



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

BAYSHORE ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Reports were reported to the public through Bayshore Elementary's school newsletters, school wide announcements and through the Mediator Bulletin board that is hung in front of the office.

Major Accomplishment

This is Bayshore's first year using this program. Bayshore School selected 37 students to participate in a three day Mediator

Students Served

Elementary	580
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Parent education/involvement
- Teacher/staff training

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Peer helpers (e.g. Natural Helpers)
- Student assistant programs/Core team
- Red Ribbon Week
- The Great Body Shop
- RCCP Peer Mediation
- Kelso's Choice
- 40 Developmental Assets Framework

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Law enforcement officials

- Public Awareness Activities

Health providers

- Teacher, Staff Training
- Public Awareness Activities

Parent group(s)

- Public Awareness Activities

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Peer mediator training.

Brief Description

This year, Bayshore School selected 37 students to participate in a three day Mediator Training to learn the steps of mediation held at the Bayshore Club House. The skills taught included active listening, paraphrasing, understanding one another's feelings, creative questioning, and seeking a win-win solutions. These students practiced these newly acquired skills in cooperative groups and with a partner to create our peer mediator group. During recesses students work in partners to assist other students with conflicts. Their training taught them how to help students talk through their conflicts and ideally come up with a win-win solution. The Mediators also met monthly after school to practice and reinforce their mediation skills, work through problems or concerns they encountered while mediating, and to recognize mediators' accomplishments.

Needs Assessment

- a. School - Wide Climate and Connectedness Survey
- b. School Referral Data

Evaluation Methods

- a. Peer Mediator Applications
- b. Peer Mediator Pre/ Post Assessment
- c. Staff referrals for mediator program

Data Summary

Please note that this information, two explanatory charts are attached separately.

Other Comments

Our student referral data reflects that our playground referrals have decreased. We believe that this new program has substantially helped prevent potential office referrals. Students and staff members have shared positive feedback regarding this new program. Students liked having mediator on the playground and feel comfortable knowing that they are there to help them. Teachers' have indicated that the mediators have been positive role models, and have taken their jobs seriously to provide a safe school environment. The Bayshore Community has applauded this program and looks forward to it growing in the years to come.