



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

NUNAKA VALLEY ELEMENTARY
1905 TWINING DRIVE
ANCHORAGE, ALASKA 99504
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

We used the school newsletter, website, the intercom, and word of mouth to spread the message.

Major Accomplishment

I find student involvement in our club to be exemplary. This year we had over 90 students join and participate in initiatives, cooperative activities, sports and games. Combining social awareness activities with sports and fitness games has made this club very popular and it is a perfect environment to work on social skills.

Students Served

Elementary	93
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Conflict resolution/peer mediation
- Parent education/involvement
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training

- Family Movie Night
- PTA Skate Night
- Family Math Night
- Literacy Lunch
- Teamwork Tuesday
- Recess Coaches
- Intramural Flag Football
- Flag Football Team
- Soccer Team
- Intramural Basketball
- Basketball Team
- Floor Hockey Team
- Cross Country Skiing
- Cross Country Running Team
- JNYO Team
- Walking Club
- Capture the flag tournament
- Pin Ball Tournament
- Volleyball
- Intramural Arena Football
- Lexia (after school)
- Culture Club
- Math Club
- Science Club
- Chior

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Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Student assistant programs/Core team
- Red Ribbon Week
- Second Step
- The Great Body Shop
- Student Support Groups
- Kelso's Choice
- 40 Developmental Assets Framework
- School-wide bullying effort (Olweus Model)
- Media Literacy

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Positive Peer Interaction through a Sports/Fitness Club

Brief Description

Our activity was a sports/fitness club with the goal of improving peer interaction at our school. Students had the opportunity to participate in initiatives, cooperative and teambuilding activities, as well as sports, and cardiovascular games. The club met Tuesday-Friday from 8:00-8:45 AM for almost the entire school year. The club allowed students to socialize, interact with peers, and develop friendships. In addition, it provided a safe, positive environment for students before school.

Needs Assessment

- Climate and Connectedness Survey
- Qualitative Observation

Evaluation Methods

- Pre/Post Assessment
- Qualitative Observation

Data Summary

Nunaka Valley Pre/Post Test Results

Question 1: I pay attention to others when they are speaking.
Pre Post Frequently 12 10 Sometimes 9 10 Rarely 0 1

Question 2: Others pay attention to me when I am speaking.
Pre Post Frequently 3 5 Sometimes 14 11 Rarely 4 5

Question 3: In competitive situations I am respectful to others. Pre Post Frequently 10 10 Sometimes 9 8 Rarely 2 3

Question 4: In competitive situations others are respectful to me. Pre Post Frequently 9 3 Sometimes 9 16 Rarely 3 2

Question 5: I work well with others in a group. Pre Post Frequently 10 12 Sometimes 11 8 Rarely 0 1

Other Comments

The Sports/Fitness (Positive Peer Interaction Club) was a huge success. Here are a few reasons why:

1. We had over 90 students participate in our club this year. When that many students voluntarily join a club it is a sure indicator that the club meets their social and emotional needs.
2. Students improved their communication skills and conflict resolution skills. As a result there was an observable reduction in student conflicts throughout the program.
3. Students that have difficulties listening to others, working in groups, and being respectful in competitive situations have become more aware of their own behaviors and are working on improving them. As shown by the results of our pre/post survey the "positive" responses increased in some areas and decreased in others. In some of the areas where our positive responses decreased, it actually reflects an increase in student awareness of their own behavior. Becoming aware of our negative behaviors is the first step in the process of change.

4.The Sports/Fitness (Positive Peer Interaction Club) has opened the door for students to become involved in other school activities. Students feel welcome and safe at school, and because they have had good experiences in the morning club, they participate in other activities.

5.Students are more active therefore they are healthier mentally and physically. Healthy students do better in school.

Coordinator Addendum

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