



## TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

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**CHINOOK ELEMENTARY**  
**3101 W 88TH AVE**  
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**Coordinator** BRANDY DAVENPORT  
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**Date** Tuesday, October 07, 2008

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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

School Newsletter, and teacher home notes.

### Major Accomplishment

We conducted 3 days of mediator training with approximately 60 kids in grades 2-6.

### Students Served

Elementary	50
Middle School	0
High School	0

### Services and Activities Provided:

During this school year, our school provided the following activities:

- Conflict resolution/peer mediation
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction

### Specialized Program Use

Our school used the following specialized program(s):

- Peer helpers (e.g. Natural Helpers)
- Red Ribbon Week
- Other Conflict Resolution Program
- RCCP Curriculum
- Student Support Groups
- RCCP Peer Mediation
- Kelso's Choice
- 40 Developmental Assets Framework
- Aggression Replacement Training

### Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

### Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

### Activity Reports

#### Mediator Training

### **Brief Description**

Three days of Mediator training was conducted with approximately 50 kids in grades 2-6.

### **Needs Assessment**

- a. SCCS -School report card

### **Evaluation Methods**

- a. Pre/Post test

### **Data Summary**

1 One of the ways I can prevent, manage, or resolve conflict is:

Pre test 47% reported zero things they could do. Post test only 21% reported zero. This was a change of 26%

Pretest 41% reported at least one thing they could do. Post test 76% reported at least one thing. This was an increase of 35% knowing something they could do.

Pretest 2% reported knowing two or more things they could do. Post test 15% reported knowing two or more things they could do. An increase of 13%

2. What are some of the steps for mediation? Please list as many as you know:

Pretest 93% reported not knowing any of the steps. Two students knew 1 step, and 1 student knew 2 steps.

Post test: 43% reported knowing 1-4 steps, 31% reported knowing 4-8 steps, 21% reported knowing 8-12 steps, and 12% reported knowing 12-15 steps. This was a significant increase across the board for all areas.

1. Please list three rules the disputants must agree to.

Pretest 94% reported knowing zero of the rules. Post test only 3% reported knowing zero. A decrease of 91%.

Pretest 2% reported knowing only 1 rule. Post test 0% reported only knowing 1 rule. A decrease of 2%

Pretest 0% reported knowing 2 rules. Posttest 10% reported only knowing 2 rules. An increase of 8%

Pretest 0% reported knowing the 3 rules. Post test 86% reported knowing all 3 steps. An increase of 86%

1. Can I tell when I'm getting angry?

Pretest 60% reported yes, Post test 63% reported yes and increase of 3% Pretest 6% reported No, Post test 5% reported No a decrease of 1% Pretest 34% reported Sometimes, Post test 31% reported sometimes a decrease of 3% Pre and Post test results for "not sure" were 0% on both tests.

1. know how to make new friends

Pretest 73% reported Yes, Post test 86% reported Yes – an increase of 13% Pretest 2% reported No, Post test 2% also reported No so there was no change here. Pretest 21% reported Sometimes, Post test 7% reported Sometimes a reduction of 14% Pretest 2% reported Not sure, Post test 5% reported not sure, and increase of 3%

1. When I get mad or sad I can still control myself;

Pretest 67% reported Yes, Post test 74% reported Yes – an increase of 7% Pretest 2% reported No, Post test 0% reported No. A reduction of 2% Pretest 29% reported Sometimes, Post test 25% reported Sometimes a decrease of 3% Pretest 2% reported Not Sure, Post Test Zero reported Not sure. A decrease of 2%

1. I feel like I have the skill needed to help others with their problems.

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As you can see from the above results, we have seen increases in just about all areas. I feel this assessment was an accurate tool or identifying the benefits that are achieved through large group mediator training. These kids are making better decisions and are working hard at being good mediators, and supporting our school rules in a positive way. I think it is especially useful that we start with the kids from grades 2-6. That way they have lots of time to practice and perfect their problem solving skills. Overall the program was/is a great success!

### **Other Comments**

### **Coordinator Addendum**

### **Brief Description**

A 3 day mediation training was conducted and taught to 50 kids in grades 2-6. I helped co-facilitate this training with Cheryl Childers.

### **Needs Assessment**

- a. School report card

## Evaluation Methods

- a. Pre/Post test

### Data Summary

Students were asked 7 questions to be answered by all mediator candidates prior to training, and then after the completion of training.

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