



**TITLE IV: Safe and Drug Free Schools
Annual Program Report
Anchorage School District**

**RABBIT CREEK ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

School newsletter

Major Accomplishment

Getting the students involved in the daily recognition of their peers for responsible and appropriate behaviors at school was an extremely positive experience. By noticing, and recognizing, their contributions to others, it allowed them to take ownership for their classroom, and ultimately, their school. This shift in our activity from last year gives every child the ability to feel useful and to know that their contributions count.

Students Served

Elementary	0
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Curriculum acquisition or development

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Red Ribbon Week
- The Great Body Shop
- Other Conflict Resolution Program
- RCCP Curriculum
- Kelso's Choice

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Caught Being...

Brief Description

School-wide, we continued with our program from the 2007/08 school year: "Caught Being..." For the months of November and December we focused on being helpful; January was respectful behavior; February was kind/caring; and March was being responsible. (These traits were chosen from our school-wide expectations chart.) However, this year was different in that students "caught" other students with the focused, monthly character trait. Teachers were also able to nominate, but primarily for instructional purposes to model the language, and to assist with primary students getting nominated. Nominations were written and formatted as a part of the "Conscious Discipline" program, which focuses on children assuming responsibility for themselves, and learning how their actions affect others.

Needs Assessment

- a. annual school report card

Evaluation Methods

- a. pre-post assessment

Data Summary

See email enclosure for all data.

Other Comments

Overall, the students and staff appeared to put forth a positive and supportive attitude towards our "Caught Being" activity. Staff reported that students appeared to be genuinely "buying in" into the nominating. The staff has generated much more discussion regarding possible future activities/projects and have been working with Student Government to find ways to increase student involvement.

Training students and teachers how to communicate effectively with others.

Brief Description

The Kelso's Choice program was purchased, primarily for a K-2 classroom focus. The RCCP curriculum books were purchased for all classroom teachers. By acquiring both of these programs, we "hit" all student levels to teach our students how to interact in meaningful, productive ways with others. (Our goal being that when students can communicate and treat each other with respect, they will be able to interact with each other in appropriate and productive ways, ultimately leading to a more positive climate.) Many staff members have been trained in the RCCP curriculum, but lacked the necessary books to fully implement the program. Also, many teachers were familiar with the Kelso's program, but lacked materials.

Needs Assessment

- a. annual school report card

Evaluation Methods

- a. pre-post assessment

Data Summary

See email enclosure for all data.

Other Comments

As the SDFS grant coordinator, many staff members thanked me for acquiring the RCCP and Kelso's Choice materials. A few of the primary teachers commented how user/kid-friendly the Kelso's Choice program was for their students and that it appeared to be empowering for their students once they began using the choices.