



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Parent volunteers who helped with our activity shared information with other parents through everyday interactions. Student participants ended the year by participating in the Alaska Heart Run where staff members talked with staff from other participating schools and other interested community members.

Major Accomplishment

"I'm a Good Sport Club" began a new venue for helping students feel connected with school and encourage students to treat each other with respect.

Students Served

Elementary	35
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs

Specialized Program Use

Our school used the following specialized program(s):

- DARE
- The Great Body Shop
- 40 Developmental Assets Framework

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Law enforcement officials

- Joint Service Delivery, Referrals

Health providers

- Joint Service Delivery, Referrals

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

"I'm a Good Sport" club

Brief Description

While participating in after school sports activities, students received instruction in the meaning and importance of good sportsmanship.

Needs Assessment

- a. School Climate and Connectedness Survey

Evaluation Methods

- a. Pre-Post Assessment

Data Summary

Our Post assessment survey showed a 35% increase in the number of students who said that students at Tyson treat each other with respect.

We also show a 15% increase in the number of students who can verbalize what it means to be a "good sport".

Other Comments

Coaches for this activity say that they felt that there was an increase in overall cooperation in the group, and an increase in the willingness of students to be supportive of each other.