



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

WOOD, GLADYS ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

We will report the results of our grant activity in our monthly newsletter. In addition, the staff that took the course will be reporting to the remainder of our staff at the next staff meeting, and we will use this time to determine how we are going to implement the SEL curriculum into our school.

Major Accomplishment

This year, to start to introduce both our staff and students to SEL, we blocked an hour every Monday morning for SEL-type lessons. Every teacher, specialist, and staff member is scheduled to go into a classroom for 30 minutes to do a lesson based on the theme of the month. Our staff rotates through all grades and classroom, except for their own. This has created a much more cohesive school climate here because now all teachers and students are familiar with one another. It has helped the overall atmosphere of Gladys Wood.

Students Served

Elementary	450
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
 - Community service projects
 - Curriculum acquisition or development
 - Parent education/involvement
 - Special, one-time events (Please describe below)
 - Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
 - Teacher/staff training
- Every month a different grade level plans a school-wide assembly related to the SEL theme of the month.

Specialized Program Use

Our school used the following specialized program(s):

- Student assistant programs/Core team
- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- Student Support Groups
- Kelso's Choice
- Aggression Replacement Training

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

SEL class for teachers

Brief Description

This year we offered a class to our Gladys Wood staff members titled "Introduction to SEL Research and Practice Strategies." This course was designed to give our staff an overview of what SEL is and why it is important. In addition, we had the opportunity to practice some of the strategies discussed in the course in our own classrooms. As we discussed SEL standards and strategies, we also looked into several curriculum models. We will bring all of this information to our staff as a whole in order to decide what our approach will be to implement SEL into all classrooms next year.

Needs Assessment

- a. SCCS

Evaluation Methods

- a. Pre/post surveys

Data Summary

Our pre and post test asked class participants four questions regarding their knowledge of SEL. The results of each question will be described below: 1. Do you know what SEL stands for? We had 15 out of 15 people (100%) report that they knew what SEL stands for in both the pre and post survey. 2. Do you incorporate SEL lessons into your classroom on a daily basis? 6 out of 15 people (40%) reported that they did SEL lessons daily in the pre-test and 100% reported doing daily SEL lessons in the post-test. 3. Do you know what the ASD SEL standards are? 0 out of 15 reported knowing the district SEL standards in the pre-test, while 15 out of 15 (100%) reported knowing the standards after the course. 4. Do you believe that there is a positive effect on students' behaviors and attitudes to a teacher's efforts to teach SEL in the classroom? In the pre-test, 12 out of 15 (80%) did feel that this was true, while 3 out of 15 were "unsure" (20%). In the post-test, 100% reported that student behavior and attitude does effect a teacher's efforts.

Other Comments

We received a lot of positive feedback from course participants regarding lesson ideas, informative speakers and gaining additional information. The teachers are excited about getting the SEL "ball rolling" and are eager to share what we all learned with the rest of our staff.