



**TITLE IV: Safe and Drug Free Schools
Annual Program Report
Anchorage School District**

**Mt. Iliamna
4140 Eaker Avenue
ELMENDORF AFB, ALASKA 99506
(907)742--0100**

Coordinator MICHAEL ADRIAN
Phone Number (907) 742-0100
Email adrian_mike@asdk12.org
Date Friday, October 17, 2008

What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

School newsletter, quarterly reports, parent conferences.

Major Accomplishment

Our daily classroom lessons and school wide involvement in the Second Step Infusion curriculum. Topics covered enhanced school climate, safety, peer acceptance, problem solving, responsibility, empathy and general school engagement.

Students Served

Elementary	79
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Parent education/involvement
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction

- Second Step - A social skills, violence prevention program.

Specialized Program Use

Our school used the following specialized program(s):

- Student assistant programs/Core team
- Red Ribbon Week
- Second Step
- The Great Body Shop
- Kelso's Choice
- 40 Developmental Assets Framework

- Mandt system for crisis management.

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Social services providers

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

SEcond Step Lesson infusion

Brief Description

Daily classroom lessons revolving around the Second Step violence prevention social skills program.

Needs Assessment

- a. Staff needs questionnaire/assessment tool.
- b. Student needs questionnaire/assessment tool.

Evaluation Methods

- a. Student IEP goal assessments.
- b. Student level system movement.
- c. Student exit evaluation.

Data Summary

Students have demonstrated a 35% increase in self-management skills. Parents report positive change in students self-management skills. Improved student accountability is evidence in a 45% increase in student movement through the level system. A 90% success rate for students exiting the program and returning to neighborhood schools.

Other Comments

Students demonstrate a greater awareness of accountability and internal motivation.

Coordinator Addendum

Brief Description

Daily classroom lessons revolving around the Second Step violence prevention social skills program.

Needs Assessment

- a. Staff needs questionnaire/assessment tool.
- b. Student needs questionnaire/assessment tool.

Evaluation Methods

- a. Student IEP goal assessments.
- b. Student level system movement.
- c. Student exit evaluation.

Data Summary

Students have demonstrated a 35% increase in self-management skills. Parents report positive change in student's self-management skills. Improved student accountability is evident in a 45% increase in student movement through the level system. A 90% success rate for students exiting the program and returning to neighborhood schools.

Other Comments

Students demonstrate a greater awareness of accountability and internal motivation.