



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

GOLDENVIEW MIDDLE SCHOOL
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Our grant activities were shared mostly through school newsletter, our advisory meetings with students, staff meetings, and emails.

Major Accomplishment

I would have to say our Student Advisory Board was an exemplary program this year for our school. Each team had two to three representatives that were members on this advisory committee. We met at least once a month to discuss issues about our school. Students on the advisory board brought issues back to their teams to discuss with all students on the team. This was an effective way of allowing every student in the building to have a voice or a vote on many different issues that came up during the school year. Agendas were generated by student issues, parent issues, or staff/administration issues. A few ideas were implemented by students this year, mainly dealing with lunchroom ideas, and even creating a fundraiser for immigrants coming into Alaska. It was interesting to hear what the student's concerns were; many being the same concerns adults have such as harassment, cheating, or cutting in lines at lunch. The meetings were also attended by staff members such as security, administration, and even various parents. Our PTA president used this advisory board to help plan the 8th grade end of the year celebration. We look forward to implementing the Advisory Board next year to continue to give all students a voice in decision making at Goldenview.

Students Served

Elementary	0
Middle School	440
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- Community service projects
 - Curriculum acquisition or development
 - Drug prevention instruction
 - Parent education/involvement
 - Security equipment
 - Security personnel
 - Services for out-of-school youth (school age)
 - Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
 - Teacher/staff training
 - Violence prevention instruction
- Our school provided many individual one time activities through out the year. I would need to include a copy of our master calendar to share them all.

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Peer helpers (e.g. Natural Helpers)
- Student assistant programs/Core team
- Life Skills Training
- Red Ribbon Week
- Student Support Groups
- 40 Developmental Assets Framework

- Aggressors, Victims and Bystanders
 - Aggression Replacement Training
 - Prime for Life
 - Media Literacy
- My Access
 - Prevention Intervention Coordinator (PIC)

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

- Joint Service Delivery, Referrals

Law enforcement officials

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities

Health providers

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Fund Raising

Social services providers

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities

Community-based group for drug/alcohol/tobacco

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities

Community-based group for violence prevention

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities

Parent group(s)

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities

School Business Partnerships

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Teachers/staff members working in groups to intentionally infuse SEL standards into curriculum (lesson/activity/project).

Brief Description

Nine staff members (teachers) submitted proposals to participate in this year's grant. They first all participated in a 90 minute training session on SEL standards and their related assets by SEL and AVB district coordinators at the beginning of the year. They also took a pre test at that time. After this training, each teacher was given one release day to work on a project/lesson/unit to intentionally infuse SEL standards or assets in their targeted curriculum.

Needs Assessment

- a. School Climate and Connectedness Survey
- b. Pre-assessment

Evaluation Methods

- a. Post-assessment

Data Summary

Please see attached document with table.

Other Comments

It goes without saying that teachers are very busy throughout the year, and more programs, tests, etc. are put on them to cover every year. They get very little time to work together on units or to change lessons. This grant was intended to give interested teachers a release day to work on specifically infusing assets or SEL standards into curriculum they are already using. I have done this specific activity now for about three years and the teachers have loved the time work together on making their curriculum better for students. I actually had one whole team take a day to plan together to create team building activities infused with assets and SEL standards. I know this day has given them a large start on creating something that they will now use year after year. For some teachers, they were given this opportunity to infuse assets into a unit they already deliver year after year. A few returning teachers to this grant have actually used this year to build upon what they started last year from this grant. All activities have been very positive with staff members and have positively affected many students at Goldenview. Teachers have reported infusing assets into their lessons as little as 1% before this grant, and by being able to have the day to infuse assets into their lesson or unit, they have increased the percentage by 25%. Some units that were worked on lasted for up to 6 weeks.