



## TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

---

**BAXTER ELEMENTARY**  
2991 Baxter Road  
Anchorage, Alaska 99504  
(907)742--1750

**Coordinator** JENNIFER VAIL  
**Phone Number** (907) 742-1751 ex. 216  
**Email** vail\_jennifer@asdk12.org  
**Date** Tuesday, September 30, 2008

---

### **What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

The school newsletter was the most effective way of reporting the results of our mediator graduates and to request assistance from parents. I believe that a rise in test scores and improved behavior can also be contributed to the added activities that this grant provided.

### **Major Accomplishment**

The mentor program was very successful. Teachers that were new to our school were able to observe experienced teachers teach SEL lessons and they were familiarized with SEL standards and the 40 developmental assets. Teachers were extremely willing to participate and even non certified staff participated in this activity. SEL is slowly but surely becoming infused within all areas of the school, not just in the classroom.

### **Students Served**

<b>Elementary</b>	360
<b>Middle School</b>	0
<b>High School</b>	0

### **Services and Activities Provided:**

During this school year, our school provided the following activities:

- After-School or before-school programs
- Alternative education programs
- Community service projects
- Conflict resolution/peer mediation
- Drug prevention instruction
- Parent education/involvement
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction
  
- Math and Science Night
- Talent Show/Spaghetti Feed
- Family Reading Night
- SBA Bash

### **Specialized Program Use**

Our school used the following specialized program(s):

- Cooperative Learning
- Peer Educators/Cross Age Teaching
- Student assistant programs/Core team
- Life Skills Training
- Red Ribbon Week
- The Great Body Shop
- Other Conflict Resolution Program
- RCCP Curriculum
- Student Support Groups
- RCCP Peer Mediation
- Kelso's Choice

- 40 Developmental Assets Framework
- Sun Burst Anti-Bullying Kit
- Connected and Respected

## **Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Health providers

- Teacher, Staff Training

## **Student and Parent Involvement**

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

## **Activity Reports**

### **UAA EDL 550.710 Connected and Respected Updated RCCP Curriculum**

#### **Brief Description**

Eleven classroom teachers at Baxter Elementary will actively and collegially participate in discussions, activities, and other process experiences during the session. They will write a thoughtful reflection paper of classroom experiences, discussions, application, and readings. Participants will prepare and lead on condensed Connected and Respected/RCCP lesson, that is appropriate with the grade level/subject they are currently teaching. they will teach for Connected and Respected/RCCP lesson strategies in their classroom and will submit an assessment of the process and outcomes. the participants in this course will build a foundation in communication, diversity awareness, problem solving and conflict resolution, and will practice strategies for teaching young people to increase their social and emotional awareness and skills through "Connected and Respected".

#### **Needs Assessment**

- SCCS -Interest Survey

#### **Evaluation Methods**

- The Questionnaire will measure the teacher's level of comfortability with the Connected and Respected Curricula before and after the class.

#### **Data Summary**

For data please see Becky Severson

#### **Other Comments**

This data shows that the Connected and Respected class was beneficial for the teachers who participated. The comfort levels rose significantly in each of the areas surveyed. I was also told personally by many of the teachers taking the class that it was very helpful.

### **RCCP Mediator Training, Implementation and Celebration**

#### **Brief Description**

Staff members at Baxter Elementary conducted a three day Mediator Training for approximately 65 returning and new mediators. We also held a school-wide assembly to introduce the mediators and to present them with recognition awards, and perform mediation role plays. The mediators are present during grades 2-6 recesses and will mediate any time during the day as necessary.

#### **Needs Assessment**

- Office Referral Data
- School Climate Survey

#### **Evaluation Methods**

- Pre and Post Test

#### **Data Summary**

Please see Becky Severson for Data.

#### **Other Comments**

Conducting mediator trainings educate more students in the mediation process and the students learn to solve conflicts peacefully without assistance from adults. They mediator training was very successful. The pre-test measured the students' knowledge of the mediation steps and the role mediators play on the playground. The pre-test indicated that the students were largely unprepared as the average score was 26.4%. By the end of the three day training the average score was 89.7%

## **Social and Emotional Team Retreat**

### **Brief Description**

The Social and Emotional Learning Team will spend a one day retreat analyzing data in order to rate the effectiveness of the SEL practices used by Baxter Elementary. Much of this data will come from a survey completed by other staff members. The survey includes a Likert scale on which the employees rate practices such as; Lunch with the Principal, MINT, Rebound, etc. I also includes a section for staff members to share what they felt has been most effective and suggestions.

### **Needs Assessment**

- a. School Climate Survey
- b. Office Referral Data
- c. SBA Test Scores

### **Evaluation Methods**

- a. Social and Emotional Learning Pre/Post Survey

### **Data Summary**

Please see Becky Severson for Data.

### **Other Comments**

The survey shows that according to the staff input, there was a need for improvement for many of the SEL practices or programs that are in place at Baxter Elementary. It also offered a lot of useful suggestions from people that are not on the SEL committee. The post survey indicates that progress was made, but there is still room for improvement.

## **Baxter Elementary RCCP Mentoring Program**

### **Brief Description**

Two teachers that felt very comfortable with their knowledge of Social and Emotional Learning volunteered to provide support and mentoring for teachers and support staff needing additional learning opportunities. This support came in form of, modeling lessons, providing materials and meeting together for discussions.

### **Needs Assessment**

- a. SCCS -A sign up sheet for interested staff members which indicated a need for a support system.

### **Evaluation Methods**

- a. Questionnaire

### **Data Summary**

For Data please see Becky Severson

### **Other Comments**

This mentoring program was very beneficial, especially for all of our new faculty members. We even had requests from non-certified staff that wanted to learn more about the program. The pre and post test results showed the effectiveness of such a program as there was a significant increase in the post test scores when compared to the pre-tests.