



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

CHUGIAK ELEMENTARY
19932 Old Glenn Hwy
CHUGIAK, ALASKA 99567
(907)742--3400

Coordinator KATHRYN LESSARD
Phone Number (907) 742-3404
Email Lessard_Kathryn@asdk12.org
Date Monday, October 27, 2008

What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

School Newsletter

Major Accomplishment

Continuation of our Chugiak Elementary Clubs focusing on Social Emotional Learning. Completion of our 11th year of RCCP Mediation program. This year we had 55 student mediators that have completed 50 mediations. These students also employed 42 mediator helpers that helped 110 times on the playground.

Students Served

Elementary	475
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
 - Community service projects
 - Conflict resolution/peer mediation
 - Drug prevention instruction
 - Parent education/involvement
 - Security equipment
 - Security personnel
 - Special, one-time events (Please describe below)
 - Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
 - Teacher/staff training
-
- PTA sponsored movie nights, Dances, Fall Carnival, Back to school picnic, Clean up day, book fairs, Chugiak Elementary Choir, Social skills groups, Orienteering club, Student Council, Healthy Futures, Math night and Math Derby, Mini Society program with minisociety (Kid Town) markets quarterly, Newspaper club, Geography club, hot chocolate/lemonade stand, and the mediation program.

Specialized Program Use

Our school used the following specialized program(s):

- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- RCCP Peer Mediation
- Kelso's Choice
- 40 Developmental Assets Framework

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Social Emotional Learning through Geography/ Geography Club

Brief Description

4th and 5th grade student volunteers met January through March and through a series of competitions chose one student who participated in the Alaska Geographic Bee held at the Egan Center April 3rd.

Needs Assessment

- a. School Climate and Connectiveness Survey

Evaluation Methods

- a. Teacher Evaluation Social Emotional Learning Activities
- b. Student Evaluation Social Emotional Learning Activities

Data Summary

Teacher Evaluation Social Emotional Activities 09 Social Emotional Learning through Geography Club

1. Verbal Etiquette: Students demonstrate verbal etiquette during activity period. Uses language such as please, thank you, and excuse me. Pre- Almost never- 0%, Sometimes 100%, Frequently 0%. Post- Almost never 0%, Sometimes 100%, Frequently 0%.
2. Listening: Students demonstrate listening skills during activity and follow through with activity as instructed. Pre- Almost never 0%, Sometimes 100% Frequently 0%. Post- Almost Never 0%, Sometimes 0%, Frequently 100%
3. Cooperative Behaviors: Students demonstrate cooperative behaviors such as compromise, acknowledge opinions, problem solving, and consensus building. Pre- Almost Never- 0%, Sometimes- 100%, Frequently- 0%. Post- Almost Never- 0%, Sometimes 100%, Frequently 0%.
4. Communication: Students demonstrate effective communication skills such as expressing feelings, asking questions appropriately, and asking permission. Pre- Almost Never- 0%, Sometimes 100%, Frequently 0%. Post- Almost Never- 0%, Sometimes- 0%, Frequently- 100%.
5. Goal Setting: Students set realistic goals and take necessary steps to meet these goals. Pre- Almost never 0%, Sometimes 0%, Frequently 100%. Post- Almost never 0%, Sometimes, 0%, Frequently 100%.
6. Sportsmanship: Students demonstrate sincere encouragement. Compliment achievement, play fairly, accept losing with dignity. Pre- Sometimes 100%, Post- Frequently 100%.

Student Evaluation Social Emotional Activities 09 Social Emotional Learning through Writing/Publishing/Sales

1. How often do you use language like please, thank you and excuse me? Pre- Almost never 0%, Sometimes- 50%, Frequently 50%. Post- Almost Never- 0%, Sometimes- 0%, Frequently- 100%.
2. I pay attention while others are speaking. Pre- Almost Never 0%, Sometimes- 100%, Frequently 0%. Post- Almost never- 0%, Sometimes- 0%, Frequently 100%.
3. I take turns and share with others: Pre- Almost never- 0%, Sometimes 0%, Frequently 100%. Post- Frequently 100%.
4. I practice good sportsmanship: Pre- Sometimes 100%, Post- Frequently 100%

Other Comments

Social Emotional Learning through the RCCP Mediation Program

Brief Description

Mediator training was held November 4th and 5th. 55 new and returning mediators were trained. Mediators were assigned weekly to playground duty and worked 640 recesses to date. They also performed 50 mediations to date. The mediators also supported 42 mediator helpers that worked 110 recesses. Mediator meetings were held x 3.

