



## TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

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**BEGICH, NICHOLAS MIDDLE SCHL**  
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**Date** Thursday, October 09, 2008

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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

The SEL lesson plans created as a result of this grant will be posted on the Anchorage School District's website. These lessons will be resources for all of the teachers in the ASD.

### Major Accomplishment

Our school had a Snow Leopard Academy, a set of after school classes students could sign up for and attend for free. Several classes were available - pottery, construction academy, digital photography, science club, Spanish, technology class, and textile creations. These were all hands-on classes that gave students the opportunity to use their minds and hands to learn about their abilities and possibilities for their futures. It also gave students another option for after-school supervised fun.

### Students Served

Elementary	0
Middle School	350
High School	0

### Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Curriculum acquisition or development
- Parent education/involvement
- Security personnel
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
  
- Father Oleska Diversity Training for staff and students - Father Michael Oleksa came to our school and trained both students and staff in diversity issues/cross-cultural communication.
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- Qasgiq to Classroom, for 60 sixth grade students in dance, art and drama workshops for two days with staff from Alaska Native Heritage Center.
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### Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Student assistant programs/Core team
- DARE
- The Great Body Shop
- 40 Developmental Assets Framework
- Aggressors, Victims and Bystanders

### Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services

indicated:

Law enforcement officials

- Joint Service Delivery, Referrals

### **Student and Parent Involvement**

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

### **Activity Reports**

#### **SDFS Grant Coordinator**

##### **Brief Description**

As the grant coordinator, I was the liason between the SDFS dept. and Begich Middle School. I met with our Grant Consultant for data gathering information and project evaluation. I attended the required SDFS meetings. I oversaw the grant functions within Begich (coordinating the SEL training, the sub days, collecting the lesson plans and the pre and post surveys). I worked closely with our principal regarding the Climate and Connectedness Survey and SEL standards and benchmarks. I submitted the year-end SDFS report.

##### **Needs Assessment**

##### **Evaluation Methods**

##### **Data Summary**

##### **Other Comments**

**Staff will explore and implement SEL standards in their classrooms.**

##### **Brief Description**

A group of staff teachers attended an introductory session on SEL standards and related assets. These teachers took a pre-test to measure their knowledge of SEL standards/related assets. After the workshop, the teachers were given a sub day to plan lessons that infused SEL standards/related assets. Teachers submitted their lessons and took a post-test to measure their knowledge of SEL standards and related assets.

##### **Needs Assessment**

- a. 2008 Climate and Connectedness Survey results

##### **Evaluation Methods**

- a. pre/post tests measuring teacher knowledge of SEL standards and related assets

##### **Data Summary**

PLEASE SEE TABLE IN EMAIL ENCLOSURE.

##### **Other Comments**

All 5 teachers that took advantage of the sub day enjoyed the process of infusing SEL standards into lesson plans they could use with their students. Even with only 5 teachers creating lessons for this grant, with the implementation of said lessons in our school, approximately 350 students were directly instructed via SEL standards. That is a significant benefit to our students and our school climate.