

ALTERNATIVE CAREER ED/KCC

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

IEP meetings, Parent meetings, Meeting with Community Agencies and personal, Student Interviews

Major Accomplishment

Continuing to connect the ACE/ACT students with the Alaska Clubs. This connection is valuable for both students and Alaska club staff. Here is an example: This year we had three students in the ACE program who would use the Alaska Clubs independently. These students were acquaintances, but not friends. It was their responsibility to put a schedule together which included transportation to and from the Alaska Club, a workout routine to follow while at the club, club personal to contact if a problem arose, and a place to eat lunch in the community after their workout. The Alaska Club provided the activity which gave purpose to all the other things we teach on a daily basis. These things are cooperation, planning, independence, bussing, money management, following a schedule, being prepared, connecting with community members, being safe, developing resistance skills, increasing self esteem, sense of purpose, positive peer relationships, meeting high expectation, development of interpersonal skills, developed new friendships, and the development of a life long community based activity. This activity was very rewarding for these students and two of the three bought Alaska Club memberships. The experience there three students had is what we strive for, for all our students. Additionally many of our other students dependent upon their support need who use the Alaska Club experience growth in these areas.

Students Served

Elementary	0
Middle School	0
High School	73

Services and Activities Provided:

During this school year, our school provided the following activities:

Alternative education programs

Parent education/involvement

Specialized Program Use

Our school used the following specialized program(s):

Life Skills Training

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Health providers

Joint Service Delivery, Referrals

Social services providers

Joint Service Delivery, Referrals

ARC of Anchorage

Joint Service Delivery, Referrals

Hope Community Resources

Joint Service Delivery, Referrals

Assets

Joint Service Delivery, Referrals

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Community Rec/Leisure Inclusion

Brief Description

Provide community based rec/leisure opportunities for students in the ACE/ACT programs organizations. (Alaska Club, Special O, Rec Centers, YMCA, Challenge Alaska)

Needs Assessment

- SCCS Rec/Leisure interest survey

- IEP goal data

- Student interviews

Evaluation Methods

- Review of IEP goals and data

- Interviews with students and parents

- Observation and record of participation

Data Summary

115 ACE/ACT students participated in at least one rec/leisure activity with a community organization. Of these 115 students 88 participated in more than 1 activity with a community agency/organization. 67 students participated in a activity with a community organization outside of school hours.

Other Comments

ACE/ACT students who have experienced community based rec/leisure activities state they really enjoy doing these things with their friends. Some of our students when first exposed to community based activities didn't care them. They didn't like "PE". Yet four years later when they give their graduation speeches a large percentage mention how much they enjoyed the community based activities they learned and the people they did these activities with.

Coordinator Addendum

Brief Description

Coordinate SDFS grant for the ACE/ACT programs