



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

ROGERS PARK ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Staff meeting, Mediator graduation assembly, school newsletter

Major Accomplishment

Students were trained for three days in conflict resolution. Upon completion they became student mediators who worked on the playground with an adult mediator coach. They practiced and applied what they learned in training to real life situations in the school setting. Other students in the school looked up to them as role models and as helpers in resolving their problems throughout the year.

Students Served

| | |
|---------------|----|
| Elementary | 55 |
| Middle School | 0 |
| High School | 0 |

Services and Activities Provided:

During this school year, our school provided the following activities:

- Conflict resolution/peer mediation
- Special, one-time events (Please describe below)
- Students attended the Mediator Rally at the end of the year along with a special graduation ceremony in the beginning of the year.

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Other Conflict Resolution Program
- RCCP Curriculum
- RCCP Peer Mediation

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

RCCP Mediator Training, Application & Implementation of the Conflict Resolution Process

Brief Description

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Needs Assessment

- a. School Climate and Connectedness Survey

Evaluation Methods

- a. Rogers Park Elementary Pre/Post Scores Mediator Questionnaire for Activating the Steps of Conflict Resolution Pre/Post Test

Data Summary

Prior to the mediator training students almost all questions were answered less than 50% satisfactorily. After the three-day mediator training process answers ranged between 84%-94%. The average total increase was 44 percentage points. The biggest gains were seen in solutions that could be used when a student became angry and a student who is fighting on the playground and resolution skills if a student sees a child hurting someone else. These were three of the main focuses of the three-day mediator training.

Other Comments

Students who had been trained in the past were very eager to volunteer this year when substitutes were necessary. Students who are mediators have understood the importance of their job and using their skills. They faithfully show up for their duty time and if not then they would get a substitute for that day.

Teachers have successfully used the mediators to help solve conflicts that have arisen in class.

Students proudly wear their mediator t-shirts and badges with great honor. There has developed at Rogers Park a climate that encourages students to want to become mediators. It is a coveted position.

RCCP Mediator Training and Implementation of Conflict Resolutions Skills

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Coordinator Addendum

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