT programs

Needs Assessment

- a. N/A

Evaluation Methods

- a. N/A

Data Summary

N/A

Other Comments

N/A