



## TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

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**HOMESTEAD ELEMENTARY**  
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### **What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

Results of our grant were reported to the public at the annual PTA meeting. Updates were given during the school year utilizing the monthly Newsletter.

### **Major Accomplishment**

During the year we were able to provide guided activities during the students lunch recess time. During these activities the students were exposed to situations which helped to improve their relationships with each other as well as school in general.

### **Students Served**

<b>Elementary</b>	115
<b>Middle School</b>	0
<b>High School</b>	0

### **Services and Activities Provided:**

During this school year, our school provided the following activities:

- After-School or before-school programs
- Conflict resolution/peer mediation
- Drug prevention instruction
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training

### **Specialized Program Use**

Our school used the following specialized program(s):

- Here's Looking At You - 2000
- Cooperative Learning
- Student assistant programs/Core team
- Red Ribbon Week
- The Great Body Shop
- Kelso's Choice
- 40 Developmental Assets Framework

### **Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

- Teacher, Staff Training
- Public Awareness Activities

Law enforcement officials

- Public Awareness Activities

Health providers

- Teacher, Staff Training
- Public Awareness Activities

Social services providers

- Public Awareness Activities

Community-based group for drug/alcohol/tobacco

- Public Awareness Activities

## **Student and Parent Involvement**

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

## **Activity Reports**

### **SDFS Grant Coordinator**

#### **Brief Description**

Coordination of the Grant at Homestead Elementary. During the year attended meetings with SDFS staff regarding the program, developed the grant for Homestead and gave the Pre & Post assessments to the students participating in the program.

#### **Needs Assessment**

- a. N/A

#### **Evaluation Methods**

- a. N/A

#### **Data Summary**

N/A

#### **Other Comments**

N/A

### **SEL Using positive communication and social skill effectively during structured extracurricular activities.**

#### **Brief Description**

Two different activities were set up for students in grades 3-6. During the lunch recess time intramural activities were made available for any student in grades 3-6 to participate in. After school art club activities were made available for the students in 3-6 grades. For the lunch time activities we had a total of 125 students take part during the year and 25 took part in the art club activities. Both of these activities concentrated on developing positive communication skills and cooperative peer communication.

#### **Needs Assessment**

- a. SCCS
- b. Pre-assessment questionnaire

#### **Evaluation Methods**

- a. Pre - Post Student questionnaires.

#### **Data Summary**

The students were given a pre & post questionnaire dealing with communication and social skills needed to interact with others. The questions were answered either yes or no. Questions were the following: 1.I Like School 2.I feel valuable at school 3.I listen to other peoples' ideas 4.Teamwork is important 5.I work with other people 6.I know the value of sportsmanship 7.I encourage other students 8.There are things to do at recess 9.I like being on a team 10.Students in school help each other out.

Results from the Pre&Post questionnaires are attached in a separate email.

There were increases in every area of the questionnaire. The largest increases came for questions #6,7,8 and 10. As you see with the attached results, 112 students answered both the Pre & Post surveys. As mentioned before there were notable increases in 9 of the 10 questions.

#### **Other Comments**

Students enjoyed coming to these activities. This was observed by their desire to eat lunch and come into the gym. On activity days the noise level in the lunchroom was definitely quieter because the students didn't want to waste any time and have their activities shortened. They used comments like "We can't wait to be done with our lunch!" and "Is this our recess day?". Probably the best question came from the students when they asked "Next year can we do inside recess all year??. The art club group of students also asked to have

more time doing their projects. Their artwork brought many positive comments when it was displayed throughout the school building.