



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

**HANSHEW MIDDLE SCHOOL
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Grant reporting including speaking to our SAT team, counseling department as well as individual parents and students. Hanshew also used the school webiste to inform parents and interested members of the public about the CPR/First Aid classes that was being offered.

Major Accomplishment

This year for our 6-th-7th grade transition we did a 7th Grade Family Fair (instead of our traditional open house). It was fantastic! Incoming students and their families were treated to a dinner of hot dogs and chips and then spent the night getting a feel for the building, meeting and talking with current students and staff members and doing some pretty cool activities. Our gym was set up with "booths" that contained curriculum information as well as everything else you may want to know about Hanshew. Our sports and PE shared video highlights, NJHS was there as well as spelling bee, geography bee, Math Counts, and student counsel. One of our social studies teachers had a game of Jeopardy going, students practiced opening lockers, there was a scavenger hunt and a demonstration in one of the Science classes. Indian education, special education and the nurse also were in attendance. Our Jazz Band played as families were eating and our Orchestra closed the evening with a beautiful performance. We also had a "What Not To Wear" fashion show that was a huge success! Overall, this Family Fair was a huge hit and a wonderful way for Hanshew to open up our building to our incoming students.

Students Served

Elementary	0
Middle School	25
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
 - Community service projects
 - Conflict resolution/peer mediation
 - Curriculum acquisition or development
 - Drug prevention instruction
 - Parent education/involvement
 - Security equipment
 - Security personnel
 - Special, one-time events (Please describe below)
 - Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
 - Teacher/staff training
 - Violence prevention instruction
- We had a family fun night in February where families were invited to have dinner and join in activities in all different curriculum/elective areas.

Specialized Program Use

Our school used the following specialized program(s):

- Student assistant programs/Core team
- Red Ribbon Week
- 40 Developmental Assets Framework
- Aggressors, Victims and Bystanders

- Prime for Life

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

- Joint Service Delivery, Referrals
- Advisory Council

Law enforcement officials

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Health providers

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Social services providers

- Teacher, Staff Training
- Public Awareness Activities

Parent group(s)

- Joint Service Delivery, Referrals

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Community helpers to promote positive peer climate

Brief Description

Thirteen students at Hanshew spent a total of 6 hours after school learning CPR and First Aid skills. SEL skills were infused throughout the day. Students became aware of how to become community helpers in all facets of their lives. Students also have a better understanding of personal responsibility and what characteristics they possess to be community leaders.

Needs Assessment

- a. Climate Survey

Evaluation Methods

- a. Pre/Post Survey

Data Summary

Please see table 2, attached in email.

Other Comments

Because of this class, students became very aware of their personal responsibility to help others in anyway that they can. Students reflected upon the peer climate here at Hanshew and thought about how they can effect the peer climate by being a Community Helper. Students who participated in this course took the information and instructors very seriously. All students that participated asked great questions and seemed very proud that they are now CPR/First Aid certified. Many of the students were anxious to use their CPR/First Aid certification as means to get more babysitting jobs! This activity was a huge success and very popular. I had many students I had to turn down because they were late with their permission slips. Because this is the second year we have done this, I am anxious, as are the students to offer a course again next year.

Staff collaboration to improve student behavior

Brief Description

Five of our Student Assistance Team members had the opportunity to utilize new materials for the counseling department. The materials (The PRIM, BIM, and Asset Tool Kit) helped the counseling department and our SAT team to help make positive behavior changes and interventions. The new materials provide suggestions and strategies to help students work cooperatively to make good choices.

Needs Assessment

- a. Climate Survey

Evaluation Methods

- a. Pre/Post Survey

Data Summary

Please see email attachment.

Other Comments

With the addition of these new materials each counselor now has their own copy of the PRIM for their office. In addition, the BIM and the Asset Tool Kit are available for all counseling staff to utilize. The materials were also shared with our Indian Ed Community Counselor and one of our Security Specialists. Both acknowledged how helpful it is to have more resources to rely on and to use when working with students. One person acknowledged how the materials helped him with "listening and taking in the student's experience better". The vast range of topics that the PRIM and BIM cover is great when working with our middle school population. Another counselor remarked that the "text gives several helpful tips on dealing with various issues". Overall, I had many compliments on the books and my peers appreciated having new resources at their disposal.