



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

CHUGIAK HIGH SCHOOL
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Staff are informed through faculty meetings. We inform parents/students through weekly meetings as well as the end-of-the-year peer mediation recognition ceremony. Next year we will also utilize the newsletter to keep parents informed.

Major Accomplishment

The peer mediators took on a daunting task prior to the Thanksgiving holiday. They made die-cuts of leaves with each student's name on the leaf. Cut outs of turkeys had all Chugiak's staff members names pasted to the cut out. Across the wall from the entrance that students use to enter the building, the peer mediators put up a banner that read "We are Grateful for You." Extending off the banner in both directions were green paper vines. Flowing from the vines were paper banners with the leaves and turkeys glued to the banners. This extended down two-thirds of senior hall. As students walked down the hall, many were looking at names and trying to find their own.

Students Served

Elementary	0
Middle School	0
High School	75

Services and Activities Provided:

During this school year, our school provided the following activities:

- Conflict resolution/peer mediation

Specialized Program Use

Our school used the following specialized program(s):

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Community-based group for drug/alcohol/tobacco

- Joint Service Delivery, Referrals

Let's Talk (Healthy Relationships)

- Joint Service Delivery, Referrals

Every 15 Minutes

- Joint Service Delivery, Referrals
- Public Awareness Activities

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Let's Talk: Reaching Teens with a Message of Healthy Relationships

Brief Description

Presenters with "Let's Talk: Reaching Teens with a Message of Healthy Relationships" gave presentations in several science classes to help students distinguish the difference between positive and negative peer pressure as well as demonstrate strategies for resisting negative peer pressure.

Needs Assessment

- a. National statistics on dating violence and teen pregnancy

Evaluation Methods

- a. Pre-Post student evaluations

Data Summary

See Attached Table.

Other Comments

The speakers engaged students and we received very positive feedback from both the presenters and teachers.

Peer Mediation Training

Brief Description

Each year we train a new cadre of peer mediators. The mediation program at Chugiak began 14 years ago. Over the past two years, we have been updating our training materials so that our students are trained with the most recent materials. This year we trained 21 mediators. In addition to the training, the mediators meet weekly with their advisor, Stefanie Alexander. Meetings are used to discuss past mediations, upcoming mediations, special events, and finally as a venue for guest speakers. This year's speakers included Officer Wendi Shackelford who addressed active listening skills, Master Sergeant William Top Dill who addressed cultural differences, and Margo Bellemy who addressed harassment. Finally, the mediators completed a new training video to be used in next year's training.

Needs Assessment

- a. School suspension data

Evaluation Methods

- a. Pre-Post student evaluations
- b. Video

Data Summary

See attached table

Other Comments

Students who received mediation this year did not repeat the same infraction. This demonstrated that the mediators were successful in resolving the conflict and drafting a plan of action that both students could agree to.

Building Connections

Brief Description

Some of the peer mediators viewed "Building Connections" and then brainstormed ways in which to make the school more welcoming to students. Students met weekly during the peer mediation meetings to plan projects for the school year.

Needs Assessment

- a. School Climate Survey

Evaluation Methods

- a. Pre-Post student evaluations

Data Summary

See attached tables.

Other Comments

Students painted banners that can be used each year. One banner can be used for registration while another will be used at the end of the year for our seniors. The biggest project that students undertook was the Thanksgiving banner that I described earlier.