



**TITLE IV: Safe and Drug Free Schools
Annual Program Report
Anchorage School District**

**BEAR VALLEY ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

We reported the results of Safe and Drug Free Schools mini grant on the school web site.

Major Accomplishment

We offered a wide variety of activities during the lunch recess time directed specifically to students teachers had recommended that might be lacking a feeling of school connectedness. Students were free to attend or not attend every session. Some students participated in one activity one day and another activity on other days. The most relevant evidence of the success was the students comments about why they chose to be involved in the activities and their request to continue beyond the scheduled end of the program.

Students Served

Elementary	57
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- Curriculum acquisition or development
- Parent education/involvement
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)

- Alternative recess activities.
- Character Counts (student recognition and leadership)
- Student Council (Leadership, public speaking, responsibility, student recognition)
- Community and world outreach.
- School spirit days.
- Special family events (Roller skating night, Hibernation Hob, Science and Math Family Nights).
- Promote health and fitness through community programs and events.
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Specialized Program Use

Our school used the following specialized program(s):

- Community of Caring

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Increase social skills through small group activities & games

Brief Description

Social skills were taught through a variety of games and alternative recess activities. Activities including cooking, arts and crafts, yo-yo, cribbage, physical activities, legos.

Needs Assessment

- a. Peer Climate survey from 2007-2008 school year lowest scoring was at 3.28 , Factors related to School Climate.

Evaluation Methods

- a. Pre-Post survey
- b. Anecdotal comments by students.

Data Summary

Other Comments

Teachers who facilitated these activities reported a number of students found these activities to be a positive alternative to regular recess time. Some did not enjoy recess because they felt and reported that they had no friends or did not like to get into arguments and "fights" that often occurred during recess. Students reported that the activities provided were more fun than what they were able to do during regular recess times. Students requested an extension and continuation of the activities offered.