Needs Assessment

- a. School Climate and Connectiveness Survey

Evaluation Methods

- a. Teacher Evaluation Social Emotional Learning Activities
- b. Student Evaluation Social Emotional Learning Activities

Data Summary

Mediator Training Evaluation 1. I know what Conflict is. Pre- Yes 60%, Not Sure- 40%. Post- Yes- 100% 2. I know about Active Listening. Pre- Yes- 20%, No- 30%, Not Sure- 50%. Post- Yes- 100% 3. I know what Paraphrasing is. Pre- Yes- 30%, No- 70%. Post Yes- 100% 4. I know the steps of Mediation. Pre- Yes- 50%, No- 50%, Post Yes 100% 5. I know the responsibilities of being a mediator. Pre- Yes- 70%, No- 30%. Post Yes- 100% 6. I understand the role of the adult coach. Pre- Yes 20%, No 30%, Not Sure 50%. Post- Yes 100%

Other Comments

Social Emotional Learning through Writing/Publishing/Sales Activities

Brief Description

The Chugiak News Club and For Kids by Kids magazine promotes social skill building by covering school news, providing literary contributions from club members and other students, and publishing a monthly school newspaper and quarterly magazine. The club also runs as a business selling its publication while participating in the schools mini society. 47 students participated in this year's club producing 4 Magazines and 10 newspapers.

Needs Assessment

- a. School Climate and Connectiveness Survey

Evaluation Methods

- a. Teacher Evaluation Social Emotional Learning Activities
- b. Student Evaluation Social Emotional Learning Activities

Data Summary

Teacher Evaluation Social Emotional Activities 09 Social Emotional Learning through Writing/Publishing/Sales

1. Verbal Etiquette: Students demonstrate verbal etiquette during activity period. Uses language such as please, thank you, and excuse me. Pre- Almost never- 0%, Sometimes 40%, Frequently 60%. Post- Almost never 0%, Sometimes 0%, Frequently 100%.
2. Listening: Students demonstrate listening skills during activity and follow through with activity as instructed. Pre- Almost never 0%, Sometimes 60% Frequently 40%. Post- Almost Never 0%, Sometimes 20%, Frequently 80%
3. Cooperative Behaviors: Students demonstrate cooperative behaviors such as compromise, acknowledge opinions, problem solving, and consensus building. Pre- Almost Never- 0%, Sometimes- 50%, Frequently- 50%. Post- Almost Never- 0%, Sometimes 20%, Frequently 80%.
4. Communication: Students demonstrate effective communication skills such as expressing feelings, asking questions appropriately, and asking permission. Pre- Almost Never- 0%, Sometimes 30%, Frequently 70%. Post- Almost Never- 0%, Sometimes- 20%, Frequently- 80%.
5. Goal Setting: Students set realistic goals and take necessary steps to meet these goals. Pre- Almost never 0%, Sometimes 40%, Frequently 60%. Post- Almost never 0%, Sometimes, 20%, Frequently 80%.

Student Evaluation Social Emotional Activities 09 Social Emotional Learning through Writing/Publishing/Sales

1. How often do you use language like please, thank you and excuse me? Pre- Almost never 20%, Sometimes- 80%, Frequently 0%. Post- Almost Never- 0%, Sometimes- 40%, Frequently- 60%.
2. I pay attention while others are speaking. Pre- Almost Never 0%, Sometimes- 80%, Frequently 20%. Post- Almost never- 0%, Sometimes- 20%, Frequently 80%.
3. I take turns and share with others: Pre- Almost never- 0%, Sometimes 20%, Frequently 80%. Post- Frequently 100%.

Other Comments