



**TITLE IV: Safe and Drug Free Schools
Annual Program Report
Anchorage School District**

**GRUENING MIDDLE SCHOOL
9601 LEE STREET
EAGLE RIVER, ALASKA 99577
(907)742--3600**

Coordinator HOLLY ODEGARD
Phone Number (907) 742-3622
Email Odegard_Holly@asdk12.org
Date Friday, October 17, 2008

What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

We will be posting teacher lesson plans on the MiddleLink SEL page on the ASD web site.

Major Accomplishment

All six of our teacher's who participated designed exemplary lesson plans that included SEL standards and assets. We will be submitting all of these lesson plans to Jan Davis who will be posting them on MiddleLink.

Students Served

Elementary	0
Middle School	350
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
 - Community service projects
 - Curriculum acquisition or development
 - Drug prevention instruction
 - Parent education/involvement
 - Security personnel
 - Services for out-of-school youth (school age)
 - Special, one-time events (Please describe below)
 - Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
 - Teacher/staff training
 - Violence prevention instruction
1. This year student government sponsored an evening dinner/dance for our 8th grade students.
 2. NJHS sponsored food baskets for families in need over the holiday season.
 3. Top Cover (Air Force Band) performed as part of the making healthy choices program.
 4. We also offer homework club and study hall before and after school.

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
 - Student assistant programs/Core team
 - Life Skills Training
 - Red Ribbon Week
 - Student Support Groups
 - 40 Developmental Assets Framework
 - Aggressors, Victims and Bystanders
 - Prime for Life
 - Media Literacy
- Gruening uses the Ripple Effect program.

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Law enforcement officials

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Health providers

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Social services providers

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Community-based group for drug/alcohol/tobacco

- Joint Service Delivery, Referrals

Community-based group for violence prevention

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Parent group(s)

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Staff will explore and implement SEL standards

Brief Description

Six teachers developed outstanding lesson plans incorporating SEL standards. Through this project all six teachers learned how easy it was to implement an SEL program into their existing and new curriculum.

Needs Assessment

- a. SCCS, Pre SEL surveys

Evaluation Methods

- a. Pre and Post staff surveys
- b. Six teacher lesson plans

Data Summary

On the Pre and Post SEL surveys 7 questions were asked. The pre survey's indicated that very little knowledge of SEL standards were known. Out of the 7 teachers surveyed, only 2 were able to list one standard of the SEL criteria. The post survey's indicated great improvement. Four out of six teachers answered all SEL questions completely. The remaining two teachers were able to list at least 25% of the questions asked.

In particular question 7 asked: "Prior to this SEL training, what percentage of your lessons did you intentionally include and teach to the SEL standards. Pre surveys indicated only 10% of lessons included SEL standards. All six teachers now acknowledge how easy it is to include these standards in their lesson plans.

Other Comments

Teachers stated that they now have a better understanding of SEL and AVB curriculum and standards. All six teachers selected for this activity enjoyed the process and have stated they would like to learn more.