



**TITLE IV: Safe and Drug Free Schools
Annual Program Report
Anchorage School District**

**INLET VIEW ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

article in the newsletter

Major Accomplishment

The TEAMwork Club was highly successful this year. There was a significant corollary between teacher referrals and students who signed up for the program. The bilingual teacher was the primary teacher and she was particularly adept at including the students in the club that were bilingual. The hour and a half time frame was spent in school bonding activities, positive role modeling, strengthening peer relationships, learning social skills and work completion. Attendance rates were high and teacher feedback was excellent.

Students Served

Elementary	19
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Drug prevention instruction
- Parent education/involvement
- Security equipment
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction

- Math and Science Night with the Imaginarium
- Two movie nights
- Silent auction, dance and pizza night
- Ice skating night
- Saturday Book Fair at Barnes and Noble
- Pizza with the Principal
- Running and Walking Clubs
- Juggling presenter with the We Care program
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Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Peer Educators/Cross Age Teaching
- Peer helpers (e.g. Natural Helpers)
- Student assistant programs/Core team
- Red Ribbon Week
- The Great Body Shop
- Other Conflict Resolution Program
- Student Support Groups
- Kelso's Choice
- 40 Developmental Assets Framework
- Media Literacy

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Law enforcement officials

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Health providers

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities

Social services providers

- Joint Service Delivery, Referrals

Community-based group for violence prevention

- Public Awareness Activities

Parent group(s)

- Teacher, Staff Training
- Public Awareness Activities
- Advisory Council
- Fund Raising

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Goal setting within the TEAMwork Club

Brief Description

We offered an 11 week adult/student mentoring group Monday through Thursday from 3:30 - 5:00. The students participated in large muscle activity for 15 minutes and shared a snack before beginning mentoring projects. This time afforded an opportunity for social skill development. The students brought personal projects to work on. The teacher also provided extra challenge projects when needed. The teachers were intentional about providing opportunities for asset building throughout the activity.

Needs Assessment

- a. School Climate and Connectedness Survey
- b. Staff survey

Evaluation Methods

- a. Pre and post activity surveys
- b. Classroom teacher evaluation
- c. TEAMwork Club teacher evaluation

Data Summary

Data is on attached table

Other Comments

For the 11 week activity, we had an attendance rate of 86% which indicates the high rate of satisfaction that the students and the parents had with the program.

One of the classroom teachers commented, " I wish we could offer it all year".

One of the participating teachers commented, " I would like it to be extended for the whole school year. I'd like for more kids of all grades offered the opportunity".

According to the two TEAMwork Club teachers, 90%-95% of the participating students benefited from the activity. The top three benefits of this activity were creating a sense of connectedness to school, opportunity for social skill development, and increased access to resources.

According to the classroom teachers of these students: 88% of these students benefited from this activity. 76% of these student's classroom performance have improved 83% of these students can identify who they would talk to if they had a challenging situation to deal with