



## TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

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**WEST HIGH SCHOOL  
1700 HILLCREST DRIVE  
ANCHORAGE, ALASKA 99517  
(907)742--2500**

**Coordinator** JAMES HANCOCK  
**Phone Number** (907) 742-2522  
**Email** Hancock\_James@asdk12.org  
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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

Parent meeting and student portfolio recommendations.

### **Major Accomplishment**

West High School has developed a Peer Mediation program that offers students the ability to manage conflict without resorting to physical violence. Students are taught how to manage conflict and provided a forum, which is student lead to work out strategies on how to get along with others or to present a problem and work on possible resolutions. Having the students direct the program offers a learning opportunity on many levels including leadership roles, collaborating with peers, and conflict resolution.

### **Students Served**

<b>Elementary</b>	0
<b>Middle School</b>	0
<b>High School</b>	130

### **Services and Activities Provided:**

During this school year, our school provided the following activities:

- Conflict resolution/peer mediation
- Security personnel
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)

### **Specialized Program Use**

Our school used the following specialized program(s):

- Peer helpers (e.g. Natural Helpers)
- Student assistant programs/Core team
- Other Conflict Resolution Program
- Student Support Groups
- RCCP Peer Mediation
- Other Peer Mediation
- 40 Developmental Assets Framework
- Change of Heart

### **Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

### **Student and Parent Involvement**

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

### **Activity Reports**

## **Peer Mediation**

### **Brief Description**

West High School has now offered for two years a Peer Mediation program to help students learn to resolve conflicts in a non-threatening environment. Student leaders have also gained valuable insight into leading mediation meetings and seeking common ground for understanding between students. The students leaders also monitor the school environment and offer students a chance to come in and discuss their disagreements.

### **Needs Assessment**

- a. Student, Staff, and Parent Climate Survey Results

### **Evaluation Methods**

- a. Peer Mediation Pre-Post evaluation sheet.

### **Data Summary**

Peer Mediation Pre/Post Results.

Mediation is an easy way to solve a problem : Pre 59% Post 74% Mediators offer several ways to deal with the problem so the diputants have a better choice. Pre 24% Post 68% There are no special skills needed to be a mediator, but you do need to learn the steps to mediation. Pre 66 % Post 31% Mediation should just be for kids who have serious conflicts that can get them suspended. Pre 78% Post 33% Mediation is an early intervention in discipline. Pre 58% Post 81%

Note: Table has been emailed to Becky.

### **Other Comments**

Student leaders have expressed a sincere appreciation for how hard it is to resolve conflicts between people and how important it is that we continue to try and help students struggling with conflicts in their lives. The students also feel that the program has been beneficial in reducing physical confrontations between students by offering them an alternative venue to express their anger and or hurt feelings in a secure environment.