



## TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

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**NORTHERN LIGHTS ABC ELEMENTARY**  
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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

School new letter, permission slips, posters and word of mouth.

### Major Accomplishment

I think the idea of physical activity and the concept of a club can be powerful. All kids want to move and belong to some club. My club leaders saw this as an opportunity to do a good thing to promote a sense of community and do good things for our school and then branch out to our community and their needs. We even went so far as Afghanistan.

### Students Served

Elementary	200
Middle School	35
High School	0

### Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Conflict resolution/peer mediation
- Security equipment
- Security personnel
- Violence prevention instruction

### Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Get Real About Violence
- Project Achieve
- Red Ribbon Week
- Character Counts
- Other Peer Mediation
- 40 Developmental Assets Framework
- Aggressors, Victims and Bystanders
- Youth Empowerment Workshops

### Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

- Joint Service Delivery, Referrals

Law enforcement officials

- Joint Service Delivery, Referrals

Health providers

- Joint Service Delivery, Referrals
- Public Awareness Activities

Social services providers

- Joint Service Delivery, Referrals

Community-based group for drug/alcohol/tobacco

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Community-based group for violence prevention

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Parent group(s)

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities
- Advisory Council
- Fund Raising

## **Student and Parent Involvement**

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

## **Activity Reports**

**Child has useful roles in community and demonstrates caring about others.**

### **Brief Description**

Through physical activities students will learn about themselves, others and community fund raisers. Students will have a chance to contribute to their school and community. This will allow for group leaders to impact the areas of Respectful Climate and Peer Climate through specific SEL activities. We have chose to address those two areas since they are in the top three areas for low mean responses.

### **Needs Assessment**

- Pre and Posr survey

### **Evaluation Methods**

- Pre and Post Survey

### **Data Summary**

Our hope to gain 10% on each area: Respectful Climate ( 3.43) and for Peer Climate (3.18).

Our survey results for the pre-survey as a solid 3 menaing sometimes. All the post survey came out with a 5 for always, meaning a 100% increase. This is my second year with this acitivity and the results have proven to promote a strong desire for these students to contribute to their community and to work together.

### **Other Comments**

The numbers for this club are huge 200 plus, yet the numbers for the community leaders have increase over the last two years. I had a core group of 35 students who where the motivation to our fun raising events. We pulled them in with physical activities and the leaders inspired the mass numbers to have a greater sense of consideration for others. My leaders where the most I have ever had.