



## TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

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**NORTH STAR ELEMENTARY  
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### **What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

An article will be included in our last school newsletter, which is distributed to all parents of North Star students. The article will report the results of our grant activities for the year.

### **Major Accomplishment**

The Mediator program has truly been an asset to North Star Elementary School. Our Mediators are 4th, 5th, and 6th graders selected by their peers and North Star staff. These students are responsible for 3 out of 4 recess, 4 days a week. They work in teams of 2 to help mediate conflicts that arise on the playground. They also resolve conflicts between students at anytime during the day, whether directly observed by the Mediators, teacher referred, or Noon Duty referred. Our Mediators definitely take their jobs seriously.

### **Students Served**

<b>Elementary</b>	461
<b>Middle School</b>	0
<b>High School</b>	0

### **Services and Activities Provided:**

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Drug prevention instruction
- Parent education/involvement
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction

### **Specialized Program Use**

Our school used the following specialized program(s):

- Cooperative Learning
- Peer helpers (e.g. Natural Helpers)
- Project Achieve
- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- Student Support Groups
- RCCP Peer Mediation
- Kelso's Choice
- 40 Developmental Assets Framework

### **Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

- Teacher, Staff Training

Law enforcement officials

- Joint Service Delivery, Referrals

Health providers

- Joint Service Delivery, Referrals

Social services providers

- Joint Service Delivery, Referrals

Community-based group for drug/alcohol/tobacco

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Community-based group for violence prevention

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Parent group(s)

- Joint Service Delivery, Referrals
- Teacher, Staff Training

## **Student and Parent Involvement**

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

## **Activity Reports**

### **Coordinator Addendum**

#### **Brief Description**

Coordinate all grant activity and attend Coordinators' Meetings.

#### **Needs Assessment**

- a. School Climate and Connectedness Survey

#### **Evaluation Methods**

- a. N/A

#### **Data Summary**

All grant activity can be reviewed in the emailed tables labeled: North Star Noon Supervisor Table and North Star Peer Mediation Table.

#### **Other Comments**

### **Noon Duty Training**

#### **Brief Description**

North Star Noon Supervisors were trained in the skills of: verbal de-escalation, conflict resolution, and professional ethics.

#### **Needs Assessment**

- a. School Climate and Connectedness Survey

#### **Evaluation Methods**

- a. Pre/Post Test

#### **Data Summary**

Before the training, North Star Noon Supervisors were given a pre-test measuring how prepared each felt for her job and how students responded to her authority. Four weeks later the Noon Supervisors were given a post test measuring if there were any changes in attitude and behavior for the Noon Supervisors. Please see attached email for specifics on Pre/Post test data. The document is labeled: North Star Noon Supervisor Table.

#### **Other Comments**

## **RCCP Peer Mediation Training**

### **Brief Description**

The North Star Mediator program trained a total of 40 students, grades 4th-6th to resolve conflicts peacefully. Students attended a 3 day training and then bi-monthly meetings throughout the school year to refine their mediation skills. Over the year we lost 2 Mediators due to relocation, for a total of 38 Mediators at the end of the school year.

### **Needs Assessment**

- a. School Climate and Connectedness Survey

### **Evaluation Methods**

- a. Pre/Post Assessment of the 17 steps of mediation and facts concerning mediation.

### **Data Summary**

Before students were trained, they were given a Pre-Test to assess their knowledge of the 17 steps of mediation (students had to put the steps in the correct order) and also 7 true/false questions concerning mediatorship and duty. After the 3 day Mediator training, they were given a Post-Test to assess the knowledge they gained during training. There were a total of 24 questions on both the pre-test and the post-test. Attached in an email are the results of the Pre and Post Test. The document is labeled: North Star Peer Mediation Table.

### **Other Comments**

Student Mediators reported to duty 4 out of 5 days a week, for 3 recess periods to help mediate student conflicts on the playground. Mediators were also available to mediate student conflicts in the classroom, on an as-needed basis. Students went out to recess duty a total of 171 time this year. That is 44 less duties than last year. This decrease in duties attended can be attributed to the fact that we trained our students later in the year, which gave them less opportunity to go out on recess duty and Mediators did not attend duty the week before and the week of State standardized testing. Mediators mediated a total of 34 student conflicts during the 2008-2009 school year. This is 2 less mediations than last school year, a 5% decrease.