



TITLE IV: Safe and Drug Free Schools Annual Program Report Anchorage School District

WILLOWCREST ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

data report, word of mouth, staff meetings, PTA meetings, email

Major Accomplishment

The SDFS grant provided our staff with a social emotional learning standard class called Connected & Respected. The connected and respected class was offered to staff at Willow Crest as an opportunity to learn a new and useful curriculum. The class was well aligned with the social emotional learning standards, and over time has been seen as useful and meaningful to students educational experience. The staff members who took the class reported that it was to very easy and quick to learn and put in to practice. Students enjoyed being able to connect to each other in new ways with the the support of the lessons. During the gathering and closing portion of the lesson, students sat in a circle so they could see each other. This was a way to show bonding with each other and closure at the end. The teachers who took the class were PE teacher, kindergarten teacher, counselor, principal, reading specialist, 5th grade teacher, 2nd grade teacher, and special ed. teacher. The wide variety of teachers covered the full spectrum of the learning needs of our school.

Students Served

| | |
|---------------|-----|
| Elementary | 414 |
| Middle School | 0 |
| High School | 0 |

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Alternative education programs
- Community service projects
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Drug prevention instruction
- Parent education/involvement
- Security equipment
- Security personnel
- Services for out-of-school youth (school age)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction

- N/A

Specialized Program Use

Our school used the following specialized program(s):

- Here's Looking At You - 2000
- Cooperative Learning
- Peer helpers (e.g. Natural Helpers)
- Student assistant programs/Core team
- Life Skills Training
- Red Ribbon Week
- The Great Body Shop

- Other Conflict Resolution Program
 - RCCP Curriculum
 - Student Support Groups
 - Kelso's Choice
 - 40 Developmental Assets Framework
 - Aggressors, Victims and Bystanders
 - Aggression Replacement Training
 - Youth Empowerment Workshops
- brochures on various topics for parents/students

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

- Joint Service Delivery, Referrals
- Public Awareness Activities

Law enforcement officials

- Joint Service Delivery, Referrals

Health providers

- Joint Service Delivery, Referrals
- Teacher, Staff Training
- Public Awareness Activities

Social services providers

- Joint Service Delivery, Referrals
- Teacher, Staff Training

Community-based group for drug/alcohol/tobacco

- Joint Service Delivery, Referrals
- Public Awareness Activities

Community-based group for violence prevention

- Joint Service Delivery, Referrals
- Public Awareness Activities

Parent group(s)

- Joint Service Delivery, Referrals
- Public Awareness Activities
- Fund Raising

Student and Parent Involvement

Students **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were not** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

A connected and respected class will be offered for staff

Brief Description

Staff took a connected and respected class and taught lessons in the RCCP format

Needs Assessment

- climate and connectedness report
- pre test /post test
- school suspension data

Evaluation Methods

- pre /post test

Data Summary

see attachment

Other Comments

The students very much enjoyed the lesson format of the gathering, the activities, the summary, and the closing.

Coordinator Addendum

Brief Description

A connected and respected class was held for staff at Willow Crest Elem. Teachers then implemented the curriculum into their lesson plans and delivered lessons to classes.

Needs Assessment

- a. pre test
- b. post test
- c. climate and connectedness survey

Evaluation Methods

- a. pre -post tests
- b. informal staff interviews

Data Summary

Other Comments