



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

RAVENWOOD ELEMENTARY
9500 Wren Lane
Eagle River, AK 99577
(907)742--3250

Coordinator CAELA NIELSEN
Phone Number (907) 742-3250
Email nielsen_caela@asdk12.org
Date Tuesday, October 07, 2008

What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

School newsletter, staff meetings, and PE newsletters.

Major Accomplishment

The first fifteen minutes of each afterschool program began with a cooperative activity or social skills lesson. This addition to the program made a huge difference in the ability of the kids to become more self aware and solve problems on their own.

Students Served

Elementary	160
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- N/A

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Red Ribbon Week
- RCCP Curriculum
- Kelso's Choice
- Change of Heart
- N/A

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Building Peer Respect and helpfulness through Team Building Activities

Brief Description

Sixty students met once a week for a total of 21 weeks. One of the group leaders led the students in a cooperative activity. This was followed by open play time in which students were encouraged to play together cross grade level. Three leaders were on hand to assist students to “walk through” the resolution process if needed.

Needs Assessment

- a. School climate and connectedness survey

Evaluation Methods

- a. pre-post questionnaires in October and March

Data Summary

Attached

Other Comments

This program was a huge success at our school. Not only were there connections cross-grade but parents were able to come, meet each other, and set up play dates for their kids. Kids have also gained valuable social skills and problem resolution skills through the lessons taught at each meeting.