



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

GOVERNMENT HILL ELEMENTARY
525 E BLUFF DR
ANCHORAGE, ALASKA 99501
(907)742--5000

Coordinator AMY DOWNER

Phone Number (907) 742-6760

Email downer_amy@asdk12.org

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

The mediator program has been part of Government Hill for years now. This year we did a school-wide assembly with mock mediations as a reminder for students of how to use the mediation program. In addition, we included this information in our open house presentation to parents.

Major Accomplishment

The mediation program is not just intended to have extra bodies on the playground to help the noon-duties. We put all of our mediators through an intensive 2-day training. Mediators do help keep conflicts down on the playground, but they also are positive role models both outside and in the school as a whole.

Students Served

Elementary	450
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Alternative education programs
- Community service projects
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Parent education/involvement
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training

Specialized Program Use

Our school used the following specialized program(s):

- Student assistant programs/Core team
- Red Ribbon Week
- The Great Body Shop
- Other Conflict Resolution Program
- RCCP Curriculum
- Student Support Groups
- Kelso's Choice
- Other Peer Mediation
- 40 Developmental Assets Framework
- Aggression Replacement Training

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

- Joint Service Delivery, Referrals

Law enforcement officials

- Joint Service Delivery, Referrals

Social services providers

- Joint Service Delivery, Referrals

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Mediation Program

Brief Description

The mediation program at Government Hill involves 2 full days of training for all student mediators. This also includes the collaboration of 7 teachers, as well as 2 noon-duties.

Needs Assessment

- Annual school survey
- Playground referrals

Evaluation Methods

- Pre/post tests

Data Summary

- The First Step of mediation is: a. Listening, paraphrasing the problem, and reflecting feelings b. Finding solutions to the problem c. Introducing yourselves as mediators and stating the rules d. I don't know Before training, 56% (27/48) of the mediators knew what the first step was, after training, it increased to 100%.
- The Second Step of mediation is: a. Introducing yourselves as mediators and stating the rules b. Listening, paraphrasing the problem, and reflecting feelings c. Finding solutions to the problem d. I don't know Before training, 50% (24/48) of the mediators knew what the second step was, after training, it increased to 100%.
- The Third Step of mediation is: a. Looking for solutions – what could be done differently and what can I do now b. Filling out a mediation report form c. Congratulating students on a successful mediation d. I don't know Before training, 50% (24/48) of the mediators knew what the third step was, after training, it increased to 100%.
- The Fourth Step of mediation is: a. Filling out a mediation report form b. Congratulating students on a successful mediation c. Having students do the solutions they agreed to d. I don't know Before training, 33% (16/48) of the mediators knew what the fourth step was, after training, it increased to 96% (46/48).
- How many rules do the students agree to?
 - 6 b. 2 c. 4 d. I don't know Before training, 23% (11/48) of the mediators knew how many rules, after training, it increased to 100%.
 - Paraphrasing means that you "repeat" what someone just said to be sure you heard correctly.
 - True b. False c. I don't know Before training, 46% (22/48) of the mediators knew what paraphrasing was, after training, it increased to 100%.
 - Reflecting feelings means that you take a mirror and tell a person what they look like.
 - True b. False c. I don't know Before training, 63% (30/48) of the mediators knew what reflecting feelings was, after training, it increased to 100%.
 - As a mediator, it is important that I:
 - take sides b. come up with solution to other students' problems c. break up fights d. all of the above e. none of the above f. I don't know Before training, 0% (0/48) of the mediators knew what mediator's duties included, after training, it increased to 94% (45/48).
 - After mediating a conflict, it is important to fill out a mediator report form
 - true b. false c. I don't know Before training, 69% (33/48) of the mediators knew that it was important to fill out a report, after training, it increased to 100%.
 - Active listening means that I:
 - look at the person that is talking b. don't interrupt c. paraphrase and reflect feelings d. all of the above e. none of the above f. I don't know Before training, 21% (10/48) of the mediators knew what active listening was, after training, it increased to 94% (45/48).