



## TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

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**COLLEGE GATE ELEMENTARY**  
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### **What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

College Gate Newsletter goes out to all parents monthly. School goals and relevant statistics are shared at our annual Open House. School goals and statistics are available for parents to review upon request.

### **Major Accomplishment**

The use of the RCCP and mediation program gives students the ability to be seen as role models representing our school. The problem solving they learn helps others to solve conflicts at home and school.

### **Students Served**

Elementary	387
Middle School	0
High School	0

### **Services and Activities Provided:**

During this school year, our school provided the following activities:

- Conflict resolution/peer mediation
- Special, one-time events (Please describe below)
- Teacher/staff training
  
- RCCP Rally
- Assemblies devoted to drug prevention and youth violence.

### **Specialized Program Use**

Our school used the following specialized program(s):

- Cooperative Learning
- Life Skills Training
- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- RCCP Peer Mediation
- Kelso's Choice
- Other Peer Mediation
- 40 Developmental Assets Framework

### **Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Law enforcement officials

- Public Awareness Activities

Health providers

- Public Awareness Activities

Parent group(s)

- Public Awareness Activities

Creating Successful Futures Program

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities

## **Student and Parent Involvement**

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

## **Activity Reports**

### **staff training for respected and connected curriculum**

#### **Brief Description**

RCCP class offering was not completed due to lack of participation.

#### **Needs Assessment**

#### **Evaluation Methods**

#### **Data Summary**

#### **Other Comments**

### **mediator training**

#### **Brief Description**

We train mediators to work with other students on the playground who have a conflict and work together to solve it. Each year we train new mediators to add to our list of mediators who take turns on the playground.

#### **Needs Assessment**

- a. SCCS annual school report card

#### **Evaluation Methods**

- a. pre and post survey for newly trained mediators

#### **Data Summary**

We saw an increase in all surveys by at least 25%-75% in attitudes towards helping others. Some of those trained did not realize until the training that they were learning could be used elsewhere beside the classroom, playground but could also be used at home and solving real world problems.

#### **Other Comments**

We noticed that students learned that in order to help someone solve a problem, you don't have to just give them the answer- you can work on asking questions so that they can come to a solution themselves. By being a non biased observer who asks questions you can help others solve their problems. The mediators realized also that their own behavior on the playground in solving conflicts was being watched and repeated by those who don't know the steps of mediation.