

ALASKA NATIVE CULTURAL CHARTER
110 Muldoon Rd Anchorage, AK 99504 907742-1370

Coordinator CATHERINE TAYLOR
Phone Number (907) 742-1370
Email taylor_catherine@asdk12.org
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

The methods I used to report the results of the grant to the public was to write an article to go in the school newsletter.

Major Accomplishment

Through this grant we purchased the Sunburst curriculum and saw a very positive influence on students. They loved the videos that went along with this curriculum. As a staff we noticed the number of incident reports being sent to the office dropped this year.

Students Served

Elementary	74
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- Conflict resolution/peer mediation
- Violence prevention instruction

Specialized Program Use

Our school used the following specialized program(s):

- Other Conflict Resolution Program
- We used the Sunburst Anti-bullying/Anti-harassment curriculum.

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

- Teacher, Staff Training
- Public Awareness Activities

Health providers

- Teacher, Staff Training
- Public Awareness Activities

Social services providers

- Teacher, Staff Training
- Public Awareness Activities

Community-based group for drug/alcohol/tobacco

- Teacher, Staff Training

Parent group(s)

- Public Awareness Activities

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Students will receive lessons from the Sunburst anti-bullying curriculum.

Brief Description

With the SDFS Grant money we purchased and implemented the Sunburst Anti-bullying and Anti-harassment curriculum.

Needs Assessment

- pre-assessment questionnaire
- school climate and connectedness survey

Evaluation Methods

- post-assessment

Data Summary

These are the results to the Pre/Post Survey for the Sunburst Curriculum Given November 6th, 2009 And April 8th, 2010 We had 74 participants this year.

Students were supposed to rate their opinion of the following six questions from 1 to 5, one being completely disagree and five being completely agree.

Out of 74 students, 55 stayed the same or now say that they say nice things to people when they are having a hard time compared to in the pre-assessment. Out of 74 students, 51 stayed the same or now feel like more people like their ideas after our Sunburst curriculum has been taught.

Out of 74 students, 49 stayed the same or now feel that they are more comfortable working in a group that at the time of the pre-assessment.

Out of 74 students, 47 stayed the same or now feel less threatened by bullies at school.

Out of 74 students, 47 stayed the same or feel more liked at school.

Out of 74 students, 47 stayed the same or feel they are better able to compromise now after being taught the Sunburst curriculum.

Student's Grade Level	I say nice things to people when they are having a hard time.	I feel like people do not like my ideas.	I feel comfortable working in a group.	I feel threatened by bullies at school.	I do not feel liked at school.	I am able to compromise with my classmates when we have a disagreement.
Positive Answer	5 Pre/Post	1 Pre/Post	5 Pre/Post	1 Pre/Post	1 Pre/Post	5 Pre/Post
3	3/3	2/1	5/3	1/2	1/1	5/1
3	5/2	1/2	3/2	1/2	2/3	3/3
3	5/5	2/5	4/2	2/3	1/4	5/4
3	5/5	4/2	5/5	1/1	5/2	5/4
3	4/5	5/5	5/5	1/1	1/5	5/5
3	5/5	4/1	3/5	1/5	1/1	4/5
3	5/5	1/3	5/5	1/1	1/3	5/3
3	3/3	1/3	1/1	1/5	1/4	1/3
3	3/3	3/3	5/3	3/3	3/1	3/3
3	5/5	1/3	5/5	3/3	3/3	5/3
3	3/3	5/2	1/5	1/2	1/3	3/1
3	3/3	5/1	1/5	3/1	3/1	3/3
3	3/5	3/1	3/5	3/1	5/1	1/3
3	5/3	5/3	3/5	1/1	5/5	5/3
3	3/1	3/3	5/5	3/3	5/1	3/3
3	5/5	3/1	3/3	1/1	1/1	5/3
3	5/5	5/5	5/5	5/1	1/5	1/1
3	3/5	3/1	5/3	1/1	1/1	3/3
3	3/5	1/1	5/3	1/1	1/1	3/5
4	5/5	2/1	3/5	4/1	3/2	4/5
4	5/5	1/1	1/5	1/5	5/1	1/5
4	5/5	2/4	4/4	1/2	2/2	3/3
4	5/5	4/2	1/2	3/5	2/5	5/4
4	5/5	4/2	5/4	2/2	5/2	5/3

4	5/4	1/1	3/5	1/2	1/2	4/5
4	5/5	4/2	3/3	3/5	3/2	5/5
4	5/5	2/3	4/3	1/2	2/3	4/3
4	3/3	3/3	5/3	5/1	5/5	3/3
4	3/3	5/5	5/3	1/1	1/5	5/3
4	5/5	3/3	5/5	3/1	1/1	5/3
4	5/3	1/1	5/3	5/1	1/1	5/5
4	5/5	5/3	5/5	3/1	1/1	3/3
4	5/4	1/3	5/3	5/2	3/1	5/3
4	5/5	1/1	5/3	1/1	1/1	3/5
4	3/5	1/3	5/3	1/1	1/1	5/3
5	4/4	3/2	5/3	1/2	1/1	$\frac{3}{4}$
5	4/5	3/2	3/5	1/1	1/2	3/3
5	5/4	1/5	4/5	1/3	2/4	3/3
5	3/3	3/1	3/4	1/2	3/1	3/3
5	4/4	4/4	4/4	3/3	3/2	4/5
5	5/5	3/2	4/5	1/1	1/1	3/4
5	3/2	1/1	5/5	1/1	2/3	1/1
5	5/4	5/3	5/5	1/3	1/2	5/3
5	5/4	1/1	3/2	1/4	2/4	4/1
5	5/5	2/3	5/5	1/1	3/4	5/3
5	3/4	1/3	4/2	4/5	3/5	3/3
5	4/4	2/3	5/5	2/4	1/4	3/3
5	4/4	2/4	5/5	5/2	4/2	3/4
5	5/4	1/3	5/1	5/1	1/2	1/4
5	5/4	1/2	5/4	3/3	2/1	4/3
5	5/5	3/2	4/5	1/2	1/1	2/4
5	3/3	5/5	5/5	1/5	5/1	4/2
5	3/4	4/3	4/5	1/3	1/1	4/3
6	2/2	3/3	5/5	1/1	1/3	4/4
6	4/3	3/4	2/5	1/2	2/3	4/4
6	3/3	1/2	3/3	1/1	1/3	3/3
6	5/4	1/1	5/5	5/1	1/1	3/4
6	2/4	4/3	5/5	1/2	3/1	2/3
6	2/3	5/1	5/5	5/4	5/5	5/3
6	5/4	1/2	3/1	2/3	4/5	4/5
6	5/3	2/1	5/5	1/1	1/1	5/5
6	3/3	5/4	1/3	3/2	4/3	2/4
6	4/4	4/3	1/4	3/2	3/2	3/4
6	3/4	2/4	5/5	1/1	1/1	4/4
6	3/4	4/3	5/4	2/2	4/2	3/4
6	2/3	3/3	3/3	1/1	2/1	5/3
6	3/3	4/1	5/3	2/1	3/3	4/3
6	4/5	1/1	5/5	1/1	1/1	4/5
6	4/4	2/3	5/3	1/4	1/1	5/3
6	5/3	3/3	2/3	1/1	1/3	3/5
6	4/4	2/2	5/5	1/2	1/1	3/3
6	3/3	3/4	5/1	3/3	1/1	3/3
6	4/4	3/1	5/5	1/1	1/1	4/2
6	4/3	2/2	5/5	3/3	2/2	4/4

Other Comments

The students really enjoyed this curriculum and the number of incident reports to the office have dropped since using this curriculum.